

# d'Auvergne Weekly Update 30.9.22

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Dear Parents and Carers,

## Head Teacher's Comments

We've had another very productive week in school. Children have been engaging a very broad range of activities, both in and out of the classroom. Beyond the 'traditional' curriculum, our children have been learning to play the trumpet; had swimming and dance lessons; been clearing invasive plant species from Noirmont; clearing micro-plastics from beaches; engaging in Eco-club and School Council; playing football matches against other schools; celebrating European Day of Languages...it's all going on in d'Auvergne!

I have had the pleasure of spending some extended time with **Year 6** this week. What a magnificent group of young people we have at the top of our school! They are a credit to themselves and our community and will, I am sure, continue to set fabulous examples to our younger pupils. I am very much looking forward to taking them in their residential to the UK at the start of May 2023 – details to follow very soon.

**Food Dudes** has been a significant success for the children (and hopefully a support to parents). So many positive comments have been recorded, with children being ambitious and determined to 'get to like' a variety of fruit and vegetables. Well done them!

We shall continue this agenda with the continued support of the Government Food and Nutrition team, the Public Health Directorate and Jersey Sport, as we aim to reduce childhood obesity and increase physical activity. With this in mind, representatives GoJ will be conducting 'The Big Health and Wellbeing Conversation' in school during the week of 10<sup>th</sup> October – they may be asking our community for their thoughts on:

- What things help you stay healthy and well?
- What things have a negative effect on your health and wellbeing?
- How can the Government of Jersey help you to improve your health and wellbeing?

On the subject of keeping healthy, the new date for the school **flu vaccine** is now Tuesday 18<sup>th</sup> October.

## House Captains

I am delighted to inform you of this year's House Captains and Vice Captains, and their chosen charities to support.

Well done to all eight pupils and thank you to Mr Henderson for his leadership of our House system.

Grosnez House	
House Captain	Julia Strzezek
House Vice Captain	Lyla Habin-Coles
House Motto	Golden Grosnez Shines On
House Charity	Mind Jersey

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La Rocque House	
House Captain	Laura Gujska
House Vice Captain	Harry Hall
House Motto	United we play. United we stay!
House Charity	Jersey Children's Charity

Corbiere House	
House Captain	Craig Chimwaza
House Vice Captain	Finley Good
House Motto	Standing Tall & Lighting the Way
House Charity	Jersey Cancer Trust

Rozel House	
House Captain	Summer Valmagna
House Vice Captain	Kade Brown
House Motto	Join together. Win Together. We are Rozel!
House Charity	Brighter Futures

### Music to Listen to in October

The following pieces will be the 'background' music for us next month...perhaps you might like to listen to them at home too?

- Colonel Bogey March **by Kenneth Alford**
- Love Me Tender **by Elvis Presley**
- When I saw her standing There **by John Lennon**
- Syncopated Clock **by Leroy Anderson**
- The Blue Danube **by Johann Strauss**

Have a great weekend and thanks for your continued support,  
Mr Cooper

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## Year Group Updates

### Futures

We have definitely seen a change in seasons this week and the Futures children have been learning all about what Autumn brings.

We have been on an Autumn walk around the school grounds, collecting a variety of fallen leaves, acorns, chestnuts and horse chestnuts.

The children have used what they collected to create funny and scary faces, for print making in playdough, as well as exploring their different textures e.g. crunchy leaves, smooth acorns, prickly chestnut cases. We have also learnt the Makaton sign for Autumn (see link below)

<https://www.youtube.com/watch?v=VkRRXMY9CVY>



Makaton for 'Autumn' 🍁

[www.youtube.com](https://www.youtube.com/watch?v=VkRRXMY9CVY)

We intend to learn both inside and outside whatever the weather, so please could you send in a pair of wellies and a boiler suit that can stay at school permanently.

This week we have enjoyed reading Pumpkin Soup by Helen Cooper, and so this afternoon we chopped, sliced, sprinkled and stirred, until we had made our very own pumpkin soup, which we enjoyed eating whilst listening to the story again and learning some facts about pumpkins.

See if you can find some more signs of Autumn whilst out and about.

Have a great weekend

Mrs Mason & The Futures Team

### Nursery

Well ... it has been a **wet** one!

We have really gone to town this week with our learning related to:

-Puddle Suits

-Wellies

-Removing wet clothes

-Putting on dry clothes

The need to do this efficiently and ultimately with **independence** is a must in Nursery and we would really appreciate support at **home** please.

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In addition, we were running low on changes of clothes so thanks those parents who re-filled quickly. This will all be a distant memory by June!

Our **Food Dudes** program has kicked up a gear this week with prizes only being awarded for eating all of the snacks.

You will also have begun to get photographs or comments through from **Tapestry** now that most of the children are signed up. This is my first year using the tool and I am slowly falling in love with it! Any questions - please ask (the Officers are much better than me!) and we will aid where we can.

Have a wonderful weekend,

Mr du Feu & Team

### **Reception**

Wow, what a week full of wind and rain but lots of sunny smiles in Reception!

Food Dudes is still going down a treat and on Wednesday we had the added bonus of World Milk Day, so we enjoyed a cool drink of milk before heading out to play.

As the weather is turning, please can we ask that all children come into school with a warm coat. They also need to have a pair of **wellies and a waterproof boiler suit/puddle suit** which is to be kept in school. The children do lots of learning outside whatever the weather; we like to get lots of fresh air in Reception, but they need the correct attire to do this comfortably. Nobody likes soggy socks!! As I'm sure you can imagine, when 50 Reception children are getting their wellies on, we end up with a lot of school shoes which all look the same so **PLEASE NAME EVERYTHING!!**

Keep a look out in your child's book bag for a consent letter for **SUPER SMILES**. This consent letter needs to come back to the class teacher next week so your child can take part in our daily tooth brushing session. Super Smiles will be coming to talk to Reception about the importance of brushing our teeth to maintain healthy teeth and gums.

Thank you to all those lovely parents who have signed their child's homework diary regularly with books they have shared, and spellings practised. We enjoyed our spelling quiz this week. Same again next week please with their new spellings. This week we have learnt the sounds **o, c, k, u, b**.

We are really lucky to have specialist PE teachers coming into school to teach your children, so we now have **PE on Mondays and Wednesdays**.

Thank you for the mountains of conkers, you obviously found the perfect spot to collect them.

Have a super weekend and thank you for your continued support. As always, if you have any worries or concerns, please get in touch by email so we can answer any questions you may have.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

Reception Dream Team!

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## **Year 1**

This week in maths, we have been learning the number names for numbers to ten and counting backwards to zero. We would ask that you consolidate this learning at home.

In English, we have been saying out loud what we want to write before we write it. Think it, say it, write it! Again, this would benefit from consolidation at home.

We are going to the zoo, next Wednesday 5<sup>th</sup> October from 9am-11.30am. Thank you to the parents who have offered to help. IAB are still in need of an additional adult, so please contact Mrs AB if you can help.

We also have Pet Visitors (dog and hamster) coming into school on Monday 17<sup>th</sup> October. Please let us know if your child had any allergies or fears.

Please ensure your child's homework planner comes into school every day, and that all items of property are clearly named.

Thank you for your continued support,

Mrs Andre Brown and Miss Aubert

## **Year 2**

Another busy week in Year 2 has flown by!

Thank you to the parents that could make the 'Meet the Teacher' evening on Tuesday night. It was great to meet with you and share your child's upcoming year 2 journey! If you have any questions about your child's learning, please contact any of the year 2 teachers via email.

This week in Literacy, we have started to write our own diary entry. The children imagined that they were Vlad the flea (a character from our Great Fire of London story) and explored their senses using adjectives to describe what they may have felt, seen, heard, tasted and smelt during the historical event. They absolutely loved this challenge, and it was a joy to see them use their imagination and expand their vocabulary skills.

In Maths we have explored number patterns and how we can count in groups of 2, 5 and 10. The children would benefit from practicing their timetables regularly at home to help develop their number fluency.

Please could we remind parents and guardians that in order to encourage independence for your children, we kindly ask you to say goodbye to your child at the front entrance of the Year 2 entrance and not to come into the school with them in the morning. Thank you for your understanding with this.

Many thanks,  
The Year 2 team

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### Year 3

'Snappy and sharp' were two words used to describe the opening moves of the dance that the children are learning with Dragos on Mondays. Hips are wiggling well and we are looking forward to the next set of sequences. Have you had demonstrations at home?

On Tuesday, the measuring and sawing in the Maker Space was completed and some children were able to glue their wood onto a base to form their labyrinths. PVA glue is really very sticky!

Year 3 have continued to explore atlases, using the contents page to search specifically for countries and capital cities and they have learned about the eight points of a compass to know which direction they need to fly away from Greece.

Hercules was given some horrendous options for his thirteenth task in our writing sessions. The imaginations went wild. Please encourage your children to share what they wrote for him to do. What souvenir did he take home with him at the end? Perhaps a dragon's scale to use as a shield...

A quick reminder that we have our Year 3: **Groovy Greeks Day on Tuesday, 18th October**. The children can dress up as someone from Ancient Greece and will be making and sampling Greek food and exploring daily life for Ancient Greeks. Please let us know if you think you might be able to come and help the children make Greek Flatbreads in the morning that day.

On Thursday afternoons in 3L, ECOF volunteers will be reading with many of the children. We are looking forward to welcoming them. You may notice that diaries are signed on Thursdays after the reading. After half term, will be 3W's turn.

Next week's spelling pattern: Prefix *im* for example, *immortal*, *impossible* and *impatient*. These will be handed out on Monday and stuck into diaries for the children to practise for their homework. At home you can also support them by finding words with the same pattern in their daily reading.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence - [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Miss. Walker - [l.walker@dauvergne.sch.je](mailto:l.walker@dauvergne.sch.je)

### Year 4

This week, we began with a wonderful assembly singing 'Power in You.' The choir got a special request to stand in front of the school and show the actions with Mrs. Prothero. Lots of children represented Year 4 and Miss Trigg and Ms. Watson were very proud of them.

We then had another brilliant session of Dance with Dragos from Jersey Sport. This week, we were lucky enough to share the session with the other Year 4 class. We have attached a few pictures for you to see the fun they had together.

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This week in maths, we are starting to think about number patterns and rounding four-digit numbers. We also used rounding to help us estimate what the answer to some calculations would be. On Monday, we were introduced to our new maths Tutor programme, which the children can access in school and at home on their laptops. This tests the children's knowledge to find gaps that can be improved on. Once analysed, they can watch lessons on those areas. It's very clever and the children really enjoy it.

In English this week, the children have been writing character descriptions and using dictionaries to find the meaning of words. We would like to encourage children to start predicting what words mean weekly in their reading books, by looking at clues such as the root words (what type of word is similar to) and using the context of the sentence to help, prior to looking up the definition or searching it up on their laptops.

On Wednesday, the children had a wonderful session with Mrs. Willis in the art room learning about the primary and secondary colours, as well as complimentary colours on the colour wheel. Why not ask your children to tell you about black and white. They have all produced wonderful pieces of artwork, exploring patterns by either puncturing holes in the paper, or by following a set of rules. This week, they finished them off by adding colour and mounting their wonderful work on card.

In science, we carried out an investigation to see which fizzy/sugary drinks would make a hard-boiled egg rot the most. We talked about the importance of making it a fair test by keeping all the variables the same, apart from what we are testing. After we made our predictions, we placed the eggs -in lieu of our actual teeth - into containers with the different drinks in and will be monitoring them over the next week...

On Friday, we loved hearing and learning about all the different European languages spoken at d'Auvergne. A special well done to all the children who did such an amazing job learning poems, stories and songs in their home languages.

The achiever in 4NW this week is Ava, who has been an absolute super star from the start of the year. She comes to school organised and ready to learn; is a kind and helpful learning partner and always gives 110% to whatever she is doing. She has also been an amazing help in class, giving out the Food Dudes snacks and calling each house up to brush their teeth. Well done, Ava - keep up the excellent work and keep believing in your brilliant self. 😊

The achiever in 4T, the achiever is Bonnie, as she is a fantastic learner and friend to others. She is always joining in class discussions and makes a brilliant effort to help others. She is always joining in class discussions and makes a brilliant effort to help others when they need it. She is a resilient learner and always strives to perform her best. Well done, Bonnie! Keep it up!

Thank you for supporting us to encourage the children of Year 4 to be independent by packing, or organising, themselves for the day ahead. Now we are in September, nearly October, the weather is becoming wetter and colder and therefore, please ensure that your children bring/pack a jacket with

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them to school. This endeavour will support them to be better fit for the future and enable a sense of ownership and independence to their learning, which is fantastic!

Kind regards,  
Year 4 Team

## **Year 5**

It has been a busy week in Year 5!

In English, we have been writing imaginative and detailed descriptions of the moon as we start building towards writing our own myth. The children revisited fronted adverbials and expanded noun phrases, as well as using adjectives and verbs to describe the appearance and movement of the moon.

In Maths, the children have been rounding to the nearest 100,000. Can your child tell you which place value column they look at when rounding to the nearest 100,000?

The children have continued with swimming lessons this week (Thursday) and the bravery of lots of the children has been noted by the teachers, keep up the hard work and perseverance!

Trumpet lessons have also continued this week, please ensure your child brings their trumpet on the day of their lesson (5F and half of 5JS on Wednesday and 5Lee and half of 5JS on Thursday). If you have yet to bring back the letter which allows your child to take their trumpet home, please do so as soon as possible so they get the most out of their lessons by practising at home.

We enjoyed our European Day of Languages! Children from across the school learned songs and poems to recite to their peers in their home language – well done to those who put in extra time and effort to do this!

Year 5 Team

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## **Year 6**

It had been another eventful week in Year 6, with plenty of in-class learning for 6H and 6B, whilst 6A participated in some expert outdoor learning on their John Muir trip.

### 6H & 6B

In Writing, we have focused on constructing a formal persuasive letter as a class and talked about the importance of a success criteria.

In Maths, we have been extending our knowledge of addition, using the column method. We have also explored multiple addition word problems, with some of us challenging ourselves to write our own word problems.

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In Reading, we have continued with Cracking Comprehension, but have also continued to explore our class text 'Mill Girl'.

### 6A

Well what an adventure we have had this week! We have visited parts of the Island we never even knew were there as well as exploring areas that we may have visited before!

Our first day started off cold, cloudy and rather wet but we headed for shelter in a woodland near St Brelades! We created the most amazing and unusual 'Bug Hotels' out of the resources we had at hand.

We loved eating our snack under the giant pumpkin shelters and then we trekked across to Ousaine. The bay looked dramatic as the dark clouds rolled across the sky and peaks of sunshine glittered on the tide.

We walked through the nature reserve in silence and listened, looked and smelt for unusual things. In the afternoon we learnt all about microplastics and the damage they can do to our wildlife. We popped on some rather smelly gloves and collected as many pieces as we could find.

On the second day we headed up to Corbiere, we went on a walk like the Victorians used to do, down a steep hill onto a bay, past a quarry and around to an old railway line and a cave. We then spent time in silence laying amongst the trees. We loved it so much we asked to do it again. We looked closely and fur cones, so closely that we could all identify our own cone, even when it was mixed up with twenty others. We walked out to the lighthouse and had lunch and then played on the beach and in the rockpools. We ended the day Geo-caching after a rather perilous rock climb!

The third day brought us back to Corbiere again and this time we walked over to the old dynamite store. The floor was covered in 'Sour Fig' an invasive plant species, brought over from South Africa. We pulled it out by the root and soon had the trailer filled. Our teamwork was remarkable! We played 'Pizza' and 'Ninjas' and had a great time.

Because we behaved so brilliantly during the week, on the morning of the final day we were rewarded with Pier Jumping!! Wow!

What a week!

We would like to thank those of you who attended the Year 6 CATS meeting. We hope the presentation was useful and has broadened your knowledge of how the assessments can be broken down. If you would like any more information on this, please contact your child's teacher directly. Another thank you to those of you who have supported are supporting our Autumn Fair by donating bottles for one of the stalls. Your support is always appreciated!

With the Autumn Fair being next Friday (**7<sup>th</sup> October 3pm-5pm**), it would be great to have as many Year 6s to help the adults run stalls as possible. Any help from your child at this event would be greatly appreciated.

**A reminder for parents of children in 6H:** Your John Muir Trip begins this **Tuesday** coming (**4<sup>th</sup> October**). Please refer to the letter handed out or Google Classroom where there is also a copy of the letter, for information about what your child is required to bring.

A couple of quick things:

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- The children will be designing their annual Christmas Cards in the next coming week, so please keep an eye out for forms or emails that may require your attention.
  - This week your children have been introduced to our new learning tool – Maths Tutor. This is an excellent resource, and your children shall be familiarising themselves with it in the coming week.

### **Home Learning**

**Reading:** Daily for 20 minutes. Please remind your child to record this in their homework diary.

**Spelling:** -er suffix focus (sprinter jumper, hunter, renter, sweeter, louder)

CEW (bargain, bruise, category, cemetery).

**Mathletics:** Tasks – Nearest 100, Nearest 1000, Rounding Numbers, Place Value – Millions, Numbers from Words to Digits 1.

### **Achievers**

The achiever in 6B this week is Bade. She has been independently illustrating a detailed and beautiful timeline of Charles Darwin's life. It looks stunning Bade, well done!

The achiever this week in 6AW was difficult to choose as over the last few days all of the children have shined so brightly in many different areas, be that collecting the most Sour Fig, being the most supportive teammate, clearly recalling taught information or having an eagle eye when bird watching. Since my time at d'Auvergne I have never been so proud of a group of children. The Absolute Adventure team stated that 6AW were the BEST group they had ever had and clarified by saying that they really did mean it, they weren't just being nice! EVERYONE in 6AW this week is the achiever and I think they all deserve a d'Auvergne dot! Well done everyone! I cannot wait to spend the rest of the year with you!!

The achiever in 6H this week is Harvey. The sheer level of detail and thought that has gone into not only Harvey's Writing, but his History too has been excellent. Harvey, you have smashed it this week – keep it up!

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