

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## Head Teacher's Comments

### Year 5 Residential

Our Year 5 pupils have had a wonderful experience this week, staying over at the Scout Centre. Pasta and toasted marshmallows galore! My thanks to all those adults involved in organising / 'sleeping' over...enjoy your rest this weekend!

### PTA Bingo

On Wednesday 19<sup>th</sup>, we shall FINALLY be having our much-postponed PTA Bingo. This event is open only to those who have previously purchased tickets – you should have received an email this morning indicating how many tickets you had purchased. We look forward to seeing you next week!

### School Closed, Friday 21<sup>st</sup>

A reminder that as part of pay deals, school will be closed next Friday. The Caretaking team and I will be on site for the day.

### MLL provision in d'Auvergne:

If your bilingual child is at early stages of learning English and you would like to meet Mrs Kruk – our EAL Lead – to discuss the strategies to support your child in learning, could you please email Mrs Kruk ([k.kruk@dauvergne.sch.je](mailto:k.kruk@dauvergne.sch.je)) or let your child's teacher know when you are available for a meeting?

### MLL provision in d'Auvergne (Portuguese):

Se seu filho /a é bilíngue e está nos estágios iniciais de aprendizagem de inglês e você gostaria de conhecer a Sra. Kruk – uma líder da EAL – para discutir as estratégias para apoiar seu filho/a na aprendizagem, você pode enviar um e-mail para a Sra. Kruk ([k.kruk@dauvergne.sch.je](mailto:k.kruk@dauvergne.sch.je)) ou também pode contactar a professora do seu filho/a para marcar um apontamento e mencionar quando terá disponível.

### MLL provision in d'Auvergne (Polish):

Jeśli Państwa dwujęzyczne dziecko jest na wczesnym etapie nauki języka angielskiego i chcielibyście Państwo spotkać się z panią Kruk – EAL Lead – w celu omówienia strategii wspierania dziecka w nauce, prosimy o wysłanie emaila do pani Kruk ([k.kruk@dauvergne.sch.je](mailto:k.kruk@dauvergne.sch.je)) lub poinformowanie nauczyciela swojego dziecka, kiedy moglibyście przyjść na spotkanie.

### MLL provision in d'Auvergne (Romanian):

Dacă copilul dumneavoastră se afla în stadiul incipient al învățării limbii engleze și vă doriți să o întâlniți pe doamna Kruk – coordonator EAL – pentru a discuta despre diverse strategii care să susțină procesul de învățare al copilului dumneavoastră, vă rugăm să-i scrieți doamnei Kruk la adresa [k.kruk@dauvergne.sch.je](mailto:k.kruk@dauvergne.sch.je) ori să contactați profesorul de la clasă pentru a aranja o întâlnire.

### Jersey Baptist Church

We have received the following invitation from the Jersey Baptist Church, with whom we do much work in school:

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*Our Awesome Science Family Challenge will be taking place at Jersey Baptist Church on Saturday 12th November, 3.30–5.30pm. The event is open to all children in school years Reception to Year 2, together with their siblings and parents / guardians.*

*Family groups will circulate between our various Science Stations to include a Glow-in-the-Dark Slime Factory, Parachute-an-Egg Challenge, Noodle Missile Competition, Bath Bombs and Egg-in-Bottle Challenge. The experiments will be followed by an Elephant Toothpaste demonstration and a bible message about our awesome God who made this amazing world!*

*There will be a parent-supervised soft play zone throughout the event. The event will finish with a family buffet supper (hot and cold) and a party bag. The cost to attend is £2 per person, max £5 per family.*

*Here is the link for further information and to book: [Awesome Science Family Challenge! \(12-Nov-2022\) · ChurchSuite Events](#)*

### **Durrell Dash**

The Durrell Dash will be taking place on Sunday 6 November. This Halloween fun run starts and finishes at the zoo, with the choice of a spellbinding 6K or a trembling 12K route through the lanes of Trinity.

This year, there is a family-friendly 2.6K course too! Registration is open to all ghosts, ghouls and runners aged 13+ for the 6K race, 18+ for the 12K race, and 8+ for the family race.

Have a lovely weekend everyone,  
Mr Cooper

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## Year Group Updates

### Futures

We have been blessed this week with dry, fine weather so have tried to get out in the sunshine as much as possible. We now have a pair of wellies in school for every child, but I do ask that you bring in some waterproofs if you haven't already, as the weather will not stay this way forever!

It has been lovely to see the children in Futures becoming more confident as they move around the school. They are all becoming familiar with the faces and names of their peers, as well as some of the other adults they see regularly. We are enabling the children to 'find their own way' around the school (with our support of course!) and they are really coping well.

This week we have done a joint recycling/planting project. A few weeks ago, every child in the school was given a bottle of milk to drink by Jersey Dairy. Alongside this, they are running a competition to see who can recycle their bottles into something useful.

We have decorated our containers and turned them into seed pots. We will be sending a picture of our pots into Jersey Dairy and if they like our project we might just win a prize, so fingers crossed!

Our signs of the week have been 'happy' and 'sad'. Please find two links below that we have been using in class to help us learn these signs.

<https://www.youtube.com/watch?v=euN6G6NMJMM>

<https://www.youtube.com/watch?v=iD7EruBtY9M>

Have a great weekend

Mrs Mason & The Futures Team

### Nursery

We have been making the most of the autumnal **sunshine** this week with plenty of outdoor play and learning. The children loved making their collections of autumn fun whilst down in the meadow. It is lovely to see new friendships developing as the children become more and more familiar.

**3 Year Check** and **Parent Consultation** slots are beginning next week. Please come to Nursery slightly before your allotted time, with the 3 Year Check forms you were recently given. If you do not have a slot yet – please do not worry (we haven't forgotten you!) – we are awaiting extra time slots with the health practitioners for after half term.

I am starting to plan ahead to the second half of the autumn term and this will involve further learning with **Loose Parts**. If you could begin to collect bottle tops over the next few weeks – that would be really helpful whilst also fantastic for the environment.

In addition to this, I will be leading some 1-2-1 **woodwork** skills over the coming months. If we have any carpenters amongst our parents or even anyone who works with wood; please let me know as I would love to pick your brains!

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Have a wonderful weekend with your fabulous children,

Mr du Feu & Team

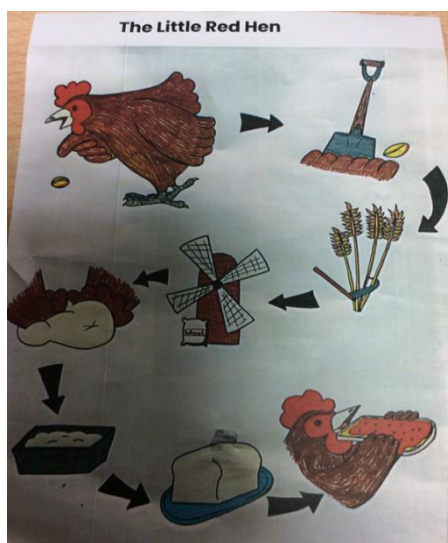
### Reception

Reception have been learning about 'harvest' this week and why some people celebrate with a Harvest Festival. It gave us an opportunity to think about how lucky we are to have freshly grown food available to us throughout the whole year round, not just during the summer months. We were also able to visit our very own fruit and vegetable patch at d'Auvergne to collect our freshly grown tomatoes, peppers, onions, carrots and raspberries. We then explored the textures and colours and created some observational drawings of our harvest.

Using our fruit and vegetables in the role play area, we have been comparing the weight of these foods and used vocabulary such as heavy, light, heavier, lighter and the same or equal. We've also practised our fine motor skills by cutting out a variety of foods for our healthy eating plates. Ask your children which types of foods they chose to make sure their plate was a healthy one.

We have continued learning new sounds every day during our RWI sessions and this week, the staff have been assessing the children to find out which ones they have remembered and can use when blending words e.g. **d u g** dug, **ch a t** chat. Keep practising their spellings with them and read together every day, remembering to **sign their home learning diaries**.

We have been using our oracy skills this week to retell the story of The Little Red Hen. Did you spot the story map in their home learning diaries? Please encourage them to retell the story including all the characters (the little red hen, the duck, the dog and the cat). 'Who will help me to bake the bread?' 'Not I', quacked the duck. 'Not I', barked the dog. 'Not I', meowed the cat. 'Then I will do it myself', said the little red hen. All the children have thoroughly enjoyed this story so ask them to share it with you too 😊



**Important note: Next half term, our PE days will be on Mondays and Thursdays.**

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Wishing you all a lovely weekend.

Mrs Lutkin-Clarke and Mrs Hill

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### **Year 1**

This week in maths, we have been ordering numbers between 0-10. We have also been comparing numbers by adding 1 more and 1 less.

In Literacy this week we have been writing about our trip to the zoo. This has been independent writing and we have been thinking about what we saw, heard, smelt and felt at the zoo.

In our topic learning we have been classifying animals into mammal, bird or reptile groups, this is continuing on from our learning at the zoo last week.

On Monday 17<sup>th</sup> October we have out pet visitors coming in. Please let your child's teacher know if your child has any allergies or fears of dogs and hamsters.

Thank you for your continued support,

Mrs Andre Brown and Miss Aubert.

### **Year 2**

This week in maths, we have been looking at simple addition of two-digit numbers and how to set this out correctly. We have also been applying our understanding of place value and mental maths skills, especially number bonds to 10.

We have not had RWI this week as we have been busy assessing reading skills across the three classes. We have also been looking at our retrieval skills when reading about Rosa Parks. Our writing has been based on using the conjunction 'because' and spending time writing up a science investigation.

In science, we have been investigating oil, water and salt and how they act with each other in our 'Lava in a cup' experiment – some of your children might come home and ask to show you!

We are continuing to enjoy learning new art skills with Mrs Willis and using different materials to make our artwork with Mrs Keogh.

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Please continue to work on developing fluency in your children's reading by re-reading a text more than once, over the period of the week. Also, test your children on their number bonds to 10 at speed – see how many they can get right in one minute.

Thank you for your ongoing support.

The Year 2 Team

### **Year 3**

What a busy session we had finishing and evaluating the AMAZING mazes. The children will bring these home to share with you this weekend. Encourage them to explain how they made it, what changes they had to make along the way (if any) and how the magnet uses repelling and attracting to move Theseus around.

Athena, the Goddess of War and Wisdom also asked the children for their help this week. The fauns had stolen her steel pearls and hidden them around us, but in tubes covered in venomous dragon's blood. The children had to use some tools given to them by Athena, to retrieve the pearls. Please ask your child how they managed to help Athena.

We are really excited to see our Greek Year 3 gods and goddesses on Tuesday next week for our GROOVY GREEKS DAY. Your child can dress up (but they do not have to) for the day as we engage in all things Ancient Greek!

Next week and during the half term, please practise any spellings highlighted in yellow, in your child's diary. These are the words they have spelt incorrectly this half term. A new list will be handed out on the first day after half term.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence – [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Miss. Walker – [l.walker@dauvergne.sch.je](mailto:l.walker@dauvergne.sch.je)

### **Year 4**

Firstly, a massive congratulations to 4NW for their success in the Times Tables Rockstar competition! Some brilliant efforts from both classes but 4NW just managed to edge in front and win it. Well done to all that contributed! It is really important that both classes keep up the enthusiasm to learn their times tables, as they are supposed to know all times tables up to 12 by the end of Year 4.

Year 4 have got off to a brilliant start this week, doing 'addition and subtraction within 10, 000' in Maths – No Problem. They have been using a range of different ways to show their working, including using place value counters, part-part whole models and bar models. Using these different pictorial representations has really helped to solidify the children's understanding of column addition. The children have also been using their knowledge of rounding to make estimations – which has really made our brains work hard this week! For homework this weekend, we would like to enhance the children's understanding of rounding by sending home some rounding practice. There are also resources on Mathletics that the children could access, if required.

In reading, we have been continuing to enjoy reading Demon Dentist, as well as looking at some other fiction, and poetry, in Cracking Comprehension. In writing, we have revisited conjunctions and looked

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at how they can help us improve our writing and link clauses. We have also had a look at 'idioms', which are phrases that mean something different than what the words say, such as, 'Feeling blue' meaning sad. Why not share any idioms you know with your child? We have also continued our research about teeth and written a group fact file. The children have also had a go at writing an individual fact file.

In French, they have been learning how to say if they have brothers, or sisters, or are an only child. In music, they enjoyed singing songs from Mumma Mia and even played glockenspiels.

This week, we had a lovely art session with Mrs. Willis in the Maker Space looking at the work of French artist, Paul Cézanne, and learning about drawing still life and looking at shape, shadow and shade. We even made our own arrangements, to draw, using pears, cloth and objects with different heights. In PE, they have continued to perfect their dance routines with Dragos and fine-tune their kicking skills in football.

The achiever in 4NW has impressed me with his hard work and perseverance - well done, Dennis! Despite not finding writing easy, he always has a go and tries his best. I have seen a big improvement in his handwriting too. In maths, he has been doing a great job of partitioning and adding numbers together with few errors. In French, Dennis worked really hard to ensure that he had completed all his work and was an absolute star in art, demonstrating a real flair for drawing still life. Keep it up Dennis! 😊

The achiever in 4T this week IS Michael. Michael impressed Miss Trigg this week with his character descriptions of Winnie and Alfie's Dad from Demon Dentist. He listened well to class ideas and personalised them for his own writing. He used a variety of metaphors and similes to make his writing exciting and punctuated it brilliantly. A very well written, imaginative piece of writing. Well done, Michael.

Thank you for your continued support.

Have a lovely weekend.

The Year 4 Team - Ms. Watson and Miss Trigg

## **Year 5**

What a truly exciting week in Year 5!

The Year 5 team had a wonderful time with their classes at the Scout Hut this week. A huge thank you to Mrs. Huelin, Mrs. Wheaton, Mr. Henderson, Mr. Blake and Stephen, who joined us for the fun! The sheer joy and fascination in the kids' faces was worth the sleepless nights! It's safe to say the children learnt lots of cool and exciting stuff, even though it 'didn't feel like learning'! Kaz, from Wild Adventures, taught the children how to eat and cook in the wild. Ask your child what new living beings they found out about...

Around all of the Scout Hut excitement, the children continued their other learning. The trumpet sessions have increased the children's confidence with reading music! We may have some famous musicians-to-be in Year 5! Swimming continued for 5F and 5JS, where all children are now swimming

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from the deep end, treading water and having a go at roly-polys and touching the bottom. Please remember to keep packing the kit (and now the waterproof coats too), as we are swimming until 8<sup>th</sup> December.

Thanks for your continued support.

A very tired but fulfilled Year 5 Team 😊

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## **Year 6**

What a fantastic week it has been! Some of us have been out adventuring in the Jersey wilderness and some of us have had a particularly busy week in school.

### **6AW & 6H**

In Writing, we have started to plan our independent letters to Durrel Zoo about what we feel needs updating or changed. We are continuing to develop our skills of persuasion to support our final unaided write.

In Maths, we have been finishing off the topic of column addition and subtraction. We can now begin to apply these to word problems and create some of our very own.

In Reading, we have been continuing with Cracking Comprehension. The children are now beginning to apply their skills of inference to some tricky texts, but also unpick what the unfamiliar words mean in context.

### **6B**

This week 6B have been true ecologists: uprooting invasive sour fig; collecting microplastics on the coast; and walking miles like John Muir did centuries ago. We have enjoyed our time outdoors, absorbing all of the rewards of our natural wilderness. We've been blessed with some sun – enough to encourage us into the sea at St Brelade's Bay. We have got to know ourselves and each other a little better this week and can't wait for our trip next year now! Well done 6B, you have been fantastic!

A reminder that next week is not only our final week of the half term, but it is also only 4 days long (**finishing at 3pm on Thursday 20<sup>th</sup> October**). We thank you for all of your continued support so far this year, it is very much appreciated.

### **Home Learning WB Monday 17<sup>th</sup> October**

**Reading:** Daily for 20 minutes. Please remind your child to record this in their homework diary.

**Spelling:** This week's spelling test will be a selection of words from the spellings you have practiced over the last 5 weeks. Practice the words you have found the trickiest.

**Mathletics:** Tasks – Are you Ready? Add Multi-Digit Numbers 2 (UK), Estimation: Add and Subtract, 3 Digit Differences: 2 regroupings.

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### **Achievers**

The achiever in 6B this week is the whole class! We have been picking sour fig, collecting microplastics, sea swimming, and playing the most hectic game of chaos tag ever! 6B have been true adventurers this week and I could not be prouder of every single one of you. Fantastic work this week – keep it up!

The achiever this week from 6AW is Grace. Grace is an excellent member of 6AW and constantly demonstrates the Year 6 d'Auvergne standard. She constantly contributes to whole class discussion and always tries her best. Keep it up Grace!

The achiever in 6H this week is Evie. Evie has settled into Year 6 so well this half term and is always using her initiative. She consistently displays good work ethic and is always one step ahead. You are a dream to teach Evie, keep it up!

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