

Weekly Update 2nd November 2022



Dear Parents and Carers,

Head Teacher's Comments

We have had a highly productive first few days back this half-term – busy at the chalk-face and busy behind the scenes.

I have had the pleasure of observing many lessons this week – well done to all involved. I love getting around the classes and watching the children learn.

I have been inundated by 'Applications' from pupils in Years 4 – 6 for d'Auvergne Jobs. I shall be reading these over the weekend and informing children of their dates for interview next week. Thank you to all involved – the sheer quantity of applications from children wishing to undertake additional 'work' is hugely impressive and generous.

We have had a full Health & Safety / Safeguarding Review this week, undertaken by a Senior Adviser. All of our systems were deemed to be sound, meeting the highest of expectations. Thank you to our Caretaking Team, Mrs Nelson and Rachel for leading on this important aspect of our work.

Mrs Fernandes welcomed a nationally recognised lead practitioner in the field of special educational needs and disabilities. Again, our vision and commitment to inclusion was deemed to be meeting the highest of expectations. This is a team-effort, lead expertly by Mrs Fernandes.

Free ESOL classes for the parents of d'Auvergne and Janvrin School:

We are pleased to announce that from January 2023 free ESOL classes for the parents who speak English as second language start in d'Auvergne School.

The classes will be run on Wednesdays from 6pm to 8pm from the 11th January by the ESOL tutors from Highlands College.

The tutors can deliver courses on various levels e.g. beginners, elementary, intermediate, Business English, Advanced English, etc.

If you are interested in enrolling on the free ESOL course in d'Auvergne School, could you please email Mrs Kruk (k.kruk@dauvergne.sch.je) or let your child's teacher know by the 30th November?

Have a great weekend everyone.

Kind regards,

Mr Cooper

Year Group Updates

Futures

Welcome back to the second half of the Autumn term. I am very proud of how the children have settled back into their school routines after having a week off. We have lots planned for this half term including more horse-riding, more Healing Waves sessions and the introduction of swimming lessons for our younger children.

The weather will be turning wetter and wetter as the year progresses, and we find ourselves with a shortage of socks! Unfortunately, even when wearing wellies, socks inevitably end up getting rather wet. When you return after half term, please ensure we have spare clothes for your child and make sure you include plenty of socks!

The link for our Makaton signs 'look' & 'listen' are included below.

<https://www.youtube.com/watch?v=0ewzzp0vcnY>

<https://www.youtube.com/watch?v=SZvxeZlc7oM>

Enjoy the weekend

Esther Mason & the Futures Team

Nursery

It has been fabulous **welcoming** back our super-star Nursery children this week – I think they missed us ... and more importantly their friends.

This week we have been looking in the mirror to sketch our own reflection, hammering into pumpkins, building bridges of paper and exploring shadows on the light box. We have also explored fine motor skills using spare parts, tiles and elastic bands – so much fun, so much learning!

We have also introduced our first sound (**phonic**) this week. The letter is "M" but the way it is taught is the long, stretchy sound of "**mmm**". This is then linked to "Maisy mountain, mountain" which is a tool used to aid the writing of this sound. For parents without older siblings who have completed the RWInc program – don't worry; we will be inviting you in to watch and learn very soon.

Thank you for your ongoing support,

Mr du Feu & Team

Reception

We hope you all had a wonderful half term and are ready for the start of a new one!

The children have settled straight back into school life and have been ready to learn and explore.

To kick start Autumn Term 2, we have been learning about the celebration of Diwali, the festival of light. We have learnt about the meaning behind the celebration and read the well-known story of Rama and Sita. We enjoyed acting the story out, building bridges to rescue Sita from the demon Ravana and we even thought of different ways we could have reached the island including building a boat.

We have been lucky to start our first week back with a story from Robyn Conway who read Monkey Puzzle but with a twist..... in Jèrriais! What a treat this was with the children receiving their very own copy in Jèrriais.

Finally, the children took certain stage by having their photo professionally taken by the Jersey Evening Post (JEP). Keep your eyes peeled!

This term Reception will have their PE days on Mondays with Rob and Thursdays with Jersey Sports.

Have a wonderful weekend and thank you for your continued support. As always, if you have any worries or concerns, please get in touch by email so we can answer any questions you may have.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

Reception Dream Team!

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Year 1

This week in maths we are learning about number bonds with numbers between 1 and 10. The children have been learning that you can add numbers in any order, and you will get the same result. Children will benefit from consolidation with this at home.

In Literacy this week we have been discussing bonfire night and firework safety in preparation for bonfire night this weekend. We have also been discussing Judaism, learning about the Star of David, The Torah, Synagogues and Rabbi's.

Next week we will be using sparklers in our literacy sessions. Can we please ask that your child comes in with a pair of gloves at the beginning of the week to ensure their safety.

Thank you for your support,

Mrs Andre Brown and Miss Aubert.

Year 2

We have been really impressed with how the children have returned to school after the holidays ready to learn! It has been a lovely, yet busy first week back.

In history this week the children have been exploring the Gunpowder Plot and why we celebrate Bonfire Night. As part of this all of the children participated in a shared reading of a non-fiction big book about the key facts, which you might like to talk to them about at home.

In English we have been learning about similes. We have linked what we have learnt with the theme of fireworks and created some poetry using our new skills. Our artwork has also been linked to fireworks and we have been using chalks to create firework pictures. We practice our designs in our sketchbooks before linking them with our polished poetry writing to create a beautiful piece of creative writing.

In maths we have been working on subtraction. We have been applying the skills that we have been learning to word problems and have been developing confidence in using the different methods of subtractions to help use to solve the problems.

As part of PE we have started to learn a new dance which we will use as part of our Jewish wedding celebrations in a couple of weeks. We are very fortunate to have the expertise of an amazing dance teacher to help us to develop our rhythm and performance skills.

We have been working on our reading skills and one area that we need your support with is developing fluency so that your children are able to read with understanding at a good pace. Please could we ask that you are re-reading the books that we send home so that the children are given the opportunity to practice their reading skills and apply their Speed Sound knowledge.

Thank you for your ongoing support.

The Year 2 Team.

Year 3

This half term we are continuing with our learning about Ancient Greece and Gods and Mortals. We will be focusing on the historical aspects and writing our own myths in Literacy. More myths are going to be read so that the children are totally immersed in everything Ancient Greek!

We've already written whole class myths of our own. 3L's myth involves a hero called Artilius who rescues his little brother from the evil lair of Pegasus. 3W have produced a myth about

Oceana, who kills a crypt-hydra with help from Josheso and his Tsunami. Please encourage the children to recall the story for you at home.

The children have started to think about magnetic forces in science. Do magnets have different strengths? Why? What materials do magnets attract or repel? Are there any magnets in your home? How are they being used?

Our next spelling pattern will be words ending with the suffix 'ous'. For example, courageous, mountainous, famous, dangerous. Please practise these at home little and often. Can your child find similar words in their reading? Can they put the word into a sentence to demonstrate what it means?

Our new PE days are **Tuesdays** and **Fridays**.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence - a.lawrence@dauvergne.sch.je

Miss. Walker - l.walker@dauvergne.sch.je

Year 4

First week back after half term and what a brilliant week it has been!

This week, we have been in Makerspace with Mr. Livesey, who introduced our new topic 'Playlist' to the children, looking at instruments and considering where the sound comes from, as well as what pitch the noise is. The children had brilliant fun experimenting with different instruments and sounds that they made. They also got to use some software called Audacity to record sound, as well as having the opportunity to make their own instrument. Miss Trigg and Ms. Watson also welcomed some brilliant musical instruments and detailed drawings of instruments into our classrooms after half term. Well done to all who managed to design, make and bring in their instruments - even those whose instruments were bigger than them!

Following this, we have carried on with our maths topic, 'addition and subtraction to 10,000'. The children have understood the process of 'renaming' fantastically well and have demonstrated a great understanding using place value counters. Why not see if they can explain what renaming is to you? This half term there was another TT Rockstars competition, this time it was boys vs girls. Well done to all those who took part.

In addition, the children have really got involved with this week's experiment in science. They have been engrossed in learning about the digestive system through an experiment looking at how the human body digests food. They have begun to write it up and it is fantastic to see how well they have grasped the concept through the demonstration.

PE this term has now changed days - this will now be on **Wednesday** and **Thursday** mornings. Ms. Watson will be teaching the children 'rackets', while Miss Trigg will be teaching 'catching and throwing' in netball.

In reading, we have begun our new book, 'The Bear and the Piano' by David Litchfield. We have begun discussing what the book might be about primarily from the front cover. We then compared our initial thoughts and ideas after we had read the blurb. It was wonderful to see the variety of ideas shared. In writing, we have enjoyed reading Roger McGough's poem, The Sound Collector and identifying onomatopoeias, metaphors, alliteration and repetition.

Please ensure that your children are regularly practising their times tables on TT Rockstars and going on Mathletics and Maths Tutor - all of these will cement their understanding and build their confidence. It is also vital that they are reading every day - read to succeed!

Thank you for your continued support,

Miss Trigg and Ms. Watson

Year 5

First week back in Autumn 2 and we have knuckled straight back down into our learning!

We have started our new writing unit, learning about the features and structure of newspaper reports. See if your child can list the 10 features that we curated as a class. The children are looking forward to working towards a class report and independent report by the end of this half term.

In Maths, we have continued our addition and subtraction lessons. The children are becoming more confident with different methods to use when adding or subtracting large whole numbers. This includes multiples of 10,000 and 100,000.

This week, we had Calvin from the charity 'You Matter' join us for a session on bullying. The children held some fantastic discussions and had clear understandings of appropriate and expected behaviours.

A huge well done to the children who auditioned for our KS2 production of Oliver! this week. We have some outstanding talent in d'Auvergne, and the production team are looking forward to announcing the cast list and getting to work very soon!

Swimming and trumpet lessons will be continuing until Christmas. P.E days remain on Wednesdays and Thursdays.

Year 5 Team

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Year 6

Our year 6's this week have been great
(Working harder and harder each day);
They speak and they write
With fantastic delight
That we don't quite know what else to say!

In Writing, we have been learning to write **limericks** (like the one above). The children have enjoyed assessing the rhythm of each rhyme and have laughed at the way each limerick ends with a silly joke or twist to the story.

In Maths, we have focused on multiplying 4-digit numbers by 2+ digit numbers. Children have learned that with multiplication, it takes more steps to work out the answer and that it is important to remember our skills of partitioning and column addition.

In Reading, we have been continuing with Cracking Comprehension. Some inferences this week have been challenging, but we are learning to read, re-read, label, and highlight a text to support evidencing our answers.

For our topic, we have been exploring the animals of the Galapagos Islands with our fact files and have been comparing the geography of the Channel Islands and the Galapagos Islands - we share beautiful beaches, but the Galapagos has volcanoes, lakes, and waterfalls! No wonder Charles Darwin had a lot to write about on his voyage.

Home Learning WB Monday 31st October

Reading: Daily for 20 minutes. Please remind your child to record this in their homework diary.

Spelling: This week's spellings feature the tricky 'ough', such as in **although** and **drought**.

Mathletics: Maths Tutor!

Achievers

The achiever in 6B this week is Kyle K for hugely improving his handwriting. It is a pleasure to read his writing these days and it is obvious he has worked hard to make these improvements. I am incredibly proud of you!

The Achiever in 6H this week is Kade. He has shown real enthusiasm and creativity whilst writing some of his own limerick poems. It is clear that time and thought have gone into them, and they have been an absolute pleasure to read. Keep up the good work Kade!

The achiever this week from 6A,
Is a girl who works hard and doesn't play,
She always tries her best,
I have never seen her rest,
Her name is Hanna! "What? No way!"