

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

It was great to see so many parents in school this week for Consultation Meetings. If you couldn't attend, please do re-arrange to save us chasing appointments. Thank you.

Eisteddfod

Our congratulations to the very many pupils who participated in the Eisteddfod over the last couple of weeks. The children did so well in many of their public speaking performances – well done and thank you to all involved for supporting them!

Free ESOL classes for the parents of d'Auvergne and Janvrin School:

We are pleased to announce that from January 2023 free ESOL classes for the parents who speak English as second language start in d'Auvergne School (please see the attached leaflets in various languages).

The classes will be run on Wednesdays from 6pm to 8pm from the 11th January by the ESOL tutors from Highlands College.

The tutors can deliver courses on various levels, e.g., beginners, elementary, intermediate, Business English, Advanced English, etc.

If you are interested in enrolling on the free ESOL course in d'Auvergne School, could you please email Mrs Kruk (k.kruk@dauvergne.sch.je) or let your child's teacher know by the 30th November?

Have a great weekend everyone,

Mr Cooper

Year Group Updates

Futures

We have been busy this week practising songs for our Christmas performance. I do hope you have the date in your diaries (Thursday 15th December 8.45), it would be lovely to perform to as many family members as possible.

We have quite a few lovely experiences planned for the children into the run up to Christmas, so please keep a regular eye on your emails for more info coming soon.

In Maths this week we have been looking at exchanging one item for another. This means lots of shop role play and using money to pay for different items.

We love to use songs to help us with our learning, please see below a few links to songs we have been joining in with.

<https://learnenglishkids.britishcouncil.org/songs/ten-shiny-coins>

<https://www.youtube.com/watch?v=w4LELKcHuo0>



Have a great weekend

Mrs Mason & the Futures Team

Nursery

Unfortunately, due to the wind and rain we have been predominantly inside this week with much of our learning focusing around fine motor skills.

The children have been introduced to saying "sss" which is a long stretchy sound and the picture "snake" to help them learn it.

We have been painting with brushes and fingers and beginning to make some decorations for the festive period approaching. We are also practicing furiously with our songs ... many of which I am sure you are hearing around the dinner table (sorry!).

Sent home this week will be a little grid to show you what is coming up over the next 3 weeks. We will also send home a piece of paper in each child's lunchbox to show you how to contribute to our Nursery Party. Any problems – please let me know.

Hopefully the weather relaxes this weekend and allows us all to get out on this beautiful island of ours!

Have fun,

Mr du Feu & Team

Reception

What a wonderful week in Reception! We were so excited to receive a letter from the giant asking us if we knew who had stolen his hen that laid the golden eggs and his beautiful harp. The children wrote letters back to him explaining that Jack had taken them, and they even drew maps to show the giant where Jack lived. Do you think the giant will write back to us next week?

It has been wonderful to see you all at the parent/teacher consultations and to have the opportunity to talk about how your children are settling into Reception. We realise that 10 minutes isn't very long so if you have any other worries or concerns, as always, please get in touch. Let's continue to work together to give the children the best possible start to their school journey.

Next week, we need as many cardboard boxes, empty containers and toilet roll tubes as you can collect for our junk modelling so, please keep collecting them and sending them our way.

A few dates for your diary:

Wednesday 30th November – We are having a teddy bears picnic on Wednesday morning so please can your child bring in a teddy that they would like to talk about.

Thursday 1st December – Deco day. We will be getting glittery and creating a starry night sky along the corridors of d'Auvergne.

Wednesday 14th December – Party Day. The children can come in their own clothes for the day and bring in a little treat for their **own** lunch box.

Thursday 15th December – Reception Christmas singing at 2.15pm. Please join us in the hall for a Christmas sing song around the tree. You're in for a real treat! Please note, there will be **no PE on this day**. Children are to wear full school uniform.

Friday 16th December – Christmas Jumper Day – more details from Mr Cooper to follow.

Have a wonderful weekend and thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

Reception Dream Team!

r.lutkinclarke@dauvergne.sch.je g.dunn@dauvergne.sch.je

Year 1

This week in Literacy we have been writing sentences in the past, using 'and' to join our ideas and punctuating with full stops and capital letters. Please keep writing at home, to consolidate learning.

In maths, we have been learning number bonds to 10 and adding by counting on.

Next week will be assessing our RWI groups, so no RWI books will be going home.

For spelling homework each week, till the end of term, we will be reviewing all spellings we have learnt so far. On a Friday we will pick 8 spellings at random, and test to these. Please find attached a list of the spelling words we have covered so far.

It has been lovely to see you all at Parent Meets, if you haven't made an appointment with your child's class teacher, then please do, and we would ask that you are sure of your appointment time.

Thank you for your support,

Mrs Andre Brown and Miss Aubert

Year 2

It has been a productive week in Year 2!

In maths we have been working on adding three numbers together, to help us we have been applying our knowledge of number bonds to 10, doubling and near doubles. These are all really good skills to have when working on rapid recall and mental maths, so it would be well worth practising these at home. We have also introduced the children to Timetables Rockstars (or TTRS for short!) we have demonstrated how to log on and what the site looks like for the children. We have set the children on the 2,5 and 10 times tables as this is what we will be exploring and applying next in maths. The site is a great support in the children developing rapid recall of their multiplication and division facts as the challenges are timed. The details of how to login will be in the back of your children's homework planners on Monday.

In English we have been looking at some of the Year 2 grammar skills, including turning statements into commands, using the correct punctuation and using the conjunction because to explain how different characters might be feeling. We are also in the assessing the children and how well they are doing with RWInc. One thing that we have noticed, especially with the higher groups, is that they are not applying their speed sound knowledge automatically which means that they are not reading as fluently as they could be. Please encourage lots of reading at home, paying attention in particular to the punctuation within a sentence as this will also help the children with their fluency and comprehension.

We have continued our investigative work in science. This week we explored what happened when we added water to M&Ms and Skittles (other sweets with a shell would work too!) We were quite surprised by what we observed, but we'll let the children tell you all about this, if they haven't done so already!

And finally... rehearsals are well under way for Christmas! If your child has a speaking part, we ask that you support them in learning their lines off by heart and help them to know where their part comes within the play by reading the lines that come before theirs. This does not apply to the narrators, although reading the script will help them to be more confident with what they are saying.

If you have any questions about this week's learning, please ask.

We look forward to seeing you all at consultations to discuss your child's progress next week.

The Year 2 team!

Year 3

The laptops are coming home!

Please make sure they are fully charged at home (laptops not the children!), ready for use in school each day. If a laptop is not charged, the children will not be allowed to charge at school.

For the rest of the term we will be ironing out any issues there may be and making sure that the children get used to finding their way around Google Classroom and the school websites to support their maths and reading.

We have heard some fabulous public speaking from our Year 3 performers, reading poems at the Eisteddfod this week. Bronzes and Silvers all round – we are very proud indeed. The question is...what next?

We are still needing to collect as many of these bottle top lids as possible please... to make mini hovercraft in our science lessons.



Also coming home this week is a copy of a Christmas poem that we would like all the children to learn off by heart. It is a poem that they will be performing together at this year's Christmas Carol Service. Lots of repetition will help those who struggle, it's amazing how quickly they will pick it up. Practise little and often.

Next week the spelling pattern will be... words ending in -ture. Examples such as picture, adventure, furniture, structure... *Can your child find these words in their reading? How many words ending -ture can they find across the week? Do they know what the words mean?*

In RE we have wondered about the gifts we would give Jesus, if he was born today. Mobile phones were common on the list of gifts but nappies and a bunny rabbit have to be the most practical and cute ideas!

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence – a.lawrence@dauvergne.sch.je

Miss. Walker – l.walker@dauvergne.sch.je

Year 4

It was so lovely to meet and talk with you this week for parents evening. We had a lovely time talking to you all and sharing some giggles too!

The children had another great session in Maker Space, finishing their kalimbas, and using Scratch to do coding and make sounds when different buttons are pressed.

In Maths this week, we are continuing with our times tables. This week, we have looked at our 11 times table and our 12 times table. This children have explored lots of ways to present the 12 times table and even learned how to partition the number to make it easier to multiply. It was brilliant to see them focused on their maths this week and also reaching extension questions. Please could we continue to use resources like Times Tables Rockstars, Mathletics and Maths Tutor to support their learning at home.

In writing, we have been writing an imaginative story based on the story of 'The bear and the Piano'. In 4T, the children adapted the story to be about a sloth and a trampoline and in 4NW the children wrote about a koala escaping a storm and being reunited with his family. It has been brilliant fun and the children have been really motivated to finish them so we can share them. The children have looked at lots of different sentence structures using the Alan Peat banners around school. They added fronted adverbials, personification and even 'If, If, If, then' sentences. We wonder if they would be able to remember one they used in their writing to tell you?

This week, we have also done some art! The children were listening to some music and drawing shapes and lines that they thought best represented the rhythm they heard. The children were very excited by this activity and it was brilliant to look at how different they were!

In PE this week, they have continued to fine-tune their hand-eye coordination by throwing, catching, ball bouncing and volleying, with Ms Watson. The children have also been working hard in throwing and catching, practising different types of throws in a game of bench ball. The children also applied their knowledge of netball rules which was so much fun! Could we just inform you that PE is now on Wednesdays and Fridays. This is due to adverse weather conditions affecting our court time and thought it best to book the hall for these occasions. Sorry for any inconvenience caused.

Overall, it has been a brilliant week with the children. We have really enjoyed hearing the children's excitement towards their writing and the enthusiasm towards maths.

Our achievers this week are:

4T: Erin – for her contributions in class, her rosy, smiley attitude and her perseverance and determination in English this week. Truly brilliant – well done!

4NW : Marvellous Molly, who always has such a sunny disposition and displays the D'Auvergne standard in everything she does. She is at her happiest when helping others, and was a super, patient and supportive learning partner in Maker Space this week. She has also been working really hard on her writing and has earned herself a pen licence – well done, Molly!

Thank you for all your support,

Kind Regards,

Miss Trigg and Ms Watson

Year 5

This week in Year 5, we have recapped how to multiply by 10, 100 and 1000. We have learnt how to multiply a 1-digit number by a 4-digit number. It is really important that all the children know their multiplication tables to 12 x 12. Please practice these at home via TT Rockstars, verbal recall or Youtube videos. As an extra reminder, we have introduced Complete Maths Tutor to all children. This program is tailored to each individual child, and it would be hugely beneficial for your child to be accessing this weekly at home.

In writing, we have learnt how to use speech correctly, applying the inverted commas and other punctuation in the correct places, as well as using appropriate and exciting speech verbs.

In computing, we have continued to work on our coding skills, learning how to code a real-life simulation of a traffic light. This helped the children develop their problem-solving skills.

Next Wednesday afternoon (30th November), all of Year 5 will be performing a trumpet concert to demonstrate all of the songs they have been working hard to learn this term. It would be great to have you come to support the children, in the school hall, starting at 2:15pm. **Please make sure your child has their trumpet next Wednesday!**

Year 5 Team

j.shurey@dauvergne.sch.je

k.french@dauvergne.sch.je

k.lee@dauvergne.sch.je

Year 6

In Writing, we have been focusing on our writing topic of Victorian Ghost Stories. Children have read some good examples filled with personification, imaginative language, suspense, and a variety of punctuation and speech. They have also practised using **Imagine** sentences to improve their writing. *Imagine a year group so intelligent, a bright, hard-working group, a year group which writes impeccably: year 6 at d'Auvergne are always making the teachers proud of them!*

In Maths, we have learned about **factors** and **multiples**. Can your child explain the difference between a factor and a multiple? How are they related?

In Reading, we have explored some older texts like Shakespeare! We learned that it can be more difficult to make inference about a text when the language was used differently centuries ago.

For our topic, we have delved deeper into our Victorian past, learning about the awful working conditions (for adults *and* children!) in workhouses. They have learned more about the British Empire and soon will be exploring the industrial revolution and what this meant for Britain at the time, and how we are still experiencing it today!

We have also welcomed Jo Carter to school to discuss online behaviour and how to stay safe.

Home Learning WB Monday 24th October

Reading: Daily for 20 minutes. Please remind your child to record this in their homework diary.

Spelling: This week's spellings feature the **-ant** suffix. **Observant**, **hesitant**, **tolerant**.

Maths: Maths Tutor and TT Rockstars.

Achievers

The achiever in 6B this week is David. David, over the last two weeks your writing has improved greatly. Your handwriting is neat, you are showing a good presentation in your work, and you are editing your own work yourself. Keep this up and you will keep getting better and better!

The achiever in 6H this week is Brandon. In writing he has really applied himself and persevered. He has used some high-level punctuation including colons and been really descriptive. Brandon has also now finished his marine iguana fact file, which looks terrific! Well done Brandon, keep this level of engagement up!

This week in 6AW the achiever is Esme. Esme is a wonderful member of the class and has many wonderful virtues. She is patient and kind with her learning partners, always tries her best in all subjects and is incredibly artistic. Keep letting these skills shine 😊
