

d'Auvergne Weekly Update 13.1.23



Dear Parents and Carers,

Head Teacher's Comments

We are straight back at it – a very busy and productive week in school. 'Oliver!' rehearsals are underway; we welcomed 6 new pupils across the school; 7 new (additional) staff are starting with us in a range of contexts. It's all systems go!

It is very important that, to settle quickly to learning, children must be on time for school. We still have a small number of children who are late for school. To support any late comers our Education Welfare Officer, Catherine Graf, will be conducting 'Late Gates' over the coming weeks. Please make sure your child is on time, every day – preferably here for 8.15am (8.30am for Nursery).

PTA

An important date for your diary! **Sunday June 25th is our Family Fun Day** – get it in your diary now! Our next PTA Meeting is **Tuesday 7th February, 6.30pm** – all those parents interested in getting involved are warmly welcomed.

Glasses

A team of Ophthalmology professionals from Jersey are visiting Lahore, Pakistan in March 2023 to undertake visual screening in schools and orphanages. They are hoping to take as many pairs as possible, of old children's glasses (or small adults) with them, so we are asking parents to donate any old pairs the children do not need any more.

Year Group Updates

Futures

Happy New Year and welcome back!

It has been a great start to the new term, the children have settled back into school life quickly and seem raring to go.

I must thank the Futures Team for all their hard work during my Covid absence, I am sure you will agree, they ensured that everything has run smoothly, and as always, have created a fantastic atmosphere for the children to return to.

We have already begun our weekly swimming lessons, which will continue to run every Tuesday for the remainder of the term. The older children have returned to horse riding, which also take place on a Tuesday. We will continue to access Healing Waves at the Merton Aquadome over the coming weeks so keep an eye out for information coming soon.

Please could we ask that all children have waterproof trousers and a jacket that can stay at school permanently. The children love taking part in Forest School activities and we try to get them out whatever the weather. We do have some sets that have been brought in already, but some children are missing theirs.

Have a great weekend

Mrs Mason & The Futures Team

Nursery

They are back!

It has been awesome to welcome back your wonderful children over the last week. They have come in brimming with chat and eager to share tales from the **holidays** so well done parents for spoiling them rotten and giving them such a lovely break.

We have not let up this week with observations back on Tapestry and **Key Groups** returning. Mrs Pemberton has been introducing colour mixing in our creative area, Miss Kenwright is teaching the children "in front" and some of the children have been forming the letters "i" and "n". Miss Robinson has been summarising stories and broadening vocabulary using The Boy Who Cried Wolf and I have been teaching the children patterns that repeat using animal toys. It has been really enjoyable for us as teachers as this term we teach the same session to all 4 groups, meaning we get to know all the children as learners within the Key Group structure.

Trousers! We are really struggling at the moment with wet legs. Please have multiple spare (labelled) trousers / leggings / shorts in your child's bag along with pants and socks. In addition to this, if you have any clothes your child has grown out of; please send them to nursery for our Spares Draw.

Have a lovely weekend.

Mr du Feu and Team

Reception

Happy New Year and welcome back!

To kick off our learning in maths this week, we have been looking at whether the children can reliably count forwards AND backwards from one to five? Can understand that if the last number they say is five, then there are five items in the set? Do they understand that no matter which item you count first, you will still have the same number of items?

Can they spot errors in a counting sequence? And finally, do they use strategies to keep track of counted/uncounted items?

In phonics, we have been recapping all of the sounds we have learnt so far: **k/ l/ r/ u /ck /b/ g/ h/ c/ a/ i/ m/ s/ t/ n/ o/ p/ d/ v/ f/ e / j/ w/ z/th/sh/ch/qu/nk/ng** and using our Fred Fingers to blend and sound the words out: **ch i n ----chin**. We are in the process of preparing some Phonic packs to support reading at home. These will be tailored to your child's Phonic Group.

This week we have been reading the story of The Three Little Pigs and have enjoyed linking our learning to this traditional tale. Ask your child to retell this story to you so they become familiar with the repetitive language e.g. Not by the hairs on my chinny chin chin. Then I'll huff and I'll puff and I'll blow your house down.

We have had another visit this week from Robyn Conway, a Jerriais teacher, who has been teaching us some stories, songs and counting to 5. She will be coming into our classrooms on a weekly basis this half term.

With the wet and unpredictable weather still on the cards, please can we ask that your child has wellies and boiler suits in school (if not already) so that we can still go out and about whatever the weather especially with Forest School being back up and running.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

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Year 1

Shiver me timbers! Our new topic for this term, is Pirates. Your child will have come home with a pirate vocabulary sheet, please go through this with them.

In Literacy, we have been using adjectives to write sentence about pirates, ensuring we are using capital letter and full stops. It would be helpful if you could consolidate this at home.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>



[What are adjectives? - BBC Bitesize](#)

An adjective is a word that describes a noun (the name of a thing or a place). 'It was a terrible book.' • The word 'terrible' is an adjective. It tells us what the book (the noun) was like ...

www.bbc.co.uk

In maths, we have been learning about position and ordinal numbers as well as review of learning so far. Please keep using Mathletics at home, as activities are set on a regular basis.

<https://login.mathletics.com/>

Please ensure everything that comes into school is named, as it has a better chance of coming back to you if lost!

Classroom doors and register closes at 8.30am. After this time, you will need to take your child to the office to be registered.

Thank you for your continued support,

Mrs Andre Brown & Miss Aubert

Year 2

What a great start to our spring term in Y2! We have been working with our new maths groups to explore multiplication and arrays. If your children spot any arrays around the house, for example, egg cartons, please feel to let them bring these to school so we can discuss them. Also, please encourage your children to practice their times tables on TTRS.

We have been combining our reading and writing during English lessons, with a focus on using "We are going on a bear hunt" to help us learn about parts of a sentence, including verbs and adjectives. Please talk to your children about them and continue to keep up the great reading!

Our science focus for the term is "Living things" – we have already looked at classifying animals and will be starting to grow our own plants this week.

The children have also enjoyed meeting their new music teacher Mrs Crespel and starting yoga this week.

Thank you for your continuing support.

The Year 2 Team

Year 3

Happy New Year to you all!

Year 3 met 'Charlie', the main character of our new class book, this week. He is addicted to his computer game, Magma Quest and he is camping in a forest, but not really making the most of the exciting environment around him because he can't take his mind off the game. We know he is going to meet Bear Grylls but how and when and what might happen?

At the beginning of the year, we had invited parents into class on **1st February** to join the children on a Terrible Tremors Task afternoon. Sadly, we have been asked to cancel events like this to avoid spreading potential 'Winter illnesses'. We will do the task but just with the children alone. Apologies to those of you who may have taken the time off at work but we hope that you understand. Please collect cardboard boxes and packaging that the children could use to build their earthquake proof towns with.

We have booked a trip to Durrell Zoo on the morning of **Wednesday, 26th April**. We shall leave school about 9:30am. The children will spend some time with an animal educator and some time walking about the park itself. If you think that you can help us on this day then please let us know. The more adult support the better the experience for the children.

Remember that **PE days are now Mondays and Tuesdays** this half term. Mondays we have gymnastics and Tuesdays will be golf.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence – a.lawrence@dauvergne.sch.je

Miss. Walker – l.walker@dauvergne.sch.je

Year 4

What a brilliant first week!

Firstly, we would like to thank all our students for their chirpy, enthusiastic and inquisitive attitude towards our new topic! It has been fantastic to hear that the children have been discussing it with family members and learning from you about your knowledge and experiences in America. Thank you for sharing, it has definitely sparked curiosity amongst the children and inspired the children further.

This week, the children have been looking at modern day America. They began the week with a game of bingo, looking into the abbreviations of American states before using their knowledge to label a map. This progressed so the children to plan a road trip around America, looking at different airports in the nearby areas and what states they would want to visit. In addition, the children spent some time creating some brilliant informative websites about American landmarks and tourist attractions.

In Art, the children have been looking at the Grand Canyon. We used different types of lines and colours to create beautifully abstract work. The year 4 team can't wait to display them so other years can see them. We will share the display with you on Google Classroom also.

In maths, we are extending our knowledge of multiplication and division this half term. We have explored the concept of commutativity and repeated addition. The children are a little frosty on their times tables after the holidays so could we ask that the children continue to practise these, whether these are singing them in the car, spending some time on Times Tables Rockstars, skip counting as you skip home, writing them on the fridge (parental permission required)... anything, just to remind themselves of how well they knew them before half term. Thank you!

Year 4 have also started MakerSpace for this term. This term, they are looking at animation using their computers, so please could we ask that laptops are being brought into school fully charged daily, thank you.

We now have PE on Tuesdays and Fridays so please ensure children are dressed in their PE kit that day.

Lastly, thank you for your continued support. The Year 4 Team are so happy to be back!

From the Year 4 Team.

Year 5

We have had a very busy start to the year!

We have started our French Experience for this half term, we are all aiming to speak 2 minutes in French by the end of this experience. This week we have been learning greetings, following classroom instructions and expectations, numbers 1-30, months/days, talking about items around the classroom and in pencil cases and using positive and negative sentences to talk about pencil case items.

Here are some questions and sentence starters we have learnt in French.

T'appelles tu?

Ça va ?

Quel âge as tu?

Tu as..?

J'ai ...

Je n'ai pas de..

Quelle est la date de ton anniversaire?

In maths, we have started to look at division. Have a look at this BBC Bitesize link to support this learning at home.

<https://www.bbc.co.uk/bitesize/topics/zf72pv4/articles/zmcrydm#:~:text=When%20you%20divide%20a%20decimal,decimal%20point%20does%20not%20move.>

In writing, we have begun learning about the States Chamber. We will be going to the States Chamber soon to take part in our own debate. Please see parent mail from Wednesday with further details.

In topic, we have continued our Ancient Egyptian journey by learning about Howard Carter and his discovery of Tutankhamun's tomb.

Please ensure all laptops are charged and brought into school daily, ready for use.

Thank you for your continued support.

Y5 Team

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Year 6

Welcome back to d'Auvergne for 2023! We hope you all had a relaxing and valuable break.

This week we begin our new topic *Blood Heart*. In Writing, we have been learning about information posters and what makes a good one. Children are now designing their own posters informing about the heart and the circulatory system.

In Maths, we have started long division. It's longer than short division – there are 4 main steps to it which children should be able to remember: *HMS Bringdown*! If the steps are followed properly, dividing 4-digit numbers becomes a lot easier!

In Reading, we have started our new book *Pig Heart Boy*. We had some interesting predictions about the book, and where the story will take us, and now we are reflecting on the impact of some language used in the story.

For our topic, we are designing information posters and so have learned all there is to know about the heart, blood, and the circulatory system! Children have beautifully sketched their own anatomical hearts (we all had many attempts, improving each time), and have picked their own questions about the heart and body which they want answered in this topic. With these questions, they have plotted them along jagged lines like the p-wave of an electrocardiogram. The display corner in year 6 is already looking hearty!

Home Learning WB Monday 16th January

Reading: Daily for 20 minutes. Please remind your child to record this in their homework diary.

Spelling: This week's spellings feature the –

ly suffix. Carelessly, hopefully, deceitfully, lazily, neighbourly, normally.

CEW (homophones): Principal, principle, bridal, bridle, proceed, precede

Maths: Maths Tutor and TT Rockstars.

Achievers

This week in 6AW the achiever is Ewa. She is incredible at using the *HMS Bringdown* method for division. It is a great achievement to master this so quickly, as well as being confident to discuss and explain its methodology to her peers. Well done, Ewa!

The achiever in 6B this week is Summer. Always helpful, always smiling, always responsible, and always trying her best. Whether she is writing a chilling ghost story or taking her time to sketch an anatomical heart; Summer is *always* applying herself. Summer is a pleasure to have in class, setting the d'Auvergne standard. A true ambassador of d'Auvergne. Thank you and keep it up!

The achiever in 6H this week is Bella. She has produced an absolutely outstanding illustration of a human heart, shading it in using oil pastels and a variety of techniques. Not only this, but the standard of presentation and level of pride Bella takes in every piece of work she does is phenomenal. Well done Bella, keep up the hard work!
