

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Eco-Committee

I received the following, in the form of a large letter / poster, from our Eco-Committee this week:

"Dear Mr Cooper,

We urge you to let us have a part in the weekly newsletter so we can make our delightful d'Auvergne better than the other primary schools.

We need to be on the newsletter so we can convince people to be more eco-friendly, or have signs around the school not to litter.

We need to spread awareness across the school about the damage we have caused to the planet!

Yours sincerely,

Finlay B., Amber, Oliver P., Billy M., Noah, Byanca, Joseph, Mason, Jasmin, Lucas, Maisie-Grace, Ariana, Amelia, Mafalda, Kajetan and Mr Blake."

Eco-Committee – you may have a space in the newsletter every week! I am excited to read your comments and support you with your ideas.

Eisteddfod Successes

Building on last year's achievements, d'Auvergne continue to have a very high profile in the Eisteddfod. Gold Certificates for French were won by:

Lyla Habin-Coles Y6B, Lily Le Heuze Y6H, Paloma Spinola Y6W. We are also going to claim Georgina's gold and her trophy-winning performance – despite her moving to a new school a couple of weeks ago! We also had 8 silver and 3 bronze certificates this year.

In addition, the following children did very well in the Jerriais Eisteddfod:

Ada Papworth (Year 5)

Anaiya Carter-Evans (Year 5)

Tadhg Fletcher (Year 5)

Tristan Curtiss (Year 5)

Excellent efforts children!

PTA Year Group Reps

A message from Sam Nicolas (parent and supportive member of our PTA):

I'm looking to appoint a Parent Representative for each year group. This is someone who can be available to all parents from their year group if they have any questions / comments / requests / complaints. Parents would go to the Rep (representative), and the Rep would then take the info to the PTA meetings to resolve.

Also, the Rep is responsible for keeping an eye on their year's Facebook group to make sure everyone (who wants to be) is included, and for sending out all the reminders for their year group classes, e.g.

upcoming calendar dates. All year groups already have a parents Facebook group set up, and I'm happy to add you to your relevant group. Please feel free to send a request to join, and I'll add you to your group. You can only join a group if you have a child/children in that year group.

I am the Rep for all year groups, but it's great to have a parent from each year to help me.

PTA meetings are the first Tuesday of every month at either 6.30pm. If you are available, that would be fantastic.

Thanks,

Sam Nicolas

Overcharging of KS2 Laptops

Currently in KS2, all children have a laptop to aid them with learning in class and at home. Due to health and safety guidelines, we are unable to charge the huge number of laptops we have in school all at once, so we ask that your child bring their laptop into school fully charged and ready for use, leaving the charger at home.

The batteries used inside our laptops maintain their best battery life when charged to 100% and the laptop is then fully shut down. Therefore, we kindly ask that laptops are not overcharged or left on charge for excessive amounts of time as this will cause the battery to fail and run down very quickly. Likewise, it is recommended that laptops are not left until they die completely at 0% but are charged before this point.

Following these two steps will enable optimum battery performance with the laptops we currently provide the children with.

Have a great weekend everyone,

Mr Cooper

Year Group Updates

Futures

This week we had a visit from Bernadette who works for the Super Smiles team. She reminded us how to clean our teeth properly. Bernadette brought in some of her special animals, and we practiced cleaning their teeth, especially the ones right at the back. Then we had a go on our own teeth! We were each given our own special toothbrush with a picture on it, so now we brush our teeth every day after lunch. We use the special tooth brushing song to make sure we brush for 2 minutes (please find link below).

<https://www.youtube.com/watch?v=O4wDITXrvrc>



Happy brushing!

Mrs Mason & The Futures Team

Nursery

We are feeling your pain this week adults: coughs, snots and plenty of different ailments have spread their way through Nursery. We will get there!

Key Groups has taken a bit of hit this week with staff illness – but we have been really nailing our weekly sound: "g" said "g-g-g" with the picture "g-g-girl". The children are loving the success they are achieving with their sounds.

We are now completing our **Super Smiles** teeth brushing each afternoon at 2:20. The children seem to be enjoying this and hopefully you have noticed an improvement in their techniques?

Have a lovely last weekend in January,

Mr du Feu & Team

Reception

What a wonderful week of learning! We are so delighted with the children in Reception as they are working really hard and we are steaming ahead with our learning.

We have continued learning about Chinese New Year and were thrilled to hear that some of our children visited the market last weekend to join in with the festivities. If you did take any photos, please send them in to share with the rest of the class. We have made our own dragons and danced around our shared area having learnt the dragon dance.

We have retold the story of The Great Race and discussed whether the rat should have come first in the race. Rat was quite sneaky and used Ox to help carry him and Cat across the river. Just as they were about to reach the other side, Rat pushed Cat off and the Chinese people now believe that is the reason why rats and cats are no longer friends.

If you'd like to share this story with your child at home, there is a copy of it on youtube, here is the link: https://www.youtube.com/watch?v=eVCIaj8q_IY

Learning this story supported our writing this week. We used our Fred fingers to sound out some of the names of the animals and then used them in full sentences. We even used a full stop at the end of our sentence.

In maths, we have used the vocabulary 'more than' and 'fewer than' and used our skills to explain why some amounts are more or less than others. We also had a 'show me 5' day and collected lots of items from around the room that represented 5. The children showed this pictorially in their maths journals.

Next week we are looking forward to tasting some Chinese noodles and maybe even using our chopsticks to eat them. Thank you to you all for your continued support this half term; your children are coming on leaps and bounds.

Have a lovely weekend.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

r.lutkinclarke@dauvergne.sch.je

g.dunn@dauvergne.sch.je

Year 1

This week in maths we have been looking more closely at numbers to 20. In particular we have been focusing on writing number to 10 in words. Please continue to practice this at home with your children.

In literacy we have been working on past tense verbs and how we can change the root verb from -ing to -ed to -er. Children would benefit from consolidation at home.

In topic we have learnt about the history of Phillippe Janvrin. The children have been ordering the events of his life. We have also been creating our own pictures of pirates using charcoal!

A reminder that on Monday 30th January we will be going on a trip to the Maritime Museum, any parent helpers are asked to please email your child's class teacher.

Please try to read with your child for at least 10 minutes every evening and log this in their homework diaries. Please also keep an eye out for new tasks on Matheltics.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

Year 2

We had a break from Bear Hunt this week in Y2 – the children have been exploring how to look after a pet of their choice, using bossy verbs to create a set of instructions. Additionally, we linked this to our maths and computing where we were looking at data handling and pictograms. The children were given the opportunity to use their computing skills to create their own pictogram based on what they had learnt. The children thoroughly enjoyed and immersed themselves in these tasks.

In science, we have continued our study of animals by exploring the different ways that animals can reproduce. The children created their own tables, using rulers to record their information. We have also planted our own bulbs and have been keeping an eye on our bean seeds each day.

Times tables, times tables, times tables – please ensure that your children are practicing these daily as there are still many children that do not know them fluently. TTRS (Times table rockstars) is a engaging and motivational way for the children to learn both their multiplication and division facts. Each child has their log in at the front of their HW diary.

Are your children up for a challenge? We have noticed that a number of children have started wearing shoes with laces but are yet to be able to tie them independently. If your child is able to show their class teacher that they are able to tie their own laces by half term (10th Feb) then they will receive house points and a sticker. Good luck everybody!

Have a lovely weekend and thank you for your ongoing support.

The Year 2 Team

Year 3

This week, the children had their second golfing session with Wayne. Holding the putters correctly, getting that arm action and aim is tricky but practise really helped and some of the children are really getting into the 'swing' of it 😊

On Thursday, we welcomed in a team from PWC who are running a series of coding sessions to the end of the term. Ask your child to share the link on Google Classroom and to share what they have learnt in their first session. This repetition will help remind them before the next session.

We are continuing to work on our amazing adventure stories. Planning and drafting can take such a long time but it is all worth the wait to see the amazing stories that Year 3 have produced. These will be shared with you soon at home.

We have noticed a dip in the reading homework. Please make sure your child reads everyday for 20 minutes and that their learning planner is signed. Each book read, should then be quizzed online, on Accelerated Reader. As Mr. Cooper says... *'Read, read, read, read, read, read, read, read, read, read, read, read and read some more! - Then quiz!'*

Next week, our spelling pattern is word with the **/k/ sound spelt ch**, for example

chemist, character, echo, chemical. Please continue to make sure that the children are also learning the red words and their meaning.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence - a.lawrence@dauvergne.sch.je

Miss. Walker - l.walker@dauvergne.sch.je

Year 4

A brilliant week for Year 4.

This week we have busy typing up our postcards and attaching our greenscreen pictures from MakerSpace. They look brilliant - it's like Year 4 have *actually* been to America! The children have thought about using capital letters, full stops, contractions and clichés. The children have had so much fun creating these on Purple Mash, why don't you ask them to show you on their laptops? They look brilliant!

In maths, we have been looking at column multiplication. The children have showed excellent determination and perseverance to challenge their understanding. We have been so impressed by their willingness to challenge themselves and complete challenges under pressure. We have set them challenges on Mathletics and Maths Tutor this week. Their challenge is called 'February' on Maths Tutor. It would be great to see them challenging themselves during the weekends.

We have began a new book this week, called the Indian in the Cupboard. It has been exciting to meet the main characters Omri and Little Bull making friends.

In topic, we have looked at the different physical features in the USA, including woodland, plains and mountain areas. It has been great! fun.

Wishing you all a happy and healthy weekend.

Kind Regards,

Miss Trigg and Mrs Prothero.

Year 5

This week, we have been learning new vocabulary in our French Experience related to school. We have been talking about school subjects and which ones we like and dislike, building to discussing our favourite subject and using connectives in these sentences.

In maths, we have now finished our division topic. Ask your child which method they prefer to use and see if they can show you an example of this (partitioning/long bus stop method/short bus stop method).

5F and 5JS thoroughly enjoyed their visit to the States Chamber on Monday, experiencing what it is like to carry out a formal debate within the Chamber. 5Lee are really looking forward to their visit on Monday.

In reading, we have been reading all about Poppy Pym and her interesting life and friends in our new class novel. Ask your child if they can share who their favourite character is and what has happened so far in the book.

We have continued to learn about Tutankhamun and have used what we have learnt so far to create a chronological report.

Please continue to sign off on your children's reading, which should be completed every night.

Y5 Team

j.shurey@dauvergne.sch.je

k.french@dauvergne.sch.je

k.lee@dauvergne.sch.je

Year 6

This week, we have focused on some beautiful RE display work: Islamic inspired artwork. Children have been delicately sketching traditional mosques and then choosing their medium, such as water-paint or pastel, to add some soft and loud colours.

In Writing, we have been learning how to accurately proofread newspaper articles. This has been a great opportunity for children to spot writing errors in others' work which can then give them the confidence to amend their own work. We are beginning to write our newspaper article as a whole class working together, before we begin our independent writes.

In Maths, we have been looking at mixed operation questions. Children should know about the priorities of operations, and should briefly know about BODMAS. $2 + 3 \times 5 - 1 = 16$ because first we

multiply **3 x 5** before adding and subtracting. **15** + 2 - 1 = 16. We are also looking at fractions, so we encourage children to be using *Complete Maths Tutor* at home to re-familiarise themselves with fractions, equivalents and factors.

In Reading, we are thoroughly enjoying *Pig Heart Boy*. Cam has made his 'decision' but his closest family and friends are very anxious about it. We have practised our summarising skills for those particularly long chapters and have predicted what may happen from Cam meeting Trudy the pig.

Next week is assessment week. Children will undergo 'mock' end of KS2 assessments (SATS). Naturally, this means we may be off-timetable for parts of next week. Please reassure your children that these tests are just a necessary process and are nothing to be stressed about.

Home Learning WB Monday 30th January

Reading: Daily for 20 minutes. Please remind your child to record this in their homework diary.

Spelling: This week's spellings feature double letters: profession, sufficient, correspond, apparently, opportunity, hurried.

And some spellings with mixed suffixes: trying, business, busily, mysterious, mystery.

Maths: Maths Tutor and TT Rockstars.

KS2 Assessment texts: Continue to encourage children to access Google Classroom and answer the questions fully but carefully. Now is the time we expect to see great spellings, punctuation and grammar in their *typing* just like we see in their *writing*.

Achievers

This week in 6AW, the achiever is someone who is kind and conscientious, someone who is completely trustworthy and does the right thing even when not being watched.

Over the past few weeks when others have been unkind to younger children, Corena has been an absolute beacon of light, friendship and kindness.

Well done Corena for being a friend to all!

The achiever in 6B this week is Evie! Evie continues to show great improvement and independence in maths and writing. She is straight on task with no fuss, presents her work well, and shows great dedication to detail whether it's art or it's writing. Evie's confidence has, and continues, to grow which is lovely to see. Evie, keep up all of your hard-working efforts!

The achiever in 6H this week is Gabi! She has worked incredibly hard in all aspects of her learning, however, in maths she has really pushed herself and applied her knowledge of common factors to help her simplify fractions. Gabi always maintains a high-standard of presentation in all of aspects of learning and is a fantastic ambassador for the school. Great job Gabi!
