

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

The children have been immense this week – there is a palpable sense of **effort** from them in the school. Naturally, not every child can be 'top of the class', but everyone can **try their very best**. That's what we are after – commitment!

You may have noticed, or been informed of, the building work at the back of the school. The PTA bought us a polytunnel some time ago and we are now, finally, getting it put up. We are very keen to get growing! Fabulous foods and fruit, to help us be physically **Fit for the Future**.

Today, I had the pleasure of taking our 43 School Monitors and Librarians to the cinema, as a reward for their efforts last term. I have to say, they were impeccably behaved an absolute credit. Thank you, children, great job!

Many of our children are participating in the Eisteddfod at the moment – many speaking in French or Jerriais. Well done to those taking part to such a high standard. Developing **cultural capital** – rich learning experiences beyond the classroom – is part of our School Vision for our children. Having strong languages support is important to our community, where around 32% of our children speak a language other than English at home. Many parents who are also in this category are accessing our 'English for Multilingual Parents' course, organised by Ms Kruk. This is proving very popular, and I thank Ms Kruk for this development.

Our football teams are playing at home in the morning. Support welcome from 9am! Again, thanks to Mr Henderson for giving of his time on a Saturday morning to support our players.

Finally, I was informed by Mrs Rodrigues (After School Club Manager) that our children are currently accessing around 850 After School Club 'slots' each week. That is a remarkable figure. To those who are involved, particularly Mrs Rodrigues, thank you. Our children and their busy families are very grateful.

Have a great weekend everyone...enjoy the long-overdue sunshine tomorrow.

Keep reading.

Mr Cooper

Year Group Updates

Futures

What a crazy week of weather we have had. Despite this, the children were keen to get outside for forest school. They had a great time making bird feeders out of empty milk cartons, using a twig as a perch and filling them with bird seed. We then hung our feeders outside in the hope that the birds will be able to have a good feed in this chilly weather.



We have been lucky enough to secure a session of cycling with 'Cycle Without Limits' based at Les Quennevais cycle track . This will take place on 8th February so I have sent home a consent form for you to fill in. Please could these be returned by Friday 27th January so I can send them all off to the organisers.

Wishing you a lovely weekend
Mrs Mason & The Futures team

Nursery

Wind, rain, ice and cold ... the weather is testing our outdoor skills with your children this week! In addition to this, there are building works going on next door and we even found a boat at the back of the school (due to flooding we presumed!).

In **Key Groups** this week:

Mrs. Pemberton has been introducing a Dough Disco for fine motor skills, Miss Kenwright is teaching the children "behind" and some of the children have been forming the letter "b" with their marks. Miss Robinson has been summarising stories using the book Paper Dolls and I have been teaching the children patterns that repeat using animal toys again - plus subitising numbers 1-4 ('knowing' not counting objects).

Trousers! Thank you for ensuring your child has clean trousers, socks and pants - it has been a life saver. Thank you also for those that have kindly donated to our spare stores too!

Finally - our snack menu for this half term is:

Monday

Broccoli & ham / cheese wraps

Tuesday

Cucumber & eggs and beans on toast

Wednesday

Berries & pasta

Thursday

cucumber & jackets

Friday

Bananas & porridge

Have a sunny weekend,

Mr du Feu & Team

Reception

What a lovely week learning about Chinese New Year! We have enjoyed learning how to count to 10 in Cantonese, had a go at writing Chinese numbers, decorated some beautiful golden and red lanterns and spent time in our Chinese Restaurant, taking food orders and practising eating with chopsticks. To say 'Happy New Year' or 'wishing you happiness and prosperity' in Cantonese, we say, "Gong hei fat choy" (恭喜发财)

In maths, we have been matching numerals to five frames and representing numbers in different ways. We have also been learning the names of the week and ordering the days. There are lots of days of the week songs on YouTube if you wish to have a go at home. <https://www.youtube.com/watch?v=mXMofxtDPUQ>

Our Read Write Inc groups have got off with a bang and the children are now becoming familiar with finding their way to their new group and having a tour of the school in the process. Some children will be coming home with RWI books. These books will have been introduced during their sessions and so they should be 'easy' to read. There are comprehension questions in the back of the books so please work through these at home. Reading can come in all forms; magazines, leaflets, signposts, newspapers, shopping lists..., please don't stick to just the RWI books as these can become a little dry. If your child is still learning the first set of sounds, then work on these at home too please.

We have really enjoyed retelling the familiar story of The Three Little Pigs and the Big Bad Wolf, but this week, we changed the characters to The Three Little Rabbits and the Big Fiery Dragon to fit in with our these of Chinese New Year. We even came up with new ideas to build the houses with different materials and change the ending of the story. Please ask your children about their new stories and what was their favourite part.

After a very wet and windy week, we are hoping for some drier weather, however, we still have children without wellies, waterproofs, and spare clothes in school. We love to learn outside in Reception, so we need these bringing in as soon as possible.

Have a lovely weekend and thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

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Year 1

This week in maths we have been focusing on numbers to 20. We have been using 10's frames and then counting on to different numbers between 10 and 20. We have also been ensuring our 2-digit numbers are written in the right order e.g. 16 not 61.

In Literacy this week we have been writing about the famous pirate Blackbeard! The focus has been on writing in the past tense. The children have learnt about Blackbeard's life as a pirate and produced a piece of writing ensuring their sentences are in the past tense and make sense.

In Topic this week we have been looking at similarities and differences between life 300 years ago when it was the Golden Age of Piracy and life now. Children would benefit from consolidation of past and present, old and modern, then and now at home.

On 30th January we are going on a trip to the Maritime Museum. This trip will be in the afternoon. If you are available to help out, please let your child's class teacher know. If you have any concerns about your child coming along on this trip, please inform your child's class teacher.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

Year 2

This has been our final week in Y2 working on multiplying by 2,5 and 10. However, the children will still be applying these skills in other areas of their maths. It is really important that they continue to practice counting in 2s, 5s and 10s so that they become fluent with this. They also need to be fluent with doubling.

We have been creative in our English lessons this week, designing our own islands to help us plan our writing based on "We are going on a Bear Hunt." We have applied our knowledge of adjectives and onomatopoeia when deciding on the obstacles that will be in our poem.

In science, we have been looking at animals and their offspring and monitoring the progress of the beans that we have recently planted. Also, we have been exploring bulbs and how comparing their growth to the way in which seeds grow.

We have been practicing our maths skills in computing by collecting data in the form of tables and pictograms and answering questions about how useful pictograms are.

Please ensure that if you have any school library or RWI books that these are please returned to school as soon as possible.

Thank you for your ongoing support.

The Year 2 Team

Year 3

On Tuesday, the children had their first session of golf with Wayne, our visiting professional! This week the children learned to hold the putter and send the ball to hit the cones. This course 'Try Golf' will continue to half term. Our other PE session has been gymnastics based and Year 3 have been learning a variety of jumps, turns and this week came the 'Teddy Bear' roll. Please ask for demonstrations at home or even have a go yourselves!

Just as a reminder, we have booked a trip to Durrell Zoo on the morning of **Wednesday, 26th April**. We shall leave school about 9:30am. The children will spend some time with an animal educator and sometime walking about the park itself. If you think that you can help us on this day, then please let us know. The more adults that support, the better the experience for the children.

Next week, our spelling pattern continues to be words ending in the suffix '**ation**', for example **explanation, alteration, observation, evaluation**. Please continue to make sure that the children are also learning the red words and fully understand their meaning.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence - a.lawrence@dauvergne.sch.je

Miss. Walker - l.walker@dauvergne.sch.je

Year 4

Year 4 are continuing to work hard this week and enjoying learning more about the North American Indians.

4NW said goodbye to Mrs Wallace on Wednesday, who is moving to Scotland next week. We wish her and her family a safe trip and trust they settle down quickly to their new life. Mrs Prothero is now full time in 4NW.

We are checking up on reading and tables over the next few weeks so please can you continue to encourage your child to read every night and when they have finished reading a book, to take a test on Accelerated reading, on their laptops.

We are also checking up on times tables. Please can you encourage your child to practice them and use 'Hit the Button' and TTRockstars in order to become more confident with their tables - 2x - 12x.

Many thanks,

Miss Trigg and Mrs Prothero

Year 5

This week we have continued our French Experience. We have learnt the Vowel sounds "a,e,i,o,u,y", the French Alphabet and spelling our names in French. We have been recognising objects in the classroom and locating places around the school in French and learning how to use a bilingual dictionary.

Each week we will be posting home learning recaps of French on our Google Classrooms.

In maths, we have continued to look at dividing a 4-digit number by a 1-digit number using partitioning and the bus stop method. Have a look at this BBC Bitesize link to support this learning at home.

<https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zmcpscw>

Maths: Multiplication and division



[Divide up to 4 digits by 1 digit - Maths - BBC Bitesize](#)

Practise Activity 1. The Greatest Remainder. The aim of this game is to be the player with the greatest remainder at the end! Take it in turn to roll a dice.

www.bbc.co.uk

In writing, we have continued working on our Speech and Language ready for our States Chamber visits.

In topic, we have continued our research of Howard Carter and his discovery of Tutankhamun's tomb ready for writing a chronological report.

Please ensure all laptops are charged and brought into school daily, ready for use.

Thank you for your continued support.

Y5 Team

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Year 6

This week, children have learned more about the circulatory system and have made their own anatomical diagram of it along with the technical names for each part. We have made our own 'blood' using food ingredients to show the distribution of plasma, red blood cells, and white blood cells.

In Writing, we have been assessing the quality of newspaper articles. Children should be able to create an alliterative headline from an image, and should be able to explain the features of a newspaper or article.

In Maths, we have continued long division but have progressed to using 2-digit divisors. Children should be able to explain that if 13 doesn't fit into the first digit, we check if 13 can fit into the next two digits.

In Reading, we have enjoyed Pig Heart Boy and are on Chapter 5. We have inferred why characters think certain things and using evidence to prove inference.

Home Learning WB Monday 23rd January

Reading: Daily for 20 minutes. Please remind your child to record this in their homework diary.

Spelling: This week's spellings featuring mixed suffixes: beginning, admittance, stoppable, permitting, preferred, regrettable, wettest, forgotten, funny, referring, regretted, forbidden.

Maths: Maths Tutor and TT Rockstars.

KS2 Assessment texts: Children in each class are given a reading text for some days during the week (each Year 6 class may be at a different 'place' with this). Children should go on google classroom each day and comment on their teacher's post about the text. Children should be practising their best writing skills with their typing including the use of punctuation, full sentences, correct grammar, and extending their own writing. Children can use the 'magpie words' activity on google classroom to structure their definitions of unfamiliar words.

Achievers

This week in 6AW the achiever is Gabriel! Well done Gab for your fantastic contributions towards our YOUMATTER session discussing Cyberbullying. You were supportive of your peers and I am sure Calvin would happily employ you to deliver a future session based on your well thought out comments! Great job.

The achiever in 6B this week is Oliver P. Oliver, you have written a fantastic ghostly narrative which I can tell you have worked hard on. Your planning, especially, is clear and has helped you write some fantastic speech and expanded noun-phrases! Keep up the good work and continue to plan fast but effectively in all of your writing! On top of this, Oliver is flying through long division in Maths!

The achiever in 6H this week is Joana for creating an information poster about the circulatory system in science, including incredibly detailed annotated diagrams with concise and summarised information appropriate for the reader. Joana always applies herself 100% in every lesson - keep up the hard work, you are smashing it!
