

d'Auvergne Weekly Update 18.11.22



Dear Parents and Carers,

Head Teacher's Comments

I walk around classes every day. It's a genuine pleasure to see and hear the level of 'industry' going on. People, young and old(er) are "doing difficult things" (as a Reception child commented.) That's as it should be, and I thank everyone for their efforts – go d'Auvergne!

Notwithstanding the hard work that's happening we, like many other schools and industries, are short-staffed. Inevitably, there will be an impact on some of our planned 'offerings' as a result; we simply must rein in some of the extras from time to time to avoid overload. Our Parent Breakfasts have been paused this term but will start asap when staffing allows.

Trophy Winners

Those children who are currently in possession of one of our trophies are kindly requested to return them on Monday (shining!), so we may get them engraved with new names for this term!

Free ESOL classes for the parents of d'Auvergne and Janvrin School

We are pleased to announce that from January 2023 free ESOL classes for the parents who speak English as second language start in d'Auvergne School (please see the attached leaflets in various languages).

The classes will be run on Wednesdays from 6pm to 8pm, from 11th January by the ESOL tutors from Highlands College.

The tutors can deliver courses on various levels, e.g. beginners, elementary, intermediate, Business English, Advanced English, etc.

If you are interested in enrolling on the free ESOL course in d'Auvergne School, could you please email Mrs Kruk (k.kruk@dauvergne.sch.je) or let your child's teacher know by the 30th November? Thank you.

Mind Jersey

From January 2023 Mind Jersey is offering a supported drop-in for Mum's with young children and expectant mums. Mind understand that being a parent can be challenging, if you are feeling low or feel that you are struggling right now, their Mums Meet groups have been designed to offer a safe a non-judgemental space to meet and learn from other mums, ask questions and connect with like-minded mums who get it! You can find out more and keep up to date by following [\(2\) Mums Meet with Mind Jersey | Facebook](#)

Mind have now created a support page ([2\) Mind Jersey Parent Support Group | Facebook](#)) which has been designed to support parents whose children may be experiencing difficulties with their mental health. Mind would like to use this group to look at how we can support parents further, as we know that when a parent is supported it is more likely that their child will be too. Mind's closed Facebook community offers parents a safe, non-judgmental space to explore their feelings about their child's mental health, ask questions and learn from parents who are also experiencing difficulties with their child's mental health and connect with likeminded parents who get it!

If you have any questions or would like to talk, please get in touch with

s.brockbank@mindjersey.org T: 07829933997 Pip's Place, 15 Union Street, St Helier JE2 3RF

Take care everyone,
Mr Cooper

Year Group Updates

Futures

What a wet and windy week! It hasn't put us off though. Mrs Bailey and Mr Le Quesne (our Outdoor Learning Lead), took the children in small groups for Forest School this week. They have been learning how to use a bow saw and palm drill safely and effectively in order to make their own Forest School medal.

First, the children used the saw to cut a disc of wood from a large branch. Then they drilled a small hole in the disc and threaded the string through to create a necklace. Some of the children chose to decorate their medals and others wanted them left plain.

The children were very proud of their medals and followed their instructions excellently!



Over the next few weeks, we will be working on learning to sign a special Christmas song. Please see the link below for how to sign 'Reindeer'.

<https://www.youtube.com/watch?v=Sd0WjykMcTY>



[Makaton for 'Reindeer'](#) 🦌

Makaton for 'reindeer' 🦌 Yes I know I'm holding the symbol up back to front!!



www.youtube.com

Have a great weekend

Mrs Mason & The Futures Team

Nursery

I have to start with **thanking** our wonderful families for being so supportive last week when our team was decimated - it really is appreciated. As always the children were superstars and this has continued this week with crazy weather meaning they have had to adapt.

Our new **flu vaccination** date is Wednesday 23rd November at 9:30am.

We have been introducing loads of fun new things this week in Nursery ... so here we go:

- our sound of the week is "**a**" which is said "a-a-a" as a bouncy sound and remembered using "a-a-apple".
- our **woodwork** area has been introduced in small groups for safety purposes and the children are learning the tools names and jobs.
- pasta has been prepared with small groups and **vegetables** have been popular on the Trying Table.
- we have been discussing our likes and dislikes and how it's ok to have different **opinions**.
- **cutting** skills with various scissor types.
- finally, we have been using the preposition "**in**" and using it in context.

Well done all - have a wonderful weekend,

Mr du Feu & Team

Reception

This week the children have been immersed in the world of Jack and the Beanstalk. They have been busy adding to our learning environment by making coins, a magical harp, building the giants castle with all the HUGE utensils a giant could wish for! The children have truly enjoyed watching our five magic beans grow into a magnificent beanstalk and were even surprised to spot two boots poking out from the ceiling!

It's been a wet and windy week, but we've made the most of the energy this has given the children by enjoying our communal area and working as teams to build beanstalks and ladders to reach the giants castle.

In science, the children have been observing the lifecycle of a bean and what it needs in order for it to grow into healthy plant. We used scientific vocabulary to support their understanding of what is needed including: root, shoot, seedling, flowering, soil, light, temperature and germination. Perhaps you could ask your child to explain what these new words mean and even have a go at growing your very own!

Have a wonderful weekend and thank you for your continued support. As always, if you have any worries or concerns, please get in touch by email so we can answer any questions you may have.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

Reception Dream Team!

r.lutkinclarke@dauvergne.sch.je g.dunn@dauvergne.sch.je

Year 1

This week in maths we have continued our learning on number bonds and focusing on number stories. We have also been looking at adding numbers together within 10. Some further consolidation with this at home will be beneficial.

In Literacy this week we have been focusing on reading and grammar assessments. We have also carried out a science investigation on pinecones. The children have predicted what will happen, carried out the investigation and then summarised their results.

Next week's literacy focus is on babies. Could you please send in or email your class teacher a baby photo of your child to support their writing.

Thank you for your continued support.

Mrs. Andre Brown and Miss Aubert.

Year 2

We have been busy in year 2 this week! The children have completed the last of their Autumn assessments and we are looking at the information that the results have given us along with teacher assessment from the day-to-day learning in order to work on the gaps that the children have in their learning. We have also been assessing them to see what progress they have made in RWInc. We will share this information with you at Parent Consultations, so please make sure that you have booked a slot to come and see your child's teacher.

Away from assessment, we have continued to work on applying our number bonds to ten when adding and subtracting 2 digits even with renaming. We have also been working on rapid recall of number bonds and skip counting in 2s, 5s and 10s. Your support in practising these skills would be great as regular practise will help the children to become fluent in using them mentally.

We have combined RE and English to help us to explore the key events of the Christmas Story. We watched a short presentation and used what we had seen and heard to help us to sequence and retell the main points in our own words. We have also started our rehearsal for Baarmy Bethlehem, with a read through of the script for those with speaking parts and singing for the rest of the cast. Please can you make sure that your child has their script in their book bag daily so that we are able to practise regularly.

Computing has been about developing our coding this week. We have been learning about algorithms and how important it is to give objects in a computer program clear code so that they move the way that we want to.

We will soon be sending home information about the children's costumes for a performance so please make sure that you check your child's book bag regularly.

Many thanks for all of your support.

The Year 2 Team.

Year 3

This week the children have been writing their own myths using characters they have created earlier in the term. In this we have encouraged them to use sensational adjectives to make the reader ravenous for more... Encourage your child to retell their myth to you. This repetition will help them to sequence and organise their own ideas for writing.

In mathematics we have been concentrating on 'renaming' in addition and subtraction. This can be brought into everyday conversations such as *'We had 148 peas in the bowl but Mummy ate 59 of them. How many do we have left?'*

Year 3 need to collect as many bottle top lids as possible for a science activity. Please keep as many of these as you can and bring them into school next week.



We have started to create our Greek pots by rolling coils of clay and joining them carefully. After smoothing the sides we shall now wait for the pots to dry out really well so that we can paint and carve our designs into the sides. We are looking forward to the final results.

Our next spelling pattern will be words ending with the suffix 'ly'. For example, suddenly, completely, usually, finally. Please practise these at home little and often. Can your child find similar words in their reading? Can they put the word into a sentence to demonstrate what it means?

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence – a.lawrence@dauvergne.sch.je

Miss. Walker – l.walker@dauvergne.sch.je

Year 4

This week has gone so quickly!

We had a wonderful session in Maker Space on Monday, decorating and finishing off our kalimbas, also known as a 'thumb piano'. This musical instrument, which originates from Africa, produces a warm sound similar to a xylophone and is played by 'plucking' the blades with both thumbs.

In French, they were playing games to practise the spelling of how to say family members in French. They were also competing in teams to read the family members with the correct articles, for example: **la** soeur (sister). They are now able to write about themselves, by saying their name, age and some information about their family. Why not ask them to show you at home.

This week in writing we revisited our wonderful stories that we wrote to a chosen theme tune. We assessed and edited our work using the Alan Peat sentence banners around the school. The children really enjoyed 'acting as the teacher' and suggesting alternative

sentence starters and punctuation to their peers. It was wonderful to see them actively talking about their spelling, punctuation and grammar. The children can't wait to type up their writing and publish it in their books.

In maths, we have begun our new topic 'multiplication and division'. We have started by looking at the 6, 7 and 9 times tables and seen how multiplication is repeated addition, and commutative - see if your child can explain what this means! Please encourage your children to learn their times tables and regularly revisit them on Times Tables Rockstars to improve their speed and recall. The expectation is that they know all their times tables up to 12 by the end of Year 4.

Furthermore, in science, they have been learning more about pitch and amplified sound. The children really enjoyed creating their own pitch waves and although tricky, did a brilliant job!

In PE, the children have continued to develop their throwing and catching and awareness of space in netball, and have been continuing to work on their hand, eye coordination in tennis - there are definitely some future Emma Raducanu and Rafael Nadal in the making!

Well done to all the children for their resilience in doing their assessments. We look forward to meeting with you next week for parents' evenings to discuss how they have been getting on.

This week's achievers to Zofia (in 4T) for showing her initiative towards learning and offering support to her peers when she can. She has a wonderful thirst for learning and always tries her hardest - well done! In 4NW, Lucas is our achiever for always being focused in his learning and spotting lots of patterns when looking at times tables in maths this week. His cheerful disposition and kind nature is lovely to have in class - well done!

Thank you for your continued support.

Ms Watson and Miss Trigg

Year 5

This week in Year 5, we have been working on generating catchy headlines for our class newspaper report, using a range of techniques such as alliteration, rhyme and puns.

In Science, we have written up and conducted an experiment investigating the question of 'Which piece of paper will fall to the ground quicker due to the least amount of air resistance?' The children ensured that they performed a fair test and found the average of their results. They then put this data into a line graph.

In maths, we continued learning about multiplication and division. Can your child tell you what a multiple, factor and prime number is and give you examples of them?

Trumpets – next week ALL CHILDREN MUST BRING THEIR TRUMPET ON WEDNESDAY ONLY (all 3 classes). Our trumpet concert is going to take place the following week (Wednesday 30th) so please make sure your child brings their trumpet on this day also.

We are looking forward to seeing parents next week for parent consultations! If you have not already made an appointment please do so.

Thank you for your support.

Y5 Team

Mrs. French (k.french@dauvergne.sch.je)

Miss. Shurey (j.shurey@dauvergne.sch.je)

Miss. Lee (k.lee@dauvergne.sch.je)

Year 6

It has been another busy week in Year 6, with the children out on a trip to watch the premiere of Haute Vallee's production '*Cinderella*'. We have also started to practice our Christmas Performance Poem and Song with Mrs Prothero. The words to the song have now been posted on Google Classroom for your child to practice.

In Writing, we have intertwined our new Victorian topic with Spelling, Punctuation and Grammar. We have been applying Modal Verbs, Coordinating / Subordinating Conjunctions, and Adverbs to a Victorian context.

In Maths, we have continued with multiplication and specifically looked at word problems, meaning the children have had to apply the skills they have built upon over the last few

lessons. Please encourage your child to use Maths Tutor and TT Rockstars at home in order to support their multiplication skills.

In Reading, we have delved into some poetry and the different structure that poems present.

For our topic, we have finished off our Galapagos animal fact files and studied the British Empire under the reign of Queen Victoria.

Eisteddfod

If your child is participating in the Speaking and Listening Eisteddfod this year, their performance date is **Wednesday 23rd November 2022**.

Parent Consultations

If you have not already, please book your slot to come and see us next week for parent consultations. If you cannot make any of the slots available, please contact us directly to rearrange.

Jo Carter Visit

Next week, Police Officer Jo Carter, is coming in to speak to Year 6 about behaviours online and the dangers of inappropriate behaviours online.

Home Learning WB Monday 21st November

Reading: Daily for 20 minutes. Please remind your child to record this in their homework diary.

Spelling: This week's spellings feature the -ant suffix: observant, expectant, hesitant, tolerant, relevant. CEW words: disastrous, embarrass, environment, equipment.

Maths Tutor / Mathletics: Tasks and Quests set on Mathletics. If children are particularly struggling with a concept in Maths, please use Maths Tutor as a support network for this.

Achievers

The achiever in 6B this week is Darcey. Darcey is using what she has learned to constantly improve her writing. She ensures that her writing includes possessive and contracted apostrophes whilst still using parenthesis to give additional information. It is a pleasure to read your writing, Darcey!

The Achiever in 6H this week is Luis. He has shown what an excellent, hard-working and independent young man he can be. Luis is constantly trying to progress and push himself

to achieve the best he can. He is always thinking about his targets and what the next steps are in his learning. Excellent job Luis, keep up the hard work!

The achiever this week in 6AW is Jo! I am so impressed by your ever improving hard work and commitment to learning. You are a fantastic learning partner and we are lucky to have you. 😊
