

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## **Head Teacher's Comments**

Last Friday night d'Auvergne was represented at the 2022 Race Nation Sport and Move More Jersey Awards by Miss Shurey, Miss Hill and Coach Rob. We were entered in the category for 'Camerons Move More School of the Year Award' against other local schools....and WON!

This award is a reflection of the commitment and effort of the team to getting our children physically FIT FOR THE FUTURE. Well done everyone – we love d'Auvergne being in the spotlight, celebrating amazing achievements. Very proud!

## **Coats**

Please would you kindly make sure, as the weather has turned, that children have an appropriate waterproof AND THAT IT HAS THEIR NAME IN IT! Thank you.

## **Covid / Nursery Partial Closure**

We received a stark reminder on Wednesday of the continued challenge that Covid presents, as staff in Nursery were testing positive.

We all need to remain vigilant and test our children if we see any symptoms. By doing so, we would be in a stringer position to PROTECT SCHOOL STAFF. If school staff test positive, it has much more of an impact that if one or two children are tested and have to remain at home. Please, let's keep looking after the d'Auvergne team – young and old(er).

## **Free ESOL classes for the parents of d'Auvergne and Janvrin School:**

We are pleased to announce that from January 2023 free ESOL classes for the parents who speak English as second language start in d'Auvergne School.

The classes will be run on Wednesdays from 6pm to 8pm from the 11<sup>th</sup> January by the ESOL tutors from Highlands College.

The tutors can deliver courses on various levels, e.g., beginners, elementary, intermediate, Business English, Advanced English, etc.

If you are interested in enrolling on the free ESOL course in d'Auvergne School, could you please email Mrs Kruk ([k.kruk@dauvergne.sch.je](mailto:k.kruk@dauvergne.sch.je)) or let your child's teacher know by the 30<sup>th</sup> November?

Please see the attached leaflet with the information about the courses.

Kind regards,

Mr Cooper

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## Year Group Updates

### Futures

We are competition winners!

A few weeks back I told you that we had been busy decorating and recycling our milk bottles into seed planters. This week we got the great news that our project had won a prize. We received a fancy certificate, which has been displayed in the main corridor by the school office, and each child was presented with their own cuddly Jersey Dairy cow and wristband from sponsors Appleby.

The children loved this project from start to finish (especially when they got to eat the cress that they had grown in their planters!) and we will continue to re-use our planters to grow other herbs and plants over the coming months.



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Our Makaton sign for this week has been 'to learn'

Please see the link below

<https://www.youtube.com/watch?v=9ODrKjFiBv4>



#### [Makaton Sign of the Week – To Learn](#)

Makaton Sign Of The Week – 'To Learn' See The Makaton Charity sign 'To Learn\" here – <https://www.facebook.com/16672033382994/posts/3229159643805699/> This is our family channel for Makaton. Please subscribe to see our daily signs. #WeTalkMakaton #Makaton #Learn #SignOfTheWeek #MakatonWithLucinda #Sign #Symbols #LanguageProgramme #Communication ... [www.youtube.com](http://www.youtube.com)

Have a great weekend,

Mrs Mason & the Futures Team

#### **Nursery**

Sorry, due to staff absence there isn't an update this week. However, my thanks again for your understanding around the need for us to partially close this week due to Covid amongst the team.

#### **Reception**

This week the children have been learning about the meaning behind Remembrance Day and why we wear poppies. They have created a group poem, thinking about special words to use, and considering how the families and soldiers would have felt.

We also learnt that the families would have had very little food during the war and so our role play area reflected this with rations.

The outside area was turned into a boot camp, so the children have been keeping fit this week building assault courses, demonstrating their balancing skills, throwing, catching and agility when moving in between the objects. They have been encouraging each other to work as a team. What a great effort!

Next Monday, you will have an opportunity to choose a book with your child at home time from our 'Lending Library'. The trolley will be outside the pickup gates so please help yourself to one of the books to read at home with your child. Please can we ask that these books are taken care of and returned by the Friday of that week so others can enjoy them. Our Lending Library is additional to the school library books so please make sure you don't get them mixed up. Happy reading!

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Parent consultation dates and times will be sent out shortly so please sign up for a 10-minute appointment to talk about your child and how they have settled into d'Auvergne school life. We look forward to meeting you all.

Have a wonderful weekend and thank you for your continued support. As always, if you have any worries or concerns, please get in touch by email so we can answer any questions you may have.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

Reception Dream Team!

### **Year 1**

This week in maths we have been focusing on our Autumn maths assessment. We have also been consolidating our knowledge of number bonds to 10. Some further consolidation with this at home will be beneficial.

In Literacy we have been discussing bonfire night. We have discussed Guy Fawkes and the gun powder plot; we have also discussed ways in which bonfire night is celebrated and we have enjoyed using sparklers. The children then wrote down some facts about bonfire night and how it is celebrated.

Please ensure that you book your parent meet with your class teacher. The dates for these are 21<sup>st</sup> and 24<sup>th</sup> November and 1<sup>st</sup> December.

Thank you for your continued support.

Mrs. Andre Brown and Miss Aubert.

### **Year 2**

A very focused and productive week in Year 2 this week! We have been assessing the children's progress in reading and maths. In RE we have been looking at Judaism and features of a Synagogue in preparation for our upcoming trip on Friday.

Please could you ensure that your child is reading their book at home more than once – this enables the children to develop their fluency when reading.

Our Christmas production Baarmy Bethlehem is fast approaching! If you child has been given lines for this, please can you ensure that they are practicing these every evening at home. We also ask if they could please bring their script into school daily.

In science we conducted a 'dancing raisins' experiment which the children thoroughly enjoyed – they may ask you to try this at home!

The Year 2 Team

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### Year 3

We have continued with the Greek myth reading this week by looking at and discussing the myth of Pandora's box. Please encourage your children to retell the story and discuss what we have done in lessons around this myth.

This week in our topic lessons we have continued to look at the history of Ancient Greece. We learnt more about the ancient greek household and what an ancient greek home may look like. The children have also started to create their own computer game while in the makerspace using scratch software.

We remind parents that home learning is extremely important. Reading with your child should be done everyday when possible. If the children forget their library book, reading of any kind is still encouraged. This could be reading a recipe or instructions.

Our next spelling pattern will be words beginning with the prefix '**dis**' and '**mis**'. For example, disagree and misspell. Please practise these at home little and often. Can your child find similar words in their reading? Can they put the word into a sentence to demonstrate what it means?

A small reminder that our new PE days are **Tuesdays** and **Fridays**. Children should only wear their PE kits on these days unless they attend a PE based club.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence – [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Miss. Walker – [l.walker@dauvergne.sch.je](mailto:l.walker@dauvergne.sch.je)

### Year 4

Year 4 have had a brilliant but busy week.

They have begun 'throwing and catching' with Miss Trigg and 'rackets' with Ms Watson. In throwing and catching, they have been learning about various types of throws and the advantages of each. They have been practising to throw under pressure in a game situation. In rackets, the children have been practising their control of the ball using rackets. It was brilliant to see the children's control and their ability to come up with different pattern routines whilst maintaining control of the ball.

In maths, we continue to develop our understanding of subtracting using 'renaming'. The children have been using the place value counters and place value mats to be able to demonstrate and explain their understanding. Additionally, the children have been learning to mentally partition 4-digit numbers and be able to subtract them without using column subtraction. It has been tricky, but the children have persevered fantastically well. We have assigned the children some work to do on maths tutor which should also help solidify their understanding.

For reading, we continued to read 'the Bear and the Piano'. They discussed techniques used by the author to capture the reader's attention. The children came up with some lovely techniques they admired such as: onomatopoeia, alliteration, adjectives, italic words and the concept of using capital letters. The children were able to consider more deeply how they read the words through the

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techniques the author has used and gain an understanding as to why certain words may been chosen by the author.

In writing, the children wrote a poem about the sounds they heard in the school. We discussed 'does silence really exist' and it was really interesting to gain an insight into what the children thought about 'silence' as a concept. We had a brilliant time with Mr Blake also this week, who brought in his old school vinyl records to show us and let us listen to.

The children continued with makerspace this week making kalimbas also known as the thumb piano to link their understanding about how sound is heard (covered in science).

On Tuesday, Miss Trigg and Ms Watson had the lovely Jersey Arts Center in to do a workshop about their upcoming play 'Alice in Wonderland + through the looking glass'. The children had a brilliant time getting into freeze frames about the story and designing a Madhatter hat. This will be displayed outside of the theatre for those who plan to visit.

We have had a brilliant week with Year 4. We hope they have enjoyed it too!

Please could you ensure that you are reading with your child daily and signing their homework planner. This should be brought into school every day along with their charged laptop.

Thank you for your continued support,

Miss Trigg and Ms Watson

## **Year 5**

This week in Year 5, we have spent some time researching the fantastic astronaut, Tim Peake, in preparation for our class chronological report. The children worked with a partner to present their research to the class, also working on their speaking and listening skills. We also learnt how to make our research more interesting, by adding relative clauses into our sentences. See if your child can give you an example of a relative clause!

In maths, we have moved onto our new chapter, multiplication and division of whole numbers. The children recapped on finding multiples and factors. Ask your child if they can tell you the difference between the two!

In trumpets, the children are working towards performing a trumpet concert. They have worked super hard on learning to play this term. We will provide you with more information regarding the concert in the next couple of weeks.

**Reminder** – please ensure an adult is signing the homework diary for reading on a daily basis. It is important that your child reads to an adult regularly, as well as being challenged with appropriate reading questions relating to their book. If you would like any support with reading questions to use at home, please get in touch with your class teacher.

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Please also ensure that laptops are charged in preparation for every school day. We are finding that multiple children are attending school with laptops that have no battery or are very low on battery and are therefore unusable. It is expected for children to be charging them at home and bringing them in daily. This can have a significant impact on their learning, when lessons are based around laptop usage.

Thank you for your support.

Year 5 team

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## **Year 6**

In Writing, we have been focusing on

In Maths, we have continued with multiplication and the column multiplication method. This method requires clear steps which must be followed carefully to arrive at the correct answer. Please encourage your children to use Maths Tutor and TT Rockstars at home in order to develop these essential skills.

In Reading, we have delved into some non-fiction texts, showing a deeper understanding for the format, presentation, and language style which you will find in non-fiction. Children are developing their 'search and evidence' skills when analysing a text.

For our topic, we have begun our study into Victorians. Children have been creating a Victorian timeline to show the significance of this period in British history. In addition, we have been completing more of our Darwin studies as we carefully plan and present our Galapagos animal fact files!

### **Home Learning WB Monday 31<sup>st</sup> October**

**Reading:** Daily for 20 minutes. Please remind your child to record this in their homework diary.

**Spelling:** This week's spellings feature the **-est** suffix. **Nicest, sourest, driest.**

**Maths:** Maths Tutor and TT Rockstars

### **Achievers**

The achiever in 6B this week is Dexter for always ensuring that his verbal and written responses are full and complete! It is a pleasure hearing you speak so eloquently.

The Achiever in 6H this week is Erica. She has absolutely smashed Year 6 so far and is giving everything 100%. Erica remains so focused and always displays the level of independence and initiative required at this point in her school career. Her independent write was fantastic and exemplifies this massively!

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Even this early in the year, Erica is setting herself up for secondary school perfectly. Keep up the excellent work Erica!

The achiever this week from 6A is Paloma for always being bright and bubbly, working hard and doing an excellent job on her PIRA assessment this week.

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