

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Safeguarding Update

The **NSPCC 'Listen up, Speak up'** campaign, is encouraging all adults across the UK to complete a free 10-minute digital training, designed to empower every adult to know what to do if a child needs help, and where to go if they need support themselves. Please do take a look at: <https://www.nspcc.org.uk/support-us/listen-up-speak-up/>.

School and Home Working Together...Some Thoughts

1. Listen to your child read. Even if it's just for a little bit. Even if it's the same reading book that they've already had. Even if you read some and they read some.
It's so vital. Every little bit helps. Share books together, make it enjoyable. Model reading.
2. Try to find out about their day.
You'll be met with the inevitable 'nothing'. Ask questions around it. What sound did you do in phonics? Who did you play with? What was tricky today? What made you laugh? What were you proud of today?
Don't push them if they won't tell you.
Feed them before you ask them. If they don't tell you, wait a while and ask a different question later. They might need some downtime before they want to tell you about their day.
3. If homework is an absolute battle, stop.
It doesn't help anyone to have a screaming session re homework. If they are getting really upset, stop and come and see their teacher about it. We know that it can be hard fitting homework in.
4. Get both sides of a story.
If your child comes home upset, you'll want to know why. Ask us for our views. Believe it or not, children don't always tell it exactly as it was. Come and chat with us and ask us for more information. We're here to help.

More thoughts next week.

In the meantime, have a lovely weekend.

Mr Cooper

Year Group Updates

Futures

Another busy week in Futures. This week we had our first music lesson in the Music and Drama Room. This room is filled with all sorts of wonderful instruments for the children to explore and enjoy. We are building our repertoire of songs and experimenting with making quiet and loud sounds. The children love these sessions and their confidence to work in different areas of the school is continually growing.



Have a great weekend

Mrs Mason & The Futures Team

Nursery

Exciting news!

We have been so impressed with the energy that the children have been showing our phonics learning ... that we have bought the group their very own **RWINc** sound cards. These can be used at home to practise shouting out the sound or the picture or popped up on the wall / fridge or even used when the children are making their own marks, pictures or paintings.

Every week I will (ceremoniously) give out the new sound we have been learning and this can be added to their collection.

In addition to the sound "o" which is bouncy and linked to the picture "o-o-orange" we have been completing the preposition "in between" with Miss Kenwright and subitising (knowing) the number of

fingers held up with Mr du Feu. Miss Robinson has been making marks from observations and Mrs Pemberton has been discussing feelings and what makes us happy. It has been a really solid week of **Key Group** learning – well done children!

The majority of the children are now fully independent with moving from inside to outside and back in. They can:

- Coats on
- Zip up
- Play
- Coats off
- Hood on hook

Amazing skills! If your child is struggling with this ... please practise over half term. They can do it!

Good luck to the families getting through chicken pox.

Many thanks for your support – have a lovely weekend,

Mr du Feu & Team

Reception

This week some of our children had the chance to visit Haute Vallee School to support the Year 10 students with their Child Development Course. This involved Reception being waited on and having a delicious main meal and dessert prepared for them! What a treat!

In our writing this week, the children have had a chance to showcase what they can independently write without prompts from the adults. They were able to use language from around the classroom to support them, and what a brilliant job they did! At home, see if they can write a simple sentence about the Chinese New Year Story and what they can see (I can see a.... pig).

In our Talk Tuesday session, the children were asked whether they thought the Jade Emperor should have allowed rat to win the race. The children's ideas were interesting to listen to and required them to think carefully about what happened in the Chinese New Year story. They confidently spoke, listened to their partner and then decided whether they agreed or disagreed with their 'talk partner'.

In maths, the children will soon be introduced to 2D shapes and their properties. We will be asking the children the name of the 2D shape, how many sides it has, corners and whether the sides are straight or curved. See if they can spot any 2D shapes inside or outside of your own house this weekend! Ask them, how do they know it is a circle?

Thank you to you all for your continued support with the children's reading and weekly spellings. It is lovely to see them practising in the diary and getting their grownups to sign when they have enjoyed learning at home.

Have a lovely weekend.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

r.lutkinclarke@dauvergne.sch.je

g.dunn@dauvergne.sch.je

Year 1

We have had a fantastic week in year 1! Our trip to the Maritime Museum on Monday was enjoyed by all. We learnt a lot about how the pirates around Jersey operated 300 years ago, the weapons they would have used and the types of things they would steal. This was a fantastic link to this terms topic learning.

Thank you again to all parent helpers, we really appreciate your support.

In Maths this week we have continued our learning on numbers to twenty. We have focused on adding one and two-digit numbers between 20. Children would benefit from consolidation with this at home.

In Literacy the children have been writing their own acrostic poems about pirates. Children have been learning about the structure of an acrostic poem and thinking of lots of adjectives to use in their own poems.

In art Year 1 have been designing their own treasure chests! They have been thinking about the shape, size and functions of a chest as well as thinking of the materials they will need to make their chests. Children will be coming home with a list of materials they would like so that they can make their treasure chests in class after half term. If you are able to, please bring in a box (shoe boxes work great) after half term. Materials such as paints, card, tissue paper are all provided by school.

Can we remind all parents that the expectations for homework are:

Reading every day for 10 minutes

Spelling practice

Children have access to a range of different online resources. The usernames and passwords to these apps can be found in their homework diaries, however these are not expected to be used at home, they are there if you choose to use them. Children use these apps in school and having their usernames and passwords stuck into their homework diaries allows children to log onto these apps independently when at school. Whilst homework expectations change further up the school, the expectations for homework currently remain to be reading and spelling practice.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

Year 2

It has been another busy week in Year 2, with the children working hard in the different areas of their learning.

We started our new English this focus, with the children having a go at planning and retelling the Hare and the Tortoise fable. We will be looking at the areas that the children found challenging and working on these before having a go at writing a similar fable in a few weeks. We have also been focusing on developing our retrieval skills in reading, this is where you find information in a text that answers a question. It would be great if you could work with your children on this skill at home by asking them questions about what they are reading.

In maths we continue to build on our multiplication skills as we explore division. This week we have been doing lots on practical work with concrete objects to help us to understand the ideas of grouping and sharing. Please keep working on those times tables at home as it really does help the children in their class work.

It has been STEM week for us this week and so science and maths have been a big focus of our learning. We have been working on investigation to see if our arm span and height are the same, if the oldest child in the class is the tallest and the youngest child is the shortest and also the affect that exercise has on our heart rate. This involved the children working together at thinking about how they will find an answer to the question that they have been asked and how they will collect their data. The children have also been developing their measuring skills too. This has been a lot of fun and we have learnt some new things.

In addition to all of the investigative work we have been doing, we have also continued to care for and observe the changes in our beans and bulbs.

Our computing has focused on ways that we can collect data, with the children beginning to work on binary trees. This week was using 'yes' and 'no' questions to find out the names of the different characters on Purple Mash.

And finally...

Next week the children will be involved in d'Auvergne's got talent. If your child has a talent and wishes to participate, then they will need to get practising as we will hold our class auditions next Tuesday. Please could we ask that anything that they may need for their performance is brought in on that day.

Thank you for your ongoing support with the reading and maths at home, a little bit of practise every day makes a huge difference.

The Year 2 team.

Year 3

Designs of golf courses are important! The children were taught about the different parts of a course from bunkers to greens and then practised using 'drivers' (not the vehicle version!) to hit a ball further and higher rather than just putting it on a green.

In Science, we have been learning about the three main types of rock...**sedimentary, igneous, and metamorphic**. We explored which are harder than others and tested the permeability of the different

rocks. If you are off on a holiday soon and happen to be visiting a volcanic island then we'd love to see some samples of lava or pumice rocks!

Next week, our spelling pattern continues to be words with the **/k/ sound spelt ch**, for example **school, anchor, mechanic**. During the spelling checks each Monday, the children have to write the red words into a sentence to show their understanding. Please continue to make sure that the children are also learning the red words and their meaning.

Reading quizzes:

Quizzing on library books is something that should be done at home or at school but it must be done on every book that has a quiz available. It is a really important skill to show your child's comprehension. The children have been challenged to reach (as a class) their first 100 passed quizzes to earn a prize. A quiz can be part of their nightly reading homework. Please remind them to quiz on each book they have finished.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence – a.lawrence@dauvergne.sch.je

Miss. Walker – l.walker@dauvergne.sch.je

Year 4

Year 4 have had a busy week this week.

4T started the week making fire and toasting marshmallows with Mr Le Quesne in forest school. We did this to understand how challenging it must be for American tribes back in history. We also discussed how and why fire was used for many of the everyday tasks they did. 4NW have this to look forward to next week.

In MakerSpace, the children continued to edit their postcards using Purple Mash. It has been wonderful to see the care and effort they have put in.

This week we have been more focused on our class reading book 'The Indian in the Cupboard'. We have researched 'Little Bull's' tribe, discussed rival tribes and started to plan a newspaper report about the Algonquin tribe causing chaos to an Iroquois Longhouse.

In maths, we are continuing to look at long multiplication. We have noticed a big concern surrounding the children's recall of times tables. Please could we ask that the children prioritise learning their times tables (particularly for 7 and 8s) over the weekend. It would really help the children to progress their understanding and learning if they are able to recall these facts more fluently.

In PE, the children have enjoyed gymnastics and badminton. The children have shown wonderful enthusiasm towards their activities. We are hoping the children will have an opportunity to learn some American football too!

Thank you for continued support,

Miss Trigg and Mrs Prothero

Year 5

This week in French, we have been building on previous learning, allowing us to take part in a discussion about what our favourite school subjects are and why we like them. We have begun to learn vocabulary to enable us to talk about ourselves and our family.

In maths, we have started our new topic of graphs. We have been reading timetables and answering questions based on these using key language (duration, hours, minutes, start time and end time). This leads us into reading and analysing line graphs. Ask your child to give you an example of when they would see/use a timetable?

5Lee thoroughly enjoyed their visit to the States Chambers on Monday and carried out a great debate, well done to all classes for taking part over the last couple of weeks!

In reading, we have continued to read Poppy Pym and have been having some great discussions surrounding the book and our opinions towards certain parts. We have been focussing on using the language of 'challenging...' or 'building on...' others' ideas.

Y5 Team

j.shurey@dauvergne.sch.je

k.french@dauvergne.sch.je

k.lee@dauvergne.sch.je

Year 6

This week, we have had our heads down in SATS papers this week. The children have shown great resilience and maturity in an introduction into what SATS will be like in May. Children have been remembering the important things of completing tests such as consistent and neat handwriting, read and re-read again, proofreading answers, skipping questions and revisiting them later. We have discussed at length the importance of re-reading the entire test if you finish before the end time. We hope that the SATS practises have been a positive, and not stressful, experience for the children.

SATS results will be shared at parents evening but if you would like results beforehand, please contact your class teacher individually.

In Writing, we have finished our structured newspaper write on the recent Jersey floods. From next week, we will be planning our own independent write about Pig Heart Boy.

In Maths, we are learning about fractions. We have used our knowledge of **common factors** and **multiples** to support this. It is important that we are able to compare fractions using the *greater than* ($>$), *less than* ($<$), and *equals* ($=$) symbols.

Children must remember that a *larger denominator* shows a *smaller* fraction e.g. $\frac{3}{4} > \frac{1}{2}$

They must also remember that an improper fraction such as $\frac{5}{4}$ is the same as $1\frac{1}{4}$ (One-whole and one-quarter) and is therefore *more than* $\frac{3}{4}$.

In Reading, we are continuing with Pig Heart Boy. The children are thoroughly enjoying this text with its provocative storyline and level of depth.

Next week we shall be catching up on STEM week! Expect children to have participated in an engaging and practical activity to get our future scientists, technicians, engineers and mathematicians thinking! We shall also be typing up our independent newspaper reports.

Home Learning WB Monday 6th February

Reading: Daily for 20 minutes. Please remind your child to record this in their homework diary.

Spelling: This week's spellings are 'tricky words': guarantee, queue, vehicle, mischievous, foreign, amateur, individual, interfere, interrupt, shoulder.

Maths: Maths Tutor and TT Rockstars.

KS2 Assessment texts: Continue to encourage children to access Google Classroom and answer the questions fully but carefully. Now is the time we expect to see great spellings, punctuation and grammar in their *typing* just like we see in their *writing*.

Typing: We are using our laptops more frequently in class in order to increase fluency and speed with typing. This will help with their Independent Write next week. Please encourage children to go on to Purple Mash and practise the 2Type games. Accuracy should be >95% and they should try to type 20+ words per minute.

Achievers

This week the achiever in 6AW is Riley! He has worked consistently hard in class and is taking on a more mature and studious approach to tasks. This has most certainly benefited this week's assessment scores as he has shown he has made notable progress since the beginning of the year. Particularly in writing where he was able to increase his scaled score by 15, since November's last assessments. An excellent job Riley, keep this up and you will be more than ready for Secondary School come July.

The achiever in 6B this week is Lennon. Lennon is always eager to give an answer – his brain is full of ideas! Lennon is great at challenging others in class and is becoming more resilient when his own answers are being challenged. On top of this, he is eager to participate in all class activities and is first to respond on Google Classroom to any question I may ask! Keep up the positive and curious attitude, Lennon!

The achiever in 6H this week is Mateusz. He has absolutely smashed his learning, and his level of focus and maturity in what has been an exhausting assessment week has been fantastic. Mateusz always engages fully in every lesson and has a fantastic attitude to learning. This will take him so far in whichever career path he chooses in the future. Excellent job Mateusz, keep it up!
