

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Our children are strongly encouraged to mix across year groups in a range of contexts.

The House system is an example of this – belonging to a team through the school develops a sense of unity and healthy competition. Our House system is also evident in lunch times when children eat in the hall with children from their own House. In this way, those in the House who are displaying great manners at lunchtime are rewarded by House Points.

Additionally, within this House system, younger children are 'buddied' with an older pupil to further develop the sense of comradeship in a large school. The older pupil should be helping them at lunchtimes in the lunch hall (for example by opening bottles / yoghurts etc). They should be chatting or reading with them. This should be a positive experience for all, supported by at least 5 adults in the hall at any time. If your child is unsettled by any of our ambitions in this respect, please have a chat with the class teacher promptly and in the first instance. I want lunchtimes to be a really enjoyable part of the day for everyone. Thank you.

ECO News

The time has finally come... We are composting! We are so excited to begin this initiative where we will be turning food scraps into soil, ready for us to grow again into food again. Eco-Committee members will shortly be trained up to use the composter, and to support the whole school during lunchtimes – teaching others what materials can be composted and which materials should still go into the bin. It might not seem so impressive, but soil is *incredible*. **Soil erosion** is a huge problem for the entire globe, and composting food waste has many benefits including:

- saving space in ordinary bins and reducing landfill waste (so less gets burned and turned to CO₂ into our atmosphere)
- improving soil structure – making it stronger and better at keeping water in the ground
- providing a home for many important minibeasts, insects, microbes and friendly bacteria which we need for our food to grow
- helping to keep important nutrients in our soil so that our homegrown food packs a punch with healthy nutrients
- teaching people (including adults and us teachers!) that food should not be wasted but should be recycled when not used
- sequestering (storing) carbon into the ground and away out of the atmosphere (helping to cool the planet)

Have you thought about composting at home? It's easy to do! If you want to find out more, go online to see how you can, or contact Mr Blake who is happy to support your children to begin this vital and fun task.



Eco Committee and Mr Blake

r.blake@dauvergne.sch.je

School Council

Friday 17th March is Red Nose Day.

School Council would like to help raise some money for this worthy cause by holding a cake sale. If you are able to contribute some cakes for Red Nose Day this would be greatly appreciated. Please could your child take them to their classes and the School Council will be around to collect them on the Friday morning. We will be holding the cake sale in the morning at breaktime. The cakes will cost 50p each.

Thank you so much.

School Council

Have a great weekend.

Mr Cooper

Year Group Updates

Futures

This week we have started our new focus story 'Titch', which ties in beautifully with our seed planting and we will continue to use this story over the next 4 weeks to inspire other areas of our learning.

This week we have been exploring the characters of the story – Titch, Mary and Pete, describing them and using puppets to learn their names.

We have also been describing and comparing the size of different vegetables, using vocabulary such as big/bigger/biggest and small/smaller/smallest. We also used the vegetables to create some printing artwork, noticing the different shapes they made.



Wish you a great weekend
Mrs Mason & The Futures Team

Nursery

Thank you to all the parents who I have managed to either sign up or make a date in the future where we can chat about the progress your child is making – and they are all making progress! These conversations will be predominantly based around the phrase "**Reception Ready**". It is something we are discussing a lot with the Reception teachers and also the children too.

Leading on from this theme we are beginning to really tighten up of a few aspects of Nursery life, and would appreciate your support now that we are in the final half of the year.

The main areas of focus are:

- Children being dropped at the **gate** in the morning
- Children doing their own **zips** up
- Children putting on their own **shoes**
- Children wearing d'Auvergne **polos** when possible

We are, of course, supporting you children through the above but are now under pressure ourselves to ensure these fundamentals are secure before September.

Have a lovely weekend,

Mr du Feu & Team

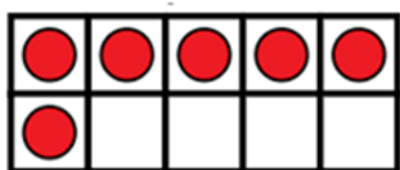
Reception

This week the children thoroughly enjoyed World Book Day, where they had the pleasure of listening to a story with local author, Jennie Jewell, sharing a favourite book with a friend and dressing up! Giving the children lots of opportunities to immerse themselves into a variety of books and

encouraging them to talk about the rich language, opens children's minds and allows them to wonder and imagine. This imagination can then develop their own ideas and make for brilliant discussions and eventually create beautiful, imaginative pieces of writing. So, let's get READING!

Remember to write in your child's diary about what they are reading and any comments and discussions you might have been having about the text.

In maths this week, the children have started to become familiar with **Tens Frames**, being able to recognise an amount straight away and using the ten frames to see that 6 is one less than 7 or that we only need 4 more to make 10. You can use these to have lots of discussions about making different amounts and getting the children to compare numbers.



During our Understanding Our World sessions, we have been learning about the life cycle of a butterfly and how they change from a caterpillar, into a chrysalis and then into a butterfly. We know that this change is known as 'metamorphosis'. Ask your child to explain this process to you and what else they have learnt about butterflies this week.

This week our Spring Parent Consultations have opened up through our online booking system, they will be taking place the **week beginning 20th March**. Please make sure you have booked to meet with your child's class teacher; these will take place in your child's classroom.

Next week we will be making bird feeders. If you are out and about over the weekend and come across some pinecones, we would be delighted to have them come into school on Monday.

Thank you, as always, for your continued support.

We hope you have a lovely weekend.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

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Year 1

This week in Maths we have continued our learning on subtracting one and two-digit numbers between 20. Children would benefit from consolidating subtraction at home.

In Literacy we have been focusing on adding the suffixes -er and -est to root words. The children have then been writing their own sentences using one root word and adding the suffixes to that word. E.g., A cat is small, a mouse is smaller, an ant is smallest.

This has also supported the children with their spellings this week.

In RE we have been discussing the Christian season on Lent. We have been discussing how we can make good choices.

The children have loved getting involved in World Book Day this week! They enjoyed a visit from author Jennie Jewell who read some of her own stories to the children, they had some stories read to them by different teachers and older children throughout the school.

On Monday 27th March we will be going on a trip to St. Mark's Church. We will be leaving school at approximately 12:30pm and should be returning by 2:30pm. If you are able to support us with this trip please let your child's class teacher know.

Could we please remind parents to try and read with their children as often as possible, ideally for 10 minutes every day, and record this in your child's homework diary.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

Year 2

We have had another busy week in Year 2, with lots of fantastic learning going on!

In English, the children have been busy using their drafted fables to help them to produce a beautifully presented edited version, which you will be able to see at Parent's Consultations. We have been very impressed with the effort and care that the children have gone to in applying what they have learnt to their final fables. We have also been working on using our reading skills to understand how vocabulary can be used in different ways in a text. The children have also been sharing stories as part of their guided reading and are beginning to pick out vocabulary that is challenging or new to them to add to our vocabulary carpark.

In maths, we have continued our exploration of measure, but instead of using cm and m we have been investigating temperature. We have learnt how to read thermometers and have used our knowledge of the world around us to help us to estimate how hot or cold different objects and liquids are. Next, we will be working on the mass of objects in g and kg. Whilst we are learning all of this we are still working away at the multiplication and division facts for the 2,5 and 10 times tables. Please encourage your children to be practising these regularly, TTRS is a great support for this.

In science, the children have been observing different pictures and deciding whether what they see is alive, not alive or has never lived and have been encouraged to give reasons for their suggestions. They have also started to explore what a habitat is and how these are different depending on where in the world they are found. This links in well to the geography we have been doing where the children have learnt about a country in each continent and looked at the similarities and differences to living in Jersey.

Next week, we move on to learning about the features of non-chronological reports and will be using this to help us to write about how to look after chicks.

Please keep reading with your children at home or encouraging them to use Bugclub, where the books can be read to them. Also, getting to know the multiplication and division facts for the 25, and 10 times tables as this will certainly help them in other areas of Year 2 maths.

Thanks for your ongoing support.

The Year 2 Team.

Year 3

Each Thursday, the children are learning about coding with the PWC team. During the session at school there is not always time for the children to complete all the allocated activities and so we have suggested to them that they could continue with these at home. Please support your child with reminding them to get onto the website and complete the activities for sessions we have started. They are fun but may like a little help solving the mazes. Here is the link that is also on Google Classroom...

<https://studio.code.org/sections/JXHPPR>

This week we are writing instructions for planting seeds. We are planting tomatoes, courgettes and spinach to grow on in the new school polytunnel. Hopefully, we shall be harvesting in the summer term so that the children can bring some produce home.

Next week, our spelling pattern will be words ending with the suffix '**tion**' for example **action, invention, collection, information**. During the spelling checks each Monday, the children have to write the red words into a sentence to show their understanding. Please continue to make sure that the children are also learning the red words and their meaning.

A reminder that our P.E days have now changed to Tuesdays and Thursdays.

There is no PE on a Monday.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence – a.lawrence@dauvergne.sch.je

Miss. Walker – j.walker@dauvergne.sch.je

Year 4

Another busy week for year 4!

We started the week in Makerspace, the children continued with their coding using a programme called 'Kodu'. They have talked about engineering in advance of an engineering competition that they will be entered into.

In maths, we have continued with our dividing. This is something that has proven quite challenging because of the children's difficulty to recall their times tables. Please could we ask that these be

practised by saying a number and the children recalling factor pairs they can think of. For example: 5 and 3 are factor pairs for 15. Next week, we are moving on to learning all about fractions which we think the children will be great at!

In writing, the children have written descriptive sentences about a Viking village using adjectives, adverbs, conjunctions and fronted adverbials. It has been great to see the children editing and extending their basic sentences to create more imaginative sentences. Further to this, the children have looked at 'personification' and writing sentences about a Viking longship on their way to battle.

On Thursday, the children had world book day. We had lots of fun. We wrote book reviews, made bookmarks, were read to by a brilliant local author called Jenny Jewel, completed a comprehension all about the Vikings and finished with a book quiz. Busy... but good fun!

In PE, the children have enjoyed cricket and activities with Rob.

Have a great weekend.

The Year 4 Team – Miss Trigg and Mrs Prothero.

Year 5

This week in Year 5, we have written our independent mystery narratives. It was great to see the children apply the sentence types they have learnt and show their creativity with their setting and character descriptions!

In maths, we have continued our Fractions unit by finding equivalent fractions and comparing and ordering fractions. See if your child can show you a method to do this!

We are really enjoying our strength and conditioning sessions on a Thursday morning. The children have shown great focus and determination.

In Science, we wrote up our predictions and method for our 'Mummification' experiment. We used our knowledge of the Ancient Egyptian method of mummification to support our predictions. We prepared our tomatoes and substances, and they are all set up and are in the process of 'mummifying'. We will check on these every few days, until our 2-week experiment time is up! We are excited to see the results!

Please continue to ensure your child is charging their laptop every evening and that they are reading to an adult with their home learning diary signed daily.

Year 5 Team

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Year 6

We had an excellent *International Mother Languages Day* last Friday. Children loved writing poetry in their home language and translating it into English, or another language – some children even chose more than two! At d'Auvergne we love to celebrate all differences and we welcome how diverse we are as a school, giving as much opportunity as possible to explore our various cultures and languages.

In Writing, we have been exploring imperative verbs and modal verbs for certainty. Children should be able to tell you why they are important in a health advert. We have also been using emotive language to grip our audience and convince them to consider what our advert has to offer. Soon we will be planning our own health advert!

In Maths, we are adding, subtracting, multiplying, and dividing fractions. It makes for complicated work but, as always, if we have a method that works – we use it! As we move through fractions, soon we will be learning decimals, percentages, and conversions. All three topics can be consolidated with many things at home, such as in cooking or shopping.

In Reading, we are making bold predictions about Cam's family and what life will be like after his heart transplant. The children are enjoying the book thoroughly and are tackling some of the mature storyline appropriately and sensitively.

In History, we are exploring the legendary Muhammad Ali. Children have been blown away by how inspirational his life story is, and it all started when he was only 12-years old. We have made beautiful timelines about his life and are now learning more about the Vietnam War which Ali famously (and controversially) refused to be drafted in.

We no longer do yoga on Wednesday's, so children should come to school in their normal d'Auvergne uniform instead of their PE kit.

Home Learning WB Monday 6th March

Reading: Daily for 20 minutes. Please remind your child to record this in their homework diary.

Maths: Maths Tutor and TT Rockstars.

KS2 Assessment texts: We will send more texts home in the next few weeks, along with an exercise book to complete questions.

Spelling: This week's spellings are focused homophones (same sounds, different spelling):

- **morning** (the first part of the day)
- **mourning** (grieving over a loss)
- **compliment** (a polite expression of praise)
- **complement** (to complete something or make perfect)
- **assent** (to agree or approve)
- **ascent** (to go up/climb higher)
- **draft** (sketch/plan)
- **draught** (pulling)

Extras: lightning, marvellous, signature, sincere

Achievers

This week in 6AW our achiever is Aidan! Aidan your change in attitude towards learning and applying yourself is simply astounding! Everything now is taking off, your handwriting is beautiful, your creative flare is sparking in your wonderful poetry and you were SO confident sharing your Portuguese speech last Friday for Mother Language Day. Huge congratulations! Please keep this up you are doing phenomenally

The achiever in 6B this week is someone who is mature, responsible, and perseveres in applying their best, no matter the task, no matter the obstacle (including an injured hand, extra drama or practising for *Oliver!*). Lyla excels in all areas of learning by asking questions, thinking critically, and using the power of speech to engage in plenty of friendly debates in class. I'm betting that one day we will all see Lyla on stage or through the radio! Keep it up Lyla!

The achiever in 6H this week is Billy M. His commitment to extra-curricular learning and activities is outstanding. Billy is making excellent contributions to the eco-committee, performing excellently for the school football team and is also extending his knowledge of design and technology in the MakerSpace with Mr Livesey. He is making himself 'Fit for the Future' and secondary school ready. Well done Billy, keep it up!
