d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

After half-term, we have hit the ground running this week!

I've just walked around school and have seen some **great class teaching** with **attentive** and **engaged** pupils; **guest speakers** with a quality Year 2 audience; Reception children participating in **music**; older children getting active in **Physical Literacy**; 1–1 **interventions** for many who need additional support; outdoor **wellbeing support** for small groups; **recorders** being played (tunefully!); **laptops** being used to enhance learning; we are all celebrating **International Mother Languages Day**, including a visit from a professional **story-teller**; and our Education Welfare Officer is in checking on **school attendance** concerns.

All this despite it being a Friday morning after a busy, late-night disco!

Additionally, the school looks great with a lot of care being given to the artwork in corridors and how classrooms are supportive, learning environments. WE ARE REALLY EXCITED TO WELCOME YOU BACK IN FOR PARENT CONSULTATIONS LATER THIS TERM, SO YOU MAY APPRECIATE THIS TOO.

Finally, well done to the very many children who participated in the Open Cross Country this week. The boys' team came second in the Island – well done everyone involved!

ECO Committee

This week we have begun turning the wheel on our composting initiative. Children are designing a poster for the lunch hall so that everyone knows what food can be composted and what food cannot be composter. Currently, we will only be composting green waste (fruit and vegetable peels, stalks, seeds, stems, etc). Some of our younger Eco-Committee members also learned that much of our soil is animal waste!

We are one step further to creating a 'circular economy' with our food waste and growing. The polytunnel is now up and towering behind reception and nursery, as we are sure all parents have seen! There are plenty of amazing eco things going on at d'Auvergne at the moment so please stay tuned.

Eco Committee and Mr Blake r.blake@dauvergne.sch.je

Disco

It was a fun night last night – very many thanks to PTA and Staff helpers who gave up their time to put this on for our children. We certainly think a Thursday night is the best for these events, as Fridays do impact on the family lives of staff.

Mind Jersey Support Group

Mind Jersey would like to welcome parents to their Parent Support & Learn on Tuesday 7th March 6.30pm-8.30pm at Pips Place.

To reflect on the feedback given by parents from their session last month, the session will now be split into two halves, the first hour of the session will cover a focussed topic and then the second half will be for the support side of the group. The focus topic for March will be 'Anxiety'.

Mind Jersey will look at:

- What is anxiety
- When can anxiety become a problem
- What does anxiety look like for you
- Supporting a young person with anxiety
- Calming exercise

If you would like further information, please contact c.gicquel@mindjersey.org

Have a great weekend everyone.

Kind regards,

Mr Cooper

Year Group Updates

Futures

Welcome back!

Once again, the children have settled well into our school routines after being off for a week. It is always lovely to see them returning to school keen to get going. As mentioned in the newsletter before the break, our focus this half term is going to be around planting and growing. We have a fantastic new polytunnel that has just been installed for the school to use and so we will be spending some time in there, developing our green fingers and hopefully growing some of our own snacks!

As promised, please see below some photos of the children planting their seeds.



Fingers crossed we see some shoots soon!

Have a great weekend Mrs Mason & The Futures Team

Nursery

Simply lovely to see your superstar children this week!

What is brilliant in Nursery is watching how comfortably all the boys and girls come into the setting and how happy they are to slot back into their **routines**. It has taken us half a year to get here, but they are all now ready to flow through the following:

- Welcome / play
- Register
- Sound of the week
- Key Group learning
- Free flow play
- Snack
- Story
- Playground team run
- Brain break
- Lunch
- Afternoon play activities & interventions
- Teeth brushing
- Group learning & sing

Home time

World Book Day is next Thursday and Nursery will be "Bedtime Story" ready please. If pyjamas, onesies, slippers, dressing gowns etc. are worn - please ensure they are clean and that the children understand it is for Thursday only! We will explain at school too.

I will be coming out with my clip board shortly to ask you to sign up for a **Parent Consultation** slot. These will be in the week beginning 13th March and 20th March. You will have a 10 minute update with your child's Key Worker following on from the longer consultations in the Autumn Term. We appreciate that we chat a lot in Nursery and therefore please don't feel pressured into an extra meeting – if you are happy with our communication systems on the gate then feel free to say "no thank you" – you will not be judged!

Having said that we all LOVE talking about our kids and the time slots we are aiming to fill during these 2 weeks are: 8:00, 8:15, 8:30, 14:00, 14:15 and 14:30. If the days / times don't work for your family - we will accommodate!

Thank you for all your support,

Mr du Feu & Team

Reception

Welcome back, who would have thought we are half way through the year! Time flies when you're having fun.

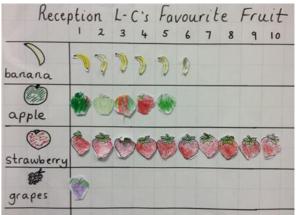
This term our topic is focusing on the natural world around us from animals to plants, and we have already received some pictures from over the holidays about the nature you've spotted around you or even at Jersey Zoo. Please do keep them coming in as it's a great way to have a discussion and learn more.

To link with our topc, the children have been listening to the story of The Hungry Caterpillar and what a hungry caterpillar he was. The children have had fun re-telling the story with props and making their own beautiful butterlfies with symmetrical wings. They have also used Fred Fingers to sound out simple fruit names such fig, apple, plum and cherry, looking out for special friends. Some children have even thought about their own sentences to write about the hungry caterpillar.

In Maths, with our class story in mind, the children have been thinking about their own favourite fruit and what they like to eat. From this, the children made a class picogram to show their favourite fruits and it was interesting to see which fruits were firm favourites! Once we'd made our class pictogram, the children discussed lots of questions such as which fruit was the most favourite, which was the least, how many children voted altogether and looked at the difference between each vote comparing quantities.

Here are is a picture of our class picograms below.





We hope you have a lovely weekend.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

<u>r.lutkinclarke@dauvergne.sch.je</u> <u>a.dunn@dauvergne.sch.je</u>

Year 1

We have had a busy first week back in Year 1!

We have celebrated international modern languages day on Friday. We have been reading stories in different languages and engaging in some activities.

In Maths we have been working on adding and subtracting numbers between 20. We have been using different methods to do this including count on or back and make 10 first then adding or subtracting the remainder. Children would benefit from consolidation at home.

In Literacy we have been writing a short narrative on what we know about Pirates. We have been focusing on using adjectives, verbs, using 'and' and making sentences past tense. Children would benefit from consolidation at home.

Children have begun working on their treasure chest this week. If your child has not brought a box in yet, please bring one in next week so they can make their chests. We have also been looking at and creating our own treasure maps. Ensuring that we include the main landmarks and a key at the bottom of our maps.

A reminder that Thursday 2nd of March is World Book Day. Children are encouraged to bring in their favourite bedtime story.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert

Year 2

A busy and brilliant first week back in Year 2! In writing, we haven continued learning skills to help us write our very own fable. These are coming along nicely and we are looking forward to writing these up in our neatest handwriting next week.

We have now come to the end of our division unit in maths and have moved onto measuring. This week, we have been using rulers to measure and compare objects around the classroom, whilst using mathematical vocabulary to explain our findings. E.g. The ruler is **longer** than the rubber. The height of the door is **greater than** the height of the bottle. Please encourage the use of this language at home where possible.

In PE, we have started our new topic - gymnastics! Children have been working on different balances and how we can link this together to make a routine. In addition, in computing, we are using the Purple Mash programme to help us develop our digital art skills.

THE EGGS HAVE ARRIVED! We are sure that the children have already told you, but we look forward to watching how the eggs develop over the next week or so.

Thank you for your ongoing support.

The Year 2 Team

Year 3

We are straight into our new topic this week by looking at real flowering plants and the children learnt how to identify different parts of a flower. They also learnt the functions of each part, so please ask them about this.

In Yoga with Sharon, we travelled to Japan and explored different aspects of Japanese culture while working on our posture and flexibility.

To end the week, we have been doing activities that celebrate International Mother Languages day. The children have been creating their own picture based on the author and illustrator Richard Scally. The children have been drawing a scene and labelling different items in their picture. They have been labelling their picture in English and another language of their choice.

Next week, our spelling pattern continues to be words with the *i sound spelt y*, for example **myth**, **gym and mystery**. During the spelling checks each Monday, the children have to write the red words into a sentence to show their understanding. Please continue to make sure that the children are also learning the red words and their meaning.

A reminder that our P.E days have now changed to Tuesdays and Thursdays.

As always, please do ask if you have any questions. Our emails are below, Best wishes,

Mrs. Lawrence - <u>a.lawrence@dauvergne.sch.je</u>

Miss. Walker - l.walker@dauvergne.sch.je

Year 4

This week has flown by in year 4! We have had so much fun!

This week we have begun our new subject 'Traders and Raiders'. We have had the pleasure of inviting two members of Jersey Heritage into school this week to teach the children all about the Vikings. They bought lots of different artefacts for the children to look at and they even got to hold them. It was a brilliant start to our subject and we can't wait to teach the rest of the subject.

In writing, we wrote all about our visitors and the items they bought with them. We have also looked at what a Viking Village would look, smell, taste and sound like. We used adjectives and adverbs to create sentences which were interesting to read.

In Maths, we have started short division. Although it has been challenging, the children have shown fantastic resilience and perseverance. Well done year 4 - we are both so proud of your hard work this week.

In PE this week, we looked at an invasion game called 'capture the flag'. It was brilliant and the children were really engaged. We also had some brilliant cricket with Rob this week.

In Art this week, we transformed ourselves into vicious Vikings. We gave ourselves helmets (without horns), beards and shields. The pictures are now up on display terrifying pupils as they walk past.

Overall, a fantastic start to the half term. Well done all!

Have a great weekend.

Miss Trigg and Mrs Prothero

Year 5

This week, we have continued our topic, Pharaohs. We have learnt about why and how the Ancient Egyptian's mummified people and animals. This will lead onto our science investigation next week.

In maths, we have started our new topic fractions. Ask your child to tell you what some of our key vocabulary means:

- mixed number
- whole number
- proper fraction
- improper fraction
- numerator
- denominator
- whole

In writing, we are getting ready to complete our independent write next week. As a class, we have rewritten the story of Hassan and the Scarab Beetle using a range of sentence types and vocabulary. Our class stories are all amazing! We cannot wait to read the independent stories, which will include everything the children have learnt during our narrative lessons.

We are still looking for tupperware to complete our science experiment next week, if you have any spare please could your child bring in tupperware with lids/jars with lids/take away tubs with lids for Monday.







Thank you for all your continued support.

Y5 Team

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Year 6

Welcome back!

In Writing, we have been exploring *factual adverts* such as health adverts, adverts for having blood tests, and fitness. Children know what makes a good advert - bold, colourful, imperative verbs, facts and statistics, and emotive language (plus more!) Next week we will learn more about modal verbs imperative verbs, and soon start designing our own advert.

In Maths, we are adding and subtracting fractions remembering all the key methods for equating them (using knowledge of common multiples, common factors, and converting improper fractions).

In Reading, we are developing some specific comprehension skills - such as inference - in fiction texts. This as well as *Pig Heart Boy*. We are becoming more and more invested with Cam and his decision with each chapter!

Next Thursday (2nd March) is World Book Day. Children should start thinking about their favourite book, and if they like they should bring it in on Thursday. Staff will bring in their favourite books too!

Home Learning WB Monday 27th February

Reading: Daily for 20 minutes. Please remind your child to record this in their homework diary.

Maths: Maths Tutor and TT Rockstars.

KS2 Assessment texts: We will send more texts home in the next few weeks, along with an exercise book to complete questions.

Spelling: This week's spellings are focused on 'sh' spelt ti or ci:

calculation

miscalculation

office

officially

official

politician

section

competition

compete

competed

conscience

conscious

subtraction

Achievers

The achiever in 6AW this week is someone who is always trying their best and working hard, they contribute well to class discussion and thoroughly apply themselves to their independent learning, producing not only beautiful but well thought out work. Anabella is making excellent progress this year and makes me proud every week, and this week back has been no different! Keep it up you super star 3

The achiever in 6B this week is someone who is always kind, always committed, always challenging, always applying 100% of efforts in school, outside of school, and with home learning - and it pays off... Laura is constantly putting in 100%. Laura, you are an ambassador to d'Auvergne school!

The achiever in 6H this week is Caleb. He has excelled in all areas of learning and shown an intense curiosity in the life of Muhammad Ali – developing his understanding of chronology along the way. Caleb has also had a glowing review from Mrs Wheaton this week, saying he has shown a high-level of skill and application throughout all maths lessons. Well done Caleb, keep it up!