

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## Head Teacher's Comments

### Eco Committee

Thanks to Mr Cooper for allowing the Eco Committee to have space on the letter to share all the things we are up to whilst making history.

We need your help to save the earth. If the earth dies then we die with it! The Eco Committee investigates all things to do with our planet and how we can protect the earth from all of the things we do which harm it. We meet every Monday and discuss important things, challenges, and plan ideas to help improve ecology and our environment.

Recently, we renamed January as *Veganuary* like many other people do across the world. During this month, the Eco Committee collected some food packaging of vegan/plant-based products. We put these on display in reception for all to see how we can enjoy a healthy diet (for our Healthy Living topic) whilst protecting the planet and lessening climate change.

"I ate lots of things that I didn't like and I ate stuff that I like (like fruits and vegetables). Now I like it more instead of not liking it." – Year 4 pupil

"I ate a lot of fruit, vegetables, and I even got some vegan ham so I can still eat what you think but vegan. And it tastes a lot like meat." – Year 5 pupil

"I spent a whole day being vegan and I quite liked the food." – Year 6 pupil

"Every single weekend I had a vegan lunch like apples and fruit. I tried Brussel sprouts but I still didn't like it!" – Year 6 pupil

### World Book Day 2023

World Book day will be happening on **Thursday 2<sup>nd</sup> March** this year and the theme is '**Your World Book Day**'. We would like the children to get involved by dressing up.

**Nursery-** The Nursery Team have decided to go with the children coming in in their pyjamas, wearing shoes they can go outside in, but could bring their slippers in separately. They also need to bring in a story they enjoy reading at bedtime.

### Reception- Yr6

There are two options for you to choose from. The first is that your child can come to school dressed in their pyjamas, they must wear normal shoes and may choose to bring their slippers with them if they want to wear inside of school. The Second option is 'Where's Wally?', we would like to see



how many members of the school we can get dressed as the character. With either costume they need to make sure that they bring in their favourite bedtime story/read as they will be doing work around these.

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On the day the children will be involved in book related activities, including book reviews of their bedtime stories/reads, time to enjoy reading their books and being read to by different teachers. We are also very fortunate to be welcoming the author Jennie Jewell into school to read some of her work. If you have any questions about the day, please speak to your child's class teacher in the first instance.

Many thanks for your support,  
Mrs Davies

### **After School Use of Premises**

It is so lovely to see many children and families using our school facilities at the end of the day. A gentle reminder that beyond the school day, unless your child is in After School Club, your child is your responsibility. Sadly, some behaviours aren't always of the 'd'Auvergne Standard' when children are unaccompanied, and this can impact on others. Furthermore, we can't allow children back into the building (to use the toilet, for example) as we need to know who is in the building until 5pm (end of After School Club).

Finally, if an outdoor school space is being used by one of our many After School Clubs then they have to have unrestricted access to that area.

Thanks for your support with this. We do love seeing the grounds used, but we do need to manage this safely and fairly.

### **International Mother Languages Day**

We are delighted to announce that on Friday the 24<sup>th</sup> February in d'Auvergne we are celebrating the **International Mother Language Day** – the UNESCO's initiative (for the fourth time this year).

In the classrooms pupils will take part in the **poetry competitions – reciting poems in the home languages**. Could you please choose a poem with your child and help them to learn it by heart?

The best performers will have a chance to say poems in the school assembly in front of nearly 600 audience.

This year we are also encouraging children to **share legends from their home countries** with their friends in the classrooms (e.g., Jersey legend 'The Black Dog of Bouley Bay', Portuguese legend – 'Galo the Barcelos', Polish Legend 'O Smoku Wawelskim', etc.). Could you please choose a legend from your cultural heritage and tell it your child in preparation for the school celebrations?

Many thanks for your support in developing children's linguistic and cultural awareness about the diversity of our community!

Mrs Kruk

### **School and Home Working Together...Some More Thoughts**

5. Raise a concern early with us.

Please don't let a worry fester and become a big issue. A 5 minute chat with any of our team may save a lot of time and worry for your child or yourselves. Please don't use personal social media or the Year Group Facebook pages to raise a concern – come and chat with us.

6. Ask us how you can help.

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If you want specifics, please ask us for specifics. Ask us about a particular aspect of a subject e.g. 'How can I help my child with their adding?' Maths is a big subject, so let's work on the small details that your child needs some more support with.

7. Please tell us things.

If your child is upset about something, it really helps us if we know. What might be small to us as adults, may be a big deal to a small child. If a sibling has gone to hospital, is a pet is ill, if they've had a bad night's sleep, if you are separating...all of these are important for how we can help them. Our Wellbeing support is comprehensive, from in-class care to our dedicated Wellbeing team.

Have a great half-term everyone,  
Mr Cooper

## Year Group Updates

### Futures

What an active week we have had! As well as our swimming and horse-riding lessons we made good use of the beautiful weather and had a fantastic outdoorsy week!

On Wednesday we were lucky enough to head up to Les Quennevais Sports Centre to have a session with Cycling without Limits. They provide a range of bikes for the children to access including balance bikes, tricycles, lie back bikes and bikes you pedal with your hands!

The children had a great time trying them all out as well as using the Miss Fern Taxi Service too!



We have also begun some gardening this week, taking part in the Jersey Royals growing competition, as well as planting some pepper seeds that we hope to be able to eat for snack in the summer. We'll keep you updated on how the growing is going with photos to follow shortly.

Wishing you a happy half term break,  
Mrs Mason & The Futures Team

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## Nursery

.... and just like that – we are half way through the year!

This is going to sound like such a silly thing to celebrate: but this week I was doing snack and the children all came in with such wonderful manners and said things like "**please** may I have some milk Mr d?" or "can I move to Crab Corner now **please** Mr d?". This such a small – but powerful part of Nursery life – but your wonderful children's manners are blowing us all away. Well done them!

In our **Key Group** sessions this week Mrs Pemberton has been taking our children to the garden and the new Poly Tunnel. The children have been making plans for what we will plant in the Spring (which feels like it has arrived this week!). Miss Robinson has been counting up to and beyond 10, Mr d has been assessing the children's RWInc knowledge whilst Miss Kenwright has been testing the prepositions we've covered this half term.

We have World Book Day coming up after Half Term and in Nursery we have decided to go "**bedtime** stories" ie (clean) pyjamas, onsies, dressing gowns, slippers etc. This is mainly due to the popularity of these garments within our cohort.

Lastly, **thank you** all for a superb team effort so far this year. We are the lucky ones who get to map out the progress that your children are making – but it is a team effort.

Have a lovely break,

Mr du Feu & Team

## Reception

What a half term full of learning, creativity and successes! Your children have worked their socks off and have made some pleasing progress. We can't wait to see what they will achieve as we move into Spring. Next half term, you will have the opportunity to sign up for a parent consultation with us so we can share these successes and targets to be working on next. More details of these dates to follow shortly.

To bring our celebrations of Chinese New Year to a close, we all enjoyed a Chinese feast together. Our Reception chefs peeled and chopped the peppers, carrots and onions, prepared the noodles, cooked the spring rolls and shared the prawn crackers. We even tried to eat our delicious stir fry with chopsticks. They are very tricky indeed!

We'd like to say a huge thank you to Mrs. Willis who has not only shared her knowledge and experiences of living in China, but she has also let us decorate our classrooms with her Chinese artefacts. Our shared area will look very bare without the magnificent dragon.

In Maths, we have continued to learn about shape. The children are very knowledgeable about the properties of different shapes and when out on a shape hunt, we found so many. Keep looking for shapes whenever you head outside in the fresh air. We can learn anywhere and everywhere.

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Next half term, our new topic is Nature Rocks! We will be learning about life cycles and discovering what lives in the natural world around us. Perhaps you could enjoy a minibeast hunt during the holidays. We'd love to see your photos so please send them in on our return to school.

On Friday 24<sup>th</sup> February, d'Auvergne will be celebrating International Mother Language Day. If you know a simple poem that you could teach your child in your home language, we'd love to hear them too.

Have a wonderful half term break, hopefully the sun will keep shining and we'll see you all bright and breezy at 8:15am on Monday 20<sup>th</sup> February.

Mrs. Rachel Lutkin-Clarke and Mrs. Gina Hill

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### **Year 1**

What a great week in Year 1! The children have enjoyed getting involved in the d'Auvergne's got talent competition. Well done to our class winners!

In Maths we have been adding numbers to 20 by first making 10, then adding the remaining number. Children would benefit from consolidation at home.

In Literacy this week we have continued our discussions on Blackbeard. We have been reading sentences and using the language 'I agree because...' or 'I disagree because...'. We have also been providing detailed feedback on the Children's unaided writes. These will also be sent home to you this week.

After half term we will be making our own treasure chests! Please try to bring in a box (shoe boxes or any cardboard boxes will work great!) Most other resources will be provided by school.

Thank you for your continued support. Have a lovely half term!

Mrs Andre Brown and Miss Aubert

### **Year 2**

What a fabulous last week of half term in Year 2. In English, we have continued with our fable writing. The children have begun writing their own version of the story and these are brilliant! In Maths, our division unit is well underway, and children are now noticing the relationship between multiplication and division. Again, consolidation and daily practice of the 2,5 and 10 times table will help your children with this. Getting your children to do practical grouping or sharing activities at home, with things such as counters or cards, is a great way of them being able to see the process of equal groups.

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In Geography, we travelled to Kenya this week, we are now able to locate it on the world map and tell you facts about it. In addition, animals and their habitats were our focus in science this week, children looked at various different animals and where they lived. We discussed why certain animals live in certain places and recorded this in our books.

Reading has been all about inference this week – we have been getting our binoculars out to look for clues in the text that helps us build an opinion about what is happening or how a character may be feeling. Please try and have conversations with your children at home, when reading about what they think might be happening, based on what they can see in the pictures.

Lastly, we hope you have a lovely half term break and enjoy your time off.

We look forward to welcoming you back.

Thank you for your ongoing support.

The Year 2 Team

### **Year 3**

We have had a busy but short half term, filled with terrific Tremors learning! If you can, get outside for a walk with the children and explore the shapes, colours and textures of rocks. Look at how rocks are used in buildings. Build rocks. Talk rocks. Draw rocks. Your children have absorbed an amazing amount of learning. It's time to celebrate this with them.

It's been a competitive week in golf with the children drawing together all their new swings, putts and stances to take on some team challenges. A huge thank you to Wayne for all his professional support this half term. Next half term, our PE days will be changing. The children will be having yoga sessions and orienteering practice. Once we have confirmation of the professional's times, then we will let you know – keep your eyes peeled on parent mail for this.

The week after half term, our spelling pattern will be words with the **/sh/ sound spelt ch**, for example **chef, chalet, machine, brochure**. Can your child find more examples of these words in their reading and share them in class? Please continue to make sure that the children are also learning the red words and their meaning.

After half term, our new topic is **'Predators'**. The children will be bringing home some important vocabulary that we would like you to discuss and research with them, so that they are familiar with the words before we begin.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence – [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Miss. Walker – [l.walker@dauvergne.sch.je](mailto:l.walker@dauvergne.sch.je)

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#### **Year 4**

This week we have been so busy! We have finished our dreamcatchers, newspaper reports, and we have squeezed in STEM week too!

The children have done so well writing in third-person reporting on a burnt down longhouse. The children have been using fronted adverbials, alliteration, inverted commas and lots, lots more. Miss Trigg and Mrs Prothero have been very impressed by the children and what they have been able to accomplish – well done year 4.

In Maths we have continued with multiplication. We can now multiply three-digit numbers by 1 digit – yippee! It would be great to see the children keep up their fantastic learning at home with Maths Tutor, Mathletics and Times tables Rockstars. Times Tables can also be found on page 100 of their planner should the children want to test themselves over the holidays.

In PE this week, we had a lovely 1 off game of diamond cricket. It was so lovely to see the children working as a team in the sunshine. They also have Rob teaching them some American Football on Friday. How exciting! Keep an eye out for the Super Bowl this weekend.

In STEM week, we have been making codes like the Iroquois Tribe would. They would use beads to communicate a message or as a form of currency. The children have created codes for each other this week and challenged themselves to see how quickly they can solve them. It has been great fun!

Lastly, well done to those who shared a talent with our classes. It has been lovely to see the array and the children celebrating each other. Well done to Ava from 4NW and Ava and Sophia from 4T that were selected to perform in front of Mr Cooper. He was very impressed!

Lastly, have a lovely, rested half term. We look forward to seeing you back soon.

Miss Trigg and Mrs Prothero

#### **Year 5**

This week has been our final week of the French Experience. The children have gained a huge amount of French vocabulary and have successfully taken part in conversations in French, très bien!

In maths, we have continued to analyse and compare the information from line graphs using key language (slope, increased, decreased, axis, horizontal).

In writing, we have been putting our writing techniques to the test and creating fantastic setting and character descriptions. We are building towards writing a mystery narrative set in ancient Egypt and have come up with incredibly detailed descriptions that we can use within the final pieces.

#### **Next half term –**

P.E. days will remain the same (Wednesday and Thursday). The children will have a strength and conditioning session on a Thursday with an external instructor.

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To enable us to carry out a science experiment, could your child please bring in tupperware with lids/jars with lids/take away tubs with lids on the first Monday back (Monday 20<sup>th</sup> February). If you have more than one tub that your child could bring in as extras that would be much appreciated!



We hope you have a great half term!

Y5 Team

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## **Year 6**

This week we have enjoyed our final yoga session; have become journalists, reporting on a swimming pool near-miss; and have put on our lab coats and become cardiologists, studying heart rate and BPM. On top of this, we have been planting potatoes for the Jersey Royal Potato growing competition and have held auditions for *d'Auvergne's Got Talent* – what a week!

In Writing, we have made our own newspapers about Chapter 2, *Pig Heart Boy*. Children had to decide on appropriate captions, newspaper brand names, and to chunk their reported story into paragraphs with key information.

In Maths, we are still looking at simplifying, ordering, and comparing fractions. It is essential that children are proficient in their times tables in order to progress with fractions, so please ensure they are practising on TT Rockstars, Maths Tutor, and Mathletics!

In Reading, we are continuing with *Pig Heart Boy*. Children have been improving on their retrieval skills. What is read must be understood, so children are practising copying key phrases or sentences to provide answers about the chapters.

Next term, we will be putting 3 SATS reading texts (Y6 level) on Google Classroom as well as 2-3 questions each week to be completed in an exercise book (we will give them books). Reading and answering these questions should not take 15-minutes or less.

We wish you all a pleasant half-term and look forward to welcoming your children back on Monday 20<sup>th</sup> February.

## **Home Learning WB Monday 20<sup>th</sup> February**

**Reading:** Daily for 20 minutes. Please remind your child to record this in their homework diary.

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**Maths:** Maths Tutor and TT Rockstars.

**KS2 Assessment texts:** Continue to encourage children to access Google Classroom and answer the questions fully but carefully. Now is the time we expect to see great spellings, punctuation and grammar in their *typing* just like we see in their *writing*.

**Spelling:** This week's spellings are focused on 'sh' spelt *ti* or *ci*:

direction

explanation

competition

cautious

especially

appreciate

motion

spacious

station

ancient

delicious

### **Achievers**

The achiever this week is someone who has applied themselves well in each of our strength and conditioning sessions and is now able to lift their body weight in the crow pose.

Well done, Philip, your crow pose was very impressive! Don't forget to use all of the balances and breathing techniques you have learned when stretching before or after football, to calm your mind or to relax.

The achiever in 6B this week is Kyle D. Kyle has been working tirelessly in maths, improving his use of methods and – most importantly – his confidence! Kyle also enjoys challenging others (and his teacher!) in the classroom, with interesting and thoughtful counter arguments. Kyle, you are flying at the moment!

The achiever in 6H this week is Lincoln for being inquisitive and curious during our scientific investigation on heart rates this week. He has channelled his inner biologist, this week, and even participated in some extra home-learning (taking his heart rate after exercise). Lincoln also produced some accurate results and an excellent line-graph to represent his data. Great job!

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