

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## Head Teacher's Comments

It is great to be back in school – a sense of normality has nearly returned!

The Year 6 pupils were a credit to themselves and their families last week in England. Such a lovely group of children! They worked well in teams, overcame personal challenges, and were great company. Year 5 pupils / families will shortly be informed of the details of next summer's off-Island residential – we hope everyone will be keen to attend!

In the run-up to half-term, myself and senior colleagues are interviewing several UK candidates for teaching roles at d'Auvergne. Following these processes, we shall be able to start induction / transition procedures for children to new classes at the end of June. However, we shall be welcoming a few new members of the staff team into school after half-term, to smooth transition to Jersey / to d'Auvergne.

The very significant challenge of recruiting to schools in Jersey cannot be underestimated. We are doing our very best, against the odds, to be fully staffed for September. We know this is true in other industries but for schools, this is critical; we must have a teacher in front of a class.

You will recall that this year we have been piloting a 15-minute extension to the school day. Following feedback from colleagues, we shall extend this model into next year. This means that the day will continue to end at 3pm for school, and 2.45pm for Nursery. We shall review this at Easter 2024, as it is a non-contractual offer from the staff team. I sincerely thank them for their commitment to our children.

This means, as a result of d'Auvergne staff, your children are getting an extra 2 weeks of school each year. With this in mind, **PLEASE MAKE EVERY EFFORT TO MAKE SURE THEY ARE IN SCHOOL ON TIME AND DO NOT TAKE TIME OFF FOR HOLIDAYS DURING THE TERM.** We are doing everything we can to raise standards, we need every family's help too.

Have a lovely weekend,

Mr Cooper

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## Year Group Updates

### Futures

We hope you enjoyed the extra-long weekend and were able to join in some celebrations along the way.

We have had a great time over at Forest school this week, building a fire and making popcorn. All the children listened carefully to the rules of fire safety before gathering sticks that were the same size as their hand. Mrs Bailey showed the older children how to hold the flint and steel to try and make a spark to start the fire. Once the fire was going, all the children listened carefully to hear the corn kernels start popping. We all agreed that the popcorn was delicious!



Have a great (normal length) weekend!

Mrs Mason & The Futures Team

### Nursery

We have taken a little break from normal Key Groups and our sounds this week to focus on some **wellbeing** teaching and learning.

"Have you filled a bucket?" by Carol McCloud is our story and we have been teasing out some key lessons through the week:

- Everyone has an invisible bucket.
  - It can be full when you are happy.
  - It can be empty when you are sad.
  - You can fill someone else's bucket with kindness.
  - Your own bucket can be filled by others, but also your own positive choices.
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If your child mentions this at home – please feel free to use some of the same language. The compliments we have been getting are simply gorgeous.

**Trip** reminder: if you can support in any way on Tuesday 23<sup>rd</sup> May – please let a member of the team know and we will add you to our list.

**Suncream** should be applied to the children in the morning please and they are welcome to bring a labelled bottle in their bags. We would also recommend hats appearing soon as the sun will eventually be peeking out!

Many thanks – have a lovely weekend,

Mr du Feu & Team.

### **Reception**

We hope you all enjoyed the celebrations over the long weekend, it was lovely to hear how the children had spent these few days and made many new memories to hopefully last a lifetime especially such a huge event as the Kings Coronation.

Jumping back into our very short week at school, the children have been busy completing their independent writing, talking about who helps us and why. They have been encouraged to use conjunctions such as 'because' and 'and' to extend their sentences and use the sounds they already know to spell each word. The progress with the children's writing has been wonderful to see and shows that their hard work and repetition is making a difference!

***This week the children have also had the joy of listening to a Now Press Play session. Now Press Play is an immersive audio resources that engages the children through sound, story and movement and can cover a range of topics such as 'People Who Help Us' amongst others.***

***A little reminder that our Library days are Thursday's so please can we ask that you make sure your child's library book is in their bag ready for this to be changed on that day. Finally, for our Read Write Inc (RWI) books to be brought back into school each Friday for the next lot of books to be sent home.***

Thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

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## **Year 1**

It was lovely to see lots of smiling faces on Wednesday morning as we welcomed the children back after our extended weekend. We have been chatting about the Coronation, and in particular the signs and symbols associated with the event. We made this statement to the children – 'a good king only needs to do what he wants to do' and asked them to consider and discuss.

In Literacy, we are preparing for our unaided write next week, instructional writing. We are looking at the features of this genre and how it differs from other types of writing we have done previously.

In maths we continue to work on solving word problems. This area of maths can be quite tricky; often it is not the maths children find difficult but working out which operation to use in their number sentences. All children would benefit from some consolidation at home. Challenge your child to complete a 2-step word problem!

In Science we are working on Food and Framing. We would love to see any pictures of what you are growing at home. We have had interesting discussions as to where the children think our food comes from!

## Reminders

- Trip to Hamptonne, Wednesday 12<sup>th</sup> June. If you can help with this trip, please contact your child's teacher.
- Please ensure everything comes into school named. If items are lost, we will endeavour to locate them, but we are sure you appreciate this is made increasingly more difficult when items aren't named.
- Please, please, please, read with your child as often as possible, and sign their reading diary.

Thank you for your continued support,

Mrs Andre Brown and Miss Aubert

## **Year 2**

Although this has been a very short week in school, we have still managed to pack in a lot of learning.

In maths, the children have become more confident to describe and recognise 3D shapes. If you have any interesting packaging at home that your child can identify as a cylinder, cone, cube, cuboid, prism, or pyramid, please send it in so we can display it. Next week, we

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will begin a unit on money. The outcomes we are aiming for are for the children to be able to recognise and use symbols for pounds (£) and pence (p), to be able to combine amounts to make a particular value and to find different combinations of coins that equal the same amounts of money.

Needless to say, please empty those jars and pockets at home of all your loose change so that your child becomes familiar with handling and sorting coins. Once they can identify the value of each coin, counting a pile of coins is always a fun activity. As you know, we have been learning X2, X5, X10 times tables, so counting piles of 2p, 5p and 10p coins, would be a fantastic start. Thank you for your support.

All three classes will be meeting Erin from the National Trust on Tuesday afternoon to plant a pollinator patch in the school grounds. Hopefully this will bloom with poppies, red campion, ox eyed daisies, cornflowers and dandelions over the summer and attract wildlife to our wonderful garden area.

Staying on the subject of plants, each class is off on a visit to the Eric Young Orchid Foundation in Trinity next week. We desperately need parent helpers to ensure that our adult to child ratios is correct.

2D will go on Wednesday morning, 2H on Thursday morning and 2LM on Friday morning. In each case the coach will leave school at 9.15am and return by 11.30am. If you are able to help us, please email your class teacher directly.

Have a great weekend out and about on our sunny island.

Kindest regards,

The Year 2 Team

### **Year 3**

We have spent this week really encouraging the children to tell the time using an analogue clock but writing the answer digitally. They have learned to use the vocabulary 'to' or 'past' the hour as well as using AM and PM. Please practise as much as you can at home. Here are some clocks with times on, to give you an example of what we have been doing...

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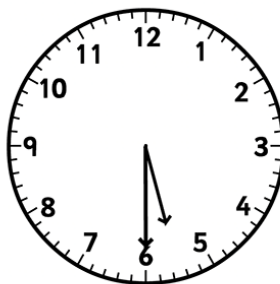
# Analogue Clocks

(Y3) Read the time to five minutes on an analogue clock

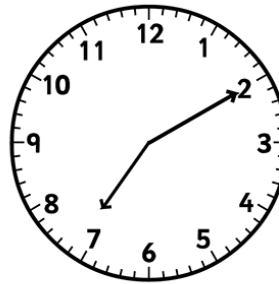
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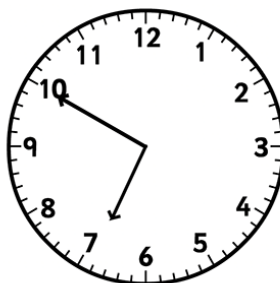
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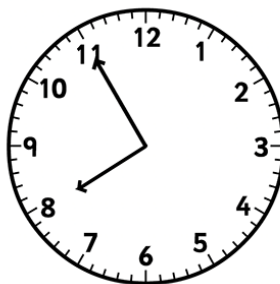
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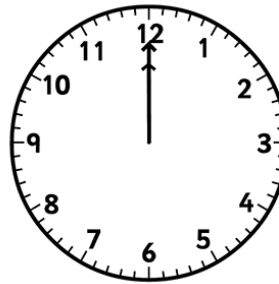
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In science, we have created Venn diagrams to help organise animals into groups according to what they eat. Which of these animals are the Herbivore, Carnivore and Omnivore? Can the children create a food chain for each animal too?



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Next week our spelling pattern will be using the **suffix -sion**. Words such as **decision**, **collision** and **television** will be included and the children will be writing these in sentences on Monday morning.

We have the first full week in a while next week – so plenty of rest this weekend and we look forward to heading to the Maker Space on Monday with Mr. Livesey.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence – [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Miss. Walker – [l.walker@dauvergne.sch.je](mailto:l.walker@dauvergne.sch.je)

#### **Year 4**

The children in Year Four have been up to lots of activities this week.

In Science we have been conducting experiments looking at changes of states and how fast ice cubes can melt in different conditions. This has led nicely into a writing activity where the children have written up and produced bar graphs showing their results and why this was the case.

In Maths, we have begun our new Topic: Geometry and are learning all about comparing different angles including, acute, right and obtuse angles. Please remind the children to use their vocabulary sheets which were handed out last week to help with key vocabulary and terminology for this area in Maths.

The children are making superb progress in their swimming lessons and are learning new techniques such as straddle jumping, front crawl and butterfly stroke! We will continue our lessons until the end of this half term and thank you again to parent helpers.

We had a wonderful time at the Maritime museum on Thursday, learning about seashells, boats and sand dunes! Thank you again to our wonderful parent helpers for your support with this to allow the children to fully immerse themselves in our Topic this term.

We hope you have a lovely weekend.

All the best,

Miss Trigg and Miss Condlyffe

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[s.condlyffe@dauvergne.sch.je](mailto:s.condlyffe@dauvergne.sch.je)

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## **Year 5**

This week in writing we assessed the effectiveness of others' writing by editing and improving a diary entry. We used thesauruses to up level words and made the passage longer by including more detail and a range of sentence types.

In maths, we have continued our decimal chapter, learning how to add and subtract decimals up to thousandths and including missing numbers for example:

$$0.234 + 0.721 =$$

$$0.461 + *** = 1$$

$$2 - 0.34 =$$

In PE, we have continued our dance lessons by learning new steps to add into our dance sequence including some partner work.

In topic, we have started learning and discussing the holocaust and how this was one of the most terrible events in human history. Please do speak to your child about this as it can be quite upsetting. As we have said to the children, it is important for us to teach this so that something so tragic doesn't happen again.

In RE, we have been discussing our worldviews and how we all look at the world differently. We decided our worldview is like putting on a pair of sunglasses, just as sunglasses colour everything we see, our worldview affects our interpretation of everything we learn and experience. We all created a poster of how we view our world.

Although it has been a short week, we have still completed lots of learning. Please remember to keep reading and signing the home planners.

Please ensure children are only wearing P.E. uniform on days that they have P.E. and/or are attending an after-school club that is P.E. orientated.

Thank you for your support.

Year 5

## **Year 6**

We hope that last week all children returned home with stories of accomplishment, hilarity and fun. We expect the children were exhausted - much like the teachers and learning mentors! We are bursting with pride for our year 6 pupils who challenged themselves to do something they have not done before. Our week in Osmington Bay, Weymouth, was filled with laughter, fun and determination and we are sure that this left a lasting impression on

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the children; memories which they will remember for the rest of their lives. The year 6 team are also not *too* embarrassed that they were beaten at fencing, aeroball, abseiling, and many other sports, by the children... If there is anything our PGL trip taught us it is that year 6 are certainly *Fit for the Future!*

In Writing we are neatly typing our poetry in two languages, ready for decoration. The children have been encouraged to use their emotions poetry to add a cultural flair to deepen the effect of their poems. We are also looking at our diaries which we wrote throughout the PGL England trip, planning to write them up in neat and to decorate them beautifully and artistically much like an authentic personal diary.

In Reading, we are focusing on KS2 Assessment texts and are modelling answers. We will shortly resume *The Secrets of Platform 13*.

In Maths, children are focusing on specific areas of development in maths, in preparation for the KS2 assessments. If there is anything your child is unsure of, please support them additionally with this.

### **Home Learning WB Monday 15<sup>th</sup> May**

**KS2 Assessments week:** We encourage all children 'turn off' by doing something they like. They should go out in nature and enjoy it, continue to read what they enjoy, and reflect on their achievements so far throughout the year and their time at d'Auvergne School. Walking, a picnic, bird spotting, 'woodland bathing', creating nature art, getting closer to minibeasts, etc.

### **Achievers**

There are no specific achievers this week. We can pick out *each* child and list numerous things which they have achieved over the last week! We think everyone will agree that every Year 6 pupil is an achiever for this week. Well done to everyone!

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