

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## Head Teacher's Comments

### Rights' Respecting Group

This week in Rights' Respecting, we discussed Fairtrade Fortnight and why it is important to buy fairtrade products when we can to support the farmers who grow the goods and to encourage sustainable growing. More information can be found on the Fairtrade Foundation website here:

<https://www.fairtrade.org.uk/what-is-fairtrade/>

### d'Auvergne Dodge Ball Team

Y6's have been involved in setting up the first Jersey dodgeball team! Well done to all involved for using such initiative! They will be featured on ITV news on Friday 😊.

Lily Le Heuze – Captain

Kade Brown – Team member

Lincoln Vallois – Team member

Gracie Manning – Team member

Brandon – Assistant Coach

### Adult ESOL classes (English as a second language)

We are pleased to announce that **the ESOL classes (English as a second language) on Wednesday from 6 pm to 8 pm for parents of d'Auvergne and Janvrin will continue in the summer term.** The classes re-start on the 19<sup>th</sup> April 2023 and end on 12<sup>th</sup> July 2023.

The crèche for the children will still be provided. Flyers are attached.

**If you would like to join the classes from April,** could you please **email Mrs Kruk – [k.kruk@dauvergne.sch.je](mailto:k.kruk@dauvergne.sch.je)**

Kind regards,

Mr Cooper

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## Year Group Updates

### Nursery

Thank you, parents, for aiding our progress with "**Reception Ready**" this week. Watching the children filter in, with full independence makes us so proud! In addition to this - I cannot explain the difference that the ability to do ones zip up makes - well done everyone.

In **Key Groups** this week we have been pushing our shape knowledge to incorporate patterns and begin to draw these. The children have loved acting out The 3 Little Pigs, been drawing themselves with the use of mirrors and continuing our work on different feelings and emotions. We have read our second Tom Percival story; Ruby's Worry which is a lovely tool to develop the children's emotional literacy.

Our last few **sounds** have been "c" "k" and "u". Please do practice these at home - the children love the success they are experiencing.

Have a lovely weekend,

Mr du Feu & Team

### Reception

This week, the birds in our garden area will be well fed now that we have made some pinecone bird feeders to hang in the trees. During the morning session, we wrote our own set of instructions so we could follow the process step by step:

1. Grate the cheese.
2. Mix in with the raisins, bird seed and lard.
3. Push the lard mix into the pinecones.
4. Hang them in the tree.

What super writers we have in Reception! Everyone is working hard using the sounds they know to write words and then putting them into sentences.

In maths, we have been using addition to add two amounts together. We are becoming familiar with mathematical vocabulary such as more than, less than, total, equals, add, plus.

When speaking (Oracy skills), we are encouraging the children to use full sentences when asking or answering questions. We support all children to have a voice and feel confident to talk and share their ideas. We also know in Reception that it's okay to disagree with someone's ideas and challenge them, as long as you can say why.

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This week we have talked about the Hindu festival, Holi, which marks the beginning of Spring. Here's hoping we have some warmer weather soon.

Reminders: PE days are on Monday and Thursday.

The school photographer is in on Tuesday 14<sup>th</sup> March for class photos so make sure your child is wearing the full d'Auvergne uniform including black school shoes.

Have a lovely weekend and thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

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### **Year 1**

We have been learning to spell the days of the week. Children would benefit from consolidation at home.

We have been conducting some formal assessments this week on reading, writing and mathematics. Results of these assessments will be fed back to parents during parent consultations.

This week in Science we have been looking at different materials and what things are made from. We have been finding things that are made from wood, glass, metal, plastic and fabric.

On Monday 27<sup>th</sup> March we will be going on a trip to St. Mark's Church. We will be leaving school at approximately 12:30pm and should be returning by 2:30pm. If you are able to support us with this trip please let your child's class teacher know.

Could we please remind parents to try and read with their children as often as possible, ideally for 10 minutes every day, and record this in your child's homework diary.

Parent evening consultation slots are now available. You can book these through parent mail.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

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## **Year 2**

We are now authors!! To finish off our English unit on fables, the children have created a very 'beautiful thing'! They have spent time drafting and editing their work before finally writing it up in their best handwriting and completing their stories with an illustrated front cover and blurb! These are now on display in our classrooms!!

We are now working on drafting and building up our second publication... this time a booklet about how to care for chicks! This week we are focusing on the incubation of the eggs as that is the stage that our eggs are at! Hopefully next week we will be welcoming some chicks to 2D and 2H as we have just 7 days to go. (2W you have a little bit longer to wait, but it will be worth it!) Our booklets will be completed by Easter and will be worth a look!

In maths we have continued with our exploration of measure, with this week's focus being mass. The children have learnt an interesting fact about baked beans, which they should be able to tell you. Next week, we move on to reading and interpreting information in pictograms. Whilst we are working on the application of number, please spend time at home working on the 2,5 and 10 times tables and the associated division facts.

Next week is also assessment week in Year 2, where the children will be completing reading, grammar and maths assessments. Once the children have completed their tests we will look at the outcomes and share these with you at Parent's Evening. If you haven't already, please sign up to come and discuss your children's progress and their targets.

And finally a favour... Mrs Willis is on the hunt for newspaper for a design project. If you have any newspapers that you no longer want, please can you send them in with your children?

Thanks for your ongoing support,

The Year 2 Team,

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## **Year 3**

What inquisitive minds our children have!

Year 3 have been asking a lot of questions this week. We love it! The questions have been about either Christianity or Hinduism. They have all managed to ask different questions

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from 'Do Christians believe all of the stories in the bible?' to 'Why do Hindus wear bindi gems on their foreheads?' Time now to find out some of the responses.

Please remind your child to share how they have done with their spellings each Monday and Times tables on Tuesdays. Results should be in the homework diaries. They should be practising, practising, practising – little and often is the key.

We continue with the coding session with PWC. The children are really mastering these skills now and we are very proud of them all. Remember that they can continue at home. Here is the link that is also on Google Classroom...

<https://studio.code.org/sections/JXHPPR>

Next week, our spelling pattern continues to be words ending with the suffix '**tion**' for example **collection, concentration, location, nutrition.**

COMING SOON...

The Year 3 Vocabulary Book. We are very excited to be starting these and once introduced to the children then, they will be expected to bring them home and use alongside their reading. More information will follow soon.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence – [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Miss. Walker – [l.walker@dauvergne.sch.je](mailto:l.walker@dauvergne.sch.je)

#### **Year 4**

This week in maths we have moved on from learning about division to looking at fractions. We have explored mixed number fractions, improper fractions and proper fractions. We have also been looking at what this looks like on a number line. The children are grasping this really well and so we would like to encourage the children to be using Maths Tutor at least once a week to help them with their learning. It is a fantastic resource that will help to bridge gaps in your child's learning so we would really like to encourage this. Both classes know their logins and have had access to it this week so should be able to access. Thank you.

In writing, we have looked at personification, changing adjectives into adverbs using the suffix -ly and writing in first person. This work has prepared them to write diary report from the perspective of a vicious Viking. The children have loved learning about the Vikings so far and it has proved evident through their writing – well done year 4.

In PE this week, we have continued with cricket. They have looked at underarm throwing, hitting targets and catching. PE with Rob will continue with testing.

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This term we are due to have a Viking day. This will not be on the 14<sup>th</sup> March but instead the 22<sup>nd</sup> March (Wednesday). This has had to be changed due to staff commitments - we apologise for any disruption caused. However, we are really looking forward to it and seeing you all in your costumes.

Lastly, thank you to those who have booked in to see Miss Trigg to talk about your child's progression. She looks forward to seeing you. Mrs Prothero enjoyed her time with 4P's parents the other week.

Miss Trigg and Mrs Prothero

### **Year 5**

This week in Year 5, in maths, we have continued our Fractions unit by comparing and ordering fractions with different denominators. It is important the children know their times tables to help convert fractions, please keep practising at home.

In Geography, we used maps, atlases, globes and computer mapping to locate and describe features of Egypt including physical and human geography.

Well done to everyone who swam to raise money in Swimathon!

Next week, we are looking forward to going to Haute Vallee for our activity morning. Please remember to bring a coat to school as we will be walking there and back.

Year 5 Team

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### **Year 6**

This week we have focused on test papers in order to see our progress, alongside our recent SATS results. We have had the opportunity to revisit some of these tests already, teaching children the crucial skills of reading and understanding questions fully. We are proud as ever of our year 6's and they deserve a big pat on the back for how hard they have been working this week!

In Writing, children have digitally created impressive and professionally designed health adverts. Some chose to offer support to quit smoking and vaping, while others chose to

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recommend a healthy lifestyle through diet and exercise. The children's proficiency on laptops is increasingly impressive!

In Maths, we are solving problems with fractions and are beginning to compare them to decimals and percentages. This can be a tricky area of maths, but children should be able to tell you many of the equivalent fractions, decimals, and percentages. Children should know that the root-word **dec** of **decimal** means **ten**. In percentages, **cent** means **100** and so we know that 10% of 100 is how many **10s per 100**.

In Reading, the Kellsey family (Pig Heart Boy) are dealing with the consequences of the media finding out about Cam's heart operation. Children are summarising main ideas from extracts and comparing how characters are feeling throughout. We knew immediately that the reports of mum 'leaping at the chance' for Cam's heart transplant were fake!

In History, we have explored the Vietnam War and why it was such a pivotal war, shaping how wars are reported on still to this day. Children enjoyed looking at photos from the war and suggesting what was happening in each photo – a technology that was not possible before the Vietnam War. The children are developing their inference in all areas, and are able to infer what might be happening in an image based on no *real* evidence, but a combination of context and what can be seen in the photo.

In Geography, children are comparing Jersey to Louisville (Kentucky), home of Muhammad Ali.

### **Home Learning WB Monday 13<sup>th</sup> March**

**Reading:** Daily for 20 minutes. Please remind your child to record this in their homework diary.

**Maths:** Maths Tutor and TT Rockstars.

**KS2 Assessment texts:** We will send more texts home in the next few weeks, along with an exercise book to complete questions.

**Spelling:** This week's spellings are focused on **'sh' spelt si or ssi:**

- expansion
  - comprehension
  - tension
  - permission
  - admission
  - profession
  - possession
  - decision
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- impression
  - confession
  - collision
  - revision
  - Asia
  - discussion

### **Achievers**

The achiever in 6H this week is Salma. She has produced an absolutely outstanding information advertisement about keeping a healthy heart. Salma has shown not only her developing English writing skills, but also her skills in Computing. I wouldn't be surprised to see Salma's advertisement up on the side of a building in New York for the whole world to see! Well done Salma, keep it up!

The achiever in 6B this week is someone who has improved greatly with their sentence writing. They are becoming more independent, more accurate, and increasing their vocabulary more every day. Well done, Constanca! Constanca, I am so proud of your efforts and I can see how your improvement in writing is helping you in other areas. Well done!

The achiever this week in 6AW is Liliana! Liana tries her best in all subjects and even committed this week to swimming in the Swimathon, something which she has proudly done for a number of years. What has really made her stand out this week is her commitment to drawing, the ambition to improve her initial ideas and take on feedback from her peers and adults. A WONDERFUL Muhammad Ali inspired piece of work will no doubt be produced by the end of the term, given this amazing starting point! Super stuff 😊

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