## d'Auvergne Weekly Update



Dear Parents and Carers,

#### **Head Teacher's Comments**

Welcome back everyone! We do hope that you had a restful holiday and are ready to go for the term ahead. A warm welcome to **Miss Condlyffe**, who joins us teaching in Year 4 (replacing Mrs Prothero). Additionally, we welcome back **Mrs Wilkinson** from her Parental Leave – where did the time go??

For information, I shall be away from school from Thursday 27<sup>th</sup> next week until Wednesday 10<sup>th</sup> May. For a couple of days, I shall be in the UK representing south of England Head Teachers at our national conference. Then I shall be with Year 6 on our Activities Week, followed by the Bank Holiday (Coronation) weekend.

In my absence next week, Mrs Wheaton will be head of school and the following week Mrs Lutkin-Clark will be in charge. Any safeguarding concerns should, as usual, be directed to Rachel Maguire. I know the school will be in very capable hands.

Over this period, colleagues in school will always be able to contact me and I shall be answering any emails so please do not hesitate to drop me a line if required, as normal.

# The importance of maintaining and developing home languages of the multilingual learners (MLL) by parents and carers:

On our INSET Day on Monday we received training on multilingualism in education - the importance of maintaining and developing home languages. Parents who focus on developing the home languages of their children contribute to the development of **additive bilingualism** of multilingual learners (MLL). Additive bilingualism - when children's home language continues to develop as they acquire English - is beneficial for children's identity development and problem-solving abilities.

Home language can be maintained and developed

- By using it in everyday conversations;
- By reading stories, talking and asking questions about these stories in home language, encouraging writing in home language;
- By doing homework using their home language, e.g., explaining science or math problems in their home language, talking about the content of books written in English in their home language
- By children attending supplementary language schools.
- By visiting home-language countries and having frequent contact with the family members in homelanguage countries who speak their home language.

## KPMG / Channel 103 Growing Project

d'Auvergne have partnered with Channel 103 and KPMG for an allotment project. Follow our growing progress on this link: <a href="https://www.channel103.com/local/dauvergne/?">https://www.channel103.com/local/dauvergne/?</a> = 66409

## **Parenting Support**

Please see attached 3x flyers for Parenting Programmes due to commence next week.

#### **School Transitions**

Next month Mind Jersey will be holding their Parent Support & Learn on Thursday 4<sup>th</sup> May at 6.30pm, with the first half of the session focussing on School Transitions, we know that this can be a particularly difficult time for children and also as parents.

Mind Jersey will be welcoming Christine Van der nite who is a Mental Health Practitioner in Children & Young Person's service. Christine will be discussing the challenges children and parents may experience and also look at how we can support our children through this.

Unfortunately spaces are limited so please book a spot through the event page <u>Parent Support & Learn - School Transitions Tickets</u>, Thu 4 May 2023 at 18:30 | Eventbrite

## St. Peter / Everton FC Summer Coaching Week

St Peter's Football Club are running their popular St Peter/ Everton FC summer coaching week in August. This exciting week is open to all youngsters – boys and girls – between the ages of 5 to 14. If you require any further information, please do not hesitate to contact Alan Williams via <a href="mailto:alanw52@hotmail.com">alanw52@hotmail.com</a>

## Cherry Godfrey / Channel 103 Customer Service Award Nomination

Finally, it was a pleasure and a privilege to represent d'Auvergne at last night's Award Ceremony at the Royal Yacht. Mrs Cooper and I thoroughly enjoyed the experience.

**THANK YOU** to whoever the nomination came from (I still don't know who you are but think I shall find out today!) I was very proud that **d'Auvergne School** was the only school with any sort of representation in any of the 14 categories. It was great that our school's name was in the mix with some of the largest corporate organisations on the Island.

Have a great weekend.

Mr Cooper

## **Year Group Updates**

#### **Futures**

It has been lovely to welcome your children back after the Easter break and also to welcome a new member of our d'Auvergne Futures community. The children have been extremely keen to get to know their new classmate and have all shown a great deal of kindness towards him as he begins to navigate his way around our school.

We have introduced a new key text to the children which will form the basis of our learning this half term. The story is 'We all go travelling by' written by Sheena Roberts. It provides the opportunity for discussion and learning around different forms of transport, exploring colour and size, as well as a range of descriptive words and sounds. A singalong version of the story can be found on the YouTube link below.

https://www.youtube.com/watch?v=cSw50Jw0H34



## We All Go Traveling By (US) | Barefoot Books Singalong

We All Go Traveling By (US) | Barefoot Books Singalong Want more? (Click SHOW MORE below ♥) 

☆ Our favorite video: 
https://www.youtube.com/watch?v=C6ljGXMMB-g

■ Buy this book: 
https://www.barefootbooks.com/we-all-gotraveling-by-paperback-audio-video ♥ Find out more: 
https://www.barefootbooks.com Stay in Touch! ♠ Don't forget to ...

www.youtube.com

To help us explore this topic we have been lucky enough to have arranged some fabulous trips to experience various forms of transport over the next few weeks, including:

A tour of Liberty Bus station including a ride on a bus, Wet Wheels sessions (trips on a boat), Cycle Without Limits sessions and a visit from a tractor.

We hope to add to this list as the term goes on and will provide information about these trips in due course.

Have a great weekend Mrs Mason & The Futures Team

#### **Nursery**

What a calm start to our **Summer Term** from your lovely children - I think they missed us as much as we missed them!

We are straight back in with our new **sound** this week: a stretchy "I" which is said "IIIII" and a picture of a "leg". We have had a few giggles with our first names this week as the children have worked out that this is my special sound too!

We have been reading Ravi's Raw and this has led to some super chats about it being ok to be angry - but how we channel this **emotion** is key. Tom Percival discusses the importance of saying "sorry" after a mistake.

Below is a copy of the letter you received this week:

Dear parents & guardians,

As mentioned before the Easter holidays we would like to welcome you to one of our Woods Wednesdays. Every week we take your children to the small woods and on the 26th April you are welcome to come along!

1:00pm We will be getting your children ready as per normal.

1:10pm Family to congregate at the gate like pick up time – we will join you with the children.

1:20pm We will have a brief chat to the whole group and then begin our activities.

<u>2:10pm</u> We will finish our learning and have quick debrief and litter pick up.

2:20pm Return to school with remaining children.

Other information Adults welcome to take their children home from the woods should they wish or remain in the woods and play whilst waiting for siblings to finish school.

Thank you for your support, Mr du Feu & Team

## Reception

What a great start to the summer term! We have been learning about real life superheroes and how they help us. You'll be pleased to know that many children said that their own mummies and daddies were real life superheroes and how lucky they are to have you 3

Next week we are thinking about what it means to be part of a community and how we can help others. We asked you before the Easter holidays if you could encourage your children to think about ways they could help their local community, this could be litter picking, helping a relative cross the road or with their shopping. We'd love to hear about all of these wonderful acts of kindness. Please take a photo of them heloping others and send it in with your child on Monday or email it to us and we'll print it out. We will be sticking the photos in your child's writing book and they will each have a chance to talk about what they were doing and write a sentence about it.

e.g. I can help... I am helping...

Thank you to the mummies and daddies who have already sent in photos to us over the holidays.

This week, our very own superhero, Mr Le Cornec, the school caretaker and lollipop person, came to Reception to teach us about crossing the road safely. Ask your children what important things they need to remember when crossing a road. We also had a visit from the optician to check our vision and next week we have a visit from a real-life nurse to come and tell us all about her job and her role in the community. Already a very busy start to the term.

Please get in touch if you'd like to come in and talk to the children about your own work in the community, we'd love to hear from you.

PE days - Mondays and Thursdays

Please remember to send your child into school with a water bottle, healthy snack and lunchbox, waterproof coat and book bag. Hopefully, we'll soon be asking for sun hats and suncream!



Thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

<u>r.lutkinclarke@dauvergne.sch.je</u> <u>g.dunn@dauvergne.sch.je</u>

#### Year 1

This week we have enjoyed getting straight back into our learning after the Easter holidays!

In Literacy we have been looking at plural and singular words. Our focus has been on making singular words plural by adding -s or -es to the end of words. We have learnt that words ending in 's' 'h' 'x' or 'z' you add -es to make it plural and all other add -s to make plural. We have also practiced putting these plural words into sentences.

In maths this week we have been continuing to look at numbers to forty. We have been comparing numbers between forty, using the vocabulary of more/greater than and less/smaller than. Children would benefit from consolidation with this at home.

Spellings this week:
cats
dogs
spends
friends
thanks
catches
pushes
watches

Please ensure that these are practiced at home every day in your child's homework diary.

Please also continue to read on a daily basis and record this in your child's homework diary.

We have been out to the forest area this week looking for signs of spring. Children have been exploring and discussing how things have changed from winter to spring including the weather and how the environment has changed.

This terms topic is food and farming. Children will be coming home with topic vocabulary sheets. Children would benefit from discussing these words with you at home.

PE days have changed to a Wednesday and Thursday. Please ensure children are in PE kit on these days.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

## Year 2

Welcome back Year 2 and what a brilliant start we have had to the summer term! Thank you to those families and children who managed to get out and about over the Easter break and visit your favourite beaches. Miss Hogan, Mrs Davies and Mrs Willis have loved listening to these this week. We encourage children who have not already done so, to please bring their maps in so that they can share with their peers.

Our new unit in maths is shape, this week we have been looking at different 2D shapes and lines of symmetry. Please could you work with your children to locate different shapes around the house or when you are out and

about. Discuss with your children how they know that the object is that shape, e.g. I know that it is a square because all the sides are equal.

We have a busy term ahead with a lot of upcoming trips and important dates. Please ensure that you look out for these and we will be sending these out in due course.

In Geography this week we have been looking at the parishes of Jersey and where key locations from The Battle of Jersey are located. We have been using our map skills to create a key of the parishes in our Geography books. In History, we have been studying the Major Pierson painting and coming up with questions that we would like to answer about it.

This term we have been lucky enough to secure the Yoga teacher again, therefore, children have the opportunity to continue developing their yoga skills we began learning last term.

Thank you for your ongoing support and we look forward to this busy and exciting summer term with the children!

t.hogan@dauvergne.sch.je r.davies@dauvergne.sch.je j.willis@dauvergne.sch.je

#### Year 3

We are incredibly proud of the children for having settled into the class routines so quickly after the Easter break. They are rolling forwards to Year4 so quickly now with just this last term in Year 3 left.

Tennis with Scott from the Cesarean Club was a great session! Jaxon was spotted throwing the ball into the air then spinning, touching the ground and clapping before catching it again – at least three times in a row! Brilliant. It was pretty windy and some of us had to help hold the nets in place...but that meant we were in the path of Amber's ball on several occasions!

We are looking forward to our trip to the zoo on Wednesday morning, next week and hope that you have all had a copy of the trip letter now. Please get in touch if you did not get yours! Uniform as usual please that day.

In maths we are finishing our learning about money. The children have been finding change from different amounts and solving questions such as...

'Hannah had £15. She bought a skateboard for £8.70. How much change did she get?' Can your child explain to you how we have been solving these in class? Would you solve it in a different way? It's good to share different strategies!

This week's spellings are the second week of Homophones. Encourage the children to use these homophones in a sentence to show they understand the meaning.

How are the Vocabulary Books going? Have you been helping the children to enter new words in them? It is important to be chatting about the meaning of the words all the time, so keep talking!

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence - a.lawrence@dauvergne.sch.je

Miss. Walker - <a href="mailto:l.walker@dauverqne.sch.je">l.walker@dauverqne.sch.je</a>

#### Year 4

We have had a lovely week with Year Four.

We have dived straight in with swimming. The children have been practising jumping in the pool and been practising their breaststroke. They all showed great determination and perseverance which was great to see - well done Year Four.

Additionally, we have started our new topic of the Blue Abyss. We have started to look at non-chronological reports in Literacy and begun reading 'Someone has swallowed Stanley'. The children have been wonderful and have adjusted well to the new routines.

In Maths, we have been reviewing our knowledge of fractions. We have been looking at equivalent fractions and adding/subtracting fractions. Please could we encourage all children to be using Maths Tutor at home at least twice a week. It is a wonderful resource that will really help to solidify the children's knowledge of a subject. Please keep practising times tables at home also as this is super important with converting fractions.

In Science, we have been looking at the three states of matter: solid, liquid and gas. The children have classified objects and been looking at lots of new super scientific words.

It has been lovely to see thew children bounce back into school this term and for them to be so excited for all the exciting things happening - we are also very excited!

We would just like to confirm that swimming takes place **three times a week** on Monday, Tuesday and Wednesday of each week. Please note that there will be no swimming on the 24/4, 1/5, 8/5, 9/5. PE will still be on as usual on Fridays. Please could we ask that the children bring sunhats and wears/packs suncream as the weather improves.

We are also very excited to announce that both year 4 classes have the opportunity to learn an instrument. 4T will have the opportunity to learn the trumpet and 4NW have the opportunity to learn the clarinet. This will be on Tuesday afternoons and will continue for 10 weeks. Please could we ask that you complete and return the permission slip to your child's class teacher to confirm your support by Monday.

Thank you for your continued support,

Miss Trigg and Miss Condlyffe

h.trigg@dauvergne.sch.je

s.condlyffe@dauvergne.sch.je

#### Year 5

We have had a great first week back after the Easter break and have thoroughly enjoyed diving into our new topic, A Child's War (WWII).

We have begun our topic by learning about the steps leading to the start of World War Two. We have discussed the countries involved and learnt about the Blitz; what this was like and how this impacted children.

During our fantastic World War Two day today, the children experienced what it would be like to be evacuated from their families and were 'evacuated' between the three year 5 classes. We had a visit from author Penny Byrne, who read us her book and had an interesting session with the children. We also did some mending of clothes, in keeping with the 'Make do and Mend' motto.

In Maths, we have started our new topic of Decimals. The children have been working with ones, tenths, hundredths and thousandths. Can your child tell you where these values would sit are on a place value grid?

In Maker Space, the children had a go at interpreting Morse Code, before creating their own circuits and delivering a message in Morse Code to see if their partner could identify what was being said.

Next Friday (28<sup>th</sup> April) the children are taking part in a session with Ballet d'Jèrri and the Scottish Ballet. Please ensure your child comes to school in their P.E. uniform on this day (meaning P.E. uniform will be needed on Wednesday, Thursday and Friday next week).

We look forward to a busy, final term in Year 5!

Please keep up the regular reading that's taking place at home and signing home learning planners daily.

Thank you for your continued support.
Year 5 Team
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<a href="mailto:k.lee@dauvergne.sch.je">k.lee@dauvergne.sch.je</a>
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#### Year 6

A beautifully sunny week back and we have started our Gaelic Football try-outs! Children were enthusiastic and took to the new rules with ease. The Gaelic Football club offers an Open Training Session (taster session) for ages 5-16 each Thursday at 6:30pm. Just turn up to play, no need to book. For further information, contact <u>JERSEYGAA@gmail.com</u>.

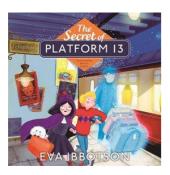
Please note that PE days for this term are:

- Monday (for 6H and 6B)
- Tuesday (Gaelic Football all of year 6)
- Wednesday (all of year 6)

In Writing, we have begun our Poetry topic. Children are learning about metaphors and similies. There are helpful resources about metaphors on Google Classroom, but please do support your child to understand the common metaphors we see around us in TV, books, and in music!

In Maths, we are multiplying numbers with up to two decimal places (e.g. 2 x 3.45). It is important that we remember those simple rules about multiplication and to not let the decimal point cause complication. If a number is *after* the decimal point, then it is less than one whole. If a number is *before* the decimal point, then it is a whole number. Ask your children to remind you how we can partition (split the parts of each value) to help e.g. 3.45 is the same as 3 and 0.40 and 0.05.

In Reading, our new book this term is *The Secret of Platform 13* by Eva Ibbotson. We have already made some comparisons to the *Harry Potter* series and we are excited to read a fiction book with a fantasy genre.



## Home Learning WB Monday 24th April

Reading: Daily for 20 minutes. Please remind your child to record this in their homework diary.

Maths: Maths Tutor and TT Rockstars.

**KS2 Assessment practise:** 3x 10 minute tests in SPAG, Reading and Maths. These are to be done from Monday onwards and then will be marked, in class, on Friday. Please ensure that your child returns their answer sheet each Friday. The test and resources can be found on Google Classroom.

Spelling: See Google Classroom.

## **Achievers**

The achiever in 6AW is Julia! Julia has shown an excellent understanding and application of *personification* to create metaphors for emotions. This will help with her writing her own beautiful poetry! Well done, Julia!

In 6B, the achiever this week is someone who *always* shows courtesy, maturity, kindness, and responsibility. Since the first day in Year 6, Finley has always been so helpful to all classmates and is like my classroom assistant with his willingness to help with jobs. He is someone who always applies 100% and wants to show off his work to a high standard. Finley, your kind and passionate nature is so valuable in class! I have no doubt that you will keep this up for the foreseeable and your classmates and teachers next year will be very lucky to have you alongside them.

The achiever in 6H this week is Santi. He has shown his tremendous computing skills and his ability to manipulate and edit images appropriately. This level of detail in graphic design shows that Santi has a bright future ahead in the ever-growing technological world. Well done Santi - keep it up!