

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

I am very much looking forward to spending next week with Year 6 in England. The advantages of being away from home for a week for the children are immense. The children grow up so much during the week which, I am sure, will be a highlight of the school careers.

Have a great weekend everyone.

Mr Cooper

ECO Committee

This week we have been discussing and planning an 'Energy Free Day' (or 'No Energy Day'). Committee Members are very excited to spend a day with no electricity at some point, though the date is to be confirmed.

We have also received our first donation of woodchip from Jersey Trees for Life. With this woodchip, we can finally begin composting our green waste! Stay tuned for the next update about this.



Eco Committee

r.blake@dauvergne.sch.je

Year Group Updates

Futures

This week we have enjoyed investigating the differences between a range of vehicles. We have grouped them according to land, sea and air and also tried to think of our own examples of ways to travel. On Thursday we had a visit from a Farmer Pemberton and his

tractor. We were able to get up close to see the huge wheels and some of us even got to sit in the driver's seat!

Our visit to Liberty Bus on Friday was great fun. We had a tour around the station, bought a ticket and rode on a bus to La Collete. Here, we saw where the buses are looked after and where they get cleaned. Afterwards the bus driver, Ian, gave us a ride back up to school and very kindly gave each of us a water bottle to bring home. Thank you, Ian!

We have been contacted by Jersey Special Gymnastics who have asked us to promote their Open Day on 29th April. They are based at the back of the Queens Hall, behind the Vaccination Centre, at Fort Regent. They ask that you pay with cash only as they don't have a card reader yet.

Please see the flyer below for details, (and if you look closely you might spot a familiar face!)



Have a great weekend

Mrs Mason & The Futures Team

Nursery

Another **busy week** with Woods Wednesday, tractor visits and plenty of outdoor learning in Nursery.

During our **Key Group** sessions, we are still focusing on numbers 1-5 (knowing, recognising, counting and writing) as well as developing the concept of sequences. Examples of these are knowing the order of things in the day or understanding that you get out of bed, you get dressed, you have breakfast and you brush your teeth.

Key vocabulary includes: firstly secondly, next, then and lastly.

Our **book** of the week has been another Tom Percival; Perfectly Norman. This lovely little story celebrates that none of us are perfect ... but that we can be our own perfect selves! Key vocabulary teased out here: swooping, extraordinary and problematic.

"h-h-h" is our **sound** this week with the picture of a h-h-horse to aid the remembering.

We have been mixing up our **snack** routine for the summer term:

Monday	
Trying Table	Carb Corner
Cucumber	Pasta Tuna & Sweetcorn
Tuesday	
Apples	Toast & butter
Wednesday	
Grapes	Crackers & cheese
Thursday	
Bananas	Potatoes Tuna & Sweetcorn
Friday	
Blueberries	Pancakes

Have a lovely 3-day weekend!

Mr du Feu & Team

Reception

What a week of visitors Reception have had!

First, we began with a visit from Supersmiles who have been in to talk with the children about healthy eating. The children were shown the effects of sugar on our teeth by demonstrating this with an experiment on an egg. We noticed that the shell on the egg started to disintegrate very quickly as the sugar attacked it. This reminded us not just the importance of being mindful of our diet but the importance of brushing our teeth twice a day. The children and even ADULTS were surprised by the amount of sugar in our well-known flavoured drinks and foods! Supersmiles are encouraging any parents wishing to find out more to visit their website <https://supersmiles.je/healthy-eating/>

On Thursday, the children had the chance to see a tractor in our school grounds and learn about what super jobs tractors can help farmers with. This followed with a visit from a real-life nurse who shared all the different ways that they care for patients in the hospital and at home. We even practised putting bandages on each other.

On our newsletter last week, we asked for pictures of your children helping either at home or out and about. Would you believe we have 50 children across Reception, and we've only received 4! Come on children we know you can be superheroes at home too!

Please send your photos in at the beginning of next week so we can get started with our writing.

Finally, enjoy your bank holiday weekend, we look forward to seeing you all again on Tuesday 2nd May.

Thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

r.lutkinclarke@dauvergne.sch.je g.dunn@dauvergne.sch.je

Year 1

This week we have been introducing our new topic Food and Farming. Children should have come home with a topic vocabulary sheet to discuss with you at home. During our topic learning this week we have been discussing how and when farming started, looking at the Neolithic age and looking at how farming was done in the past compared to the present.

In Literacy this week we have discussed compound words and thought of many different examples of compound words. We have also been thinking about writing rhyming poems.

We have discussed what a rhyme is and we have been creating lots of rhyming couplets. Children would benefit from consolidation at home.

In Maths we have continued to work on numbers to 40, focusing on comparing numbers and using maths vocabulary such as great than, smaller than, how many more and how many less.

On Wednesday 14th June we are going on a trip to Hamptonne Country Life Museum. This will be a morning trip. We would aim to leave school by 9:15am and we would arrive back before lunchtime. If you are able to support with the trip please let your child's class teacher know.

Please continue to read and practice spellings every day with your children and record this in their homework diary.

Could we please ask that all belonging that the children come in to school with are named. This would make it easier to find any missing items.

Thank you for your continued support.
Mrs Ander Brown and Miss Aubert.

Year 2

What an exciting week we have had in Year 2, from a trip to the Royal Square to having two guest speakers in. This week we gathered our troops and marched down to the Royal Square. The children spent time exploring the area and compared what it looks like today to the famous painting we have been studying in class. The children re-enacted the painting itself and these were photographed for our History books. Also, the children were given the opportunity to sketch whilst looking at the different landmark areas of the square.

We were lucky enough to have two guests in to talk to us this week. The first on healthy eating, the children learnt about different foods that we eat and the sugar content that some of these have. We spoke about what different foods can do to our teeth and if they would make our teeth good or bad. The children asked some fabulous questions during the session. Our second guest came in to discuss the Battle of Jersey with us, the children were able to ask her any questions they had on the battle post our trip to the Royal Square, again some brilliant questions were asked from all of the children.

In maths this week we have continued our learning on 2D shapes and we have been looking at patterns. Next week, we are moving onto 3D shapes. I wonder if the children can find any 3D shapes around the house?

Your child should have received a letter from their class teacher this week regarding the Sark trip. We ask if all permission slips could please be handed back to the class teacher by next Friday 5th May. If you have any questions please contact your child's class teacher.

Have a wonderful bank holiday weekend.

Thank you for your ongoing support.

The Year 2 Team

Year 3

This week was kicked off with an introduction to Lego WeDo in the Maker Space. The children observed how different animals move and which senses they use for hunting their prey. This helped us to follow the programme to build and code for creating our flashing snails!

We were lucky enough to have a visit to the zoo on Wednesday. While we were there we had an amazing lesson taught by Chris (Durrell Conservation Learning Officer) all about different animal teeth. We had the chance to look at real animal skulls and learnt to identify whether the skull was from a carnivore, herbivore or omnivore. We also had the opportunity to sketch some of the animals that we saw as we walked around.



After the zoo trip we had a talk from Stephen about Gerald Durrell, the expeditions he went on and the impact he had on Durrell zoo. This will support our writing next week as the children will be writing a biography about Gerald Durrell. There are some documentaries

linked on google classroom if your child wants to do some extra research about Gerald Durrell.

Next week, our spelling pattern will be words using the **prefix super-**. For example, **Supermarket, Superman**. During the spelling checks each Monday, the children have to write the red words into a sentence to show their understanding. Please continue to make sure that the children are also learning the red words and their meaning.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence – a.lawrence@dauvergne.sch.je

Miss. Walker – l.walker@dauvergne.sch.je

Year 4

This week has been an exciting, fun-filled week!

We have started our trumpets and clarinets lessons this week – yippee! The children have had so much fun playing them and learning about the instrument. They will be due to come home with the children next week.

This week in Literacy, we have started our new book, 'why the whales came' by Michael Morpurgo. The children have been wonderfully enthusiastic about this book already and can't wait to continue to read it to them.

Further to this, we are having themed reading weeks. We would like to set you a challenge to ask 'retrieval questions' about the books the children are reading at home for the next fortnight. These questions are often 'who, what, where and why' questions. These questions might include sentence starters like:

- Who was ...?
- Why did x do ...?
- What happened when...?
- How was ...?
- Where was ...?

It would also be great to see the children retelling the story in chronological order. Encourage the children to read shorter books/articles and summarise what has happened in the story in the correct order. We would like to encourage the children to practise:

- Carefully listening to the question and asking for it to be repeated if necessary.
 - Recalling the text to suggest answers before revisiting it.
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- Understand some parts of the text may require re-reading.
 - Scan efficiently without re-reading the whole of the text to find the answer.

We hope that this will support them with their ability to recall, retrieve and respond to questions about a text.

In Maths, we continue to look at fractions. There are still several children who are unable to recall their times table facts. As we are in the third term, we do really ask that these be practised daily. Children in year 4 are to know the whole of their times tables up until their 12 times table by the end of this year. There are a lot of games online that can support this. The use of Maths Tutor and Times Tables Rockstars is also very good for this.

The children have continued with their swimming lessons this week. It is great to see the children enjoying themselves and improving each week. Well done! Thank you to all parent helpers that have supported both Miss Trigg and Miss Condlyffe with walking to and from Haute Vallee. It is greatly appreciated. As the forms were filled in a while ago, could we ask that if you are willing to help for the week coming, you could email us. We understand that new commitments may arise so think this would be a more efficient way of allocating. We currently need a few helpers for 4C if possible. Thank you.

Thank you for your continued support,

Miss Trigg and
h.trigg@dauvergne.sch.je

Miss Condlyffe
s.condlyffe@dauvergne.sch.je

On the Thursday 11th May, the children will be heading to the Maritime Museum for their topic of the Blue Abyss. We will leave school at 12:30 and be back for 2:20pm. It would be great if we could have some parent helpers for this trip. If you could email Miss Trigg or Miss Condlyffe if you are available to help, that would be great. Thank you in advance.

Year 5

This week in writing we have started looking at the features of a diary in preparation of our independent write in a few weeks. We looked at an example diary from WW2 and how it felt when the air raid sirens went off. We know when writing a diary it should be written in first person and in chronological order.

In maths, we have continued our decimals chapter, we are able to show decimals in many ways, by writing the number, writing in words, using place value counters and base ten. We are learning to compare decimals using greater than and less than.

In topic, we have designed postcards and written to our families back home to let them know how we are getting on in our evacuated towns.

In Maker Space, we made a Caesar cipher to encrypt and decrypt codes and messages like they would have done in WW2. It was important to send secret messages so the enemy couldn't intercept them. We learnt the Germans used a device called the Enigma Machine which took years to crack.

Year 6

This week we have enjoyed another sunny session of Gaelic Football. We are now very much looking to our England trip and the children are buzzing with excitement and questions!

In Writing we have begun planning our own poem on an emotion. Children are using metaphors, similes, personification, repetition, rhyme, and alliteration. They are also designing their poem into a symbolic shape. They have reflected on deep metaphoric questions as to *why* we associate the colour red with anger, and why rain feels like the most appropriate weather for sadness.

In Reading, children are enjoying *The Secret of Platform 13*. This fast-paced and fantastic book is filled with quirky characters and funny scenes and we are excited to see where we end up!

In Maths, children are beginning to multiply and divide decimals.

Please be reminded of the following notes about the England trip:

- Arrival time at the harbour is 06:30 prompt. Please check the ferry arrival times on Friday in case of any delays. Please pick up your child promptly.
 - Contact us before Monday if you have any questions ahead of the trip
 - Check the kit list and ensure your child brings everything there including a swimming costume, towel, and two pairs of shoes
 - Your child may bring a camera to take photos. If your child is bringing a mobile phone then this will only be used for photos. The SIM card must be removed and there should be no videos, films, or games downloaded on it. Phones will be collected in by group leaders at the end of each day
 - Remember any medication and any spare inhalers to be brought in on Monday
 - Children have been given small exercise books which will be their diaries for the trip. Our Writing topic next term is toward Diary Writing, and so we are encouraging children to reflect on each day and spend some quiet time each evening writing in
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their diary. The children have been very enthusiastic about this already! They are excited that these diaries will become mementos they will get to keep at the end of the year.

Home Learning WB Monday 1st May

England trip: Bring a fantastic attitude, healthy enthusiasm, and an appetite for challenge!

Achievers

Achiever for 6AW this week is someone who shines like the sun! They are smiley and helpful to all. They are incredibly hard working and always try their best be this in Maths, Reading, Writing or Science.

Well done Gracie on consistently showing the d'Auvergne standard.

In 6B, the achiever this week is Lily! Lily has been coming to school with a great attitude, early and eager to learn! She is reflecting a lot on her handwriting recently and she has taken on the challenge of poetry with a good spirit. Well done, Lily – keep it up 😊

The achiever in 6H this week is Maya. Throughout the entire year, Maya has shown a tremendous attitude in Maths. However, this week, Maya has really shown a deeper level of thinking and really pushed herself when learning about decimals. She has extended her own learning, showing an excellent level of reasoning in her journaling. Excellent job Maya! Keep it up!
