# d'Auvergne Weekly Update



Dear Parents and Carers,

#### **Head Teacher's Comments**

As our first half-term of the year draws to a close, and winter beckons, it's time to re-charge for a while for the business and busyness of the next seven weeks. We have had a great September and October, welcoming new children and staff – all of whom are adding great value to our community. The remaining months of the year are full, so rest-up everyone (but keep reading!)

I have just completed the analysis of the Parent Surveys that over 200 families completed – thank you for your very informative feedback. I am delighted by the comments and the praise that you have provided, whilst also recognising the important areas for improvement that you suggest; I shall reflect on all comments and feedback to you, question by question, as I did in 2021.

An initial aspect highlighted by a small minority of parents of being concern is that communication on how we make you aware of how your child is doing in school is not as strong as it might be. Please don't forget to make an appointment for the Parents' Evenings coming up (week beginning 20<sup>th</sup> November). Additionally, our doors are always open to you – class teachers are happy to share progress / attainment / targets at any time, don't hesitate to contact them.

Notwithstanding that point, I am delighted to inform you of the headline that 99.5% of parents / carers would recommend d'Auvergne to others, the vast majority 'Strongly Recommending'. That's a powerful message from you – thank you so much.

School uniforms are in the news, with your opinions being sought. Don't forget, we have lots of quality second hand uniform available at school. Additionally, any family struggling with uniform costs may speak with me in confidence.

Furthermore, one of our PTA Members has found this great local Facebook group which offers free items, in good condition:

https://www.facebook.com/profile.php?id=61551584833195

Have a great half-term break. Kind regards, Mr Cooper

# Forest School Breakfast Club.

A huge thank you to all the children that have attended Forest school Breakfast Club this term. It has been an amazing few weeks, learning fire safety and cooking breakfast to have a great start to the day.

Friday is the last session until after Easter, when letters will be sent out to those wanting to continue. Thank you again.

Mrs Bailey and Mrs Pinto

The Forest School Breakfast Club Team.

## **Rights Respecting**

This week in Rights Respecting, we learnt about UNICEF and all the great work they do for children! To find out more about what they do and how they work to make sure children have their rights met, please visit their website here:

# https://www.unicef.org.uk/

We also discussed **Article 30 – The right to culture** and enjoyed learning about the cultures of Malaysia, Russia, Portugal and Nairobi (we will continue this in our next meeting).

# Message from Mrs Lacy-Kerr, SENCO

You are very welcome to the following event, being hosted at school for our parents / carers:



# **PTA Update**

**Social Media -** Please follow us on Facebook <u>@D'Auvergne School PTA</u> and on Instagram <u>@dauvergnep.t.a</u> for updates on projects going on in and around school (both pages have the d'Auvergne crest currently as their icon/profile pic). Updates will also be shared on the notice board at the front of the School next to the children's curriculum display - Thank you Ms Keogh for getting that up for us this week.

Half Term Crafting - Mrs Wheaton has launched the 'Make a Monster' project with the children. We are encouraging the children to use their imaginations and whatever resources they would like to create some demonic, d'Auvergne monsters. Closing date for the competition is Tuesday 31st October. Upon bringing your creation to school (these will be displayed initially on the shelving unit outside of Mrs Wheaton and Mrs Lacy-Kerr's office), give Mrs Wheaton a £1 and she will give you a Monster badge in receipt. The creations will then be judged and prizes given to winner from EYFS/KS1 (Nursery-Y2) and KS2 (Y3-Y6).



**Sparkle Disco** – We will celebrate being back in school by having a wonderful Sparkle Disco on Thursday 2<sup>nd</sup> November. £2 entry on the night. Tuck Shop and other stall will be available so please bring your pocket money!

KS1 will be welcomed at 5:45pm-6:15pm. Tea, coffee and cake will be available for purchase for parents who wish to stay on site in the Music Room.

KS2 will be welcomed at 6:30pm -8:15pm, again payment and registration on the door. All children will need to be collected due to the time of year and limited light.

There will be a KS1 and KS2 prize for the sparkliest of outfits!

Unfortunately, at this time we will not be welcoming Reception/Nursery children to this event.

If you would like to volunteer your time to help at any of these events, please do not hesitate to contact Charlie on 07797821401 or <a href="mailto:charliemariewalker@yahoo.co.uk">charliemariewalker@yahoo.co.uk</a> or email Mrs Wheaton <a href="mailto:a.wheaton@dauvergne.sch.je">a.wheaton@dauvergne.sch.je</a>

# Mrs Wheaton's tip of the week

Many parents are always curious about the different age limits and what children are actually able to access on their laptops, smart phones or tablets.

The Cary Ryan Foundation provide thorough research on a range of apps, games and websites that children will possibly come across during their time at primary, secondary or college. Please access the website here, it makes quite interesting reading and I hope will be of some help.

App Fact Sheets | The Carly Ryan Foundation

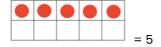
# **Year Group Updates**

#### **Futures 1**

Despite this being a shortened school week, we have crammed a great deal in!

In maths, we have been using objects from our Red Rockets story to practice counting accurately. To help us we have been using a tens frame. This is a grid where children can place the items they are counting to ensure they don't 'recount' them accidently. It also helps them to see amounts quickly (this is called subitising). For example if the whole grid is full them they know at a glance that there are 10 items. If only one line of the grid is full then they know immediately that there are only 5 items. See examples below.





In Literacy we have put the finishing touches to our own version of Red Rockets and Rainbow Jelly. This book will be on display outside the Futures 1 classroom after the half term break so please feel free to take a look during drop off.

We have also begun our termly Wellcomm assessments, the outcomes of which we will be discussing with you in our progress review meetings after half term.

Wishing you a very happy half term.

Mrs Mason & The Futures Team

## **Futures 2**

Hello!

This week has been a shortened timetable, but we have still managed to fit a lot in!

Everyone in Futures 2 have now had their first 'Healing Waves' session and it has been a resounding success! There were confident smiles (and waves) as they mastered the elements - the changeable weather and temperature - and everyone left the surf suitably exhausted but happy. There are more sessions coming soon...

As authors we are putting the finishing touches to our dinosaur stories; this week, through oral rehearsal and picture mapping, we hope to add narration and record.

Furthermore, now that we can use numicon to recognise number to ten ten, we have began to recognise number bonds and how numbers fit together to make ten!

Sadly, our theme of dinosaurs will soon be extinct but watch out and get excited for next term's new theme: MAGIC & WONDER!

## Nursery

A **HUGE** well done to the children for such a successful transition and first half term in nursery! We have thoroughly enjoyed getting to know your children and watching them start forming some beautiful friendships.

The children have become familiar with our routines including register and story times, tidy up time, Meadow Monday, Woods Wednesday and Fun Field Friday! They've all demonstrated using listening ears by listening to the bells ringing to signify a transition time and we couldn't be more proud of how they've adapted. After half term, the children have shown us that they are more than ready to take the next step and start participating in small key group activities!

The past few weeks, we've been working hard to encourage the children to be as independent as possible. Please support us with this by continuing our journey to independence over half term, the children should be putting their socks, shoes and coats on by themselves and be able to take their trousers off and put another pair on.

We hope you all have a lovely restful half term and enjoy spending some quality time with your children. We're looking forward to welcoming the children back to Nursery on Monday 30<sup>th</sup> October, raring and ready to start arguably the best half term - Halloween, bonfire night and the run up to Christmas! Please remember, if your family have any other cultural celebrations - let us know! We would love to learn more and mirror any special celebrations with all the children in Nursery.

The Nursery Team x

## Reception

This week, we have introduced the story 'The Little Red Hen'. This is a traditional tale and probably one you remember from when you were little. The children have enjoyed joining in with the story and the repetitive phrases. We will continue with this story after half term and the children will become experts at retelling the story, performing it for their friends and hopefully for you at home too.

We were excited to finally visit the school library on Thursday and the children have chosen a book to bring home to share with you. Please encourage your child to point to the pictures and words as you read so they become familiar with the way a story is set out. Any time you read with your child, please get into the habit of recording it in their home learning diaries. It's so lovely to see all the reading and sharing of stories that takes place at home. Mr Cooper's favourite motto is "Read, read, read and read some more."

It's getting wet and windy out there and we still don't have boiler suits/puddle suits/waterproofs and wellies for all children. We love to use the mud kitchen and access the outdoors as much as possible so please send these in with your child if you haven't done so already.

A polite reminder, the Reception gate will close at 8:25am in order for the teachers to be in their classrooms getting ready to take the register for 8:30am prompt. If you are late arriving, your child will need to enter the school via the front office and the secretaries will direct your child to their classroom.

We know it's busy and hectic getting to school in the mornings, but it really does make for a much more settled start if they come in with their friends on time.

Have a lovely half term and we look forward to seeing you back and children displaying their evergrowing independence on Monday 30<sup>th</sup> October at 8:15am.

Thank you to you all for your continued support during this first half term 🕲

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)
<a href="mailto:r.lutkinclarke@dauvergne.sch.je">r.lutkinclarke@dauvergne.sch.je</a>
<a href="mailto:j.shurey@dauvergne.sch.je">j.shurey@dauvergne.sch.je</a>

#### Year 1

This week children have been reading the story 'The Tiger who Came to Tea'. They have been answering questions in their writing books about the story to support their comprehension. The children were also tasked with answering their questions in full sentences.

In maths this week the children have been looking and 'more than,' 'fewer than' and 'equal to.' They have also been comparing numbers between 10. E.g. 9 is 1 more that 8, 8 is 1 less than 9. Children would benefit from consolidation with this at home.

In our topic learning we have been discussing what animals eat. We have discussed carnivores that only eat meat, herbivores that only eat foods grown from plants and omnivores that eat both. The children understand which types of animals go into which groups and carried out a cutting and sticking activity to show their understanding.

This week we have also been focusing on our computing. The children have been learning how to code using an app called 'Scratch'. They have learnt about the different programming buttons and what they do, they have learnt about sprites (the little characters on the app) and how to make those characters move.

## Reminders:

- -After half term PE days will changes to a Tuesday and Wednesday afternoon. This is to accommodate for the 'Bike Ability' course that the Year 1 children have the great opportunity to be involved in. Letters about this course will be coming home to you. Can 1AB please return their forms ASAP as they will be starting on Tuesday.
- -Please continue to read every day with your children and record this in your child's homework diary.
- -Please continue to encourage your children to practice their spellings daily. Children are now writing their spelling in their planners rather than sticking them in.
- -Ensure all belongings brought into school are named.
- -Please do not bring backpacks into class. A lunchbox and bookbag is suitable.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

#### Year 2

We can't believe it is half term already! The children have settled in brilliantly to Year 2 and we are looking forward to the rest of the busy year ahead. We have been coding King and Queens this week in Year 2. The children have been working on Scratch to create their own quizzes by using various algorithms.

In writing we have been finalising our 'Flames' acrostic simile poems and making them into beautiful things for our Year 2 corridor display. Our main focus has been our handwriting and remembering our ascenders and descenders – please encourage your children to work on their handwriting when doing their daily spellings.

We are really proud of the children and their progress with their reading after undertaking our RWI assessments last week, it is evident that great amounts of reading are going on at home and this is beneficial for the children as they progress through Year 2 so, please keep up the good work! We will be starting our new groups after the half term break.

After half term we will be having a DT and art focus, we are on the hunt for **small empty milk cartons** and kitchen roll tubes. Any donations would be greatly appreciated.

We wish you a wonderful half term break and look forward to welcoming the children back from Autumn 2.

Thank you for your continued support.

The Year 2 Team

#### Year 3

Wow, we can't quite believe that we have done a half term in Year 3 already!

This week we have been focusing our time on completing the writing of our own Greek Myths based on Theseus and The Minotaur. We have planned our own stories and have used the skills we have learnt this half term in our writing lessons to help us make our stories interesting.

Our other learning this week has been based on coding. We have bene practising our skills using Scratch and thinking about how having the right code improves the way a program works and exploring how to debug if things are not going to plan.

The children have also completed a STAR reading assessment which helps us to help them select the Accelerated Reader books from the library. Unfortunately, the library system is not up and running yet, but when it is we will be building time into our week to make sure that the children have an opportunity to complete a test, where books are longer the children will be expected to complete a test every half term. It is important that the children are reading for 20 minutes a night. We will be monitoring the children's progress frequently.

Until the system is up and running again, please ensure that your child continues to read, they do all have access to Bugclub, so this may be a useful tool.

After half term, we will also be focusing on learning the 3 times tables and the associated division facts. Your child will be coming home each week with ties tables to learn. Please practise these with them as we will be testing the children's skills each Friday. In addition, over the holidays it would be great if you could spend some time going over number bonds to 10 and 20 as this will help the children with the maths we will exploring when we come back.

Thank you for your ongoing support with your children's learning it is very much appreciated. Have a restful half term and we look forward to welcoming the children back.

The Year 3 Team.

Should you wish to contact us please drop us an email.

e.chadwick@dauvergne.sch.je r.davies@dauvergne.sch.je r.harris@dauvergne.sch.je

#### Year 4

Despite having a couple of days away from school, children in Year 4 have been enjoying computing this week. They started from creating a basic code and progressed all the way to designing a game that would work with code. We explore continuous and count-stop loops and how to animate their names in the Scratch app.

We continue to read Demon Dentist, and, in our writing, we are starting to write a letter to Mr. Cooper about not inviting Miss Root into school!

Also, it was great to see children celebrating their house colours on Friday!

A reminder to ensure that all children are reading at least 3x per week as well as completing their TT Rockstars/Mathletics work, and practising spellings on Spelling Shed.

Once again, well done to all children in Y4 for a great half term. We are looking forward to next half term, and the run up to Christmas.

#### Year 5

Mr Cooper's Message: The Year 5 children have had the best of weeks at the Scout Centre. It's difficult, for some, to be away from home for a couple of nights. The children have coped admirably and should be proud of themselves. Experiences such as sleeping out; trying new foods; participating in new sports and activities develops resilience and broadens personal development. Well done children.

My extended thanks, also, to the amazing Year 5 teachers (Miss Lee and Miss Condlyffe) and the wonderful Mrs Huelin for the very significant efforts over the week. All the staff who supported (there were many) are deserving of the children's and parents' acknowledgment.

More details of the activities themselves, and the children's superstar performances, will come in due course from the Y5 team. I am writing this on their behalf, as they are still in the thick of supporting your children.

#### Well done all!

#### Year 6

This week in Year 6 we have been focussing on our order of operations topic in Maths. The children have been getting to grips with the BODMAS acronym and how they can use this to work out several challenging equations. In Writing, we have started to plan our independent piece of writing, a persuasive letter to our senior advisors asking them to make the John Muir Award compulsory to all Year 6 children in Jersey. The children have been focussing on their success criteria for the letter, trying to make them as persuasive as possible. We are really looking forward to seeing how these letters turn out and the responses we receive.

We have also spent some time concluding our Charles Darwin topic, looking at some of the interesting areas of his life and creating some really detailed and unique timelines.

### **CHANGE OF PE DAYS:**

Our new PE days next half term will be **Wednesday** (with Coach Rob) and **Friday** (with class teacher). We will be focussing on racket skills and developing our throwing/catching.

Home Learning (Please ensure your child records their home learning in their diary and asks you to initial it. Diaries shall be checked every Friday).

- Reading: Daily for 20mins.
- Spelling: Practice of weekly spelling words (please see the letter handout or Google Classroom for these).
- Maths: Maths Tutor x2 lessons.

# A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- The children will have You Matter back in on the first week of half term to cover the topic of friendships.
- Maths tutor logins. Please be reminded that your child's login is their first name 'dot' surname.
   e.g.

Username: kieran.henderson

Password: This will be your child's laptop login password

• If your child is taking part in the Speech and Drama Eisteddfod, please ensure that they practice their two pieces over half term. Ready for some rehearsals when we return.

## **Achievers:**

Due to our shortened week, we have not selected an achiever this week. But we look forward to celebrating more success after the half term break.

If you have any other questions, please do not hesitate to contact your child's class teacher.

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