



Please spend some time with your child looking at these new and unfamiliar words and use them to help talk about our next topic. We will be using this vocabulary as we teach but introducing these words at home will encourage the children to develop a greater understanding.

appearance



avatar



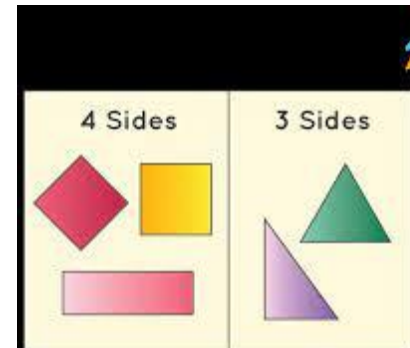
arch



characteristic



classify



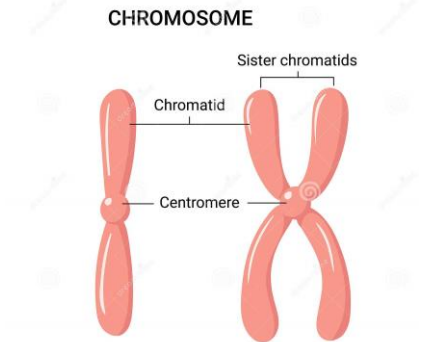
Unique



virtual reality



chromosome



weakness



Whorl



communicate



community



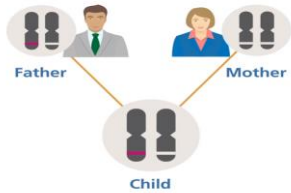
contribution



gender



dominant



grandparents



fingerprint



trait

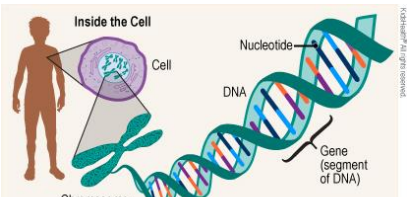
Traits

Biological traits are physical or behavioral characteristics of an organism. They may be determined by genetics and/or environmental factors.

EXAMPLES:

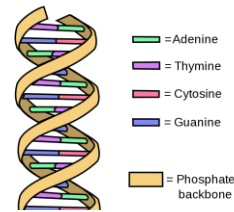


gene



e-safety

DNA



GPS



Society



strength



influence



identity



loop



nurture

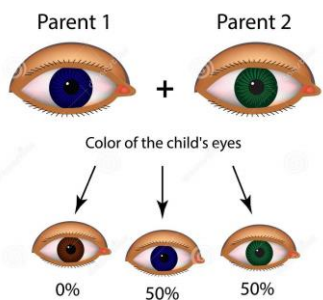


physical

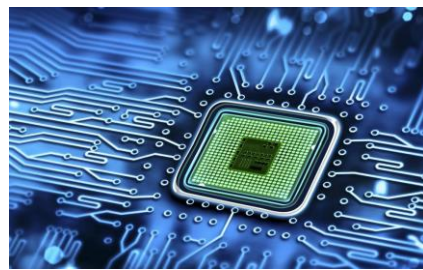


inherit

GENETIC INHERITANCE OF EYE COLOR



microchip



parent



preference



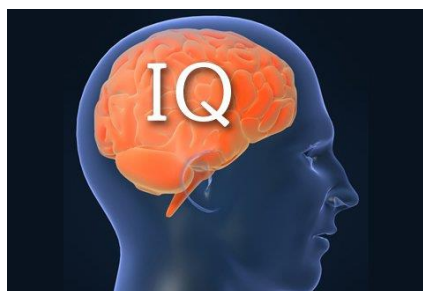
personality



psychology



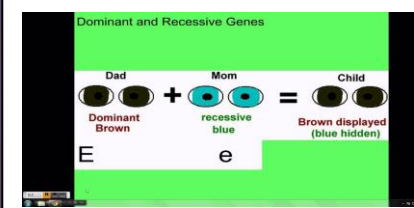
IQ



nature



recessive



resemblance



sibling



Year 6 Summer Term



ID

Who do you think you are?

We're going to find out what makes us the people we are! We'll meet mysterious characters in our text 'The Secret of Platform 13' by Eva Ibbotson. We'll consider what traits and features give us our very own identity and make us unique!

We'll learn about branching databases and how to create a classification system. Then, we'll gather data about physical features, make graphs and look for patterns.

We'll take part in physical activities that challenge us and measure the outcomes. While comparing photographs of ourselves with those of our relatives, we'll decide if we share any features. We'll create moving avatars of our own digital selves and create infinity mirrors in the Maker Space. After investigating fingerprints and genetic characteristics, we will look at biometrics and use fingerprint scanners.

We will also look at how the beliefs of others can affect their moral conduct and how they live their lives, by learning about and comparing Christian and Islamic festivals and stories.

At the end of the project, we'll think about factors that influence our personalities and shape our future selves.