

d'Auvergne – Online Safety Policy



Children's Rights

Article 10 – Right to be safe

Article 17 – Access to Information

Article 29 – Aims of Education

Scope

This policy is a guide to all staff – including non-teaching and volunteers – outlining d'Auvergne School's approach to promoting the safe use of the internet and how any concerns that arise as a result of children's use of the internet in school are managed.

This policy references, and should be read in conjunction with the following policies:

- Safeguarding Policy
- Child Protection Policy
- CYPES Online Safety Policy (GOJ)

Key staff members

This policy aims to ensure all staff takes responsibility to promote appropriate and safe use of the internet, however key members of staff have specific roles to play:

- Head teacher – Sam Cooper
- Deputy Head teacher – Alex Wheaton
- Well-being and Safeguarding Lead – Rachel Maguire
- IT Lead – Sophie Condlyffe
- Individual Class Teachers.

Use of the internet

d'Auvergne School recognises that the online world has opened new possibilities in terms of learning, and it is vital that children learn how to use this appropriately in order for them to be able to make the most of present and future possibilities.

It is also recognised that there are many risks inherent in their use of the internet that will need to be managed, including:

- Exposure to inappropriate material (either accidentally or deliberately);
 - Cyber bullying;
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- Exposure to online predators;
 - Sexting;
 - Trolling;
 - Revealing too much personal information;
 - Radicalisation.

(CYPES Online Safety Policy; p. 2)

In order to effectively manage these risks, and ensure children can make the most of the internet, we take action in the following areas;

1. Teaching children how to use technology appropriately;
2. Teaching children how to keep themselves safe online, and the potential consequences of some online actions;
3. Monitor children's use of the internet in school, and act on any concerns that may arise.

Teaching children how to use technology appropriately

Information Technology is taught at d'Auvergne School using the Purple Mash programme, and each year will cover a different range of topics, for example: coding, spreadsheets, effective searches, animation and making music.

Information about what is being learnt in each year group will be available to parents through curriculum letters.

Teaching children how to keep themselves safe online, and the potential consequences of some online actions

As well as supporting children to be able to access technology and the online world safely, Purple Mash includes a unit for each year group on online safety. The areas covered for each year are:

Year 1 – Teaching about logging in safely and ownership of online work, how to save their work, how to negotiate Purple Mash and the importance of logging out.

Year 2 – Teaching about how to make a search on the internet, how to use email to communicate and digital footprints.

Year 3 – Teaching about making safe passwords and keeping these securely, that not all information on the internet is true and understanding age restrictions on games and why these are necessary.

Year 4 – Teaching about identity theft, risks and benefits of installing software, the meaning of ‘plagiarism’ and how to balance screen time and other things in their lives.

Year 5 – Teaching about sharing information online, secure passwords and how to consider the validity on online resources and how to reference them in work.

Year 6 – There is a workshop provided by YouMatter on cyberbullying, alongside work on safe online gaming, digital footprints and appropriate amounts of screen time.

Each term the Safeguarding Lead at school, Rachel Maguire, will join each class for one of these lessons to compliment the safeguarding messages that are being taught.

Monitor children’s use of the internet in school, and act on any concerns that may arise.

The safeguarding software ‘Impero’ is used by CYPES to monitor the use of the internet within schools. This software identifies when keystrokes that are potentially concerning, for example words related to self-harm or suicide, are typed into school devices. Impero takes a screenshot, or ‘captures’ this, and the child’s teacher is notified by email that this has occurred.

All instances of ‘captures’ are reviewed, and any instances where there is a safeguarding concern will be recorded on MyConcern and actioned in line with d’Auvergne’s Safeguarding Policy.

Should any trends in the kinds of ‘captures’ be identified, either in year groups or the school as a whole, then additional actions will be put in place. This might include additional lessons on online safety for a year group or information provided to parents.
