

D'Auvergne School Jersey
Appendix A
Organisations that Process Data



D'Auvergne School is registered as a 'Controller' under the Data Protections (Jersey) Law 2018 as we collect and process personal information about you. We process and hold your information in order to provide public services and meet our statutory obligations. Our Privacy notice explains how we use and share your information.

D'Auvergne School, Jersey process data utilising or has an agreement with the following organisations:

- Accelerated Reader – (C)
 - Active Learn Primary – (C)
 - BBC Bitesize – (C)
 - Bentley Photographic – (C)
 - Bug Club – (C)
 - CBeebies Playtime Island App – (C)
 - Charanga – (C)
 - Clicker Talk – (C)
 - Clicker Writer – (C)
 - Clicker Books – (C)
 - Code.org – (C)
 - Complete Maths Tutor – (C)
 - Cracking Comprehension – (C)
 - Department for Education – (A)
 - Earwig – (C)
 - Edukey (Provision Map) – (A)
 - GL Assessments (CATs, LASS & COPs) – (B)
 - Google Workspace for Education – (C)
 - Hodder – (C)
 - Junior Librarian – (C)
 - Kahoot – (C)
 - LanguageScreen – (B)
 - Linguascope – (C)
 - Livestream.com (Vimeo) – (E)
 - Mathletics – (C)
 - Micro:bit and Makecode online editor and app – (C)
 - Microsoft 365 and Office 365 – (C)
 - MyConcern – (A)
 - NRICH – (C)
 - Now Press Play – (C)
 - Oddizzi – (C)
 - OxEd and assessment (NELI) – (C)
 - Oxford Owl for School – (C)
-

-
- Parentmail – (D)
 - ParentPay – (D)
 - Purple Mash – (C)
 - Scratch – (C)
 - Sims (MiS Database) – (A)
 - Social Media (Facebook) – (G)
 - Spelling Shed – (C)
 - Tapestry – (C)
 - Times Table Rockstars – (C)
 - Top Marks – (C)
 - Twinkl Website – (C)
 - Voice 21 – (C)
 - Widgeit – (C)
 - White Rose 1-Minute Maths – (C)
 - Young Interpreter – (C)

Reasons why we process data:

- (A) – To hold the student record file, for statutory obligations, to ensure that we meet our legal obligations; to track and monitor a child’s academic and pastoral progress, provide you with information you need;
- (B) – For statutory obligations including providing examination information for students to collect their examination results in addition to tracking and monitoring of examination progress;
- (C) – To utilise appropriate online teaching and learning tools; for statutory obligations within teaching for tracking and monitoring of children’s learning;
- (D) – To communicate effectively with you; to provide you with information you need; carry out the service you have requested, and to monitor and improve our performance in responding to your service request;
- (E) – To communicate celebration and relevant information effectively with you; to provide you with information you need; carry out the service you have requested, and to monitor and improve our performance in responding to your service request.
- (F) – To provide the information needed in order to carry out the service;
- (G) – To communicate effectively with you; to provide you with information you need;

We will continually review and update our sharing agreements to reflect changes in our services and feedback from service users, as well as to comply with changes in the law.
