# d'Auvergne Weekly Update



Dear Parents and Carers,

#### **Head Teacher's Comments**

Next week, I shall be away with Year 6 on our Activities Week in England. Until Wednesday Mrs Wheaton will be in charge in my absence, and then Mrs Lutkin-Clarke will be leading on Thursday and Friday. At all times, I shall be accessible. We are looking forward to a great time away with our senior pupils – it's the best of times.

We shall not be sending a Weekly Update next week.

#### **School Walk**

A reminder that we are seeking parent help on Friday 10th May. Thank you.

#### **Parents in School**

It was great to see so many parents in school this week for our Parent Consultations, with many also taking the opportunity to taste the offerings form our hot lunch provider – Apetito.

Feedback from parents about the chance to meet with their child's teacher was very positive. However, a small number of parents did not make an appointment (around 3%). Additionally, about 5% of those who did make an appointment did not turn up for the meeting. This is a shame, given the efforts that the teachers have gone to in preparation to share your children's progress. Some of the missed appointments were at the end of the evenings, resulting in teachers waiting unnecessarily.

Life can happen, and we are grateful to those parents who have contacted teachers to apologise for the missed appointments and have subsequently made alternative appointments. We have not heard from around 20 parents who had booked a slot.

During the **week of 13<sup>th</sup> May**, we shall again be inviting parents / carers into school to come and observe lessons / work alongside your children. These dates and times will be published next week. Please do come and join your child in class.

# JSSK - Uniform Suppliers

JSSK close their doors at 5pm Saturday 4<sup>th</sup> May. All their stock is reduced in their closing down sale. They have multi-deal offers in store, a free school hat (whilst stocks last) with any purchase over £50 and, if ordering online, their last school delivery will be next Tuesday 30<sup>th</sup> April.

# **Supervision After School**

If your child is staying after school to play (but not attending a school club), they must be closely supervised. We have had incidents which require our attention. Staff on-site are still working and cannot take on the responsibility of looking after children who are not in a club. Thank you for your support.

#### **ECO Committee**

This week the Eco Committee have been collaborating on some recycling projects. Year 3 have begun paper recycling daily, with new recycling bags in class, which has been a huge success! The Eco Committee are soon to roll this out to other year groups. Secondly, to make the recycling a success, our year 6 EC members are collaborating on a slideshow to deliver in an assembly. Some very sustainable things happening at d'Auvergne, and it is thanks to our children's continued passion for all things environmental!

# Mrs Kruk's Question to Develop Home Languages

How do you know what the weather will be like tomorrow? Como saber como estará o tempo amanhã? Skąd wiesz, jaka będzie jutro pogoda? De unde știi cum va fi vremea mâine?

# d'Auvergne Language Café

We shall be opening a Language Cafe in d'Auvergne on Fridays 2.15 - 2.55 pm (commencing on 17<sup>th</sup> May) for all multilingual parents and cares who would like to informally talk about raising bilingual children, helping them with homework and ways of maintaining home languages within a family.

Café dates are: 17th May, 24th May, 7th June, 21st June, 28th June, 5th July.

# **Class Photos**

These have arrived in school and will be distributed on Monday.

# **Year Group Updates**

# **Futures 1**

This week we have been thinking about which minibeasts we like and dislike and have tried to draw some of our favourites. We have used model creatures to match the characters in the story and label them, we hope to build on this and make 'sets' of minibeasts next week. We have been busy making slime for our minibeasts to hide in. It is always interesting to see how differently the children approach messy tasks, some choosing to use spoons and scoops and others just getting stuck straight in with their hands. We have also made

spiders from pipe cleaners and pompoms and the children have had lots of fun trying to thread different sized beads onto each leq.

Have a great weekend,

Mrs Mason & The Futures 1 Team

#### **Futures 2**

Good day!

Spring continues to have sprung in Futures 2. Already many of our seeds have sprouted and one person in particular takes great pride in checking our vegetables every day; **she** (so you can probably guess who this is) shows great care to ensure every one of the seeds gets water. We have focused on the parts of the flower and what important job each part performs. Also, we've planted cress eggs – to be used in our cooking sessions. All of our cooking sessions this term are based around ingredients that can grow in a Jersey garden.

In two weeks time (10<sup>th</sup> April) Futures 2 hopes to take part in our whole school walk. In preparation we may undertake a tester next week around the local area. If all goes well, come the big day we will try for the coast. Futures 2 will be taking part separate from the whole school, at a quieter and calmer pace, and any parents are more than welcome to join us. More details to follow nearer the time.

Finally, Anne Laure Jackson, who has been advising the whole Futures team on Sensory Super Systems, is offering parents a free online course on unpacking the sensory diets of individual children. Each week parents will be advised on how to assess and cater for children with specific sensory needs. We have found her input and expertise invaluable and should you wish to know more, just ask.

Best wishes

The Futures 2 Team

# **Nursery**

Another busy week for our fabulous Nursery children!

This week we have been learning the bouncy sound b-b-b and have been spending lots of time looking for things we can find that start with this sound, balls, bananas, butterflies, bells etc. All of the children have had a go at writing this sound using the RWInc. phrase "down the laces, to the heel, round the toe" using a b-b-boot picture to support the formation of this.

We've enjoyed listening to the story of the Three Little Pigs, acting the story out in the woods and collecting sticks to build houses back in nursery! In drawing club, we've been reading the Very Hungry Caterpillar and had a go at drawing what the caterpillar might like to eat now that he is a butterfly. It is wonderful to see the children using their imagination as well as their fine motor skills progressing!

Some of our budding chefs have shown an interest in baking so we've had a go at cooking flapjacks to eat for snack - delicious! Please find this half terms snack menu below.



#### Snack - Summer 1

Monday	Mini pancakes with yogurt/dairy alternative and honey	Berries bananas
Tuesday	Scrambled egg on toast	Avocado Pineappie
Wednesday	Homemade banana and oat flapjacks	Apples and satsumas
Thursday	Hummus and crackers / breadsticks	Crudites (carrot/cucumber)
Friday	Tomato and cheese pizza wraps	Raisins and leftover fruits

# Reception

What a busy week! It was lovely to talk to so many parents during the consultations and share with you how your children are progressing and the targets we have set them for the term ahead. We had a few no shows over the course of the two evenings which was a shame so if you missed your booked appointment or didn't make an appointment with us then please contact your child's class teacher directly.

The children have been writing about what they would like to be when they grow up. We know to use a capital letter at the beginning of our sentence, use finger spaces between the words so we can read our work and finish our sentence with a full stop. Please keep encouraging your child to listen for those sounds in words that they have worked so hard to learn in phonics. We are looking forward to seeing lots of fabulous singers, firefighters, police officers and vets in the next 15 years or so ©

In maths we have learning to subtract a smaller number from a bigger number. The children have been using concrete objects, then drawn it pictorially to show their understanding of the problem and then they've been learning how to write the equation using the subtraction sign. Perhaps you could give them some oral word problems to solve e.g. I went to the shop and wanted to buy 9 bananas, but my mummy said I had to put 3 of them back. How many did I buy?

Encourage them to draw 9 bananas, then cross 3 of them out. They can then see that there are 6 left. So, the equation would be 9 - 3 = 6

Whilst we're on the topic of fruit, please can we ask that you send in a portion of fruit or vegetable for snack. If you child struggles to eat a whole apple in their 15-minute break time then please chop it up for them. We don't encourage yogurts, crisps, fruit winders or similar...fresh fruit or vegetables only please. AND A WATER BOTTLE!!

You will also have received a letter about our sponsored walk on Friday 10th May. We need lots of grown ups to accompany us so if you can join us, we'd love to see you. Please contact your child's class teacher so we can gather a list.

Have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team) <u>r.lutkinclarke@dauvergne.sch.je</u> <u>i.shurev@dauverane.sch.je</u>

#### Year 1

We have had a lovely week in Year 1.

In Literacy we have been fruit tasting! The children tried six different fruits including pineapple, mango, avocado, orange, passion fruit and banana. After tasting the fruit, the children thought of lots of different adjectives to describe them. They then wrote in their book's sentences describing the fruit that they liked best and the fruit that they liked the least.

In maths this week e have continued our learning on numbers to 40. We have been looking at writing those numbers in words and digits. We have also been looked at finding the difference between two numbers, looking at more than and less then. Children would benefit from consolidation with this at home.

In Science this week we have been looking at signs of spring. We took a little walk outside to see what signs of spring we could spot. The children then wrote about this in their science books.

In Art the children have been creating treasure maps that include threading and sowing skills.

#### Reminders:

- -Please continue to encourage children to read at home and please record this in your child's homework diary.
- -Please continue to practice spellings every day at home.

-Please ensure all items that come into school are named.

-Our d'Auvergne school walk is taking place on 10<sup>th</sup> May. Please let your child's class teacher

know if you are available to support that day.

Thank you for your continued support.

Mrs. Andre Brown and Miss Aubert.

Year 2

It was lovely to catch up with so many parents this week during parents evening to share

the children's wonderful learning last term, and we thank you for all your support at home

with their reading and spellings.

This week in Year 2 we have continued our work on Seymour's Picnic. We wrote our

invitations and were very creative when describing our dishes, making sure to use lots of

adjectives in an expanded noun phrase. (e.g. the smooth, golden butter)

In maths we finished off our unit on money and learnt how to calculate change. Next week

we will be beginning our new topic on fractions, so if at home and cutting a sandwich, begin

to use language such as a whole, halves and quarters so the children become familiar

and comfortable using it themselves.

We have also been learning about different materials in Science and had a hunt around

school to see just how many different materials our everyday items were made of. We

would be delighted if the children made their own table to record the materials found in

their own toys and furniture at home! How many can they find? Is there anything made of

more than one material and why might that be?

Finally, we have been enjoying yoga during our PE sessions. Although some of the stretches

were challenging, we were so pleased to see all the children trying their best to focus and

copy the instructor. I'm sure they would be keen to show you some of their newly learnt

poses at home.

Thank you,

The Year 2 Team

Year 3

What a lovely week we have had in Year 3!

it was lovely meeting the parents at consultations and sharing the progress all the children are making. As we go into the last term of being in Year 3 we are having a big push on getting the children ready for Year 4.

This week we continued Fractions, where we have learnt about equivalent fractions and ordering them. Please keep practising your times tables and division facts at home as this is really important for the children to know, ask them if they can recognise what a 1/2, 1/3, ¼ looks like and can they show you?

In writing we have been busy researching and planning our prehistoric fact files, using fronted adverbials, conjunctions and punctuations. The children have been really keen to find out about the amazing creatures that are now extinct and who are their modern day ancestors!

In Reading, we have now reached chapter 6 of The Stolen Spear, where we have been looking at inverted commas and using our retrieval skills to find the evidence that backs up our thoughts of the story so far!

We enjoyed our investigation in science where we had to create shadows and think about why they change if the light source is closer or far away, we are hoping to get outside and explore more shadows when the sun and warmer weather decides to come out!

We had a great discussion in History, comparing the Palaeolithic period to the Neolithic period (the old stone age and the new stone age) where humans began to farm and settle in their lands, triggering huge improvements with technology and living. Children created an A3 table showing which changes in history were only small changes and which changes were huge changes (like holding complicated burials and ceremonies). They then debated their ideas to others in class, with lots of practice in summarising and clarifying each other's points of view.

Please continue to access Bug Club, Spelling Shed, TTRS and other educational resources on the school's website under Home Learning. Polite reminder that children can come along to at least one of the two sessions of TTRS club on a Tuesday and Wednesday in 3H with Mr Blake.

PE days are Monday and Friday.

Thank you for all your support.

Year 3 team

r.harris@dauvergne.sch.je r.davies@dauvergne.sch.je e.chadwick@dauvergne.sch.je r.blake@dauvergne.sch.je

#### Year 4

Another great week of learning in Year 4!

We have continued our swimming and have already seen amazing progress from children, with many already moving groups! The swimming teachers are continually telling us that the children are listening and applying the techniques in the water.

In Maths, we have been learning about reading and drawing line graphs before also moving into our fractions section of our teaching. In our writing lessons, we have been preparing for our next 'big write' focusing on newspaper articles, which will be completed on the children's laptops.

On Friday afternoon, children were treated to a musical performance in assembly, which was simply incredible!

Continue to support your children's learning with Bug Club, TT Rockstars, Mathletics and Spelling Shed. The hard work you do at home is having a real positive effect.

A reminder to all Year 4 parents: swimming lessons take place on Mondays, Tuesdays and Fridays this term. Our PE lesson is on Thursday (note, no PE lesson on Wednesdays this term due to our swimming lessons).

Please can you also remind your children to bring their laptops in for their learning. Thank you to parents for your ongoing support.

Best regards,

Miss Bolton and Mr Worthington

s.bolton@dauvergne.sch.je a.worthington@dauvergne.sch.je

#### Year 5

It has been a brilliant second week of the Summer Term in Year 5.

In our English lessons we finished our work on the States Chambers with a super trip on Monday, well done to all of Year 5 for successfully reading out their debate speeches! We have now started our class book 'My Story Blitz' by Vince Cross learning about the life of an evacuee.

In Maths, we have continued our work on decimals, comparing them to fractions and how we can add decimals together. The children have worked very hard on this and are using the resources in our classrooms to help them.

We have been continuing to enjoy our World War Two topic and created our own timeline of early war events this week, together with a fact file about Anne Frank.

Year 5 also took part in a lifeguard assembly with the RNLI this week to learn how to stay safe on the beaches of Jersey during the warmer months. They thoroughly enjoyed dressing up as a lifeguard!

It has been lovely to see lots of parents this week for our parent consultations and we hope you have a lovely weekend.

Miss Lee and Miss Condlyffe

k.lee@dauvergne.sch.je s.condlyffe@dauvergne.sch.je

#### Year 6

We have had an exciting week this week. Obviously, we have been busy learning, but the excitement has been rising for our England trip too which is next week! In Maths we have been learning how to calculate percentage increases and decreases and applying these to real life situations such as discounts. In writing we have been focusing on our punctuation and grammar ahead of the Key Stage 2 assessments coming up. We have now started reading our new book for the term, 'The Secrets of Platform 13'. This is a fantasy book, please do ask the children about what they have read. Aside from this, the children have been checking out their fingerprints and making graphs as to the most popular type of fingerprint. They have also been researching Vivienne Westwood ahead of our embroidery DT project.

# Our trip to England

Please ensure that you have caught up with all of the emails sent through on parent mail over the last few days. We are extremely excited to spend the week with the children and take part in some lovely activities. Please ensure if any medication has not come into school this week, that it is provided on Monday morning.

# A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our PE days are Monday (with class teacher) and Wednesday (with Coach Rob).
- Laptops need to be brought in to school every day fully charged.
- Key Stage 2 Assessments or 'SATS' will take place on the week beginning 20<sup>th</sup> May.
- For our DT project this term, the children will need an old t shirt, long sleeve t shirt or jumper which we will be cutting up and turning into a tote bag. If you or your family have any spare that you don't mind us using please ask your child to bring them in.

# **Achievers:**

6B: Klaudia is our achiever this week. She has been working really hard with her learning partner and across all subjects. Her collaborative skills have really shone this term. Well done Klaudia!

6G: The achiever in 6G this week is Amelie. She has been really well focused, polite to others and been a brilliant d'Auvergne role model this week. She has also worked collaboratively with her learning partner and demonstrated great teamwork. It is great to see such confidence in this young lady! Great job!

6H: The achiever in 6H this week is Rudairo. This young lady is growing in confidence each and every day and is a delight to have in 6H. She always gives her best and her smile is infectious to those around her. She never fails to brighten my day! Well done Rudairo, keep it up!