# d'Auvergne Weekly Update



Dear Parents and Carers,

#### **Head Teacher's Comments**

#### **Christmas Raffle Tickets**

You have sold nearly 2000 of the 5000 d'Auvergne Christmas raffle tickets – that's amazing! If you think you are not able to sell the tickets, please return them to School as we have a number of people wanting to purchase / sell more. Thank you.

## KS2 Christmas Service Tickets, Uniform & Filming

Information about this event on Wednesday 18<sup>th</sup> at 6pm will come out next week – it will be a ticketed event, due to fire regulations at St. Mark's Church.

All Key Stage 2 children will need the correct, full school uniform for this important Service. Please make sure they have all the uniform ready to wear please.

We are anticipating that the BBC will be filming either our rehearsal or the Service itself. Some children in KS2 do not have permissions to be filmed. I am requesting of all parents who have previously indicated this to re-affirm that this is their decision, so that we may place the children out of shot for the filming. Please do so by contacting the office on Monday if you are happy / not happy for your child to be part of the school group to be filmed. Thank you.

## **School Gates**

A reminder that our gates do not open until 2.15pm. If you are arriving to pick up at the end of the day before this time, please wait until they open automatically at 2.15pm. At the moment, we are experiencing a large number of requests to open the gates from 2.00pm which we need to avoid please.

## **Smart Phones**

As previously mentioned, I am discouraging children from accessing smart phones in our school. I am happy to be referenced to the children in respect as much, as they might be preparing their Christmas lists for Father Christmas at the moment....

I look forward to seeing you at the Christmas Fair this afternoon.

My thanks, in advance, to Charlie Walker and her elves for their magnificent efforts in preparation for this spectacular!

Have a great weekend everyone. Hang on to your hats! Kind regards, Mr Cooper

# **Year Group Updates**

#### **Futures 1**

This week we attended the School Christmas Fair. Despite there being a great deal for the children to take in, they all enjoyed the games and activities on offer and all managed to spend a few pennies in support of our School PTA fund. Every term the PTA provide funding for extra resources for each class, and this term I have opted to use the money to replace our old trampette as well as add a second one for our other classroom. With the exception of the sensory swing, the trampette is perhaps the most used item in our room, this is because they provide so many benefits to our children. They are great for a sensory diet because they provide proprioceptive and vestibular sensory input and can assist with sensory regulation. Jumping on a trampoline can reduce anxiety because it can be very soothing and calming to children who have Sensory Processing Disorder. Our children need sensory stimulation and require movement. Jumping before transitions or before work can help them with impulse control and focus better. They can also be a wonderful tool for children to release extra energy while strengthening a child's body and building muscle tone. Perhaps something to add to the Christmas list this year?

With just 2 weeks left of term, our swimming lessons have now finished and will resume on Friday 10<sup>th</sup> January. Please don't send your child in with their swimming costume this week as we don't want them to be confused when we don't get on the bus!

Have a great weekend

Mrs Mason and The Futures 1 Team

## **Futures 2**

Happy Friday!

This week in Futures 2, two children celebrated a birthday on the exact same day, nearly at the exact same time! What are the chances? I won't tell you who, but happy eleventh birthday to you both  $\odot$  This week's packed timetable has included the last swimming session of this year, the last horseriding session of this year, the penultimate Healing Waves session AND the school's Christmas Fair! Our literacy activities have involved writing Christmas lists, which we will build into letters to Father Christmas next week. And it's just as well it's the holidays soon as next week seems to be just as busy...

On Monday we are going to the zoo! Just remember **to pack a lunch and a coat** – we'll take care of the rest. The zoo will be providing an interactive session on 'Animal Classification' and then we will have a wander and conduct some classification investigations on our own. Next week, we will also begin 'production' on our Christmas film. It will be inspired by *The Wizard of Oz* – with a little Christmas magic – and I hope to have a link emailed to you by the end of the term.

Finally, some people have asked about Bonnie. After her minor operation, she is recovering well and come January we will be back to dog walking duties.

Best wishes

The Futures 2 Team

## **Nursery**

Ho-ho-ho, last Friday the big man in red came down to Nursery to visit us. The children were so excited to show Santa our nursery. He was delighted with our beautiful festive singing and home made decorations that we have been working hard on. Santa spent a lot of his morning with us and reported back to Miss Fage how impressed he was that not a single child asked for a present! Such gorgeous feedback. We used our Santa visit as a hook to some mark making and have encouraged the children to write their letters, we enjoyed putting these into envelopes before posting them in the nursery post box. You can find your child's letter to Santa on Tapestry  $\textcircled{\Box}$ 

Our sound of the week this week was d-d-d. Next week we will be learning the sound t-t-t.

This week, we have been giving away books outside of nursery both before and after school. Reading with your child is so important for so many reasons and is a brilliant way to enhance your child's communication and language skills. The books will remain out early next week so please do help yourselves. After a generous donation from ECOF Story Starters (Every Child Our Future), in the new year, we will be starting our d'Auvergne Nursery Lending Library where you will have the opportunity to borrow a book to read at home every week. More information about this will follow in due course.

Please remember to check the dates for your diaries - we would hate for anybody to miss out on any of the festivities!

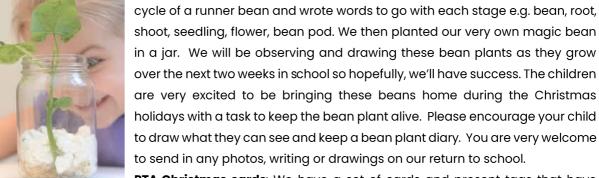
### Reception

We have had a week filled with writing Christmas wish lists, making baubles and even more glitter than you can imagine.

The children have been very excited about creating their own handmade wrapping paper which we hope you all got to purchase some at the Christmas fair on Friday. What a busy time it was!

This week the children sequenced

the life



PTA Christmas cards: We have a set of cards and present tags that have

arrived with no name. If you ordered them and haven't received them, please get in touch.

<u>Monday 16<sup>th</sup> December</u> – Reception Christmas Party. Children can come into school dressed in party clothes for the day. Please ensure they have suitable footwear and a warm waterproof coat as normal. We will be providing some extra treats to have and enjoying a fun filled afternoon of party games.

<u>Wednesday 18<sup>th</sup> December</u> – Reception Christmas singing at 2pm. All parents and family members welcome.

Children should come into school in their normal school uniform (not PE kit), but we'd like them all to wear a tinsel headband, like the picture shown (any colour). The headbands can come into school next week so we can wear them during rehearsals.



We hope you have a lovely weekend!

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)
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#### Year 1

This week, we have continued our Nativity practise. We are very excited to share our performance with you on Tuesday 17<sup>th</sup> December at 2pm and at 5.30pm.

Please find attached our next two songs for you to practice at home.

In RE we have created storyboards, showing our understanding of the Christian Nativity story. We also considered how the characters were feeling during the story. Please find attached a short clip of the story, please ask your child to share their understanding.

https://www.bbc.co.uk/teach/class-clips-video/articles/z7fp382

In Maths, we continue to develop our knowledge of addition and subtraction through fact families. For example;

2 + 8 = 10

8 + 2 = 10

10 - 8 = 2

10 - 2 = 8

We know that with an addition number sentence we would expect the outcome to be more than what we started with, and with subtraction, it will be less.

We had a visitor to Year 1... Santa! He came to introduce our book, 'Dear Father Christmas'. Before we read the story, we made predictions about what we thought might happen, using the pictures to help.

- -Please note, that spelling for the rest of term will be a random, mash up of the Year 1 words we have covered this term. We will pick 8 each week to have a go at.
- -Please ensure your child has a fruit or vegetable snack.

#### Year 2

We have had a great week in Year 2!

Thank you to all that came to watch the Year 2 concert on Tuesday morning. The children were thrilled to show you what they have been learning in music. It was a fantastic performance and the children loved sharing their musical talents with you.

We have also been busy creating some beautiful Christmas gonk and reindeer decorations for the Christmas fair. This has really got us in the Christmas spirit.

We have also been very busy practicing the Nativity this week. Please encourage children to continue to practice their lines in preparation for the big show. More information about the day will be coming shortly.

In Literacy this week we have been creating sentences with coordinating conjunctions (using the words and, if and or) and subordinating conjunctions (using if, when and because). Children would benefit from consolidation with this at home.

In Maths we have been focusing on counting in 2s from odd and even numbers. We have also been doing some journaling activities in our maths journals on the 2's, 5's and 10's times tables. We have been drawing what these might look like.

In Geography the children have been learning about the four countries in the UK, England, Northern Ireland, Scotland and Wales. They have also been naming their capital cities. Are they able to tell you the capital cities of these four countries at home?

#### Reminders:

- Nativity performances are Tuesday 17th November 2pm and 5:30pm
- -Homework diaries should be coming in to school daily, signed and spelling practice should be completed daily please.

Thank you for your continued support.

Miss Aubert and Mrs Harris

## Year 3

Another busy week in Year 3!

We have been busy practising our poem and song ready for the Christmas performance. If the children can practise the words for both at home that would be amazing!!

In maths we continue to develop our multiplication and division facts using the 3,4 and 8 times tables. Keep working on these at home too, especially out of sequence!

We Have finished our second Beasts of Olympus book, which is very impressive! The children have enjoyed the stories and used the text to help them to practise their retrieval, vocabulary and inference skills. We have a few activities just learn how to help us work on our summarising skills but after the holidays we will be moving on to a new text... The Abominables by Eva Ibbotson.

We have been historians again this week, looking at sources of evidence that tell us about what life was like in Athens as well as deciding whether we would prefer to live in Athens or Sparta no that we know what both city states are like.

We continue to wok on developing our throwing and catching skills in PE and how to be accurate when we are throwing under arm.

Also, we have been busy making our decorations ready to sell this Friday. We have been really impressed with the children's focus and attention to detail whilst making these and we are sure you will agree that the end products are great!

And finally... a laptops update. These have now all been sorted and the children will be allocated their device on Tuesday next week. Please can you make sure that they are charged at home so that we are ready to use them to support our learning each day.

Thank you for your patience with the laptops and your ongoing support with learning.

Mrs Davies and Miss Bolton.

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#### Year 4

This week we have dedicated a lot of time to our Christmas Fayre products – a competition which we are planning on winning! Baubles have been made as well as snowman and Father Christmas figurines, which will make rustic, festive additions to anyone's home.

Our Christmas poem and hymn are sounding incredible, and we can't wait to show you at St Mark's Church!

Aside from all of our Christmas shenanigans, children have continued with their reading about dragons – now learning about dragon riding! Children are showing good retrieval skills and are encouraged to read questions carefully to answer it accurately and fully.

In Maths, we are moving toward division which is the inverse of multiplication. Children are encouraged to remember this fact when we are doing multiplication and division, so please maintain these conversations at home. Additionally, we have been learning about *equations* and the *equals* sign(=): that it means everything on either side of the = must total the same (or equal) amount. Some trickier are questions  $3 \times 9 = 2 \times 9 + ? = ?$ . Once children know that each part of the equation must equal 27, it becomes easier to solve.

In History, children have chosen an area of Rome which they can explore more. We are enjoying the flexibility of our current topics, which can lead us in many directions 'off the beaten track'.

On Tuesday, we had a Teams meeting with Conservation Learning Officer, Chris Siouville, from Jersey Durrell. She expertly answered our questions about animal habitats, endangerment, and gave us some interesting facts about each animal the children have chosen to research. On this, please ensure that children are continuing this project at home. It does not need to only be on Google Slides, but any additional work should help improve their project – artwork, a letter to Durrell's CEO, poetry, animal sketches, fact files, some sort of species classification dance – the possibilities are endless!

In Year 4, we are trying to increase their proficiency using word-processors (such as Microsoft Word/Google Docs and Powerpoint/Google Slides. While the children prove themselves to be capable coders when using the Scratch program, it is essential that they develop basic skills in word processing – all the sorts of things that we parents would have been doing when we were at school. We want children to be able to make professional-looking presentations and documents, with pleasant colour themes and intent with how everything looks. At home (especially when working on their current endangered animal presentations) please support them with all of the functions of the toolbar on Google Slides and Google Docs (see image below):



They also need to keep practising using their login details - usernames and passwords - and problem-solve (or *troubleshoot*) when something doesn't work.

We hope you enjoyed the Christmas Fayre and purchased some of our wonderful ornaments!

#### Year 4

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#### Year 5

It has been a festive week in Year 5!

In our English lessons we have been continuing our Biography work about Roald Dahl. The children have been learning about different sentence starters such as fronted adverbials together with subordinate and main clauses. This has enabled the children to up-level their work using these techniques! In our Reading lessons, we have continued to read our Poppy Pym book in our reading lessons and are focusing heavily upon synonyms and antonyms at the moment together with dictionary skills. We have also been working hard on Bug Club. Please can this be encouraged at home so the children are moving up their bands levels as we approach the end of term.

In Maths, we have continued our work on long multiplication and are now also focussing upon division. It is vital the children have strong timestable knowledge for this work so please encourage them to continue to access TTRS and accessing Maths Tutor at home on a weekly basis, Mathletics is no longer being used.

This week we have also enjoyed baking lots of delicious biscuits for our Christmas Fayre on Friday afternoon. The children enjoyed making these chocolate chip cookies in groups and should be very proud of themselves!

Next week, we have our last swimming session-thank you again to the adults who have helped support this and made our Year 5 swimming possible! We also have a super session with Mrs Willis on Wednesday and Thursday afternoon for our Lino print cutting which will be brilliant.

Have a super weekend and we look forward to seeing you all on Monday morning!

Mr Worthington and Miss Condlyffe

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#### Year 6

In Year 6 this week we have had a fantastic 'Victorian week'. On Monday, the children baked their very own Victorian Christmas cakes in tin cans and created their very own Christmas cards using copperplate handwriting. On Tuesday and Wednesday, we walked into own and visited some of Jersey's Victorian landmarks as well as visiting the Victorian Merchants house in the Jersey Museum. On Thursday we had a very authentic 'school day', which the children were fantastic with and played their roles as Victorian children excellently. Please check the d'Auvergne Facebook for some updates and photos.









#### A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our PE days remain Monday and Wednesday. Coach Rob will teach the children on Wednesday, and the children will have a PE session with their class teacher on the Monday.
- Laptops need to be brought in to school every day fully charged. We have MakerSpace this half term and the children will need their laptops for these sessions.
- The children have come home with their poem 'Little Tree' for the Christmas church service. We will be practicing this throughout next week. If the children can practice this throughout the weekend and next week, that would be greatly appreciated.

## **Home Learning**

Reading: Daily for 20 minutes.

Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout. Maths: Complete Maths Tutor - Fractions and Decimals course. If your child needs help assigning this, please contact their class teacher.

Maths: Arithmetic paper practice - refer to google classroom for support and videos.

## Achievers:

The Achiever in Year 6 this week is everyone! In a very busy week, the children have represented themselves brilliantly, getting involved in all the activities and giving everything a go. When we had our off-site activities, the children represented themselves and the school excellently. We are very proud the Year 6 children represented our school so well. Great job everyone!