

d'Auvergne Weekly Update 17.1.25



Dear Parents and Carers,

Head Teacher's Comments

Lesson Observations / Holidays in Term Time.

At the moment, I am spending much time in classes observing learning. This is always very helpful to better understand our standards and how best to support our pupils.

Twice this week, I have observed teachers having to spend extended time teaching catch-up work to individual children who have been absent from school due to having holidays in term time. This was to the detriment of the rest of the class. Taking children out of school in term time has implications for the rest of the class.

Cake Sale – A message from our House Captains

The house and vice captains of d'Auvergne School hope you can join us in a cake sale.

We plan to hold cake sales on different Mondays for the next few weeks.

On Monday 27th January 2025, we would appreciate cake donations from Year 5 and Year 6. The following week, we welcome cakes from Year 3 and 4.

We appreciate all cake donations, please ensure all donations are handed in to the school office by the Monday the 27th. All slices of cake will be priced at 50p each, and with every cake sold a free raffle ticket will be given so that on April Fool's Day, April 1st, the winners will be able to custard pie Mr Cooper! Hopefully, that will encourage many cakes to be donated and sold!

The funds raised will go to the following charities.

Nurse and Reception – Salvation Army

Years 1 and 2 – Rwanda School

Years 3 and 4 – Dementia Jersey

Years 5 and 6 – British Heart Foundation

We are sure you agree these are very worthy charities and we look forward to receiving cakes from Year 5 and Year 6 on Monday 27th January.

Thank you for your support.

HAPPY BAKING!

Ava, Sophia, Tommy and Ava. (House Captains)

PTA Bingo

We had a fabulous turn out on Thursday evening at our PTA Family Bingo. Many thanks for the support and to those who helped out – all great fun.

Oscar in Year 1 had a very successful night, I suggest he chooses National Lottery numbers this week!

Donations of Uniform Required

We are in need of good quality, second hand uniform please. Tracksuit bottoms, in particular, are in very short supply.

Thank you.

School Council

This week some of our members attended Highlands college to partake in the primary schools' network meeting. This is an amazing opportunity to find out what the other primary school councils are doing in their schools and to also share our thoughts and ideas.

We were also lucky enough to see the new plans for the Millenium park, its looks amazing by the way and if all goes to plan this should be ready for us to play in by July this year.

The Children, Young people, Education and Skills Ministers, Deputies Rob Ward, Carina Alves and Malcolm Ferey, were feeling very brave as they attended our 'on the spot question time'. We have to say they all did very well answering the many questions ranging from

What they did for their daily job?

Can they improve the Waterfront?

Why isn't Fort Regent as much fun as it used to be?

What is going to happen to the Amaizin' Maize?

Why do we have to wear a school uniform?

We did learn a few things from them!

Our next meeting will take place on Wednesday 22nd January at 12pm.

Kind regards,

School Council & Mrs Huelin

Have a great weekend everyone,

Mr Cooper

Year Group Updates

Futures 1

It has been lovely to have some drier weather this week and the children have enjoyed spending more time outside in the fresh air. A popular choice for most of our children are the scooters we have been donated. If you a clearing out after Christmas (maybe due to an upgrade) we would always welcome more!

This week the children have been creating their own shape badges, just like Duggee in our story, and have been using blocks to experiment with printing, name the shapes as we print them.

Over the past year we have been working alongside Anne Laure Jackson, who has been providing training for our staff in supporting children with sensory needs and sensitivities. Anne Laure also has an Occupational Therapy Centre in town and for the next two Saturdays will be offering a free Pop in session. You can see more details by clicking on this link. www.annelaurejackson.com/centre.

(A screenshot of her recent Facebook advertisement is also attached)

Have a great weekend,

Mrs Mason & the Futures 1 Team

You're welcome to pop in this Saturday 18th and next 25th!



Futures 2

In Futures 2 we have continued our Sea theme by exploring Matty Long's, 'Who Rules The Rock Pool'! Last year the children were bowled over by his 'Super Happy Magic Forest' series and this book is again proving to be a great success. Later in the term we are hoping to visit actual rock pools and, when the seas calm, get onboard with Wet Wheels.

This week in maths we have looked at grouping objects using two, and then four, variables. Our new maths assessment means that adults can now track incremental steps of progress, and over the coming year we will be further developing these tools. If you are keen to gain a deeper understanding we can discuss it during this term's progress meetings.

Another round of horse riding has begun, with new riders, and we are ever grateful for RDA for providing this opportunity. In fact, they are currently looking for volunteers to help sustain this worthwhile charity and grow their team. If you have an affinity for horses, children or both—please see me and I can provide you with contact details.

2025 is going to be a great year! Thank you for your continuing support and for the last time, as it already seems too late to say it, 'happy new year!'

The Futures 2 Team

Nursery

A frosty, icy week in Nursery this week!

This week, we have been learning the sound i-i-i (insect). Next week we will be learning the **sound nnnnnnn** (net). The children have been expressing their imaginations and creativity this week as we started **Drawing Club!** Our book of the week was Dear Zoo and the children had a go at drawing an animal that they would like to ask the zoo for.

The children have been so excited seeing and exploring the **ice** in the nursery garden. We've been able to have lots of discussions with the children about the difference between the ice and the snow, enhancing their vocabulary with lots of **descriptive words**. Some of the ice even made its way into the nursery water tray where we used fine motor skills and a range of tools to defrost some fairies and dinosaurs!

Continuing the theme of cold weather, please ensure that your child comes to school with their **coat, gloves and hat named**. They should also have weather appropriate changes of clothes, socks and boots in school with them each day. If your child is growing out of old leggings/trousers/pants and tops, we would be extremely grateful of any **donations** for us to use as spares please.

This week, we had a visit from Bernadette from **Super Smiles** who has spoken to us about the importance of oral hygiene. She has provided the children with a toothbrush and timer to encourage them to brush twice a day for two minutes. We have been practising with the children, brushing our teeth after we have our lunch.

Have a lovely weekend,

Miss Fage and the Nursery Team

Reception

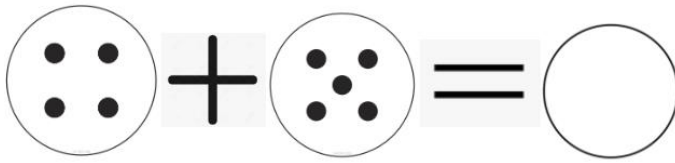
Another super week of learning in Reception this week!

We have been preparing for our writing task by learning to match the animals from 'The Great Race' to their names and using our phonics skills to write cvc words e.g. p l g pig, c a t cat, r a t rat. We are looking forward to seeing the children use these skills in their unaided writing next week when we hope they will begin to write a full sentence. It's so exciting for us and the children to see their progress so far. The children received their first spellings to learn at home this week. As we said in the note in their planners, please don't panic if your child is finding this tricky, it's not a test, it's a fun quiz that we will do every Friday. Introducing new vocabulary is a great way to expand their use of language and begin to use new words in their writing. Even if they can't spell the words, practise using them in a verbal sentence.

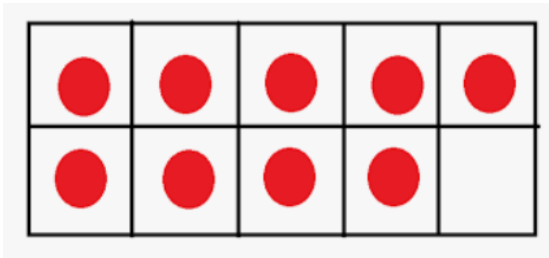
In maths, we have been continuing with our understanding and composition of numbers to 10. This week, we focused on the number 8 and the number 9. Think about how many ways you can make 9. There are many. Have a go at home. Encourage your child to use the CPA approach – concrete,

pictorial and abstract. Your child has been learning what these words mean and how we can show this in our understanding of maths. We promise, you'll be surprised!

Here's a problem we introduced this week.



Ask your child: What do you see? What do you notice about the first set? Which set is the largest? Show me what this looks like when you use concrete objects? (in class we used 2 hoops and beanbags, at home this could be 2 cushions and teddies) What does this look like when you draw it (pictorial)? Can you draw it on a 10 frame?



Can you show it as an equation (abstract)? $4 + 5 = 9$

Let us know how you get on with different maths problems like this one 😊

We hope you have a lovely weekend!

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

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Year 1

We have had another busy week of learning! Thank you for your continued support.

In maths this week, we have been learning about, and how to spell, numbers to 20. This would benefit from some consolidation at home. Please have a look on Ed Shed, as there are some games available that should support this.

In English, we have started to write our thank you letters to Santa. We are focusing on using the personal pronoun 'I', and a question mark at the end of question sentences. We are very grateful for the presents we received 😊

In RE, we heard the story of The Lost Son. Christians believe that God is a Father to them, and as a parent offers forgiveness if it is sought and meant. We then chatted about other ways in which our parents show they love us.

For art, we have been making and painting clay sea animals, using a variety of techniques and tools.

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- This term's P.E. days remain the same – Tuesday and Wednesday. We will be outside for P.E. for the most part, so please ensure your child is suitably dressed for this.
 - Please continue to read and practice spelling as often as possible; parents, please sign the homework planner.
 - Continue to practice logging onto Ed Shed and Mathletics.
 - Snack should be fruit or vegetables.
 - Only book-bags to be brought into school, please no backpacks as we don't have space to store them.

Have a great weekend!

Year 1 Team

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Year 2

We have had a lovely, busy week in Year 2! We welcomed some visitors in on Thursday morning from the NSPCC. They spoke to the children about speaking out and staying safe. The visitors briefly spoke about types of harm, and they supported the children in thinking about safe adults to talk to in school and at home.

In Maths this week, we have been consolidating some previous learning. We have recapped number bonds to 100, adding 2-digits numbers together using the column addition method and subtracting 2-digit numbers using the column subtraction method.

In Literacy this week, we have continued looking at the story George and the Dragon. In preparation for independent writing, the children have thought of and described their own small animal to replace George. They have also thought about what different foods their small animal would like to eat at a banquet with a princess. The children then made a plan for their story, thinking about the adjectives and conjunction words they will use in their writing.

In Topic, the children were researching the key features of a castle. We started the lesson by identifying what was and was not a castle. Together, we listed the key features of a castle that the children already knew. We then labelled a medieval castle and discussed any new features that were not already known. The children, in pairs, picked a feature and used books and iPads to find out the purpose of that feature. The children then draw their own castles and labelled the key features.

In DT, thinking about the key features of a castle, the children began to make their Motte and Bailey castles in small groups.

On Friday 31st January, we will be going on a trip to Mont Orgueil Castle. We would be grateful for any adult helpers who could support us with this trip. If you are available to support, please email your child's class teacher. We will be aiming to leave school at 9:00am and should return by 12pm.

Thank you for your continued support.

Miss Aubert and Mrs Harris.

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Year 3

A busy second week of term!

Highlights this week have included our ongoing ballet project with Ballet d'Jerri and our time in the MakerSpace learning about animation. The children have started to choreograph their own contemporary ballet routine. In the MakerSpace, we have been creating our own animations. This week we made our own lava videos using green screens. In the previous lesson, we used an app called Stop Motion to draw our own stop motion animations. Many children enjoyed this so much that they even made their own short films at home! Please feel free to email these through to class teachers – we have loved sharing these in class.

In Maths this week, we have been building on our knowledge of division and multiplication. In writing, we have been focusing on our key text 'Escape from Pompeii.' We have been analysing and developing vocabulary to describe volcanos. We have been so impressed with the quality of the vocabulary that the children have been using! In reading lessons, we have been focusing on prediction, centred around our key text 'Ratty's Big Adventure.'

A few notices:

- Thursday is PE day this term
- Please ensure laptops are charged at home and ready for use

Thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

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Year 4

What a stunning week to be in Year 4.

Gorgeous weather and super hard work. We have been planning, drafting and ultimately producing a non-chronological report for our Independent **Writing** Folders. These have built on the learning from before Christmas and incorporate all the writing skills we are developing in Year 4.

As mathematicians we have been all working at slightly different places but are still pushing ourselves with multiplication and division – as well as linking the two. **Maths** Tutor will support this learning but also feel free to show your children the techniques you were taught to divide or multiply ... They may well suit their learning styles better!

Swimming has been great for 4F and 4d. Please be advised that our lovely coaches are doing their own training next Monday and we will therefore only be **swimming on Tuesday** next week. 4B are continuing to enjoy their gymnastic sessions.

Leading on from this topic I would like to reiterate the importance of **hats** for the children (especially the swimmers) in this cold weather.

Finally, in **geography** we have been looking at where the Vikings came from, where they ended up ... And looking more broadly at the movement of people across Europe. This has led to some fantastic

conversations about heritage and immigration. We built on this learning by creating Longboats to ultimately sail across the ocean and arrive in The British Isles.

Thank you for your continued support.

Have great weekend,

The Year 4 Team

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Year 5

It has been a brilliant week in Year Five!

In our Writing lessons we have continued reading our book, The Water Tower, exploring a cartoon to practise fronted adverbials and expanded noun phrases. In Reading, we have now been focussing upon inference and summarising. Could your child tell you what inference means and how they can infer how someone might be feeling? The children have time on most days to go onto Bug Club to help with their comprehension skills. We would encourage this to continue at home to help them consolidate their skills.

In Maths, we have finished our work on tables and line graphs and have now started our fraction learning. This will last a few weeks to ensure the children have fully understood this area to a deeper level. Please could we encourage the children to use Maths Tutor as part of their homework to help secure these skills. We have also started our weekly arithmetic tests again, which will come home each week to go over.

In Science we have focussed upon the Phases of the Moon, the children found this very interesting especially after seeing such a bright full moon at the start of the week! They have also enjoyed their Computing and PE lessons, learning about managing online information and orienteering.

We had a super visit from Calvin on Tuesday about Online Safety, building up to our Computing Online Safety Day in February. Together with our fantastic Music trip on Friday to the Methodist Church to watch a live performance. The children really enjoyed this experience and seeing so many instruments brought to life!

Next week, we shall continue with our Oracy sessions with PJ on a Wednesday before lunchtime.

Have a super weekend and we look forward to seeing you all on Monday morning!

Mr Worthington

and

Miss Condlyffe

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Year 6

We have had another great week in Year 6, with lots of hard work a dedication being shown by all. In Writing, the children have been writing their own limerick poems using both pictures and their own imagination as their inspiration. In Maths, we have continued with our decimals topic and the children have been converting a range of fractions into decimals. We have also had another 'YouMatter' session this term around the topic of cyberbullying. In PE, the children have been practicing their hockey skills, and we were also lucky enough to be visited by two members of the Jersey Bulls team for a presentation.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- **Our PE days remain Monday and Wednesday. Coach Rob will teach the children on Wednesday, and the children will have a PE session with their class teacher on the Monday.**
- Laptops need to be brought in to school every day fully charged.
- On Tuesday next week, the children will be coming home with some 'End of KS2 Assessment' practice questions for Reading, SPAG and Maths, these should take 10 minutes each and they will need to be brought back in to mark in school on the following Thursday. This is valuable practice for their assessments in May. If you have any queries about these, please let us know.

Home Learning

- Reading: Daily for 20 minutes.
- Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.
- Maths: Complete Maths Tutor – Fractions and Decimals course. If your child needs help assigning this, please contact their class teacher.
- Maths: Arithmetic paper practice – refer to google classroom for support and videos.

Achievers

The achiever in 6G this week is Mason. This young man is always committed to his learning and will give 100% effort to anything he sets his mind on. He is a supportive peer who not only looks to develop his own knowledge but will support others in developing their understanding as well. He is a kind and caring member of the community, and we are very lucky to have him at d'Auvergne. Well done Mason!

The achiever in 6H this week is Erik. What a fantastic poetry writer this young man has been this week. We have focused on writing limericks and Erik has come up with creative and entertaining lines, which have matched the success criteria too! Erik has also supported his peers in creating their own limericks – this was lovely to see. Great job, keep it up Erik!
