

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## Head Teacher's Comments

### Parent Drop-Ins to Classes

You are very welcome to again join us in our learning, followed by a cuppa and a pastry with Mr Cooper and / or Mrs Wheaton.

The schedule for your invitation to classes is as follows:

Monday 10<sup>th</sup> February, 9.00am **Year 3 Parents**  
Tuesday 11<sup>th</sup> February, 8.45am **Year 5 Parents**  
Tuesday 11<sup>th</sup> February, 8.45am **Reception Parents**  
Wednesday 12<sup>th</sup> February, 8.45am **Year 2 Parents**  
Thursday 13<sup>th</sup> February, 8.45am **Year 1 Parents**  
Thursday 13<sup>th</sup> February, 8.30am **Year 4 Parents**  
Thursday 13<sup>th</sup> February, 8.45am **Year 6 Parents**  
Friday 14<sup>th</sup> February, 8.30am **Nursery Parents**

### House Captains' Cake Sale

#### A message from our House Captains

The house and vice captains of d'Auvergne School hope you can join us in a cake sale.

We plan to hold cake sales on different Mondays for the next few weeks.

**On Monday 27<sup>th</sup> January 2025, we would appreciate cake donations from Year 5 and Year 6. The following week, we welcome cakes from Year 3 and 4.**

We appreciate all cake donations, please ensure all donations are handed in to the school office by the Monday the 27<sup>th</sup>. All slices of cake will be priced at 50p each, and with every cake sold a free raffle ticket will be given so that on April Fool's Day, April 1<sup>st</sup>, the winners will be able to custard pie Mr Cooper! Hopefully, that will encourage many cakes to be donated and sold!

### A Message from Jersey Baptist Church – Space Rangers Holiday Club

#### Tuesday 15<sup>th</sup> – Thursday 17<sup>th</sup> April 2024, 8.45–2pm

Children of primary school age are warmly invited to join us for an epic 3-day space adventure exploring the wonder and the mysteries of the universe! This year's holiday club is going to be a blast – with a cosmic drama, music, games, crafts and bible teaching. It's all themed on space exploration and Jesus coming to planet earth so that we can have life!

All children are welcome, whatever their background. We will have special educational needs support available – please contact us to discuss if required. The cost is £25 (for bookings before 25<sup>th</sup> February) and £20 for siblings, with free places available.

Further information and the booking form can be accessed via this link: [Space Rangers Holiday Club \(15-Apr-2025\) · ChurchSuite Events](#)

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### **Mrs Kruk's Philosophical question in your home language**

Does a painting need to look like something to be good?

Uma pintura precisa ter aparência para ser boa?

Czy obraz musi coś odwzorowywać by być udanym?

Trebuie picturile să înfățișeze lucruri pe care le putem recunoaște, ca să fie frumoase? (vezi pictură clasică de peisaje sau portretistica vs pictură abstractă)

### **Hello in all community languages**

Each week in d'Auvergne we say 'hello' when we take the register in one of the community languages.

We started this mini-language project last week with 'Ola' in Portuguese. This week in each class children were saying 'Dzień dobry' in Polish.

Have a great weekend everyone,

Mr Cooper

## **Year Group Updates**

### **Futures 1**

We are now getting pretty familiar with our shape names and are great at matching shape to shape. We are beginning to look around and see what shapes we can spot in our environment. Our time on the minibus as we travel to swimming really helps as we find triangle, and circle road signs everywhere! We are using the shapes page on our grid printouts to help us communicate the names of the shapes and we now have access to 'Busy Things' on the computer, which has lots of lovely interactive shape games for us to play.

During art we have been creating some beautiful stained-glass windows by ripping tissue paper in to small pieces and pressing it onto sticky back plastic. Ripping thin, delicate paper is a great fine motor skills exercise, as it requires a careful pincer grip for both hands, so you don't crumple the paper.

A reminder that our Sports Bug sessions have now changed to Tuesday and we have a new instructor named Harry. He is really enjoying getting to know all of the children.

Have a great weekend.

Mrs Mason & The Futures 1 team

[Esther Mason](#)

### **Futures 2**

We continue our exploration of the sea with Matty Long's 'Who Rules The Rockpool?' We have been using language from the text, coming up with our own descriptive words of Crab and using clues to make predictions as to who REALLY rules the sea: a creature with lots of limbs, a creature that can move in water and on land, and a creature that can camouflage themselves!

Two members enjoyed Healing Waves this week, getting wet from above as well as below, and during Friday's cooking session we leaned into the sea theme by making 'Crab Fish Cakes' - equally smelly and delicious.

It may not be sea themed, but Sports Bug has now shifted to Wednesdays so that we could retain the same coach, Josh.

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During the last couple of weeks we have been introducing the children to Reading Bug. In every bag we will be sending home the children's log-in details, should you wish to access the online texts at home! Initially I have set up five simple texts they can read (or be 'read to') but have also included five texts that may appeal to their broader interests. Should you have any further questions or requests, please don't hesitate to ask.

Finally, happy birthday to one very tall member of Futures 2 who turns seven on Friday 24<sup>th</sup> January! "Penblwydd Hapus!" as we say from a land far away.

Best Wishes

The Futures 2 Team

### **Nursery**

Another fun filled week in Nursery!

This week, the children have been learning the stretchy sound n (nnnnet) and next week they will be learning the bouncy sound p-p-p. The children are all doing such a wonderful job, noticing their special sound at the start of their own name, some of us are even having a go at writing our names! In addition to this, the children have been learning the sequencing words first and last, please support the development of this vocabulary by trying to introduce these words into your routine at home. For example **first**, you put your pyjamas on, next we will read a story and **last** is bedtime.

Thank you to those parents who have completed and returned the consent forms for the Family Nursing and Home Care - **3 Year Old Development review**. As a nursery team, we are so excited to be taking part in these reviews again this year as they are such an invaluable part of understanding and celebrating your little people! Once we have had dates confirmed, you will be offered your appointment slot which will be held at school with your child's keyworker.


Have a lovely weekend,

Miss Fage and the Nursery team

### **Reception**

Despite lots of temperatures, coughs and colds, your children have been doing amazingly this week. In maths, we have continued with our adding of two sets and the children are starting to really understand that they don't need to count the first set and always start from zero, but they can 'count on'.

e.g.  $4 + 5 =$   
Start at 4 and count on 5 more (5, 6, 7, 8, 9.)



Try this at home. You have 3 teddies on one chair and 2 on the other so  $3 + 2 =$  Start from 3 and count on 2 more. How many do you have altogether? Swap the teddies around so you have 2 on the first chair and 3 on the next. How many do you have altogether now? The children should spot that

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it's still the same amount. Ask your child to draw what they see and write the equation. They have been practising this in class so are becoming more confident at showing their thinking. Ask them to use their Oracy skills, 'What do you notice? How do you know?'

This week we have been working on our unaided piece of writing on 'The Great Race'. This means the children are encouraged to write words, phrases or a sentence completely independently, without any support from the grown-ups. They are allowed to use a sound mat if they choose to, but the adults can't direct them to it. We have been so impressed with their sounding out of words, their improved pencil grip and their developing formation of letters. What amazing progress, even from their last piece of writing before Christmas! Keep practising on letter formation at home, remembering to start in the right place. If you need another copy of the RWI sounds with handwriting rhymes, please ask your child's class teacher and we'll pop one in their bookbags.

We've had our first couple of Friday spelling quizzes, the children are excited to show off how they have been practising at home. Remember, this is just a fun quiz at this stage and so if your child is not engaging at home, please don't panic. Turn it into a game, write it out in the sand or the mud, cut up letters and put them back together again to make the word, verbally sound it out or put it into a funny sentence. The children will tell you how they have got on in the quiz, we are not keeping score in school.

Our PE days have remained the same – Wednesdays and Thursdays. Please send your child into school in their d'Auvergne PE kit on these days. We may not be running a marathon, but it does make PE more fun and accessible when they can run around in tracksuits and trainers.

We ended the week with a wonderful assembly all about Chinese New Year. The children's faces lit up when they saw Mrs Willis retelling the story of 'The Great Race'. How wonderful to be the year group that already knows something special before the rest of the school.

*Happy New Year! Kung Hei Fat Choy! 新年快樂 May the Year of the Snake bring good fortune, a smooth journey, and lasting happiness to you and your family.*

Thank you for your continued support and we hope you all have a lovely weekend.

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

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## **Year 1**

Another busy week in Year 1 – one which involved a visit from a pirate!

The children wrote a thank you letter to Father Christmas independently. We saw some super writing, please remind your child about full stops and capital letters when writing at home and saying out loud what they would like to write before writing it down.

In Maths, we have continued to work with numbers to 20 – writing the numbers in words and using the vocabulary 'greatest' and 'smallest' when comparing 3 numbers. Can your child remember what this

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language means and can they compare 3 numbers between 0 and 20 to tell you which one is the 'greatest' and which is the 'smallest' of the 3?

In P.E., the children have continued orienteering. The children have started to really get to grips with the skills needed to use the map of the school grounds to find specific reference points. This activity also requires good team-work skills, which we were impressed with on Tuesday in our lesson.

In PSHE, the children have been discussing things that they are proud of/things that they can do well. They designed and made their own little treasure chest and wrote inside what they were proud of.

### **Reading -**

Following a recent meeting that the Year 1 teachers had with Mr Cooper, Mr Cooper has asked us for a list of children who are not reading regularly on a weekly basis as we have noticed that there are a number of children who are below where they currently should be in RWInc (which will be Orange level by the end of this half term). Your child should be coming home with 1 or 2 RWInc books per week which will correlate to the colour of group that they are in. Please use the support that is available on our website to help your child practise the correct sounds for their group and to gain a better understanding of what is expected at each level - <https://www.dauvergne.sch.je/our-learning/read-write-inc/>

### **Reminders -**

Please ensure your child comes to school suitably dressed as the weather is still cold, wet and windy and the children are outside during breaktimes for most of the time.

This term's P.E. days remain the same - Tuesday and Wednesday. We will be outside for P.E. for the most part, so please ensure your child is suitably dressed for this.

Only book-bags to be brought into school, please no backpacks as we don't have space to store them.

A reminder that snack should be fruit or vegetables only and water is encouraged for during the school day, not juice.

Please ensure reading is done every night and the homework planners are signed to reflect this - names of children who are not reading every night with their planners signed will be passed on to Mr Cooper, at his request.

Many thanks for your support,

Year 1 Team

Mrs. Andre-Brown Miss. Lee

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### **Year 2**

We have had a lovely, busy week in Year 2!

In Maths this week, we have been consolidating some previous learning. We have recapped multiplication using the 2, 5 and 10 timetables and subtracting 2-digit numbers using the column subtraction method.

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In Literacy this week, we have introduced our new test driver 'Castles'. We had an exciting lesson on how to make a Jam sandwich, Miss Aubert and Mrs Harris demonstrated to their classes how they would make a jam sandwich which the children soon realised they were not the correct instructions!! Please ask your children to share!!

So, the children had a go themselves where they were given verbal instructions to their learning partner and then wrote their instructions using time openers (First, Next, finally). We have also looked at the features of a fiction and non-fiction books, and looked for new vocabulary that we can use in our next piece of writing.

In Topic, we have been researching Why castles were built, when they were built and who built them.

In Science, we have been discussing about how our bodies grow from being a baby to an adult. We talked about how our arms and legs grow as we get older to make us taller, that a baby can not walk when they are born but will learn to walk as a toddler. That our hair grows on our heads and that our hands and feet also get bigger as we grow. We worked together in groups of four to find out who was the shortest to the tallest in their group and recorded it in our book.

Remember, next **Friday 31st January**, we will be going on our trip to Mont Orgueil Castle. Please make sure your child has a waterproof coat in school.

Polite Reminders- Please make sure your child has their Homework planner in school **everyday** and returns their purple folder to class every **Tuesday**. If your child is in Miss Aubert's RWInc group they must have their library books in school on a **Monday** and if they are in Mrs Harris' RWInc group they must have their library books in school on a **Friday** please.

Thank you for your continued support.

Miss Aubert and Mrs Harris.

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### **Year 3**

Another productive week in Year 3 as we continue to develop our knowledge and understanding of the world around us.

In Geography we have been looking at the plates that make up the Earth's crust. The children have learnt about the ways in which these move and what happens as a result of this. We have been very impressed with the children's enthusiasm and attention to detail in their presentation.

Our writing has been focused on the events of Mount Vesuvius' eruption and the devastation that it caused in the surrounding area. We have read the story Escape from Pompeii and then watched a short documentary to see the similarities and differences between the two. This has given us some great ideas to use for our next piece of writing which will be an acrostic poem!

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In maths we have come to the end of our unit on multiplication and division. The children have spent time working on word problems and applying their skills in response to a range of questions. We will now be using this along with our place value and addition/subtraction knowledge when working on other areas of the maths curriculum.

The children have also worked hard on applying the skills that they have learnt in the Makerspace to help them to create their own Stop Motion animations based on the eruption of Mount Vesuvius. These have been well made.

We continue to work with Helen from Ballet D'Jerri to develop our rainforest dance which is proving to be a lot of fun whilst also teaching the children then skills of resilience and creativity through dance.

Just a reminder that the children need to make sure that they have their library books in school for an exchange every Monday in 3B and Tuesday in 3D.

A couple of dates for your diary:

Monday 10<sup>th</sup> February at 9am- you're invited to come and join in with our Oracy lesson.

Tuesday 11<sup>th</sup> February (3B) and Thursday 13<sup>th</sup> February- Ballet D'Jerri performance at Fort Regent (please see the separate Parentmail for details).

Thank you for your ongoing support with your children's learning.

Warmest regards,

Mrs Davies and Miss Bolton.

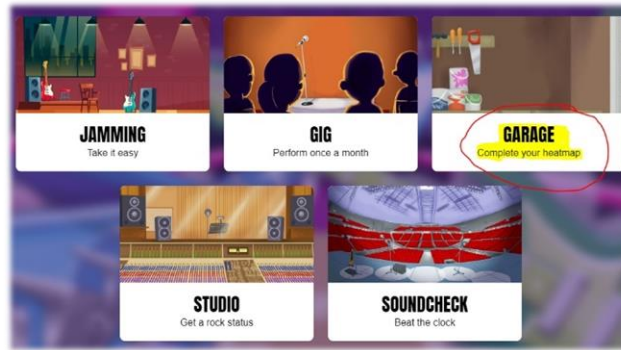
#### **Year 4**

Happy Friday Year 4!

We are right in the engine room of the term at the moment and have been pushing ourselves super hard in Year 4 this week. In addition to developing our self editing and proof-reading skills we have been summarising our beautiful story: Arthur and the Golden Rope. This is a lovely tale with plenty of Viking elements weaved into a story starring an unlikely hero. Feel free to quiz your child on their favourite bits of the story.

The hard work continues in maths with superb efforts being made in multiplication. Married into this theme is the analysis we are doing as teachers regarding our Times Tables Rock Stars learning platform. When your children are using this at home - please ensure they are working on the Garage element:

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The data we are taking from this will support your children in the Spring.

We have been learning about disappointment and how to cope with this in PHSE, planning our Viking brochures in art and discovering Viking place names in geography – loads of fun and super relevant to our topic.

We hope you have a fabulous weekend,

Year 4 Team

## **Year 5**

It has been a super week in Year Five!

In our Writing lessons we have continued reading our book, *The Water Tower*, together with drafting a class narrative together. This is to model to the class the key features of a narrative before they write their first upcoming big write of this half term. In Reading, we have been focussing on roll on the wall techniques inferring how the character in our 'Cosmic' book feels and portrays themselves. Can you explain to an adult at home how Liam feels? What are the positives and negatives of looking older than your age? We realise there are some children where their laptop batteries are not holding charge from home. We are investigating this so the children can use their laptops reliably at school but please can we also encourage the children to be using Bug Club as part of their reading homework.

In Maths, we are now working on fractions, learning the vocabulary of proper, improper and mixed number fractions and how to alternate between them. The children are also continuing to improve with their weekly arithmetic tests, well done Year 5. Please could we encourage the children to use Maths Tutor as part of their homework to help secure these skills.

We had our first well-being session with Nicola this week to talk about positive role models and what core values are. The children found this very interesting, and it was lovely for them to think about what is important to them and who do they look up to.

Our Oracy skill sessions are going well with PJ on a Wednesday where the children are working on their presentation skills and articulation of speech. Can they show you what skills/rhymes they have learn to help with this? We are working hard on incorporating our talk tactics and discussion skills throughout our learning including presenting and reading to the class.

Next week, we shall continue with our Oracy sessions with PJ on a Wednesday before lunchtime.

Have a super weekend and we look forward to seeing you all on Monday morning!

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Mr Worthington and Miss Condlyffe

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## **Year 6**

We have been very busy in Year 6 this week. In Writing, the children have been practicing and presenting their limericks to a Year 5 class. They all sounded brilliant and displayed wonderful oracy skills! We have now begun a new Writing topic of newspaper articles. In Maths, the children have continued learning about decimals and have begun to multiply and divide decimals by whole numbers. During PE we have continued to develop our hockey skills and in Science, the children have been creating their own information posters about the circulatory system, describing the function of the heart, blood and blood vessels.

### A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- **Our PE days remain Monday and Wednesday. Coach Rob will teach the children on Wednesday, and the children will have a PE session with their class teacher on the Monday.**
- Laptops need to be brought in to school every day fully charged.
- Your children will have come home with some 'End of KS2 Assessment' practice questions for Reading, SPAG and Maths, these should take 10 minutes each and they will need to be brought back in to mark in school next Tuesday. This is valuable practice for their assessments in May. If you have any queries about these, please let us know.

### Home Learning

- Reading: Daily for 20 minutes.
- Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.
- 'End of KS2 Assessment' practice questions for Reading, SPAG and Maths
- Maths: Arithmetic paper practice - refer to google classroom for support and videos.

### Achievers

The achiever in 6G this week is Amber. This young lady is a limerick genius. She has been constantly writing new and exciting limericks and she has really been developing her presentation skills as well. It is so lovely to see her have such a passion for poetry, and I can't wait to see her develop even further with her limerick writing skills. Well done Amber!

The achiever in 6H this week is Holly. She has shown one of the great qualities of her personality by supporting her peers (specifically in Maths) even when she finds things particularly tricky herself. Nothing is ever too much for Holly and she is always willing to put the needs of others first, whether that be in or out of the classroom. What a valuable member of community Holly is, great job!

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