

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## Head Teacher's Comments

### Laptop Scheme

The children in Key Stage 2 all benefit from a school-provided laptop. To keep this initiative going, we are reliant on your voluntary support of £10 / term (£30 / year) to cover maintenance and replacement costs.

Currently, we have not received many donations. Please, to allow us to continue providing laptops, would you kindly make your termly / annual donation either in cash or on **Parentmail?** I shall be sending out a message indicating your contributions so far this year. As always, this is a voluntary contribution, but it is hugely welcomed.

Thank you.

### Class Photos, Friday 7<sup>th</sup> February

Next Friday we shall be having our class photographs.

ALL CHILDREN MUST WEAR THEIR FULL SCHOOL UNIFORM. Tracksuits and PE Kits, if required on Friday, must be brought to school in a bag so the children may change into them.

All hair must look smart and long hair tied back. Any hairbands should be in school colours – red / navy / grey / white / black.

That's the standard! Thank you.

### Reminder: Parent Drop-Ins to Classes

You are very welcome to again join us in our learning.

The schedule for your invitation to classes is as follows:

Monday 10 <sup>th</sup> February, 9.00am	<b>Year 3 Parents</b>
Tuesday 11 <sup>th</sup> February, 8.45am	<b>Year 5 Parents</b>
Tuesday 11 <sup>th</sup> February, 8.45am	<b>Reception Parents</b>
Wednesday 12 <sup>th</sup> February, 8.45am	<b>Year 2 Parents</b>
Thursday 13 <sup>th</sup> February, 8.45am	<b>Year 1 Parents</b>
Thursday 13 <sup>th</sup> February, 8.30am	<b>Year 4 Parents</b>
Thursday 13 <sup>th</sup> February, 8.45am	<b>Year 6 Parents</b>
Friday 14 <sup>th</sup> February, 8.30am	<b>Nursery Parents</b>

### House Captains' Cake Sale

#### A message from our House Captains

**We raised over £60 this week for charity, as a result of our Year 5 and Year 6 Cake Sale – Thank you!**

The house and vice captains of d'Auvergne School hope you can join us in another cake sale.

**On Monday 3<sup>rd</sup> February we would appreciate cake donations from Year 3 and Year 4.**

We appreciate all cake donations, please ensure all donations are handed in to the school office by the Monday 3<sup>rd</sup>. All slices of cake will be priced at 50p each, and with every cake sold a free raffle ticket

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will be given so that on April Fool's Day, April 1<sup>st</sup>, the winners will be able to custard pie Mr Cooper! Hopefully, that will encourage many cakes to be donated and sold!

Have a great weekend everyone.

Kind regards,

Mr Cooper

## **Year Group Updates**

### **Futures 1**

We are having a great time during our new Sports Bug slot on a Tuesday. This week, Harry, our instructor, set up lots of throwing activities including hoops over cones and beanbags into the net.

We also had our weekly visit from the SALT team. Their focus is working with the children in small groups to help them become more familiar with our new Grid communication tool. These are sessions we aim to repeat through the week with the children, involving games, stories and physical activities such as using the parachute.

We are short of trousers and leggings in our spare clothes baskets. Please could you send in spares for your child.

Have a great weekend,

Mrs Mason and the Futures 1 team

### **Futures 2**

In Futures 2 we are currently working hard at broadening every child's school experience, to encourage (where appropriate) more play and peer learning time. Two of our members joined their link classes for a school trip to a castle this week! We have been building great foundations for these peer-to-peer opportunities, and as our adult support team hopefully grows in the coming weeks we will be able to facilitate even more of these learning experiences.

This week in futures, we were fortunate to sit in on a performance of Flair's dual language rendition of 'The Three Little Pigs'. A great time was had by all (one sibling even commenting that she could 'hear my brothers laugh') and it was great to see one of our pupils laughing at jokes in both languages.

As you may have heard in the news, unfortunately horse riding has temporarily been paused, as the island deals with preventing animal infection. I've been assured that the horses we use are happy and fine, and not being ridden is just a temporary precaution.

I am optimistic that the weather is improving and here's hoping that next week we will once again be able to spend more time outdoors.

Best Wishes

The Futures 2 Team

### **Nursery**

Such a busy and exciting week this week in Nursery!

We started our week being treated to a performance of **The Three Little Pigs** by Flair Entertainment. This was performed in both English and Portuguese and the children absolutely loved it! This inspired

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much of our play this week as we collected straw, sticks and used blocks to build houses for the pigs, pretended to be the big bad wolf and engaged in lots of role play, retelling the story.

On Wednesday, we developed our understanding of the world as we celebrated **Chinese New Year**, we all said "nǐ hǎo" during the morning register, did Chinese dancing with ribbons, explored chop sticks, made lanterns and enjoyed a Chinese feast for snack including egg fried rice, noodles and crackers - yummy!

Bernadette from Super Smiles also returned for a review session and was very impressed with how well the children have been **brushing their teeth** independently each day - well done!

Our sound of this week this week was the bouncy sound **p-p-p** (making Mrs Pemberton and the rest of the pandas very happy!) and next week we will be learning g-g-g. We have been continuing with our learning around the **number 2, in front and behind and first and last**.

Have a lovely weekend,

Miss Fage and the Nursery Team :)

### **Reception**

On Monday, we read Julia Donaldson's interpretation of the traditional Chinese tale 'The Magic Paintbrush'. On Tuesday, our resident storyteller, PJ, visited Reception to retell the original version of this wonderful story. We explored the themes of kindness and generosity and set the children the task of painting a magical picture for their friend, painted from the heart. We are looking to gifting these to each other next week, where the children will have an opportunity to show off their oracy skills and explain why they chose to paint this picture.

The children showed their understanding of the story in Drawing Club this week and chose their favourite parts of the story to draw and write about. Have a chat with your child and ask them what they would paint for you if they held the magic paintbrush in their hand.

We revisited the story of The Great Race and developed our sculpting skills by making their favourite animal from the story out of clay. The children took their time looking at the shape of the body parts and used pinching, rolling, squeezing and pressing to manipulate the clay. We will paint these next week.

On Monday, we were lucky to have 'Flair Entertainment' visit us again to perform for us. The children loved their retelling of the traditional tale The Three Little Pigs, which was performed in both English and Portuguese. The children had such a giggle and thoroughly enjoyed this live show, with real actors. We are already looking forward to their next performance next term.

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We can't believe we only have two weeks left until half term! The children are making super progress so please continue to learn those sounds, practise number bonds, read lots of books and promote independence and resilience!

Next week, we are planning a Chinese feast! The children will be preparing the vegetables and together we will cook up oodles of noodles to enjoy after lunch. We will be attempting to eat our noodles and vegetables with chopsticks and wear the hats that they will be making earlier in the week.

Thank you for your continued support and we hope you all have a lovely weekend.

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

[r.lutkinclarke@dauvergne.sch.je](mailto:r.lutkinclarke@dauvergne.sch.je)    [j.shurey@dauvergne.sch.je](mailto:j.shurey@dauvergne.sch.je)

### **Year 1**

We have had another busy week of learning!

In writing, we have started looking at our new text, 'The Pirate Cruncher.' This is aligned to our topic for this term, 'Pirates'. We have looked through the book, and made predictions about what we think might happen. We used the sentence starter 'I predict.'

In maths we are focusing on addition and subtraction within 20, and in particular this week, adding by counting on. We have practiced using a number line to add by counting on, and we know that addition can be done in any order (commutative) and so we should start with the larger number.

We continue with our Pirate topic. This week, we have considered what pirates are like, and the characteristics of pirates. We then developed our vocabulary by discussing synonyms we could use for these characteristics.

-Next week, we will assess the children for Read Write Groupings in Spring 2. The children will have RWI books next week, but not the week after, as they will have started their new (hopefully!) groups. They will still have access to class readers, to enjoy at home.

-After half term (Spring 2), the children will have both their PE sessions on a Wednesday. This is temporary for Spring 2. We have the opportunity for the children to be taught by two PE specialists and so don't want to turn down this opportunity.

-Please continue to practice spellings and read each week. Please do sign your child's diary.

Thank you for your continued support.

Year 1 Team

Mrs Andre Brown and Miss Lee

[n.andrebrown@dauvergne.sch.je](mailto:n.andrebrown@dauvergne.sch.je)

[k.lee@dauvergne.sch.je](mailto:k.lee@dauvergne.sch.je)

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## Year 2

We have had a fantastic week in Year 2, particularly finishing our week with a trip to Mont Orgueil Castle on Friday! The children had a lovely time exploring the castle, pointing out its key features and learning about what life was like in a castle during Medieval times. They even met some Medieval characters during their visit who were able to tell them lots about living in a castle.

In Literacy this week, we have been writing instructions. We started off by looking at the structure of instruction writing. We discussed how instructions need a title, a what you will need list, time connectives to tell you the order of the instructions and verbs to explain what to do. After writing some instructions on how to dress a knight, the children then went back through their instructions to see if they could add in any adverbs.

In Maths, we have recapped learning on division. The focus was dividing by 5's and 10's. Towards the end of the week we moved onto looking at mass. The children looked at weight in kilograms and grams. We got some scales so the children could look at and compare different weights.

In Topic this week, as well as our visit to Mont Orgueil castle, we also looked at why castles were built in certain locations. We discussed the reasons why castles were built near natural features such as cliffs, rivers, on hills and near the sea. We learnt about how this was for defensive purposes as well as to support growing crops and having good views of the land. Children labelled the natural features around the castle and explained some of the reasons that castles were built in certain locations.

In DT with week the children painted their Motte and Bailey castles and began to make the fences to surround their castles. The children used mini hacksaws to cut small pieces of wood to create the fence.

In PSHE the children discussed working as part of a team. We spoke about how to work together effectively. We then looked at some gardens and discussed what our dream garden would look like. As a school, we will be creating a dream garden display. Year 2 will be creating the birds. This week, the children designed their birds and in groups, chose one bird that they will create together. They worked really well when choosing their bird.

Reminders:

- Please provide your child with a healthy snack every day.
- Homework diaries should be coming to school every day, with reading and spellings completed daily.

Thank you for your continued support,

Miss Aubert and Mrs Harris.

[k.aubert@dauvergne.sch.je](mailto:k.aubert@dauvergne.sch.je)

[r.harris@dauvergne.sch.je](mailto:r.harris@dauvergne.sch.je)

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### Year 3

Another busy week!

Highlights this week have included our ongoing ballet project with Ballet d'Jerri and our time in the MakerSpace. The children have now finished preparing their own short piece of choreography inspired by the rainforest. In the MakerSpace, we have been creating our own animations. This week we made our own paper craft animations to demonstrate the phases of a volcanic eruption.

In Maths this week, we have been building on our knowledge of multiplication. We have been multiplying 2 digit numbers and will begin division next week. In writing, we have finished off our independent writes. We have been writing acrostic poems all about the eruption of Mount Vesuvius. We have been so impressed with the quality of the vocabulary that the children have been using! In reading lessons, we have been focusing on language and vocabulary, centred around our key text 'Ratty's Big Adventure.'

A few notices:

-Can you please support your child with returning and exchanging their library books. Library day is Monday in 3B and Tuesday in 3D.

-If there is wet weather we will dismiss the Year 3 children from the quiet playground underneath the white shelters. In all other instances we will dismiss from the trail at the back of the nursery. This is due to safety around the muddy path at the back of the school.

-We have several ballet trips over the next couple of weeks. The children will be visiting the Ballet d'Jerri Company at Fort Regent on Tuesday 11<sup>th</sup> February (3B) and Thursday 13<sup>th</sup> February (3D). Final details for a further visit to Fort Regent is to be confirmed for Thursday 6<sup>th</sup> February (pencilled in at this stage). It's all go!

Thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

[s.bolton@dauvergne.sch.je](mailto:s.bolton@dauvergne.sch.je)   [r.davies@dauvergne.sch.je](mailto:r.davies@dauvergne.sch.je)

### Year 4

Another mega week on Planet Year 4!

**Mathematically** we have been multiplying furiously and dividing at depth whilst continuing to perfect our Viking Brooch designs as little **artists**. **Geographically** we have been understanding where we are compared to the rest of the British Isles, Europe and the world and digging deeper into how this would have looked 1000 years ago.

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Direct speech has been a fun piece of **writing** learning with Mr Blake and Mr du Feu having heated words as a catalyst and Year 6 acting out basic scenes to enhance the children's understanding of this pivotal writing element. This is a great task to practise at home – ask your child to teach you?

In 4B there have also been 2 lovely examples of prepositions worth sharing:

*He puts two feet onto the wooden boat and sails off leaving his family behind him. The Moon shines fiercely beside the stars that light his way.* (By Imogen)

*He felt a ping of bravery next to all of the nerves in his stomach.* (Mali)

Pyjamas for **swimming** on Monday please. Message below from Stacey:

NO ONESIES

NO FLEECY PJS

NO HEAVY FABRICS E.G. DEMIN, WOVEN

**Viking Day** reminder: Tuesday 11<sup>th</sup> February. We have chatted through many cheap or free options for this day please ask if you are unsure.

**Cake Sale** for Year 4 is next week so get baking guys!

Have a wonderful weekend.

Year 4 Team

## **Year 5**

It has been a great week in Year Five!

In our Writing lessons we have finished our narrative writing planning, linking in several grammar techniques such as fronted adverbials and expanded noun phrases. Next week, we shall write our own independent big writes using this narrative structure and these techniques. Before this, we are now starting poetry–focussing on emotional and space poetry. In Reading, we have been focussing how to write a book review for our Cosmic book together with answering retrieval, inference and summarising questions based on our class book. We realise there are some children where their laptop batteries are not holding charge from home. We are investigating this so the children can use their laptops reliably at school but please can we also encourage the children to be using Bug Club as part of their reading homework, together with reading to an adult every evening and signing their homework diaries.

In Maths, we are continuing our work on fractions, now focussing upon comparing and ordering fractions. The children have used concrete resources to help with their learning and understand what a fraction truly means and represents. The children are also continuing to improve with their weekly arithmetic tests, well done Year 5. Please could we encourage the children to use Maths Tutor as part of their homework to help secure these skills.

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We had our second well-being session with Nicola this week to talk about famous role models and SMART targets for our future. The children found this very interesting and it was lovely for them to think about their future and what they might like from this.

On Monday, we had a superb Maker Space session, where the children created their own Orrery-Lego Space simulation. Here they connected their solar systems to the iPads via our lego we.do app so they could then move and calculate the time it took for one orbit! Well done Year 5! This linked together our topic, design and technology and Computing work!

Next week, we will be writing our narrative big writes on Tuesday morning and continuing with our well-being and oracy sessions on Tuesday and Wednesday!

Have a super weekend and we look forward to seeing you all on Monday morning!

Mr Worthington and Miss Condlyffe

[a.worthington@dauvergne.sch.je](mailto:a.worthington@dauvergne.sch.je)

[s.condlyffe@dauvergne.sch.je](mailto:s.condlyffe@dauvergne.sch.je)

## **Year 6**

It has been a fairly regular week in Year 6, with the children continuing to progress through our decimals topic in Maths, proofreading newspapers in Writing and delving into yet more chapters of our class text 'Pig Heart Boy'. PJ has joined us again this week working on oracy skills, which the children have implemented in our 'Talk Tuesday' sessions.

Next week, we plan to have a mock SATS week, whereby we shall be completing last year's End of Key Stage 2 assessments. This will really benefit the children for their official assessments in May by giving them a similar experience to what they will face. Once the assessments have been completed and marked, we shall send out an email, and if you wish to obtain your child's scores, then we shall feed these back to you individually. If you have any questions or concerns about this, please do let us know.

### A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- **Our PE days remain Monday and Wednesday. Coach Rob will teach the children on Wednesday, and the children will have a PE session with their class teacher on the Monday.**
- Laptops need to be brought in to school every day fully charged.
- Your children will not be coming home with their End of Key Stage 2 homework next Tuesday as this will be our mock SATS week as outlined in the paragraph above.

### Home Learning

- Reading: Daily for 20 minutes.
  - Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.
  - Maths: Arithmetic paper practice - refer to google classroom for support and videos.
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### Achievers

The achiever in 6G this week is David. He has had a fantastic week, fully engaging himself in every aspect of his learning. He has had some excellent discussions, really showing off his oracy skills. He has done this in both small group work and whole class sessions. This is such an important skill to be developing and David is doing his best to do this. Well done, David.

The achiever in 6H this week is Erin. What a growth in confidence this young lady is showing as the weeks of Year 6 go by. Her involvement in class discussions and throughout our talking opportunities this week have been wonderful! Erin is standing up to present with confidence and is not afraid to express her ideas and opinions to the class. Great job Erin, keep it up!

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