

d'Auvergne Weekly Update 7.2.25



Dear Parents and Carers,

Head Teacher's Comments

We are looking forward to welcoming parents / carers to school next week, so you are able to see your children 'in action'. Please feel free to join me and / or Mrs Wheaton for a pastry and a coffee after your time in class.

Next Thursday evening are our PTA school discos. Years 1 and 2 will be dancing the night away from 6pm – 6.45pm, with Key Stage 2 from 7pm – 8pm.

Parents / carers may stay on site (in the music room), where teas and coffees will be available. For safeguarding reasons, children will not be permitted to come to this room and parents won't be able to move from this room, if you choose to stay for the event. Thanks.

Cake Sales

The Year 3 and Year 4 Cake Sale, organised by our House Captains, this week raised over £200! That's an incredible amount to be donated to their chosen charities.

Please don't forget, that Year 1 and Year 2 are invited to make cakes / donate cakes this Monday – very many thanks.

NSPCC TT Rockstars International Challenge

Today, schools and classes from around the world have been taking part in the NSPCC Times Tables competition.

Of 17,000 classes taking part around the globe, Year 5W and Year 6H are both in the top 30! THAT'S AMAZING! Additionally, d'Auvergne as a school are in the top 5%! **GREAT JOB EVERYONE!**

Sustainability Champions

This week, d'Auvergne won the 'Sustainability Champions' award at the Climate Classrooms event for our ongoing efforts to foster a culture of sustainability and adopt sustainable practices in school. Congratulations to all the children (and Mr Blake) for your efforts.

We received a framed certificate and also an apple tree to plant in our school grounds.

Rights Champions

This week, our Rights Champions fed back questions from their classes about the United Nations Rights of the Child.

These included:

- Why are Rights important?
- Do we need to work together to achieve our Rights?
- Where did the idea of Rights come from?
- We look forward to answering these in full over the coming weeks – well done d'Auvergne children for using your voices to ask the important questions 😊

Have a great weekend,

Mr Cooper

Year Group Updates

Futures 1

It's been a play dough week! Futures 1 have loved exploring and creating at the play dough table. We have been molding, cutting, and shaping using a wide variety of tools, as well as searching through the dough to find hidden shapes.

We had a fantastic experience on Monday when Chinese acrobats visited our school, a few of our children enjoyed going into the hall to watch the incredible display of balance and movement, coupled with traditional music and costume.

Despite the cold, the weather has been dry and many of our children have requested to be outside for much of this week, (apologies for any muddy clothes!). It is important that we have a good stock of spare clothes in school, especially trousers or leggings, as it is inevitable that clothes will get wet!

Have a great weekend,

Mrs Mason & the Futures 1 Team

Futures 2

In Futures 2, we are fully welcoming February!

A specific highlight of this week was having the opportunity to see Chinese acrobats! We welcome any opportunity to join the whole school, especially when there are men and women juggling and doing summersaults!

As part of our topic and 'Who Rules The Rockpool?', we have been writing our own descriptive sentences about Crab and what she saw throughout her journey exploring outside of her rock pool. The children chose a range of adjectives which I'm sure will result in some extraordinary writing next week.

We all agreed that our Wednesday Challenge this week was at once fun and infuriating; using our mouth and a dried piece of spaghetti to pick up pieces of penne pasta! We were joined by link class friends, Mr Williams and even Mr Cooper. The record was held by Ben and Bonnie in Year 6 with seven pieces!

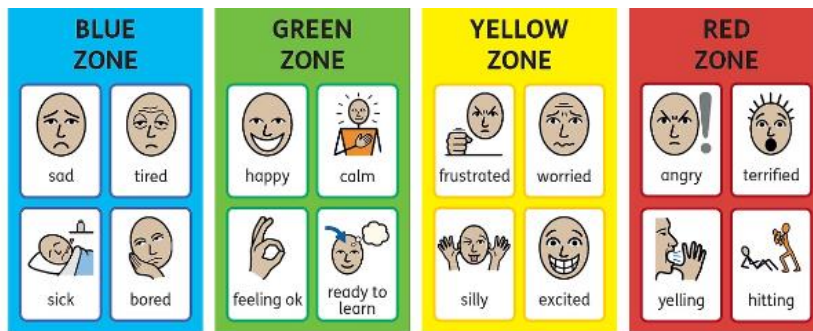
Within school, Bug Club is taking off. It's great to see many of our children beginning to find the joy in storytelling and building their own reading stamina. If you have any questions, feel free to ask. Looking to the future we will try and find more opportunities to use ICT across the whole curriculum.

Best wishes

The Futures 2 Team

Nursery

This week, Nursery have been learning the sound g-g-g, next week we will be learning o-o-o and recapping all the sounds learnt this term. The children have been continuing their work on in front and behind and first and last and working on the **zones of regulation** with Mrs P. We have been busy! You may begin to hear your child describing how they feeling using colours, please help them by reinforcing this learning at home - they may find the below with visuals helpful! Next week, they will be continuing their learning about **differences**, celebrating what is different about us all from the colours of our hair to the languages we speak.



Over the half term break, we will be sending your child home with their nursery bag. Please could you ensure that there are enough weather appropriate **spare clothes** in their bag as we are particularly short of trousers at the moment so cannot always provide nursery spares. Your child's bag should contain at least 2 pairs of socks, pants, trousers, long sleeved tops and a jumper and be available in school every day.

Finally, we kindly ask that you please continue to **work in partnership with us** by letting us know in the morning if your child has not had breakfast, has been up early or has had an unsettled night. These things can often have an impact on your child during their day at nursery and it is easier for us to support them if we are aware of things that could make them a little unsettled during the day.

Have a lovely weekend,

Miss Fage and the Nursery Team

Reception

What a wonderful way to end our Chinese New Celebrations by having a delicious Chinese feast of noodles, spring rolls and prawn crackers. All the children contributed to the preparations by cutting the vegetables and some children helped with the cooking. We were pleasantly surprised by how many children enjoyed the Chinese flavours. We're sure they'll be asking for oodles of noodles at home!!

We ended the week by exchanging our paintings and the children took pride in sharing their kind words with each other and explained why they had painted this picture for their partner. When they bring these painting home, perhaps you could ask your child what their friend painted for them and encourage them to use their Oracy skills.

On Thursday, we conducted a science experiment related to The Great Race where the children had to design and build a raft to float on water. The children carefully thought about the materials and shape of their raft. Did it float or sink?

This week, we have been assessing your children on their phonic knowledge and we are delighted to see lots of progress. For some children, it's important to keep practising the single sounds at home and ensure you are orally sounding out words as much as possible. This is a sticky point, and it takes time to gain this skill. Please persevere, it does all come together in the end, but your children really need your support with this at home. Any questions, please ask us.

We are looking forward to welcoming you all in on Tuesday 11th February at 8.45am to pop in and see Oracy in Maths. We hope to see as many faces there as possible so you can watch your children in action.

Thank you for your continued support and we hope you all have a lovely weekend.

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

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Year 1

This week in English, the children firstly looked at tricky vocabulary in The Pirate-Cruncher book. The children then made a story-board (cartoon strip) retelling the story, making sure it was only the main points that were retold and that they wrote a short narrative about each part of the story.

In Maths, we have continued to look at ways that we can add within 20. This week's focus has been adding to make 10 and then adding the rest on from there. For example, $8 + 6 \dots 8 + 4 = 10$ then add your last 2, equals 12. We have mainly used tens frames and counters for this, and double checking using a number line. This is a tens frame below, the children use a counter per box and when the tens frame is full this equals 10 -



On Monday afternoon, we were lucky enough to welcome a Chinese Acrobatics team into d'Auvergne and the children thoroughly enjoyed the mesmerising performance!

In Computing, we have been discussing keeping safe online, in line with Internet Safety Day next week, and making sure we know that not everything online is true/safe. If we are using a device/app that uses the internet, we know to speak to a trusted adult if there is something we're not sure about or something that upsets us.

Reminders -

After half term (Spring 2), the children will have **both their PE sessions on a Wednesday**. This is temporary for Spring 2. We have the opportunity for the children to be taught by two PE specialists and so don't want to turn down this opportunity.

Only book-bags to be brought into school, please no backpacks as we don't have space to store them.

A reminder that snack should be fruit or vegetables only and water is encouraged for during the school day.

Please ensure reading is done every night and the homework planners are signed to reflect this - names of children who are not reading every night with their planners signed will be passed on to Mr Cooper, at his request.

Many thanks for your support,

Year 1 Team

Mrs. Andre-Brown

Miss. Lee

Year 2

We have had a great week in Year 2.

In Literacy this week, we have focused on proof reading and continued writing instructions, this time about How to use a Catapult and Trebuchet. We have looked at what a good set of instructions (WAGOLL) looks like in how it has been written. We then proofread the instructions and used a checklist to highlight the time conjunctions, adverbs and imperative verbs. We then finished the week by writing our own instructions on How to use a Trebuchet, and having the opportunity to self-assess our written instructions using the checklist.

In Maths, we have learnt about temperature. The focus was estimating what different temperatures would be depending on the weather outside and why some objects/foods are colder than others. We used some thermometers so the children could look at and compare different temperatures of water.

In Topic this week, we looked at the photos from our trip last week when we visited Mont Orgueil and discussed what we enjoyed most and learnt about the trip, we then wrote about this in our books. We finished the lesson asking the question 'If we were to go back to the castle, what else would we like to learn about?' we wrote these down to use on our next trip!

In DT with week the children finished and fixed the fences that will surround their Motte and Bailey castles. The children added a gate ready for a drawbridge and use extra small pieces of card to secure the fences. They are working hard together in their small groups and are enjoying this activity working together as a team.

In Science, we discussed what a healthy diet looks like, and we learnt about what foods we should eat more or least of. The children were very sad when they saw they had to eat small amounts of sugary foods! We then designed our own plates of food with our favourite meal that we like to eat.

In PSHE the children continued to work together as part of a team. We got very creative when we were making our birds for the dream garden display. They look lovely and look forward to seeing them on display when we go into the hall next time.

Reminders:

- Please provide your child with a healthy snack every day.
- Homework diaries should be coming to school every day, with reading and spellings completed daily.
- Purple folders brought back into school by Tuesday.

Thank you for your continued support,

Miss Aubert and Mrs Harris.

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Year 3

Our penultimate week of the half term has been busy and productive.

Firstly, we would like to say a big thank you for all of the cakes and treats that we donated for the bake sale on Monday... We were blown away by your contributions!

We have been busy in the MakerSpace with Mr Livesey. This week our focus was on planning and creating a cut out animation to show the final scenes in Pompeii once Mount Vesuvius had erupted! There was a lot of excellent collaboration between the children and some excellent learning occurring!

In maths we have been using all of our number and place value skills to help us to explore the multiplication and division of 2 digit by 1-digit numbers. We also continue to work on our arithmetic skills too!

We are nearly at the end of our book Ratty's Big adventure and the children have been developing their inference skills, thinking about how Ratty has felt at different points in the story and finding evidence to support why they think this!

We are very nearly ready to start our Apprentice Write based on a diary written as though the children are a very angry ant Vesuvius! We are just working our way through practising using different sentence types that we will include in our diary! These should be as epic as the eruption!

Our focus on science has been use our computing skills to helps us look up facts about different rock types!

We have a very busy week but exciting week ahead...

On Monday 10th we hope to see some of you for Oracy workshop.

Tuesday 11th is internet safety day and 3B will be heading to their ballet performance in the afternoon.

On Wednesday 12th we are welcoming some experts from the Geoparks Team who are coming to enhance our science and Geography learning.

Thursday 13th 3D will be heading to their ballet performance.

If your child usually has hot lunch, please make sure that you provide a packed lunch on the day that your child is attending their performance.

A date change for your diaries too... after half term our PE days will be a Tuesday and a Thursday as we welcome our tringolf expert Wayne Osmand!

As always, we thank you for your support with the children's learning.

If you have any questions about next week, please get in touch!

Warmest regards,

Mrs Davies and Miss Bolton

Year 4

February has blessed us with a fabulous week of **weather** which has meant an easy walk to swimming and beautiful, dry playtimes!

Watching 4d and 4F **swimming** in PJs on Tuesday was a superb experience with both classes having to work really hard to keep themselves above the water, great real life survival skills. Swimming has been ace this half term even with a couple of cancellations. Thank you for the organisation at home – it has been super beneficial to our pupils and will hopefully be a catalyst for future watery activities.

Viking Day next week is something we are all looking forward to and we are hoping the weather holds for Tuesday. The children will be doing some experiential learning and much of it will be outside. Resultingly, we ask that you have the children layered up for mock battles, sagas around the campfire and settlement creation in the woods. Vests or under t-shirts will suffice. Thank you!

Mathematically all 3 classes have been working at different paces and on slightly different elements meaning it is a tough week to summarise. However, the progress made in our weekly arithmetic is a great tool to measure mathematical effort at home. Thank you for your continued support with the children's blue folders and working through any gaps in their knowledge. As we cover more topics in Year 4 their scores should increase. We also focus on exam technique and also picking methods that suit their own brains. Therefore, if you have a method you use at home – by all means teach them? If not – Maths Tutor is a fabulous support.

We are **writing** huge slabs of Viking stories at the moment. The children all have their setting sorted and their character nailed – ask them to explain what they have planned, drafted and written ... this can be fleshed out with talk time around the dinner table! Plot twists and solutions next.

Many thanks,

Year 4 Team

Year 5

It has been a super week in Year Five!

In our Writing lessons we have written our narrative big writes based on our Cosmic book. The children enjoyed creating their own ending to this story and describing their characters using expanded noun phrases and fronted adverbials! We have also been working hard on our poetry work looking at both emotional and space poetry. Here we have looked at similes, metaphors, personification and rhyme!

Next week, we shall write our own independent big writes based on this poetry work which will be our second independent write of this term. Please can we remind children that charged laptops should be coming into school every day. We realise there are some children where their laptop batteries are not holding charge from home. We are investigating this so the children can use their laptops reliably at school, but please can we also encourage the children to be using Bug Club as part of their reading homework, together with reading to an adult every evening and signing their homework diaries.

In Maths, we are continuing our work on fractions, now focussing upon adding and subtracting fractions. We are now using pictorial guides to understand fractions. The children are also continuing to improve with their weekly arithmetic tests, well done Year 5 . Please could we encourage the children to use Maths Tutor as part

Achievers

The achiever in 6G this week is Edith! She is always a brilliant role model for the class and for the d'Auvergne community. She is committed to her learning and shows great resilience when she finds something she struggles with. It is a pleasure to have her in 6G, she brings a brilliant energy and attitude to our class. Well done Edith!

The achiever in 6H this week is Finley! This young man has had a splendid week, however, I have really noticed how much of a talented artist Finley is! His Circulatory System poster alongside his acrylic artwork have been superb! Keep at it Finley and I am sure Picasso's work will come down in those art galleries for yours! Great job!