

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

It has been a very solid first week back after half-term and it appears that attendance at school has rocketed back up from the low levels due to sickness.

I continue to receive requests for absence in term time. For these to be 'authorised' they have to be for an exceptional circumstance e.g. religious observance. Every day in school counts.

Oracy

We concluded the current round of Parent Drop-Ins today, with Nursery parents here in great number. The focus for most year groups was to demonstrate the development of oracy across the school.

Facts about oracy:

- Oracy increases engagement in learning.
- It improves academic outcomes.
- It fosters wellbeing and confidence.
- It supports transitions between schools / classes and enhances employability.
- Oracy equips students to thrive in democratic and civil life.
- It promotes social equity, leading to a fairer society.

On leaving school, children with poor verbal communication skills are less likely to find employment and more likely to suffer from mental health difficulties.

Oracy matters!

Here are some **Oracy ideas** for this weekend..

- Would you rather ...? (live in the countryside or the city, live in Ancient Greece or Ancient Egypt)
- Which book character would you invite to your birthday party? Why?
- Take it in turns to say a different word for a common word. For example: looked could also be peered, noticed, spotted.
- Play role play games that involve speaking such as playing shops, making telephone calls or acting out known stories.
- Talk about books and life experiences.

St Helier Ambassador

Please find attached details of the St Helier Ambassador Competition.

The competition is open to any St Helier resident aged 10+. It is a really exciting year to take on the role as the Island celebrates 80 years of Liberation.

Please head to <https://sthelier.je/could-you-be-the-next-st-helier-ambassador-2/> for full details.

A Message from EYECAN:

'Has your child benefited from the Children's Spectacle Voucher Scheme operated by EYECAN? If so, we value your experience and would love to hear your feedback!'

Your insights help us improve and continue providing the best support for young people in Jersey. Please share your thoughts with us by completing this very short survey which should only take a couple of minutes. '

<https://forms.office.com/e/hyrMrGIW0v>

EYECAN is focused on fostering children's eye health and ensuring they have access to glasses when needed.

By enhancing their vision, we empower children to build lifelong healthy habits that will support their overall well-being and development.

Linguistic diversity celebration in Town Library

The CYPES Language Services are calling all multilingual families and advocates to come to the Town Library on Saturday 1st March, 10 am-12 pm to celebrate the cultural and linguistic diversity in Jersey. The staff from d'Auvergne will be there too and we hope to see many d'Auvergne families there. Please see the attached flyer.

Mrs Kruk's Philosophical Question of the Week in d'Auvergne's Community Languages:

Why do we have to wait in line?

Por que temos que esperar na fila?

Dlaczego musimy czekać ustawieni w kolejkę?

De ce trebuie să așteptăm la rând?

Have a great weekend everyone.

Mr Cooper

Year Group Updates

Futures 1

Welcome back! We hope you had a fun half term.

We are lucky to welcome Miss Abbie to our Futures Staff Team. Abbie will be working across both ARP classes and is very much looking forward to getting to know you and your children.

We have started to look at our new text for this half term, 'There's a dinosaur in your book' by Tom Fletcher. and can't wait to explore the different concepts that are explored throughout the story. At the moment we are enjoying listening to the story but will delve deeper each week to aide our understanding and knowledge!

Have a lovely weekend

Mrs Mason & The Futures 1 Team

Futures 2

Happy Friday!

This week we have had a taster of what the weather has in store - in between being rained on. It is great to finally use the outdoor space and moving into Spring we will begin planting, growing and maintaining our plants and vegetables again.

During this week, we finally planted our Jersey Royals! Green Fingers crossed...

In Futures 2, Sarah Roberts' 'Somebody Swallowed Stanley' has taken us on an awful adventure of what happens if we throw away our plastic bags recklessly! Poor Stanley has been swallowed, pecked and vomited-up by a number of innocent animals.

We have further explored our topic by understanding the difference between waste, reuse and recycle. Using lots of 'trash', we discussed how we could reduce our 'waste' and began to think of ways we could 'reuse' or 'recycle'. In the coming weeks we will be learning how to sew with the intention of mending some of YOUR old clothes and refixing some of YOUR buttons!

In Futures we will be recognising World Book Day (6th March) and children are welcome to wear something special but change and costumes can cause dysregulation – just like last year we will have a special tea but the focus is on the books not the wackiness!

Don't forget, on Friday 21st March we will be celebrating World Down Syndrome Day! Throughout this week we will be recognising and celebrating the contribution of neuro-diverse people to our school, our island and the world! If you have any spare odd-socks that are getting in your way, bring them in and they will become a part of our school art project!

Kind regards,
The Futures 2 Team

Nursery

Welcome back to the second half of the spring term! As always, we are so impressed with how the children have settled back into the rhythm and routine of nursery life and have been coming in so well in the morning. This half term, our overarching topic continues to be **'our world around us'** where we look at changes across the season and people who help us as well as continuing to develop the children's interests.

This week, we have been learning the sound o-o-o (orange), next week we will be learning c-c-c (caterpillar). Our drawing club book for the fortnight is 'Three Little Pigs' with our new vocabulary being construct, sturdy and exhale. The children have been recapping numbers 1-5 and the names and properties of 2D shapes. Next week as part of our WELLCOMM learning, we will be focussing on negative isn't e.g. today it isn't raining, who isn't eating an apple etc. Please try and reinforce this language at home.

Thank you so much to those parents who came in to play and learn with their children on Friday – it's always a pleasure! Please remember we aim to do these frequently so you will continue to have these opportunities to spend a little time in nursery with us.

We are looking forward to world book day on Thursday and seeing the children dressed up with their favourite books!

Have a lovely weekend,

Miss Fage and the nursery team.

Reception

The children have started back ready and raring to go this term after a happy half term all round. Due to lots of sickness before half term, we postponed our house building challenge until this week and what a challenge it was. The children predicted that their brick houses would be the strongest but in fact, the straw houses stood up to the big bag wolf's huffing and puffing. We think it was because the children decided to bundle the straw into bales, and this made the house much sturdier. What a surprise! This challenge tested the children's teamwork skills and their listening skills, ensuring they were working together effectively.

Mrs Wheaton visited our classrooms on Tuesday to conduct a listening walk. She was very impressed with the level of vocabulary the children are using and how they are really thinking about their oracy skills. Please continue to work on carefully thought out speaking and listening at home too, modelling correct speech and really listening to what your children are trying to say. You'll be surprised at the high-level vocabulary your children are being exposed to daily and it's amazing to see them using it in their everyday language. Your children are becoming increasingly confident communicators every day.

We always encourage the children to 'nest' their ideas first which gives them chance to think about their sentence before saying it. Try this at home

Nest
Stand apart from each other and
whisper your ideas to yourself.



Next week on **Thursday 6th March**, we will be celebrating **World Book Day** when we will be enjoying reading and sharing our love of different books across the school. The school's theme is Roald Dahl this year, but **Reception children are welcome to come to school dressed as their favourite character** from any book they like. Please ensure they are still wearing suitable shoes for going out to play and a warm waterproof coat. We'd also like them to bring along their special book to share with a friend in class. Please ensure all books are named so they don't get lost during the day.

As we mentioned in our last newsletter, we are looking for any parents who would like to come in a talk about their 'superhero' role to the children. If any of you are keen to come and chat to the children about the jobs you have and roles you do e.g. nurses, doctors, firefighters, vets, farmers etc, please email your child's class teacher and we can organise a date and time.

Thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

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Year 1

In Maths over the next couple of weeks, we are applying the knowledge of subtracting within 10 to subtracting within 20. We continue to use the same resources as we have used before (number line, counters, tens frames and cubes) which are really helped us in understanding what is happening when we are subtracting.

In RE this half-term, we are learning about Judaism. Between this week and next week, we are looking at things that are precious to Jewish people and what a mezuzah reminds Jewish people about. Does your child have any items that are particularly precious to them? Is this for a religious reason or for a different reason?

In topic, we are looked at the different types of ships pirates used to get around. Can your child remember any of the parts of the ships? The children drew their own pirate ships, which looked great! The children also thought about their own flags that they would have on their own pirate ship.

In P.E, the children had their first session with our external specialist teaching them dance. It was a great first session and we are looking forward to next week already!

Reminders -

This half term (until Easter), the children will have **both their PE sessions on a Wednesday**. This is temporary for this half term. We have a specialist in on Wednesday afternoons to teach the children dance.

Only book-bags to be brought into school, please no backpacks as we don't have space to store them.

A reminder that snack should be fruit or vegetables only and water is encouraged for during the school day.

Please ensure reading is done every night and the homework planners are signed to reflect this - names of children who are not reading every night with their planners signed will be passed on to Mr Cooper, at his request.

Many thanks for your support.

Year 1 Team

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Miss. Lee

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Year 2

Hoping you have all had a lovely half-term break!

In Literacy this week, we have introduced our new text driver 'Ergo'. We looked at a variety of eggs and thought about the similarities and differences they had, this developed into great discussion about eggs. This then helped us with our predictions about what our new text was going to be and how it may have been linked to the eggs. After reading the beginning of the book, we wrote about the different senses that Ergo was experiencing being inside the egg! Before moving onto what Ergo was thinking and feeling by looking at a picture from the book and inferring Ergo's thoughts. We had to use our imaginations to create an idea and write about it.

In Maths, we have been focusing on Word problems. Working together as a class and looking at the key vocabulary used in the word problem and writing it down to help us remember. We know now that 'altogether' means we need to add the numbers together and 'how many left' means that we need to find the difference between the two numbers. We have also been practicing our column addition and column subtraction that we used to help find out the answers.

In Topic this week, we focused on learning about the 5 oceans in the world and why they are so important. We identified the 5 oceans on a world map and then wrote some interesting facts about each ocean that will help us remember them.

In PSHE the children discussed how to keep Jigsaw Jo healthy and motivated by giving her some suggestions when she is feeling like she doesn't want to do something. We had to think and then write some suggestions to help Jigsaw Jo when she didn't feel like going to her dance lessons, want to eat her apple, go to bed and wash her hands after going to the toilet. There were some lovely helpful suggestions, and I am sure Jigsaw Jo is feeling so much better, thank you Year 2!

Reminders:

- Please provide your child with a healthy snack every day.
- Homework diaries should be coming to school every day, with reading and spellings completed daily.

Thank you for your continued support,

Miss Aubert and Mrs Harris.

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Year 3

Welcome back to the Second half of the Spring Term.

Our first half term ended on a high with the children performing for the Ballet d'Jerri dance company. They did this brilliantly and also asked some super questions about the dancer's own experiences of dance. Thank you to the parent helpers how came with us on the trip, your support is valued!

Onto this half term...

This week we started tri golf with Wayne Osmand. The children learnt how to use a putter for making accurate and shorter shots. They also put their maths skills to the test by applying the skill that they had learnt to some mini games! It was a lot of fun.

In maths, we have completed our learning of 2-digit by 1-digit multiplication and division but will revisit this regularly so that we don't forget the steps used to help us to work out different equations. We have now moved on to learning about different measurements. This builds on the work that the children did in Year 2 as well as being an opportunity to practise using the 4 number operations. We

will also be continuing with our weekly tests and arithmetic too. Please make sure that the children's pink folders come into school every Friday so that we can put the tests in for you see at home.

Our reading and writing focus on non-fiction texts this half term, over the next few weeks we will be reading some short non-fiction texts about the different elements that make the Earth angry and will use this as well as the skills needed to help us to write our own interesting and organised fact files about volcanoes. This will require the children to use their laptops for research so please make sure they come in charged daily. We will also be working on writing our own diary entries as though we in Pompeii when Mount Vesuvius erupted, using the skills we learnt last half term.

Our Geography continues to focus on learning about volcanoes and plate tectonics and our science focuses on furthering our understanding of rocks and soils through a range of practical tasks.

We have also started an exciting new STEM challenge and have the brilliant opportunity to work with a real engineer as part of the project. We will be making our own tipper trucks using pneumatics (this will all become clear as the project comes to life. This is part of a competition which the children will be taking part in. If you have any shoe boxes, with a fully detachable lid, you can donate to our project, we will be most grateful.

We also went on a trip to the Islamic Centre this week to learn about how Muslims worship and what is special about their place of worship is and why. This was a very interesting trip which the children engaged with brilliantly.

A couple of things to share:

PE days will now be a Tuesday and a Thursday

Next Thursday is World Book Day. (6th March)

Next week is assessment week so the children will be completing their reading, SPAG and maths tests and we look forward to sharing these with you at Parent Consultations during the week beginning 10th March.

We thank you for your support with your children's learning and if you do have any questions for us, please get in touch.

Warmest regards,

Mrs Davies and Miss Bolton

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Year 4

It is so wonderful to have our Year 4 squad back together following the illnesses at the end of the previous half term. We trust that everyone had restful weeks, hanging out with your super children!

We have hit the ground running this week with our 4B swimmers heading off to Haute Vallee and Makerspace also re-starting on Monday. We were investigating the USA a little closer with a focus on its geographical beauty coupled with photography skills. Some of the moods that the children created with their editing were fabulous. This bled perfectly into our map work within geography where we were again focusing on North America and contrasting the human and physical features of the continent. Google Earth, atlas' and the children's general knowledge drove this introductory lesson forward well.

As readers we have begun "Indian in the Cupboard" by Lynne Reid Banks. This is a lovely story where our main character Omri magically turns his toys into real life! Don't be surprised if the children are trying this over the weekend.

We had such a huge group of parents who managed to pop in on Tuesday so thank you so much for your support. It is always great for you to see a little slither of what we get up to and the routines we have developed. Our text driver in this area is "Brother Eagle, Sister Sky" which opens up some superb conversations about Europeans making their way across the Atlantic ocean and the impact this had on the Native American peoples of North America.

Netball also started this week on Tuesdays for 4F and 4d. Let's hope the sunshine

Goodbye February - hello Spring!

Year 4 Team

Year 5

It has been a super week in Year Five!

In our Writing lessons, we have started our work on Persuasive writing looking at the features which make a text/advert persuasive and how we can put this into our writing. The children particularly enjoyed using rhetorical questions and emotive language!

We have continued our work on our class book on Cosmic in our reading lessons, which are now focussing on using different skills interchangeably—for example, retrieval and inference. Please can we encourage the children to be using Bug Club as part of their reading homework, together with reading to an adult every evening and signing their homework diaries. Homework diaries are checked every Friday and Monday (if they were not in Friday).

In both reading and writing, we have completed our Spring assessment papers, well done to the year 5 children for completing these on the first week back!

In Maths, we are continuing our work on fractions and have been focussing on multiplying these now, building on our addition and subtraction work. Please could we encourage the children to use Maths Tutor as part of their homework to help secure these skills. We will also be using this and TT rockstars in lesson time, so the children do need their laptops.

This half term we have also started French Experience on a Monday, Wednesday and Thursday afternoons together with Padel with racket sessions on a Wednesday afternoon. The children have thoroughly enjoyed these sessions together with our house sporting event on Friday-well done all! We have been working hard with our Oracy skills throughout our learning and having sessions such as Talk Tuesday and articulation sessions with PJ on a Wednesday continuing.

Next week, we have World Book Day on Thursday 6th March and look forward to a day of fun and seeing all the super costumes!

We hope you all have a lovely weekend.

Mr Worthington and Miss Condlyffe
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Year 6

What a busy start to the half term it has been! We started our week off by beginning revision for the Key Stage 2 Assessment papers in May. We have started to cover various Reading, Writing and Maths topics in revision books which the children can bring home and use to support them in their learning. Mr Livesey has welcomed the children back into the Makerspace this half term, they will be using a range of materials and construction techniques to design structures. Finally, the children enjoyed their first session with Dragos (dance instructor), learning a new routine with multiple steps included.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our new PE day is Wednesday. The children will have a dance session with Dragos in the morning and their regular PE slot with Rob in the afternoon. The reason for both sessions happening on the same day is due to Dragos' availability as an external PE coach coming into school.
- Laptops need to be brought in to school every day fully charged.
- Next week, we will be having a YouMatter session around mental health.

Home Learning

- Reading: Daily for 20 minutes.
- Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.
- Maths: Arithmetic paper practice - refer to google classroom for support and videos.
- SATS Homework: 10 minutes Reading, Writing and Maths.

Achievers

The achiever in 6G this week is Orson! This young man has really shown a fantastic attitude to his learning this week. He has been engaged in all activities and encouraged others to do the same. He has worked brilliantly with others and has shown that he has a great eye for the fine arts with his painting skills. Well done Orson!

The achiever in 6H this week is Charlie P! He has shown real resilience in his learning and is not afraid to make a mistake and learn from it. He showed this during our art session this week, when he drafted his first piece, he was not happy with it but was more than happy to redraft to ensure it was his best possible work. This skill is something that will support Charlie massively in the future. Great job!
