

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Diamond Eisteddfod Award

For what we believe is only the second occasion in the Eisteddfod, our very own **MORGANE ISHERWOOD** has achieved a Diamond Certificate for her French speaking. (I didn't even know a Diamond award was even a thing!)

This is a truly remarkable achievement. Our sincere congratulations to Morgane, and her family.

World Book Day

We had a fabulous day yesterday, as we celebrated World Book Day. The children looked wonderful and thoroughly enjoyed the opportunity to share their favourite stories / characters.

There is genuinely little more important in their academic studies than children reading with confidence from an early age. School cannot support this development in isolation – families have to be involved in supporting reading. If you have any concerns about how to support your child, please make a note in their Home Learning Diary. We are here to help and work in partnership.

Children who read:

- Are more likely to overcome disadvantage caused by inequalities.
- Are more likely to be happier, healthier and experience better mental wellbeing and self-esteem.
- Are more likely to do better at school and make more progress across the curriculum.
- Are more likely to develop empathy and creativity.

Norovirus is Spreading in Jersey

As per my recent message, please see attached.

Late Arrivals

Children should aim to be in school for **8.15am**. This allows them time in class to settle and organise themselves, prior to the Register being taken at 8.30am.

If a **child is late, they must report to the School Office** and speak to one of the team. The lateness will be recorded at the Office, at which point the child may head to class. It is disruptive to classes for pupils to be late, and an extra administrative task for teachers and the Office team if the child has not checked in at the Office.

Please talk to us if you are concerned about your child's punctuality, as persistent 'lateness' may result in a referral to the Education Welfare Service.

Children's Rights

This week, as we celebrate World Book Day, we have been discussing the right to information, right to an opinion, right to a broad education and the right to relax and enjoy ourselves. It's amazing that so many rights can be upheld just by enjoying our favourite books!

Have a great weekend,
Mr Cooper

Year Group Updates

Futures 1

This week has been busy as usual, with a fun day spent on Thursday celebrating World Book Day. Whether or not the children chose to dress up, we all experienced cosy story times throughout the day, with the extra treat of squash and biscuits to make it even more special!

The children are becoming more familiar with our new text for this half term and are enjoying getting to know some of the dinosaur characters in the story. This week we have been decorating footprints for our new display!

Have a great weekend
Mrs Mason & the Futures 1 team

Futures 2

At last, it feels like Spring has arrived, almost.

There was a Shrove Tuesday miracle this week – that we were able to have pancakes, not just once but twice! It remains undecided which was better: sweet pancakes made by fire side during forest school or savoury pancakes made in the kitchen. Either way, we've had more than our fair share for one year.

Also, we learnt our way around needles and thread, the hope being that eventually we will be mending holes and reattaching buttons in the interests of reusing clothing items.

Some children received their first SALT-led GRID session this week. For some children this programme – a combination of visuals and spoken word – it can be an excellent communication tool. Once the children have received a few sessions and are confident, we fully intend to then trial it at home. Watch this space.

On Thursday we celebrated World Book Day with a book club – sharing squash, mini Oreos and the reasons for our very favourite books! We finish each day with story time – directed by books that the children have chosen from the library – but it was great to highlight just how important books are: in their amazing stories, mining rich words and exploring personal interests.

Another Thursday feature was that every child went into the water at The Merton. We are very grateful for our surfing sessions and how The Merton have accommodated us during the winter months, but after the Easter holidays Healing Waves will once again be at the beach!

Here's to Spring and no more pancakes for a while.
The Futures 2 Team

Nursery

Another busy week in Nursery!

This week, the sunshine has given us all a very happy buzz and the children have been thriving with their imagination and involvement levels – lovely to see! We have enjoyed making potions in the woods, thinking about how different colours mix together and looking for signs of spring. Next week, we will be learning the sound k-k-k, focussing on subitising the number 2 as well as looking for 2 in and around the environment, discussing and looking for pairs and continuing the language around the negative isn't.

As budding chefs, the children enjoyed making and decorating pancakes during role play within the provision on Tuesday as well as having pancake snack with an assortment of toppings! Yummy!

On Thursday, we thoroughly enjoyed spending the day celebrating books. The children all looked wonderful in their costumes and could use their developing oracy skills to present to the rest of the class which character they were dressed as and from which book. Thank you to those children who brought in their favourite stories from home to share – we loved reading with you!

We have continued finding it extremely beneficial welcoming parents in for your child's 3 Year Development Check this week and are looking forward to seeing many more of you in the upcoming weeks. Please ensure that you have filled in the ASQ questionnaire before arriving at nursery for your appointment. If you have not yet received your appointment, please do not worry! The remaining appointments will be sent out closer to the Easter break.

Have a lovely weekend, enjoy the sunshine!

Miss Fage and the nursery team

Reception

This week we have been exploring our school gardens in search for signs of Spring. How lovely to see daffodils peeping through the ground and buds appearing on the trees! The children took their clipboards on the walk and sketched what they could find. Fingers crossed for some warmer weather to come so we can spend a lot more time learning outdoors.



The children welcomed a visit from our d'Auvergne Caretakers, Mr Barbu and Mr Coyne, on Monday. They came to talk to us about their jobs and what they do to take care of our school from cleaning up, drilling shelves, fixing cupboards and tables, cleaning our drains...the list is endless. They also taught us how to cross the road safely. Remember to 'stop, look and listen' for cars and always cross at a zebra crossing or with a grown up. The children created their own safety posters to share this important message with others.

This week, we celebrated World Book Day and enjoyed sharing stories with each other. It was wonderful to see so many children dressed up as their favourite book characters. Thank you for all your efforts.

Next week, we are looking forward to meeting you all for a 10-minute parent consultation meeting. These will be held in the hall as normal on Monday 10th March and Wednesday 12th March. Please ensure you have signed up for a meeting with your child's class teacher so you can find out about their progress so far and support them with their targets to reach their Early Learning Goals.

Any more superheroes out there, please get in touch. We have a police officer and a nurse so far...

Thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

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Year 1

We have had another busy week of learning, but we have been enjoying the appearance of some Spring Sunshine! Year 1 potatoes are planted for our Genuine Jersey, Jersey Royal potato growing competition;

<https://www.genuinejersey.je/pages/gj-jersey-royal-potato-growing-competition/>

We have high expectations of our gardening skills!

In RE, we have been discussing Lent. We understand this is the most important festival in the Christian year, and that Christians use this time as a 'fresh start.' We have been discussing what we would do during Lent. Would we GUS or TOM? Please chat with your children about this.

<https://www.bbc.co.uk/bitesize/articles/z77jf4j>

We thoroughly enjoyed World Book Day. We know that we have the right to an education (whether we want it or not!) and spend the day celebrating all things books and reading. We asked the children consider the following;

" We don't need to learn to read because we can use the internet and AI." This promoted lots of discussion!

On Friday 21st March, we are going on a trip to the Maritime Museum, to celebrate all things piratey! The children are welcome to come to school dressed as pirates for the trip.

We will be leaving school at approximately 9.10 and returning to school for 11.30am. If you can help with this trip, please email us.

Many thanks for your continued support.

Year 1 Team

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Year 2

We have had a very exciting week in Year 2 this week, welcoming in some new special visitors! As part of our science learning, we have been given some eggs from a farm. We have put our eggs in an incubator, and in about 18 days, we should have the opportunity to watch our chicks peck through their egg's shells and hatch! To further our learning on animals and humans, we also looked at the life cycle of a chicken so that the children understand how our chicks will grow.

We have also been very busy with our maths, reading and writing assessments this week. The children have worked really hard on these and have displayed great focus when doing them. The children have been independently writing instructions for the life cycle of a chick. They have been focusing on using verbs, adverbs, time conjunctions and adjectives in their writing. These will be sent home with the children soon.

In Art, we have been designing our own Easter pouches. The learning this half term in Art will be sewing. This week, the children looked at some felt Easter inspired pouches and they designed their own. Whilst designing, the children had to think about the colour felt, thread, decorations and buttons they wanted on their pouches. After they had drawn their pouches, they labelled them.

We celebrated World Book Day this week. The children's costumes were fantastic, and a great day was had by all! The children enjoyed reading and sharing their favourite stories, designing bookmarks and doing book reviews.

On Thursday 3rd April, we will be going back to Mont Orgueil Castle to conclude our topic learning. We will be recording a video on the school iPads on how to attack and defend a castle. Once the video has been completed, we are hoping to share it in assembly with the rest of the school. If you do NOT want your child to be in the video, please let your child's class teacher know. Also, if you are available to support with our trip to the castle, please let your child's class teacher know.

Reminders:

- We are seeing homework diaries coming into school without being signed for reading and spellings not being practiced. Please can you encourage this to be filled in daily.
- Please send a healthy snack and water bottle to school daily.
- Please still send in a coat daily as the weather is unpredictable at the moment.
- Please ensure uniform is worn correctly. Trainers should be for PE days and not on uniform days.

Thank you for your continued support.

Miss Aubert and Mrs Harris.

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Year 3

The sun has come out!

Highlights this week have included: working on our STEM competition piece (building tipper trucks), learning about the work of Vivienne Westwood in preparation for our whole school art exhibition and World Book Day!

In Maths this week, we have begun our new topic – measurement and length. It has been great to get practical with measuring items using our centimetre rulers! In writing, as part of our non-fiction learning we have been researching information about volcanoes. In reading lessons, we have been focusing on non-fiction texts and retrieval of key information. We have read a short biography all about Vivienne Westwood to supplement our learning in Art.

A few notices:

-Our PE days this term are Tuesday and Thursday

-As part of our whole school oracy focus, we are preparing a short piece of performance poetry. Please could you support your child to learn the following:

The Volcano by Judi Billcliff

3B: Listen, listen, to the mountain

It is **rumbling** deep inside.

Listen, listen, to the mountain

It is **grumbling** deep inside.

It is time, it is time,

For the mountain to **erupt!**

It is time, it is time,

For the mountain to **blow up.**

Both classes: **Red hot lava** thrown out

Reaching up into the sky.

Red and glowing like a fireball.

Can you see it, way up high?

Thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

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Year 4

Wall to wall sunshine has added a spring in our steps this week as we have summarised a beautifully illustrated version of Brother Eagle, Sister Sky. The skill of summarising is a really easy way to interact with your child during home reading. For example, asking them to summarise a page, chapter or whole book. We developed this learning theme by asking movies to be reduced to 5 sentences, 1 sentence and then 1 word! Tough but fun.

Mathematically we have made our way into the land of fractions where we always find misconceptions and misunderstandings. Please support through Maths Tutor where possible.

TASK

Please could your child bring in a small toy. This will form the nucleus of our Independent story Writing next week and is based upon our novel: Indian In The Cupboard. As always with items from home: if it is super valued or valuable – maybe this isn't the toy for school. A small item such as a plastic figure, small doll, car, keyring, animal or dinosaur would be ideal. Any questions – please ask.

Well done for all the efforts made for World Book Day this week. Anything where we celebrate reading and enhance the power of this wonderful gift is to be applauded.

Enjoy your weekends,

Year 4 Team

Year 5

It has been a brilliant week in Year Five!

In our Writing lessons, we have continued our work on Persuasive Writing. We have been focussing upon strong, emotive language to make our writing more interesting and persuasive to the reader! We have been practising using these skills together with our Oracy work and performing our persuasive writing to a group. Well done Year 5!

We have continued our work on our class book on Cosmic in our reading lessons, which are now focussing on using different skills interchangeably—for example, retrieval and inference. Please can we encourage the children to be using Bug Club as part of their reading homework, together with reading to an adult every evening and signing their homework diaries. Homework diaries are checked every Friday and Monday (if they were not in Friday).

In Maths, we have finished our work on fractions and are now moving onto the next workbook and starting our work on decimals. Please could we encourage the children to use Maths Tutor, to continue to re-visit their recent work on fractions, as part of their homework to help secure these skills together with their arithmetic tests so they keep using them.

On Tuesday, we saw a super space show here in d'Auvergne's hall. The children found this very interesting and it helped bring our space topic to life. We also had a fantastic world book day on Thursday where the children watched a live lesson and took part in an online book quiz. Well done to everyone for their superb outfits, it was brilliant to see. A big well done to those who also took part in the French Eisteddfod this week!

The achiever in 6H this week is Charles. Enthusiasm is something Charles has in abundance and it has really shown this week. He always has a cheeky smile on his face and can't wait to get involved in new learning. Charles is a creative member of 6H and has an infectious positive energy that has a lovely impact on his peers. Being enthusiastic in everything is something that is not easy to do, and is something I really admire about Charles. Great job!
