

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

England Trip

It looks like our Year 6 pupils have had the most amazing week in England; their efforts and behaviours matching the outstanding weather. Well done them!

And a huge 'Thank you' to all the team involved for supporting the children during the week. The care that I know they will have demonstrated to the children, many of whom have never left Jersey before, is very much appreciated.

Year 5, it's your turn next!

Year 6 Key Stage 2 Assessments

After a busy week in the UK, it's heads-down for Year 6 next week. My advice for this weekend is to **get early nights**. The significant part of your end of Year 6 attainment 'grade' is based on Teacher Assessment (how you have been learning over the whole year). The assessments next week are a small part of the bigger picture. Sleep is what is going to best prepare the children for Monday, at this point in time.

School Walk

Well done to all involved in our very successful walk last week. Again, another successful and memorable day for us. If you are still collecting **SPONSOR MONEY**, please return it to school on Monday. Thank you.

Year 5 CATs

During the week of 23rd June, Year 5 will be taking their CATs tests. Traditionally, these have been done in Year 6 but are now moving into Year 5.

It is very hard to do any revision of preparation for CATs, due to the unique nature of them. Once we have the results, I shall invite Year 5 parents to school to explain how the results are interpreted and the next steps for your child.

Language Information from Mrs Kruk

Jèrriais and other modern languages on www.linguascope.com:

Last week, all KS1 and KS2 pupils noted the login and the password to the Linguascope website with various language activities in their diaries to access resources to learn Jèrriais and other modern foreign languages (including Portuguese, Polish, French and 15 more).

Could you please log in with your child and have a go with playing some language games together, as d'Auvergne purchased a subscription for the whole community (children were shown how to use the resources by the classroom teachers).

In the summer term in d'Auvergne we are trying to raise children's interest in Jerriais - Jersey's heritage language.

Lotte4Kids - free resources with video stories in children's home languages:

[LOTE4Kids - Storytime, in Your Language](#)

To access these excellent videos with stories in various languages, in the tab: 'find your library or school' please type: 'Jersey Library' and after that type the number of your or your child's library card.

The development of the MLL children's reading skills in home languages is very important as they cannot be fluent language users only by being exposed to everyday spoken language. It is worth to dedicate 20-30 minutes a couple of times per week to help your children to improve their literacy skills in your home language by watching stories, reading books and practising writing together (e.g., making a shopping list, summarising a story, writing a birthday card for a family member).

Jersey Oracy Festival, Friday 23rd May

A reminder that **school is closed next Friday**, as we are the proud hosts of the first Jersey Oracy Festival. Over 300 practitioners from around Jersey and the UK will be joining us to share experiences, which will influence our oracy developments for years ahead.

Have a great weekend,
Mr Cooper

Year Group Updates

Futures 1

Please please please can I ask that you ensure ALL items of clothing are named. The children in F1 love water play, especially now that we have our newly installed hose. However, they do not enjoy having wet clothes and there are times when our classroom resembles a laundrette! It is impossible for us to ensure the correct clothing is returned to the correct child unless it is named. This includes socks and underwear too. I have been through the children's spare clothes and initialled everything, but if you could ensure this is done before you send any further clothes in, I would be most grateful.

The children did themselves proud last Friday when they took part in the Liberation Day walk. We completed it in record time this year and there were smiles all round when they got back to school for their ice lolly treats. Well done Futures 1!



Have a great weekend
Mrs Mason & the Futures 1 Team

Futures 2

Our learning this week has focused mainly on the key stages of life experienced by all humans: baby, toddler, child, teenager, adult and elderly adult. We discussed what defines each stage, questioned what new skills and adventures each stage brings and thought how we can appreciate and celebrate reaching each stage. This naturally led to some 'brutal' age-related comments and queries towards the adults in the room. Next week, we will look at how our bodies will change throughout our lives.

Tuesday's *Ability Fun Festival* was a resounding success! All children remained positive and showed maximum effort in boccia, circuits, obstacle courses and cycling. Noticeably, three children were able to cycle around Les Quennevais Track, twice! This bodes well for our weekly sessions in the final term and shows those not ready to cycle just yet that, with perseverance and practise, it can be as easy as 'riding a bike'!

In other great news, Futures 2 won the whole school potato-growing competition! We are very grateful to the sun, water, soil and Mrs Bailey for helping our potato haul exceed every other class! Next up, courgettes...

Finally, we are pleased to launch our pilot Grid scheme. For some of our children, Grid will become a very important communication tool that will extend well beyond their time at school. Just a gentle reminder that iPads need to be returned daily so we can continue to

model in school; if there is ever any Grid issues, concerns or questions, feel free to ask – it is a new area for us all but I'm sure together we can find a solution.

FYI – Just a reminder, that the last day of term is Thursday 29th May.

Kind regards

The Futures 2 Team

Nursery

The children have continued to thrive this week, we've had lots of learning and lots of play!

We started the week with an exciting visit from **Jersey Fire and Rescue** who came to talk to us about how they help people and what they do. The children we're extremely lucky as they all got to squirt the hose and sit in the fire engine – this inspired lots of role play and dress up throughout the rest of the day. A huge thank you to them! Another huge thank you to B&Q who have kindly donated lots of plants for our nursery garden **pollinator patch**, the children have enjoyed planting and watering these this week and we're very excited to see how they grow over the rest of our time in nursery along with the broccoli, carrots, lettuce and cabbage that we planted this week. This has enabled us to have lots of discussions about bumble bee's, roots and all things gardening!

Back inside the nursery, we have been learning the sound llllll this week. It is evident who has been practising their **sounds** using the flashcards provided – please support your child on their early reading journey by using this fantastic resource at home. We've continued working on our Andy Warhol inspired **artwork** and learning about his life by reading the 'Little People, Big Dreams' book.

Ahead of the upcoming half term break, please ensure all **lending library** books are returned throughout next week. A gentle reminder that all children should be having **suncream** applied before coming into school in the morning and they should also have a named **sunhat**.

Finally, this week we said our goodbyes to **Mrs Renouf** who leaves us to start her biggest adventure yet – chapter motherhood! We wish her all the best and can't wait to meet the baby!

Have a lovely weekend,

Miss Fage and the nursery team.

Reception

What a sunny week!

We have spent lots of time outside making the most of this gorgeous weather. Please remember to send your child in to school with a **hat**, **suncream** applied and a **water** bottle so we can keep shaded and always hydrated.

This week we have been writing a set of instructions to make a birdfeeder. We know that instructions need to be clear, concise and in the correct order so that we can be successful. We enjoyed making our birdfeeders together, following our own instructions and then hanging them up in the trees for the birds who enjoy visiting our garden. We watched from the other side of the fence, so we didn't scare them away.



Next week we are off on a minibeast hunt to hopefully give us some inspiration to write our half termly independent piece of work. We will be using lots of adjectives to describe the different creatures we hope to see hiding under rocks and logs in our school grounds. What do you think we might spot?

Miss B saw a painted lady butterfly fluttering around her before it rested on the wall. The children wondered whether this might be one of our very own butterflies we released last week. Perhaps it's looking for somewhere to lay its eggs?



Polite reminders:

Library books and all other books belonging to school must be kept in bookbags. Children can only change their books if they have returned the one, they have borrowed. Any lost books will need to be paid for. Library day is Wednesday.

Head Lice – please read the parent mail that went out this week and check your child's hair. Let's get on top of this please, it's not pleasant to have an itchy head whilst we're trying to learn.

PE days – Wednesdays and Thursdays

Uniform – Summer uniform can now be worn, striped dresses (not checked) or shorts.



Have a lovely weekend and thank you for your continued support 😊

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

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Year 1

Last week, we learnt about our wonderful little island's liberation, in May 1945. We heard what life was like for the islands, under Nazi occupation and discussed why it is important to remember and celebrate this special day.

<https://www.bbc.co.uk/news/av/world-europe-jersey-17996999>

The school walk was a great success, and we are very proud of the efforts of all the children.

In maths, we continue to consolidate our work around place value. We have highlighted the difference between the whole number, and the value of each digit in this number.

<https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb>

We have begun our new topic Food and Farming. We tried different fruits, inspired by our class text, 'Handa's surprise.' This supported our writing, whereby we generated adjectives to describe the fruits we tried, and supported our work in topic, as it prompted a conversation about where our food comes from.

<https://www.bbc.co.uk/bitesize/articles/z6pms82>

Reminders

-As the weather is getting warmer (hopefully) please ensure your child has a full water bottle and a sun hat. Suncream should be applied before the children come to school, and children can top it up during the day if you so wish them to.

-No back packs please.

-Please keep reading with your child, as often as possible, and then sign.

-Friday 23rd May is an INSET day and school will be closed.

Many thanks for your continued support,

Mrs AB and Miss Lee

Year 2

We have had a great week in Year 2! The children have been very productive in all areas of their learning.

In Literacy , using our text driver book 'Grandad's island' we have looked at the story and focused on the main parts of the story and written what is happening in that part of the story. We have been focusing on using expanded noun phrases (the beautiful, blue butterfly), co-ordinating (and, or, but) and sub-ordinating (when, if, that ,because) conjunctions in our sentences. We have also written detailed descriptions about our own characters that we are going to be using in our stories, and have now started writing them into our own stories, ready to share next week.

In Maths we have continued to focus on Fractions. The children have learnt that 'half' means 2 equally shared amounts, that 'thirds' means 3 equally shared amounts and are able to find a fraction of a set where the denominator is 2, 3 or 4. The children are aware that in the fraction $\frac{1}{4}$ the Numerator is **1** and the Denominator is **4**.

In RE this week, we have continued to learn about the Good news that Jesus spread to the people. Christians believe that Jesus was doing good work on behalf of God and that if you are a Christian, they believe that if they did good things God will repay them with goodness in their life and made them a good person.

Our PSHE lessons- Keeping me safe and well has now finished and the children should have brought home their yellow folders to share with you.

The children are enjoying their PE lessons where we are learning how to play Hockey, the children are conquering how to control the ball and hockey stick whilst manoeuvring around the cones, next week we will be getting ready to play a small game!

Your child will be coming home today with a letter about our upcoming Sark trip.

Reminders:

- We are seeing homework diaries coming into school without being signed for reading and spellings not being practiced. Please can you encourage this to be filled in daily.
- Please send a healthy snack and water bottle to school daily.
- Please ensure uniform is worn correctly. Trainers should be for PE days and not on uniform days.

Thank you for your continued support.

Miss Aubert and Mrs Harris.

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Year 3

Last week was a short but busy week and our highlights were:

Spending Wednesday being immersed in activities to help us to learn about World War 2 and why we celebrate Liberation Day. We made biscuit badges and had a visit from one of our favourite authors, Penny Byrne, who read us some of her book *Charlie & Spud and the Occupation...* we have copies in our classes if anyone would like to borrow it!

Thursday was, of course, our walk and we want to say a massive thank you to the adults who supported us on the school walk, it was lovely to see so many of you and your help was very much appreciated. We also want to thank the children for their excellent attitude on the walk and the positive energy they brought to the day... We are most definitely proud of you all!

This week our highlights have been continuing our LEGO Wedo projects with Mr Livesey. We worked with a partner to create our own prehistoric animals, including a sabre tooth shark, a woolly flamingo and a camouflaging yeti! We then constructed models from Lego and used code to make them move or grab a monster. The teamwork was fantastic and we are sad that we have only one more session working on this!

We continue to investigate money in maths, we have been adding and subtracting different amounts as well as working out how to give change. We have also been working in our journals to explore different ways that money can be spent in a sweet shop. We will be working on word problems next week before we move on to exploring fractions. Please continue working with your children on their times tables as this will really support them!

In writing we have started exploring how we write instructions, focusing on creating our own checklists for what they should include. In reading we are reading the *Stolen Spear*, and we have been using the text to answer retrieval, inference and vocabulary-based questions and to practise reading aloud with increased fluency and expression.

Our tennis sessions are going well, and we are now working on being able to hit the ball using a forehand or backhand shot so that we can score points against an opponent.

Our oracy skills continue to develop, especially in history where we are using Book Creator to help us to record our thoughts about life in the Stone Age.

And finally, a date for your diary...on Wednesday 18th June we are heading to La Hougue Bie. This will be for the morning only and we will be back in time for hot lunches. If you are free to help us on this day, please get in touch.

Warmest regards,

Mrs Davies and Miss Bolton

Year 4

We've had a wonderful week of sunshine, which made our second visit to Hamptonne Farm even more enjoyable. During our time there, we learned that soil is made up of water, organic matter, air, and minerals. We discovered that soil is alive and had the exciting opportunity to observe it moving through a microscope! The children also explored various types of soil and discussed which types are best suited for different plants.

As part of our learning, we went on a plant, tree, and bug hunt using magnifying glasses, nets, pots, and identification cards. The experience reinforced the important lesson that every living thing plays a vital role in maintaining the balance of life on Earth.

We're also looking forward to the final session of our "Farming for the Future" trips. Our upcoming visits to Le Tacheron Farm will be on the following dates:

4F: Tuesday, 24th June

4B: Wednesday, 25th June

4D: Thursday, 26th June

During our art sessions, the children have been putting the finishing touches on their Georgia O'Keeffe inspired artwork in preparation for next week's art exhibition. They've spent time closely studying O'Keeffe's paintings and flowers. Through various shading and painting techniques, they've created beautiful pieces that we can't wait to share.

In maths, we've continued our work with decimals, focusing on rounding. This can be a challenging concept, so we encourage you to support your child at home with the following BBC Bitesize resources on rounding numbers: [Rounding numbers - KS2 Maths resources for Year 4 - BBC Bitesize](#) and [Rounding numbers \(decimals\) - BBC Bitesize](#)

- In Forest School, 4B has been having a great time, and they've just begun learning how to build fires safely. A wonderful hands-on experience! 4F and 4D are excited to start their sessions in Summer 2.

As the weather warms up, please can all children bring a named water bottle, wear sunscreen, and have a hat for outdoor activities.

Thank you for your continued support, and we look forward to another great week of learning!

Year 5

It has been an action-packed week in Year 5!

We have now finished our Oliver Twist book. The children thoroughly enjoyed this and starting our Victorian topic! We are now progressing onto Street Child, again based on our Victorian topic. We have been planning our States Chambers speeches in our writing lessons which the children have worked hard at. We hope to see many of you attending, if possible, on Wednesday 21st May.

We have nearly completed our Geometry topic in Maths, can your child tell you about the different types of angles? How many degrees are in a straight-line angle? YouMatter came to visit us last Tuesday to talk about relationships with one another which gave the children a nice time to discuss this as a group as they near the end of Year 5.

The children have continued their Maker Space Victorian projects, which should be complete soon. This included creating their own animations for their Zoetrope-which will then be brought to life when used! They had their usual Gaelic Football session on a Thursday afternoon. This was our last session before our tournament next week (Thursday 22nd May). Please ensure all consent form slips are returned so we can finalise our documents. Further dates for the diary are: Wednesday 21st May: States Chambers trip where a Parentmail should have been received about this. As always if there are any questions-please do ask!

We hope you all enjoy a lovely weekend.

Miss Condlyffe and Mr Worthington

Year 6

No report this week, as they have been in England.

