

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Thanks for your support and understanding with our school closure today.

We currently have 300 educationalists from around the UK with us, with Mrs Wheaton fronting the event:



Weekly school communication and access to learning support plans for parents of children with a RoN in mainstream

Last week you received a letter in your child's book bag inviting you to log in to Edukey. Edukey is an online platform where you can find your child's learning support plans and reviews. Additionally, we will be leaving you weekly personalised messages about your child's week. Please log in to see your personalised message waiting for you 😊.

Any questions or problems logging on please do contact Sally Lacy-Kerr (SENDCO) or Sheanne Le Gros (SEND Admin Support) on inclusion@dauvergne.sch.je

You're invited to Jersey Children's Day – A Day for You!

Dear children, young people and families,

We're excited to invite you to Jersey Children's Day 2025 – a day made just for you.

Your digital invitation is attached.

Jersey Children's Day takes place in Howard Davis Park on Sunday 13 July and is a fun-filled day with games, performances creative activities and lots more.

There is something for everyone and the best part it is free and open to all families.

Last year around 10,000 children, young people and families celebrated Jersey Children's Day at Howard Davis Park and we hope to see you all again this year.

Bring your friends, your grown-ups, and your smiles and help us make this day one to remember.

Children's Day Team

Government of Jersey

Mrs Kruk's Languages Update

Philosophical question in your home language with a mathematical twist this week to encourage a home language use and thinking philosophically:

Why does a square have four sides?

Por que um quadrado tem quatro lados?

Dlaczego kwadrat ma cztery boki?

De ce are pătratul patru laturi?

Year Group Updates

Futures 1

This half term has just whizzed by! We are now looking ahead to the final 7 weeks before the long summer holidays. Our new story after the break is 'Summer' by Ailie Busby. We will explore this season in as many ways and help prepare the children for this (hopefully) sunny weather.

We are pleased to announce that our new toilet facility is finally finished! It may seem like a small thing, but it will make a huge difference to our daily routines in Futures as well as giving us our second room

Back. The children have certainly enjoyed being back in there to eat lunch and enjoy a wider range of activities.

Have a great half term,

Mrs Mason & the Futures 1 Team

Futures 2

In Futures 2 this week, learning has centred around human changes. We each chose a stage of the human cycle and discussed what physical and life changes we can expect.

Some children were obviously hesitant to think that they would naturally change as they aged so we also discussed the fun things that come with getting older. Some highlights being: driving, staying up late to watch television or dance, going out to dinner and eating 'cake for breakfast'. Also, we then had to repeat that although our bodies may change, we are still the same person. The fundamental message was that change is happening to all of us, all of the time – and this is a good thing.

In the new term we will continue to explore life changes but focus more on 'transition'; we will discuss making new friends, learning how to become comfortable with new routines and how as we grow-up we naturally need new places and people in our lives. Just like the seasons, change is everywhere, all the time – and this is a good thing.

On Thursday mornings next term, we will begin weekly Cycle Without Limits sessions. Judging on the sheer enjoyment experienced by our children, I fully expect this to be an

exceptionally fun time. Swimming with continue on Tuesdays, Sportsbug on Wednesdays and now cycling on Thursdays. Busy, busy.

FYI A date for your calendar; Futures 2 will be joining KS2 Sports Day – Friday 11th July – 9:30–11:30

Children have a social story to help them navigate the school break.

Enjoy your half term.

Kind regards

The Futures 2 Team

Nursery

Happy half term!

This week, thanks to the wet weather, the children have been able to demonstrate the **progress** they have made since the winter by putting on their coats and boots by themselves, and remembering where they have left their shoes – also putting these on independently!

On Monday during our trip the meadow, the children helped to make **natural sensory bottles**, we collected natural items and placed them into old bottles which we have since hung off the trees back in Nursery. We have been using magnifying glasses to talk about what we can see and have been practising our **oracy skills** by agreeing and disagreeing with our friends about what might happen to the things inside the bottle. On Thursday, we enjoyed our trip up to the library to look at (with lots of pride and "wows") the **artwork** we produced, as well as those completed by the big boys and girls across the school.

After we return from the half term break, we will be preparing the children for their transition into Reception – we can't believe our time in Nursery is coming to an end! To ensure the children are feeling smart and **Reception Ready**, please ensure that they are coming to school each day wearing their d'Auvergne school **polo** tops. Over the break, please also support your child by encouraging them to open their own **lunch pots**, in particular, flasks and Tupperware as lots of the children are still struggling with this.

As Mrs Renouf has now left to begin her journey into motherhood with her beautiful baby girl, **Miss Emblem**, who is already a familiar face to the children, will be the Key Worker for the rhinos.

Have a lovely, restful half term break!

Miss Fage and the Nursery Team

Reception

On Monday morning, we went hunting for minibeasts to inspire us for our independent writes. It was wonderful to see some of the progress that has been made, especially in comparison to our independent writes from September! Some fantastic adjectives were used to describe and there were sentences joined with a conjunction (and) to make them nice and long! We are definitely becoming more Year 1 ready!

In maths, we explored what the word 'capacity' meant. We looked at different sized containers and predicted which one we thought would hold the most water. We experimented in the water tray and then worked with our groups to explore the terminology 'full', 'nearly full', 'nearly empty' and 'empty'. See if you can have a go exploring this at home, in the bath, sink, or water play in the garden!

After half term, we will begin our new topic 'Beside the Seaside'. We will be exploring similarities and differences between different countries. We will be discussing climates and environments and will continue to apply our growing phonics knowledge to write sentences about what we learn. In maths, we will be applying our addition and subtraction skills to learn about money. It is really helpful for the children to be able to apply this to real life concepts, so over the half term, please begin to expose your children to different coins and even have a go at setting up your own pretend shops at home!

We hope you have a lovely half term break and we look forward to welcoming you back for the final half term of Reception! 😊

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

r.lutkinclarke@dauvergne.sch.je j.tostevin@dauvergne.sch.je

Year 1

It has been another busy week to round off a very busy half term!

In Maths, we continued to look at numbers to 40. We used the sentence stems 'less than' and 'more than' when discussing two numbers. For example, when comparing 47 and 35 - '47 has 4 tens, which is more than 3 tens in 35, therefore 47 is more than 35'. We have also done lots of practise making these numbers using concrete materials (base tens) to allow the children to gain a deep understanding of the numbers and place value. Have a look at the link below to revise tens and ones at home over half term.

<https://www.bbc.co.uk/bitesize/articles/zw4g2nb>

After reading the book Handa's Surprise, we tried different fruits that are in the story, using adjectives to describe how they look and taste. We then found Jersey on a map and looked at different countries around the world that grow these fruits. Can your child remember where some of the fruits were grown and why these particular fruits cannot be grown in Jersey?

We utilised our polytunnel whilst learning about the parts of a plant, exploring the different fruits and vegetables that are grown in our polytunnel. The children chose one plant to sketch in their book and then they labelled their pictures.

<https://www.bbc.co.uk/bitesize/articles/z2vhxbk>

We have now finished our throwing and catching unit of work in P.E with Sam, our specialist, and had some really good sessions with her.

Next half term, in PSHE, we will be discussing the body and using the correct names for parts of the male and female body.

Reminders –

Please continue to read with your child every evening and write this in to their homework planner.

Next half term, **our P.E. Days will continue as Tuesday and Wednesday.**

Only book-bags to be brought into school, please no backpacks as we don't have space to store them.

We hope you all have a lovely half-term break.

Many thanks for your continued support.

Year 1 Team

Mrs. Andre-Brown

Miss. Lee

Year 2

We have had a lovely week in Year 2 this week.

The children have had lots of fun creating their own stories based off on Grandad's Island. The children have changed the characters, created their own island, and created a full story! The children thought about front covers, the main story and the blurb. They also created pictures for each page of their story. The children then took their books down to Reception and read their stories out loud to the Reception children.

In Maths the children continued looking at fractions. This week the focus was finding fractions of numbers. The children were finding halves, thirds and quarters of different numbers. Children would benefit from consolidation with this at home.

In Science the children continued learning about materials. They had lots of different materials and were looking at and identifying their different properties. The children were able to group the materials by their properties and write some sentences describing their properties.

In PE, the children were playing Hockey. They have been great in their hockey sessions this half term and have had excellent listening. They have learnt skills like dribbling the ball and shooting.

After half term, on Wednesday 4th June is our trip to Sark. Please read the letters and Parent Mails that have been sent to you to be aware of the plans for our trip. Staff will be at the harbour from 7:30am awaiting the arrival of the children. Please can all children be at the harbour **BY 8:00am** with their bags filled with a disposable lunch, water bottle, suncream, hat and raincoat.

We hope you enjoy the half term break.

Thank you for your continued support.

Miss Aubert and Mrs Harris.

Year 3

A short but sweet half term, with many highlights including our whole school Art exhibition, completing our LEGO Wedo journey in the Makerspace and our final tennis sessions before we think toward the tournament which 10 children will be selected for. The tournament will take place at the Caesarean Tennis Club on Friday 13th June; we will be in touch with families where children have been selected.

In maths we have moved on to look at fractions and time and we continue with our Prehistory focus in our reading and writing and will soon be able to produce a set of instructions for how to brush a sabre toothed cat's teeth as well as tell you about the adventures of Wolf and his friends in the Stolen Spear.

Many things to look forward to in our final half term including a visit from Martha Bernstein from the Jewish faith community and a trip to La Hougue Bie.

Thanks for all of your support this half term, have a good break.

Warmest regards,

Miss Bolton and Mrs Davies.

Year 4

This week we have been blessed with some hot weather for our water cycle work in science. Children have created their own mini water cycle models using water and blue food colouring in plastic bags, labelled with **evaporation**, **condensation** and **precipitation**. They have made an excellent display for our light-filled windows in class!

In maths, we're doing money money money! Children apply their decimal skills to the life-skill of using money. Please do ensure that children have opportunities at home, such as with pocket money, to pay for things, organise change, sharing amounts, multiplying amounts, etc.

The standard of writing in year 4 continually rises! We're seeing a lot of handwriting improvements which is perfect for their near-transition to year 5. Children have been writing a 1st person *recount* of Stanley's adventure in *Somebody Swallowed Stanley*. Children are more naturally applying their superb writing skills of adding detail and description to ensure that their writing is of a high standard.

Rounders in PE has been exceptional! At the start of term we had fielders who stood idly and waited for the ball to reach them... Now the children have rockets on their legs and are exhausting all efforts to get the batters out. The weather of course has made this sport even more enjoyable.

Year 5

It has been a super week in Year Five!

We have been continuing our work on *Street Child*, during our reading lessons. The children have enjoyed this story so far as it is based on real life history and they have been using comparison skills to show similarities and contrasts to our *Oliver Twist* work.

We had a super time at the States Chambers on Wednesday, where the children could showcase their speeches within a fantastic, prestigious setting-well done Year Five!

We have now completed our Geometry work and will start our next chapter in Maths, after half term. We would encourage the children to continue to remind themselves about the key terms and equipment we have used during our Geometry work to remind themselves about these key skills. This might include how to use a protractor and the different types of angles!

We had a super day on Thursday at our Gaelic Football Tournament-well done everyone! Those who played showed super sportsmanship and those who watched were fantastic supporters.

After half term, we have our YouMatter session on Tuesday and our House Sporting Event on the first Friday morning back.

We hope you all have a lovely half term break!

Miss Condlyffe and Mr Worthington

Year 6

What a fantastic week it was in England last week. All the children represented themselves and the school brilliantly and we could not be prouder of them. We hope you have been told about all of the fantastic activities which the children were offered. The many compliments from members of the public show just how brilliant the children were, congratulations to them all. Rachel also commended the children that stayed in Jersey! This week, we have kicked off with our 'End of KS2 assessments'. The children have all had brilliant attitudes to the different papers and it has been lovely to see all their hard work throughout the year paying off. Other than assessments, the children have been enjoying the sunshine with some extended break times as a reward for their commitment to the assessments. We have also been creating Dali's 'surrealist clocks' out of clay for the library 'gallery', using a range of techniques, and painted them to make them look as surreal as possible.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- **Our new PE days are Monday and Wednesday this half term.** The children will have a Cricket session with a Jersey Cricket coach on Monday and their regular PE slot with Rob on Wednesday
- Laptops need to be brought in to school every day fully charged.

Home Learning

- Reading: Daily for 20 minutes.
- Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.
- Maths: Arithmetic paper practice - refer to google classroom for support and videos.

Achievers

The achiever in 6G this week is Delilah. She has had a brilliant time last week at school taking part and engaging in a wide variety of activities, winning the burger making competition as well. This week, she has engaged brilliantly in her 'End of Key Stage 2 Assessments', putting 100% effort into all of her tests. She has created a fantastic 'surrealist clock' in our art sessions, ahead of our exhibition this week. Well done Delilah!

The achiever in 6H this week is Jan. His infectious and bubbly personality has been a delight this week, whilst emotions have been high during our 'End of Key stage 2 Assessments'. His positivity has allowed others to smile and feel at ease. I am sure whoever Jan's teachers are next year will absolutely love this side of his personality, as I know I will miss it in September. Great job Jan.
