

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

My apologies for the delay in sending out this letter, things caught up with me on Friday and over the weekend.

Thank you to all those involved in organising and running yesterday's amazing Summer Fair. Charlie and her team excelled, as always! The support from families was super, and a great time was had by all – thanks for coming!

Last week, we were so proud of the achievements of **Isla Tomas and Joseph da Cunha**, for doing so well in the Kensington Place Art Competition. Their entries will be made into full size hoardings this summer. Joseph won the age-group competition and **ISLA WON THE OVERALL COMPETITION FOR THE ISLAND!** Great job, both.

Year Group Updates

Futures 1

Thank you for your prompt responses regarding the use of our new paddling pool. It has made a huge difference to our day during these very hot times. A massive thank you must go to Mrs Vetier for very kindly donating it to us. The children are getting better at accepting that they must wear sunscreen and some are managing to keep their hats on too.

We have also made use of some guttering chutes to make a pour and play area on our fence. The children have had lots of fun experimenting with pouring different amounts of water down the chutes, as well as finding objects that will float or roll down too.

Next week during swimming, we ask that the children bring along a light t-shirt and pair of shorts that they can wear in the water over their costumes, as they will be practising their water safety skills!

Finally, a reminder that this Sunday is our schol fete – it is always a great day with plenty of different activities to join in with. We would love to see you all there!

Have a great weekend

Mrs Mason & The Futures 1 Team

Futures 2

Hello!

This week we have been putting together a fact file about ourselves to hopefully share with next year's link class teachers or new school.

We have underpinned each session with how change is natural; it is often a good thing and that everything is fine.

Also, well done to the Year 6 children who joined their link-class for specialist art sessions this week!

Looking to next week, during next week's swimming session the children are exploring water safety skills; they are asked to bring along a light t-shirt and pair of shorts to wear over their swimming costumes. I will set a reminder, to remind me to email you, to remind you that they need these items 😊

Another reminder – Futures 2 will again be joining in with KS2 Sports Day on Friday 11th July, 9.30am – 11.30am. More details will follow in the coming weeks.

As I'm sure you are aware, it is the School Fete on Sunday – if you choose to join us, I can guarantee games, prizes, food and stalls. All of the money raised goes directly back into the school! We hope to see you there!

Have a fantastic weekend.

The Futures 2 Team

Nursery

This week has been all about **celebrations**! We kicked off our week down at the meadow role playing a **wedding** after two of our friends got 'engaged' at lunchtime last week. We prepared lots of decorations, collected flowers for confetti and all got dressed up into an outfit of our choice. We followed the ceremony with dancing and music and all had a great time. To end the week, we had our nursery **summer party** where the children enjoyed a shared lunch (a big thank you to Liam's parents for the cake!), party games, balloons and even more dancing and music! We also sadly said goodbye to **Mrs Pemberton** as she leaves us to start her new role on Monday, we wish her good luck – St Lawrence's gain is our loss!

During our key group sessions this week, the children have been learning about **repeating patterns** and have lots of time to develop on this learning within the provision during activities with blocks and threading beads. We have been learning the sounds **w-w-w and th**, it is lovely to hear the children coming into nursery in the morning having found words they've explored containing these special sounds with parents at home, keep it up! **Reception-ready skills!**

This week concludes our **3 year development checks**, a huge thank you to all parents involved! We know it is not easy to take time off work to come in during the school day but we hope that you have found this a valuable process to celebrate your child and their achievements.

Have a lovely weekend,

Miss Fage and the Nursery Team

Reception

This week, we have read The Lighthouse Keeper's Lunch and made a disgusting sandwich to keep the pesky seagulls away! We searched our outdoor space for disgusting items and added bugs, dirt, smelly socks, sticks and stones. We were certain the seagulls wouldn't want to eat that sandwich! From this, we were inspired to choose 3 disgusting items to write about for our unaided writes. It was incredible for us to see how far the children have come in their writing since September! We can't wait to show you!

In maths, we have begun applying our knowledge to unpicking and solving word problems. The children must listen to the maths story/word problem and identify the numbers and operations that they need to conduct with those numbers. Do they need to add or subtract? Do they need to divide/share?

An example of a word problem may be:

Sam was packing for his holiday. He packed 2 bottles of sunscreen, 1 hat, 3 shorts and his flip flops. How many items did he pack altogether?

Challenge - His luggage was too heavy! He removed 2 shorts and 1 bottle of sunscreen. How many items did he have in his luggage now?

Have a go at creating some word problems at home. You can make them up and say them aloud to your child, encouraging them to make the maths, draw the maths and write the maths, using our 'concrete, pictorial, abstract' approach.

Next week looks to be another fun week where we will continue our learning on The Lighthouse Keeper's Lunch, creating collaborative story maps and designing and making pulley systems and boats. It will also be transition morning next Friday 4th, where your child will get to go up to their new classroom and spend the morning with their Year 1 teacher!

We'd love to invite you in for a visit at 8:15-9am on Wednesday 9th July to share your child's learning from the year and enjoy our provision before they move up to Year 1! This will be a chance to celebrate their achievements and show you that they are ready to move into Key Stage 1! We look forward to seeing you there 😊

Have a lovely weekend and thank you for your continued support 😊

P.S – Hats, suncream and water bottles!

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

r.lutkinclarke@dauvergne.sch.je j.tostevin@dauvergne.sch.je

Year 1

On Monday, we had a brilliant trip to Woodlands Farm trip. The children got to see the areas that the milking takes place, the cows that are milked and we were even lucky enough to see the Jersey Dairy van come to collect the milk for the day. We learned lots and got to see some beautiful Jersey cows!

In Maths, we looked at number patterns. We firstly established if the number pattern was getting bigger or smaller and then by how many each time. Once we knew this information, we could work out the missing, or next, number in the sequence. Can your child follow the steps for these number sequences?

22, 24, 26, 28, ...?

30, 40, 50, 60, ...?

38, 36, 34, 32, ...?

<https://www.bbc.co.uk/bitesize/articles/zkwkpg8>

In Topic, we had a visitor (dressed as a traditional farmer's wife), who brought some of her farm tools in to share with the children. They had a go at preparing and tasting some traditional Jersey foods. Jersey Dairy were also kind enough to gift us some items for us to try. It was a yummy afternoon! What did your child enjoy trying the most?

In PSHE, we discussed the differences between female and male bodies. We named the parts of the body and discussed the importance of using the correct names for safeguarding purposes. Over the next couple of weeks, we will continue to look at how we change from babies to children to adults and what skills we develop as we grow. We will also look at change and how we can best cope with change (as we approach a change in year group).

Reminders –

Please make sure your child comes to school with a balanced lunch, with some form of healthy sandwich or main part, as well as snacks.

Please ensure your child has a water bottle for school that can be filled up throughout the day when needed and a sunhat, as the weather is getting sunnier and warmer.

Please continue to read with your child every evening and write this into their homework planner.

Many thanks for your continued support.

Year 1 Team

Mrs. Andre-Brown

n.brown@dauvergne.sch.je

Miss. Lee

k.lee@dauvergne.sch.je

Year 2

We have had a great week involving lots of writing, a science investigation and a puzzling History lesson!

In Literacy, we have been sequencing the 6 main parts of our story we have been reading 'Seymour Seaside picnic' and writing these parts with our learning partners in preparation for us to write our own seaside picnic. We have started planning by creating our own characters and where they are from e.g. Elsbeth bear (Elizabeth castle) as they will be a key feature in our story!

In Maths we have continued to focus on time, we have been looking at what time in the day do we do particular events e.g. do we have breakfast at 7.30am or 7.30pm? Sequencing different time events to make sure we understand what time of day it is. We also looked at drawing the clock hands, where the hour and minute hand should be when we are writing the time:

Which clock shows 4:55?



clock A



clock B

Draw the missing hour hand.

(a) half past 11



(b) 4:05



The children are really doing well with their 5 times tables, please keep it up! Please practice with your child at home to support them with telling the time. Ask them questions to help them remember what time of the day they go to school, eat lunch and go to bed is a good starting point.

In topic we started our first History lesson learning about 'The Battle of Jersey' by putting the puzzle pieces together that made the painting, 'The Death of Major Peirson', we did this together in groups and then the children predicted using their oracy skills and talk tokens to discuss Who was in the painting? What was happening? and What was the important parts that they could see in the painting? We then talked about visiting The Royal Square next Thursday, so we can go and find out some more information. If you would like to join us and also learn about 'The Battle of Jersey' please email your child's teacher to put your name down. The trip will be Thursday 3rd July from 9am- 11.45am.

In Science, we carried out an investigation to see which material was the warmest insulator. We used paper, cotton wool, fabric and foil. The results were variable even though we kept it a fair investigation, but cotton wool, fabric and foil kept the most heat as they are better insulators. The children all took part and had a great time investigating why their thick warm coat keeps them warm rather than a waterproof coat!

Donation Request: If you have any spare playdough that you no longer use and collecting dust, we would love to use it please for our next science investigation! If so, please bring it in and give it to your class teacher, Thank you.

Polite reminders:

All children must have a Water bottle, sun cream applied and sun hat in school every day please.

Homework journals need to be in book bags as these are used every day.

If you have a school library at home please bring it in to school and give it to your class teacher.

Thank you for your continued support.

Mrs Harris and Miss Aubert

r.harris@dauvergne.sch.je

k.aubert@dauvergne.sch.je

Year 3

A productive week in Year 3...

This week we have continued to work on our instructions on how to care for a prehistoric pet. We have started working towards our independent write and our teachers can't wait to see them! Once completed we will then be moving on to explore the story Stone Age Boy and have a go at writing a short adventure story.

We have completed reading The Stolen Spear and have started reading the next book in the Series called The whispering stones. We are looking forward to finding out about what happens to Wolf and his friends next! We have also started to practise our piece for the Performance Poetry, it will come as not surprise that it has a Stone Age theme.

In maths our focus has been on either fractions or statistics, focusing on reading and drawing bar charts or finding sets of an amount as well as adding and subtraction fractions.

This week we have also spent our afternoons working on science investigations and in particular exploring shadows and how mirrors work. We have been quite fascinated by this and will most likely extend our enquiry by making shadow puppets to tell a story.

In PE with have been practising our athletic skills with Rob in preparation for Sports Day and learning new skills with our cricket coach Toby, there is some definite cricketing talent in Year 3.

Please keep reading and working on those fluency and expression skills and the times tables learnt to date 2,3,4,5,8 and 10s (get on TTRS and have some battles!)

Thank you for your ongoing support.

The Year 3 Team.

Year 4

This week, Year 4 enjoyed an exciting trip to Le Tacheron Farm. We explored corn and wheat plants and learned and witnessed how wheat is transformed into flour. The children also had the chance to see and even sit on a variety of tractors. Later, we met some of the farm animals, including sheep, goats, donkeys, and Jersey cows. Our "Farming for the Future" sessions have been incredibly informative. Many thanks to Jersey Heritage for providing this wonderful experience.

In Maker Space, we have now completed our topic on electricity and are moving on to explore sound. The children investigated different sound making objects and learned how vibrations create sound.

In writing, the children have been crafting letters to the bear from The Bear and the Piano. They debated whether he should stay in the forest with his friends and family or move to the city to pursue fame as a piano player.

4d has had a fantastic time at Forest School, enjoying pancake treats and making charcoal pencils by whittling elder wood.

With just a few weeks left in the term, please continue to encourage daily reading at home. It remains a vital part of your child's learning.

Thank you once again for your ongoing support.

Year 5

It has been another great week in Year 5!

The children worked very hard with their CATs test this week. Well done to everyone for remembering their laptops and for trying your best, particularly at this point in the year! Around our CATs sittings, we have continued with our Street Child book in reading, focussing on summarising and comparing. We have also started our Limerick Writing, which the children are thoroughly enjoying! Could you ask your child what a limerick is? How do they write one? What makes it a limerick?

In Maths, we have nearly finished our work on measurements now and they have all flown through this chapter looking at units such as kilograms, grams, centimetres, metres and kilometres.

We had a super time on our Swim Safe trip this week at Harve des Pas. It was super to see everyone on the beach and enjoying the sea, whilst learning how to be safe on an island! This was then followed by Jersey Cricket-so a busy, active day for the Year 5s!

Next week, we shall continue to practise our year group poem ready for performance in the week commencing 7th July, together with our Speak Up Speak Out trip on Wednesday (a reminder the children will need a packed lunch for this as we will be having a late lunch). Friday 4th July is transition day.

We hope you all have a lovely weekend!

Miss Condlyffe and Mr Worthington

Year 6

This week, Year 6 have been incredibly lucky to have experienced a 2-day art workshop with Alexander Mourant (a local artist, who now lives in London, delivering lectures to university students). The children have been using our class reading text (The Secrets of Platform 13), to: design portals from acrylic and coloured plastic sheeting; develop their photography/editing skills; create a class sensory drawing; build structures out of bamboo; design characters and create masks for them; and finally head down to Plemont to fully immerse themselves in their character's habitat. We thank Alexander Mourant so much for this lovely opportunity! As well as this packed two days, we have attended Jersey Sings, where the children sang beautifully! What a week!

Next Week

Next Thursday (3rd July) and Friday (4th July) your child will be attending their new secondary school for their two transition days. For reference, these dates are also stated on the Government of Jersey website under the school holidays section. Your child is to go straight to their secondary school for the start of the day. In most cases, children wear their current d'Auvergne School uniform, unless the secondary school has said differently. The secondary school should have contacted you about these days, or will do so in the coming few days, ready for next week. Please contact your child's class teacher if you are unsure on any of this.

A few gentle reminders:

- Please ensure any overdue library books are returned as the school library is now closing for the year.
- **Our new PE days are Monday and Wednesday this half term.** The children will have a Cricket session with a Jersey Cricket coach on Monday and their regular PE slot with Rob on Wednesday
- Laptops need to be brought in to school every day fully charged.
- Please refer to the key Year 6 dates that have been sent out to you via parentmail – these are crucial for our end of year preparations. If you need further information on this, please do email your child's class teacher.

Home Learning

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- Reading: Daily for 20 minutes.
 - Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.
 - Maths: Maths Tutor on a topic of their choice for 20 minutes a day. Arithmetic papers are on hold at the moment.

Achievers

The achiever in 6G this week is Freddie. This young man has shown fantastic engagement and enthusiasm to our 2-day Art workshop with Alex Mourant this week. He has worked brilliantly with his learning partner and created a fantastic 'portal' out of acrylic and then photographed it out in the meadow and edited the best one. It is so lovely to see Freddie so passionate about his artwork this week and I hope he will continue to develop these skills. Well done Freddie!

The achiever in 6H this week is Morgane. This young lady has been so supportive of her learning partner during our art workshop this week. Alex (the workshop leader) and I have been so impressed with how Morgane not only managed to finish her own artwork, but also helped to finish the work of a friend who was absent. This shows amazing kindness and unselfishness – great job, Morgane!