

d'Auvergne Weekly Update 12.9.25



Dear Parents and Carers,

Head Teacher's Comments

Meet the Teacher Evenings

A reminder that parents / carers are invited to these important meetings next week, where you will receive an update from myself, followed by an opportunity to hear from your child's class teacher / year group teachers about the year ahead.

The Reception and Key Stage 1 evening is Wednesday 17th at 6.00pm. The Key Stage 2 evening is Thursday 18th at 6.00pm. Both evenings last about an hour. See you there!

PTA Meetings

There was a lovely turnout for our first PTA meeting of the year on Tuesday.

Please remember, all parents / carers are welcome, 6pm - 7pm, on the first Tuesday on the month. The meetings are an opportunity to plan PTA events, for the group to hear firsthand planned school updates / developments, a chance for parents to ask school leaders about whole-school issues.

It is a fabulous partnership. See you there, next time?

If you would like any further information about the PTA, please contact Charlie Walker charlottesmariewalker@yahoo.co.uk or Mrs Wheaton a.wheaton@dauvergne.sch.je

PTA Events

Many dates have been shared with you, but one of particular significance is our **Asian Cultural evening on Thursday 13th November**. We have thoroughly enjoyed our Portuguese, Polish and African nights over the last year – they will be repeated again. But this time, it is an opportunity for our families who have an Asian heritage to share / showcase your culture.

Food / dancing / music – let us learn all about it!

If you are keen to get involved, to whatever extent, please contact our Pride of Jersey nominee, Charlie Walker at charlottesmariewalker@yahoo.co.uk.

Mobile Phones

Thank you for your support in restricting children's access to smart-enabled mobile phones in school. I fully support our Minister's position on this, please see his attached letter.

We continue to educate children on appropriate ways of staying safe online, it is not about 'banning' phones and burying our heads in the sand. Next week, I shall be joining all pupils and staff from Years 4 – 6 as we learn more about taking care of ourselves when using phones. The age-appropriate content will focus on:

- The Attention Economy: how technology is designed to capture and hold our focus.
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- How Social Media/Youtube/Whatsapp makes us feel
 - Building healthy digital habits:
 - Notifications
 - Screen time
 - Curating your feed
 - Digital Sunset and Sleep Hygiene: making healthy choices and building routines that incorporate device-free moments.

Code Red – School Lockdown Procedures

Our absolute priority is to keep your children safe. In doing so, we have to be prepared for a 'What if...?' situation. I write to inform you that before half-term, we shall be practising our 'Lockdown Procedures.'

Our lockdown procedures are a sensible and proportionate response to any external or internal incident which has the potential to pose a threat to the safety of pupils and staff in d'Auvergne. Our procedures aim to minimise disruption to the learning environment whilst ensuring the safety of all pupils and staff. Lockdown procedures may be activated in response to any number of situations, but some of the more typical might be:

- An intruder on the school site (with the potential to pose a risk to pupils and staff).
- A warning being received regarding a risk locally of air pollution (smoke plume, gas cloud etc.) or chemical, biological or radiological contaminants.
- A major fire in the vicinity of the school. (In my early days of headship at Springfield, this was a reality when the gasworks exploded.)
- The close proximity of a dangerous dog or other animal roaming loose.
- A reported incident/civil disturbance in the local community (with the potential to pose a risk to pupils and staff in the school).

You will appreciate that we have to practice our routines (full and partial lockdowns.) At all times, we will be reassuring the children.

In particular for our youngest children, and more vulnerable learners, we shall approach this practice very gently and make it a fun experience – a bit like 'Hide and Seek.'

Before undertaking the practices, I wanted to inform you that this will be happening as part of our commitment to safeguarding, whilst allowing you the opportunity to ask me any questions directly. I am sure you will understand that I will not be circulating the finer details of our lockdown procedures, but they have been shared with H&S colleagues at CYPES. Thank you.

Attendance

Rachel (our Attendance Officer) and I are in the process of analysing last year's attendance data. Each week, I shall provide you with our targets to improve whole-school attendance and punctuality rates.

We have noted that **Fridays** present a challenge to us. Attendance on a Friday is 1% lower than other days and is below the Island average. We shall be monitoring this situation closely, and hope that parents will support us with this. If your child is feeling unwell but is not symptomatic (e.g. diarrhoea / vomiting) we will welcome them to school and, if you sign a medical form, provide them with medication if required. Thank you for your help. I shall give you some further attendance / punctuality insights next week.

A message from the Jersey Netball Development Officer:

After School Netball at Les Ormes – Starting Wednesday 17th September

We're excited to welcome students back to After School Netball at Les Ormes!

Sessions will begin on **Wednesday 17th September**, and we offer classes for the following year groups:

- **Year 1 & 2** – Wednesdays, 4:00–5:00pm
- **Year 3 & 4** – Thursdays, 4:00–5:00pm
- **Year 5 & 6** – Wednesdays or Thursdays, 5:00–6:00pm

Full details and registration can be found via RaceNation at the following link:

[After School Netball](#)

Please note: We are able to offer support for families experiencing financial hardship, so do get in touch if this applies.

Spaces are limited, so early registration is recommended.

Many thanks!

Kind regards,

Samantha Salzone

NETBALL DEVELOPMENT OFFICER, JERSEY NETBALL

A few messages from Mrs Wheaton

OPAL

We are still after buckets, spades and other sand toys! If you have any, please donate in the OPAL bucket by the front office

Thank you.



Jersey Premium

Should you have any questions or require support regarding accessing Jersey Premium, please do not hesitate to contact Mrs Wheaton to make an appointment.

a.wheaton@dauvergne.sch.je

How our Jersey Premium Funding is spent at d'Auvergne can be found here:

<https://www.dauvergne.sch.je/parents-area/jersey-premium/>

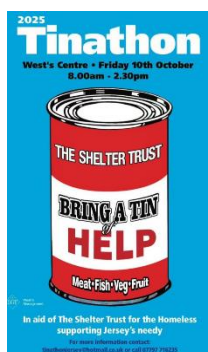
Further information can be found here:

<https://www.gov.je/Education/Schools/ChildLearning/pages/jerseypremium.aspx>

Other

Over the course of the month, we are supporting the Shelter Trust in their 'Tinathon'. If you'd like to donate, please send your child in with a tin and place in the box outside of the office by **Thursday 9th October**. Mrs Wheaton and the newly appointed house captains will make sure our donations arrive with the shelter on the Friday!

Thanks in advance.



Socials

Please keep your eye out for updates on our socials:

Facebook:

School – www.facebook.com/dauvergne.sch.je/ (d'Auvergne School)

PTA – www.facebook.com/profile.php?id=61552281033544 (D'Auvergne school PTA)

Instagram:

School – @dauvergneprimaryschool

PTA – @dauvergnep.ta

Year Group Updates

Futures

We're slowly building up to a full week at school and we're so delighted that the children are continuing to settle in so well. We appreciate everyone's flexibility and patience as we adjust to new and changing timetables – your support makes a big difference. On this note, we will be accessing soft play up at Devil's Hole each Monday morning. We aim to keep the group sizes smaller, so we will be rotating children every week. There is no special equipment or uniform required for this activity.

You should have recently received an email from Earwig Academic. If you haven't, please check your junk mailbox or let us know. This is the system we will be using to communicate with you about your child's week at school. Again, your patience as we become used to this new system is greatly appreciated.

As a gentle reminder please ensure that all clothing, lunchboxes water bottles and other personal items are clearly named. This helps us return lost items quickly and keeps our classroom running smoothly.

Have a great weekend

The Futures Team

Esther Mason

Nursery

Fantastic **progress** by each and every one of our Nursery superstars this week. Whether coming into school or staying all day or putting on wellies – your children are making massive steps forward each and every day. Well done them!

Family Photos are still coming in, it would be ace to get that little snapshot of home sent to myself ASAP please.

On 2nd October Brighter Futures will be holding a Coffee Morning here d'Auvergne, save the date!

Thank you to all the families that activated their **Tapestry** accounts. If you have not – please check your emails or return the blue forms!

Our Jersey Water **Bottles** will be arriving which means each child will have their own (stay at school) bottle. Hopefully this will be one less thing to remember each day!

Finally, this week, **LABELS**. Please please please have everything that comes to nursery labelled; shoes, wellies, lunchboxes, bags, puddle suits etc. It makes the world of difference for all of us at this end.

Enjoy your weekends,

Mr du Feu & Team

Reception

Wow, what a wonderful (and busy!) week we've had in Reception, filled with smiles, budding friendships, and thankfully, fewer tears!

This week, the children have been learning to **recognise and write their own names**, using them to find their pegs, seats, learning tasks – and hopefully their jumpers too! Please continue to support your child with name recognition and writing at home. Next week, we'll begin our early morning task of independently finding and writing their name, focusing on correct letter formation.

We've also had a very special visitor in our outdoor area: a towering sunflower, kindly donated by Mrs Willis. Each class had the opportunity to observe, discuss, draw – and even dissect – the sunflower! Using tweezers to collect the seeds sparked lots of fantastic conversations and curiosity, with children enthusiastically discussing the life cycle of a plant.

In maths, we've introduced our first topic of the term: **shapes**. The children have enjoyed spotting 2D shapes in pictures, discussing what they notice with their partners, and drawing around circles, triangles, squares, and rectangles. Next week, we'll be taking our learning further with a shape hunt.

A gentle reminder: if you haven't already, please send in a **family photograph**, including any pets, as we'll be talking about our families next week. You can email it to your child's class teacher (see email addresses below) or send in a printed copy. Thank you to those who have already shared theirs.

We're looking forward to seeing you at our Reception and Key Stage One '**Meet the Teacher**' evening on **Wednesday 17th September at 6:00pm**.

Finally, please continue to encourage your child to come in independently through the gate each morning. It really helps them settle quickly, get started with their learning, and enjoy time with their friends.

Thank you, as always, for your continued support. Wishing you a lovely weekend! 😊

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

r.lutkinclarke@dauvergne.sch.je s.wilkinson@dauvergne.sch.je

Year 1

What a brilliant week we have had!

The children have thoroughly enjoyed their first 'proper' week back at school. The focus this week has been establishing routines and ensuring that your children are happy and learning. RWInc is now in full swing, and the children should have their book that they are reading each night at home – depending on what their group is. Please can you ensure that homework diaries are signed so that we can reward your children for excellent reading. If your child has not received a book yet, please read a book of your choice with them at home. The focus in maths is number to 10, counting to and from 10 from any given number, missing numbers, how many ways can we represent a number and working on number formation.

On Monday, we had a visit from the Tiger from the 'Tiger Who Came to Tea' where he threw all of our snacks and packed lunches on the floor looking for food. Then we worked on predictions about what we might think happens in the book, before writing them in our books.

We hope that you enjoyed the Battle of Britain yesterday.

If you have any questions, please get in contact with us.

With very best wishes,

Mr. Worthington

and

Miss McEnery

A.worthington@dauvergne.sch.je

e.mcenery@dauvergne.sch.je

Year 2

We have had a fantastic week of learning in Year 2.

This week we began our topic learning about The Great Fire of London. In Literacy, the children were introduced to the text 'Vlad and The Great Fire of London.' The children made predictions about who Vlad is and what he does in the story. They then learned about some new vocabulary to use to describe fire and made vocabulary mats to remember the new words they have learned.

In Topic, the children went to forest school to experience a real fire! They had a great time sitting round the fire and using their senses to describe it. The children thought about how the fire looked, smelt, sounded and felt (from a distance of course). We then came back to

class and discussed our experience. After that, the children discussed what they already know about The Great Fire of London and what they would like to learn.

In maths, the children have been learning place value of numbers to 100. The children have been looking at ordering numbers and number bonds. The children have learned to partition numbers into tens and ones and to identify which digit shows tens and which digit shows ones.

In Science this week, the children have been learning about materials. They were able to identify what materials the objects around the room were made from, for example tables made from wood, windows made from glass, chairs made from plastic and some water bottles that were made from metal. We then discussed materials that were recyclable and non-recyclable. We found lots of materials and were able to group them into recyclable and non-recyclable materials.

Reminders:

- Snacks should be fresh fruits and vegetables, these need to be brought up to the classroom daily, along with water bottles. Lunchboxes should be left on the trolleys in the quiet playground.

- Please encourage children to read at home daily and practice spellings. This should be recorded in their homework diaries, which should be coming to school daily.

- On Wednesday 17th September, we look forward to meeting you at the Meet the Teacher evening from 6pm.

Thank you for your continued support.

Miss Aubert and Miss Crocker

k.aubert@dauvergne.sch.je

e.crocker@dauvergne.sch.je

Year 3

A positive week in Year 3!

We have a wonderful second week in Year 3. A particular highlight has been beginning our project with Helen Oliver at Ballet D'Jerri. The children will be completing weekly ballet lessons with Helen themed around our Ancient Greece topic. We had our first lesson on Wednesday afternoon and absolutely loved it!

In Maths this week, the children have deepened their understanding of place value. We have been partitioning three-digit numbers and representing them using concrete manipulatives. In reading lessons, we have been continuing to enjoy our class text 'Beasts

of Olympus.' We have been working on developing our retrieval and explanation skills. In writing lessons, we have been summarising our key text 'Leo and the Gorgons Curse' and generating questions to show our understanding of the text.

A couple of notices – just a reminder that we have a healthy snack policy at school. We are really trying to encourage the children to bring in fruit or vegetables for their morning snack. We appreciate your support with this.

We look forward to seeing you for our 'Meet the Teacher' session on Thursday 18th September 18:00-19:30pm in which we will discuss all things Year 3! We hope you can make it.

Kind regards,

Miss Bolton and Mrs Davies

s.bolton@dauvergne.sch.je r.davies@dauvergne.sch.je

Year 4

This week in maths, we have continued with place value, considering what each digit in a number is worth. A secure understanding of place value is key to many areas in maths and would always benefit from some consolidation at home.

<https://www.bbc.co.uk/bitesize/topics/zsjqtfr>

[Place value – KS2 Maths – BBC Bitesize](#)

KS2 Maths Place value learning resources for adults, children, parents and teachers.

www.bbc.co.uk

It is an expectation that, by the end of Year 4, children will be fluent on x12 times tables, and the children will need your support with this. TT Rockstars will help provide practice!

In RE we have discussing the Christian celebration of Baptism, and in particular, we heard from Matthew, and his Gospel on the Baptism of Jesus in the River Jordan.

<https://www.bbc.co.uk/bitesize/guides/zvxtgwx/revision/7>

In English, we have been using our Demon Dentist text to look at features of a letter and developing our summarising skills.

Some housekeeping...

1. Please ensure laptops come into school each day and are fully charged at home.

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2. Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.
 3. Please ensure your child reads as often as possible, and planners are signed.

Thursday 18th September; Meet the Teacher at 6pm.

Many thanks for your continued support,

Mrs Hyde and Mrs AB

Year 5

We've had a super week in Year 5. The children loved the Bikeability course and are excited for the next one in October. Please expect some more consent forms to be completed to begin the Level 1 course. See below a message from Bikeability about an upcoming event:

This Saturday we will be collaborating again with Climate Jersey to run a FREE drop in Learn to Ride at Le Rocquier School from 11AM – 4PM, Bikes & Helmets all provided, but feel free to bring your own to be checked over by Acorn who will be there too!

In Maths, we have been focusing on place value understanding some new numbers we may be less familiar with in the hundred thousands (e.g. 195,592). Please support children to understand how to read these numbers, such as *one-hundred and ninety-five thousand five-hundred and ninety-two*). There is some confusion which we are supporting the children with, where they may read the number as *one-hundred thousand, ninety-five thousand and five-hundred and ninety-two*. These are trickier numbers which will be useful for the remainder of their maths at d'Auvergne and toward secondary school.

In Reading and Writing we focus on Oliver Twist, a poor orphaned boy, skinny and starving, surviving a cruel story of thievery and scoundrels. Children have reflected on authors' choice in language to impact the reader, using a thesaurus to decorate their own spoken and written language.

Next Thursday our swimming times are slightly different due to a school trip in the afternoon:

5F – 9:15–9:50

5B – 9:50 – 10:25

5M–10:25 – 11.00

Next week, on Thursday afternoon, children will walk to Beaulieu School for a talk on social media. We would welcome as many parent volunteers as possible to support us to walk the children from d'Auvergne to Beaulieu at 12:00, leaving to walk back at 14:00. Please get in touch with your child's class teacher if you can support. As always, we are immensely grateful for any support we receive for parent volunteers.

Have a wonderful weekend!

k.french@dauvergne.sch.je

r.blake@dauvergne.sch.je

t.morris@dauvergne.sch.je

Year 6

It has been a packed week settling back into school life for our Year 6s. We have continued reading our class text for this term, 'The Secrets of Platform 13'. Specifically, we have worked on the skills of summary and retrieval of information. During our writing lessons, we have continued to develop our understanding of persuasive letters and how to use brackets to add extra information. During maths, the children have continued to work on their place value skills whilst practicing their arithmetic too. On Wednesday, we had a lovely visit from the 'Absolute Adventures' team to talk to us about our upcoming John Muir trip. Please see more details about this trip below. We are very much looking forward to meeting you all on Thursday 18th September at 6pm for our 'Meet the Teacher' evening.

John Muir trip:

A reminder of the dates for the two classes John Muir weeks:

6H: Monday 15th September – Friday 19th September

6G: Monday 22nd September – Friday 26th September

Please check the informational letter to check that your child comes to school with the correct clothing and lunch. If you can't locate the physical copy of this letter, there is one on the Year 6 Google Classroom, which your child should be able to help you find. If you have any questions, please email your child's class teacher directly.

k.henderson@dauvergne.sch.je

t.george@dauvergne.sch.je

A few gentle reminders:

- **Our PE days are Monday and Wednesday this half term.** The children will have a Kickboxing session with a Kickboxing coach on Monday and their regular PE slot with Rob on Wednesday
- Laptops need to be brought in to school every day fully charged.

Home Learning (further expectations around this will be shared in our 'Meet the Teacher' evening)

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- Reading: Daily for 20 minutes.
 - Arithmetic Practice daily for 10 minutes.

Achievers

6G: The achiever in 6G this week is Eva. She has been a ray of sunshine this week in 6G, always having an amazing attitude to her learning and giving 100% effort to any activity. Not only this, but she has supported her peers fantastically and encouraged them to give things a go as well. She represented the school brilliantly when we had two visitors in, asking brilliant, inquisitive questions and engaging with everything they said. Keep up this fantastic enthusiasm to your learning Eva, well done!

6H: The achiever in 6H this week is Kaya. What an absolute star this young lady is! She has been incredibly helpful, used her initiative and shown dedication to her learning. Year 6 is a difficult year in primary school, with many challenges and obstacles to overcome. Kaya is showing that she is mature and independent, two key attributes to be successful in Year 6. Keep pushing yourself Kaya, the future is bright for you! Great job!