## d'Auvergne Weekly Update 26.9.25



Dear Parents and Carers,

## **Head Teacher's Comments**

## **PTA Scavenger Hunt**

Last night was a huge success, with around 100 parents / carers / children taking part in our first Scavenger Hunt. It was such a lot of fun, and the feedback we have received has been very positive. My thanks to Charlie and her amazing team of parent and staff volunteers for putting the event together. Your PTA really is a very valuable asset to d'Auvergne – THANK YOU!

## **Careers Advice**

I would be very grateful to welcome any adult member of our community who would be keen to talk to our Key Stage 2 children about your career. Whether you are a plumber or a police officer, a barista or a barrister, I would love to hear from you. Our KS2 assemblies are on a Friday afternoon, from 2.00pm and I would anticipate a person sharing their experiences might take 10 – 20 minutes (including Q&As).

If you are keen to help children gain a wider understanding / awareness of career choices, please do contact me directly or leave your details with the office.

Many thanks in advance.

#### **Summer Uniform**

As long as the weather stays mild, those wearing our striped dresses may continue to do so until half-term. Thereafter, it's polo shirts and skirts / skorts / trousers please. Thank you.

#### **Attendance**

As indicated, I shall be providing you with further insights into our attendance data in these newsletters.

Our current Year 4 were the most punctual year group last year, with half of them not being late for school at all. The average 'lates' for this group was 1.5 per pupil.

Our current Year 6 have much work to do to improve, as they were the least punctual in 2024 – 2025, with only 17 children being on time every day. The average 'lates' for this group was 5.8 per pupil. Come on Year 6 – let's get in school by 8.15am, please.

## Parent Drop-Ins – a Reminder

You are all warmly invited into your child's class at the following time / date. The focus this time will be 'arithmetic'.

Once you have visited your child's class, you are welcome to join me or Mrs Wheaton in the staffroom for a coffee and a pastry – a chance to strengthen the Year Group community. I strongly encourage Nursery (please note change of time) and Reception parents to attend this first opportunity, as some children can be a little upset if a grown-up isn't there for them. Grandparents are very welcome substitutes, if parents can't attend.

Year Group	Date	Time
Nursery	Tuesday 14 <sup>th</sup> October	<mark>1.45pm – 2.30pm</mark>
Reception	Tuesday 14 <sup>th</sup> October	8.30am – 9.00am
Year 1	Thursday 16 <sup>th</sup> October	8.40am – 9.10am
Year 2	Wednesday 15 <sup>th</sup> October	8.30am – 9.00am
Year 3	Wednesday 15 <sup>th</sup> October	8.45am – 9.15am
Year 4	Tuesday 14 <sup>th</sup> October	8.45am – 9.15am
Year 5	Thursday 16 <sup>th</sup> October	8.30am – 9.00am
Year 6	Thursday 16 <sup>th</sup> October	10.45am – 11.30am

Have a great weekend everyone.

Kind regards,

Mr Cooper

#### Mrs Kruk's Corner:

# Philosophical question to remind MLL families about the importance of maintaining and developing home languages:

- How do you know when to stop counting?
- Como saber quando parar de contar?
- Skąd wiesz, kiedy przestać liczyć?
- Cum știi când să te oprești din numărat?

## European Day of Languages on the 26th September:

Today, we have been celebrating the European Day of Languages in d'Auvergne. Children across the school prepared the word "Hello" in their home languages to decorate the classroom doors. We also listened to the European Day of Languages' Anthem and learned interesting facts about the diverse languages of Europe.

Additionally, some parents and staff members kindly read books including Portuguese, Polish, Romanian and Welsh to children in various classes, making the day even more special.

Thank you for supporting this celebration of language and culture!

Mrs Kruk

## **Year Group Updates**

#### **Futures**

This week seems to have flown by! Our playground is now being regularly accessed and enjoyed by our children, and we are looking into purchasing even more resources to enhance the area and the children's experience.

This week saw a return to our surfing sessions with Healing Waves. Three brave souls, along with Mrs Mason and Miss Philips, headed down to Le Braye to join the amazing team in the water. There were some great waves caught as well as a few wipeouts, but all had a great time. There are more sessions to come over the next few weeks.

It seems way too early to say this, but the children have already completed their Christmas card designs in readiness for you to purchase closer to Christmas. Their designs have been sent to the factory in the UK so they can be professionally printed. A lovely way to add that personal touch to your Christmas messages!

Have a great weekend The Futures Team

## **Nursery**

An eventful week has been had by all here at d'Auvergne Nursery. I feel like "things got real" this week with friendships really starting to form and habits becoming embedded. This has meant some of our little superstars are struggling with 5 full days, Breakfast Club, big emotions or staying awake past 2:30! This is normal and it will become their normal too! Thank you for such a strong, cooperative relationship – working with you all is making this process really successful already ... and will continue to support your wonderful children through this year.

**Key Groups** are something we have finalised too. This is where we split the Nursery into 4 smaller teams; Miss Emblem's Elephants, Miss Robinson's Reindeer, Mr du Feu's Dingos or Miss Abreu's Alligators. These groups are mixed to a fine blend, taking into account what we have worked with over the past 4 weeks. We will give parents a little form in your lunch boxes / bags which will let you know which group your child has been assigned too. Please complete the sheet with your child over the weekend and return to us in Nursery.

Next week is the Brighter Futures Coffee Morning should anybody wish to attend.

We have introduced a **water bottle** at nursery this week too. This is a specific colour to corollate with your child's Key Group. It will live on their peg and be cleaned every week here. It is no longer required to send in an additional bottle, unless you have a specific reason e.g. After School Club.

Have a great weekend with your fabulous children, Mr du Feu & Team

## Reception

It's been so lovely chatting with the children this week about their families and sharing the photos you've sent in. The children have all created their own family portraits including all the people they live with including their pets. Thank you for your support with this.

We had a real treat on Tuesday afternoon when Flair Entertainment came in to perform The Very Hungry Caterpillar in Jerriais. The children were so excited and thoroughly enjoyed seeing the characters come to life, especially when the caterpillar turned into a beautiful butterfly. A copy of 'La Carpéleuse Hardi Affanmée' (The Very Hungry Caterpillar) was gifted to all the children in Reception so please enjoy this well-known story at home.

This week we have been learning about hedgehogs and now know that they are nocturnal animals that like to hibernate during the winter. Did you know hedgehogs get their name because they like to live in hedgerows, and they grunt like a hog. The children created their own spiky hedgehogs which are now proudly on display in our classrooms.

Our resident art teacher, Mrs Keogh has been teaching the children about the three primary colours, red, yellow and blue. They have been investigating what happens when we mix two of these colours together. Please ask your children if they can remember what yellow and blue mixed together makes.

We have been collecting lots of autumnal objects from our school grounds so if you are out and about at the weekend, please collect lots more to add to our nature tray -acorns, conkers, different coloured leaves and any other treasures you might find.

We used some of the conkers in our maths this week and have been learning to subitise. This is a skill the children learn in Reception which helps them to instantly spot the number of items in a small set without counting them. Try this one at home (the children may say, "I can see 2 at the top and I at the bottom so I can see 3 altogether").





Next week, we are learning about our emotions and introducing the zones of regulation which will support your children in understanding and regulating their own feelings.

Have a lovely weekend and thank you for your continued support 😊

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

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#### Year 1

The children have had a brilliant week this week filled with some pet visitors! We have been learning about grouping animals into categories based on their characteristics and discussing which animals make the best pets. Mr Cooper brought Bonnie (the dog) to come and visit Year 1 and Mrs Wheaton brought lots of accessories that she uses for her horse Lola. The children were able to ask lots of questions and learn how much care pets need.

The children then wrote these questions down in their writing books and we discussed what a 'question mark' looks like and when we need to use it. In Maths we have been adding one more and one less to number within 10 using blocks, counters and teddies.

We were lucky enough to have 'The Very Hungry Caterpillar' performance come into school on Tuesday. The performance was in Jèrrias and it was brilliant for the children to see Jersey's language brought to life.

If you have any questions, please get in contact with us. With very best wishes,

Mr. Worthington and Miss McEnery

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## Year 2

We have had a great week on learning in Year 2!

This week in Literacy, we have continued to work on generating different adjectives to describe The Great Fire of London at different stages. The children have thought of adjectives to describe a flickering fire, when the fire was first starting in the bakery, a blazing fire when the fire began to spread and an inferno when the fire was at its largest. The children have thought of some great adjectives to describe the fire at its different stages.

We then looked at different types of sentences and what punctuation these sentences need. For example, statement sentences end with a full stop, question sentences end with a question mark and exclamation sentences (sentences that show strong feeling or give a strong command) end with an exclamation mark. Children would benefit from consolidation with this at home.

In Maths, we have continued our learning on place value. This week we have been looking at counting on and counting back in 2's, 3's, 5's and 10's. The children have also been continuing their learning on number bonds to 100. They have looked at how that can divide concrete objects into two groups to form two number that can be added together to make a certain number.

In Topic this week, the children heard the story of The Great Fire of London using out Now Press Play Resource. They then came back to class and wrote down an important piece of information that they remembered from listening to the audio. After that, the children worked in groups to create a timeline for The Great Fire of London.

In PE, the children are continuing to enjoy their hockey sessions and kicking with Coach Rob.

In PSHE, the children have been discussing behaviours and how they may lead to different rewards and consequences. In groups, the children discussed how positive behaviours could lead to rewards. We discussed relevant rewards to go with certain positive behaviours. We then discussed certain negative behaviours and relevant consequences that could be a result of those behaviours.

## Reminders:

- -Please continue to provide a water bottle and healthy fruit or veg snack for your child daily. Snacks and water bottles should be bought up to class every morning. Only lunch foods should be left on the trolleys outside.
- -Please continue to encourage your child to read and practice spellings daily. This should be recorded in their homework diary.
- -With the change in weather, please ensure your child comes to school with a coat every day.

Thank you for your continued support.

Miss Aubert and Miss Crocker.

#### Year 3

Another positive week in Year 3!

In Maths this week, the children have continued to deepen their learning of place value. We have been ordering three-digit numbers and pattern spotting. In reading lessons, we have been continuing to enjoy our class text 'Beasts of Olympus.' We have been working on developing our retrieval and explanation skills. In writing lessons, we have been summarising our key text 'Leo and the Gorgons Curse' and generating questions to show our understanding of the text.

There have been several highlights this week including our trip to the Freedom Centre to see the author Helen Rutter as part of the 'Jersey Festival of Words' and 'European Languages Day.' We shared stories from different European countries and even practiced basic greetings and songs in various languages. We were also lucky enough to welcome the Jersey Baptist Church into school which has been a fantastic opportunity for the children to deepen their understanding of Christianity.

## A couple of notices:

- -In October, children in 3D will welcome Mr O'Connell to their class. Mr O'Connell is a PGCE student who will be placed with the class alongside Mrs Davies until January. We look forward to meeting him!
- -This Christmas, the year 3 children will be preparing a festive showcase for parents (this is a change to the usual church service that Year 3 have previously been involved in). We will be sending out pieces for the children to learn over the coming weeks. If you are able to support the children with this that would be amazing!
- -Final date for the diary on Wednesday 5<sup>th</sup> November we will be having 'Ancient Greek Day' in year 3. Please could you support your child to come to school in a themed costume (this could be dressed as a Greek god/mythical creature/citizen of Athens anything goes!). Please get in touch if you need any help with this.

Kind regards,

Miss Bolton and Mrs Davies

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## Year 4

As mentioned during our Meet The Teacher sessions, the children have the opportunity to take part in the Jersey Music Service Cello Project. A letter has gone home to explain this initiative in further detail, please return this to school as soon as possible. Please see attached.

We celebrated European Day of Language this week. Please share the links below with your children, for some interesting facts!

https://www.ecml.at/Portals/1/documents/ECML-resources/EDL-infographic-languages-2023-EN.pdf

Mrs Kruk also shared the European Anthem with the childrenhttps://edl.ecml.at/en/Activities/2025-video

In RE, we have been looking at what the Holy Trinity means to Christians.

Https://www.bbc.co.uk/bitesize/guides/zrpqmsg/revision/2

We also welcomed Jersey Baptist Church into school to chat with us about Creation.

In maths we are ordering and comparing numbers 4-digit numbers, using our knowledge of place value.

https://www.bbc.co.uk/bitesize/topics/zsigtfr

Some housekeeping...

1.Please ensure laptops come into school each day and are fully charged at home.

- 2. Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.
- 3. Please ensure your child reads as often as possible, and planners are signed. As mentioned in our Meet the Teacher, Bug Club, TTRockstars and Spelling Shed are also available as additional extras.

Many thanks for your continued support,

Mrs AB & Mrs Hyde

#### Year 5

Christmas has come early! This week, children finished their Christmas card designs so they are ready to be professionally printed. We hope you enjoy them (once they are published!)

History has seen huge timelines and research into the graphic and gruesome Victorian Workhouse. The children should be able to tell you all sorts of facts about Victorian Britain (and Jersey) now!

We have completed our first Independent Write - a 1<sup>st</sup> person recount (retelling) of the first parts to *Oliver Twist*. It's wonderful to see what skills children have honed since year 4, and are now producing in their high-quality writing.

Maths sees us continue addition and subtraction - please do make this a focus at home, adding and subtracting 5-6 digit numbers. As mentioned, we will very soon be moving on to multiplication and division which is a heavy unit and can bring up some anxieties to children. It is essential that children are practising their times tables daily, if they are not already secure.

We can confirm that the dates for Victorian Week shall be Monday 1st December - Friday 5th December, when we hope to end the week with a Victorian Christmas! Please do note these dates and await a letter from us about what the week will entail, including ideas regarding outfits/costumes (again, no need to spend much if at all. Charity shops should be a goldmine of oversized, dishevelled outfits!)

Additionally, you should see that Google Classroom has had a well needed boost, with lots of materials to support learning at home. You should find the Crabbe letter and spelling letter (already sent out to you all) so that they can be referred to, and some additional resources to help with adding, subtracting, multiplication, division, clauses, conjunctions, fronted adverbials, and more!

Have a wonderful weekend.

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## Year 6

<u>6H</u>

This week 6H have been back in the classroom continuing with persuasive letters in Writing, place value in Maths and the Secrets of Platform 13 text in Reading. The start of the week was filled with Christmas card designing, ready for them to be sent off and processed. More information about how to order these will be shared in due course. Our second session of kickboxing also took place earlier this week, where the children have been learning new defensive and offensive skills. Later in the week we took a look at the Galapagos Islands in Geography, linking them closely to our topic of Charles Darwin. Using our maps skills, we designed a detailed topography map of the Islands.

6G

We have had a wonderful week exploring the west coast of Jersey and all of the children have represented themselves and the school brilliantly. On the Monday we headed to Portlet bay and walked through the back lanes to the cliff path, looking at the different

plants and ecosystems that were there. The children also created their own national parks using natural materials they could find. On Tuesday, we headed out to Grosnez castle and looked around the sight there. We then had a long walk all the way down to Jersey Pearl, exploring the WW2 bunkers along the cliff paths. We spent the day at St Brelades on Wednesday, picking up micro plastics and exploring the woods above the bay. The children were rewarded with a refreshing swim and a hot chocolate before heading back to school. On Thursday, we were down at Corbiere, picking an invasive plant species, sour fig, out of the ground. Finally on Friday, we headed to Val de la Mare where the children explored the woods around there and walked down to the sand dunes, finishing the day at Le Braye. What an amazing week it has been for all.

## A few gentle reminders:

- Our PE days are Monday and Wednesday this half term. The children will have a
  Kickboxing session with a Kickboxing coach on Monday and their regular PE slot with
  Rob on Wednesday
- Laptops need to be brought in to school every day fully charged.

## **Home Learning:**

- Reading: Daily for 20 minutes.
- Arithmetic Practice daily for 10 minutes (Google Classroom for supportive videos).
- Daily Spelling practice

### **Achievers**

6G: The achiever in 6G this week is Corey! This young man has been an amazing role model for the school, supporting his peers and giving everything a go. On the Wednesday of our trip, the children needed to share the role of carrying a big bucket of gloves. When Corey saw a few of his classmates struggling with carrying the bucket, he ran straight to them to and carried it himself the rest of the way. What a kind and caring thing to do, well done Corey!

6H: The achiever in 6H this week is Lexi. What a wonderful and expressive reader this young lady is. During reading this week Lexi has read with passion and tone, engaging not only herself but her classmates around her too. I am sure there is a future in storytelling for you Lexi, keep up the good work!