

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Health and Safety – Traffic / Police Presence

As you are aware, we had an incident at school at the end of the day on Monday when there was an accident involving a pupil and a moving vehicle on our premises. This is obviously deeply concerning for all, and particularly distressing for those directly affected.

I am in no way apportioning any blame, but this incident will remind us of how careful we must all be in and around our grounds, particularly at the start and end of the day when we are at our busiest.

You may also have noticed a Police presence at times this week. As some have asked, I can clarify that this is not related to the traffic incident and does not affect any child.

Please be assured, that we take your children's safety very seriously – as a community, it is our collective priority. If you have any constructive feedback, I would welcome it. Thank you.

Attendance – Final Update

As indicated, I have been providing you with an insight into our attendance data in these newsletters. The spring term is our lowest attendance – this is a trend that is seen around the Island. However, our attendance really dips between Christmas and Easter whilst it is only marginally lower around the Island over this period.

Total learning time missed due to absence was 5.7%

2% of learning time was lost in 2024/2025 due to unauthorised absences – mainly holidays in term time. This is about 2500 sessions over the year which affect the child involved, other children in the class when the child returns, and the teaching staff who have to dedicate time trying to help the child catch-up.

Outstanding Achievement in Portuguese Certification Exams! An update from Isabel Matos.

We are proud to congratulate **Kelly Mendonça** for **achieving the highest grade across the UK and the Channel Islands in the 2024/2025 Portuguese Certification Exams** – Level A2. These internationally recognised exams are taken by candidates worldwide and hold significant academic value.

Congratulations are also due to all former Year 6 students from d'Auvergne School who participated in the exam this year: Matilde, Nayara, Kyle, Santiago, and Olivier. Each of them earned excellent marks, ranging from 80% to an impressive 99%.

Well done to all our students for their hard work and dedication!

Kind regards,
Mr Cooper

Mrs Kruk's MLL Corner

Parent information session about supporting MLL pupils

The Advisory MLL Teachers from the Education Department will be holding a parent information session to explain the best ways to support children's learning and multilingualism. The session will take place on **7th November, from 2:00 to 2:45 pm at d'Auvergne School**.

We encourage as many parents and guardians as possible to attend this important session. To help us prepare refreshments, please email Mrs. Kruk at k.kruk@dauvergne.sch.je to book your place.

We look forward to seeing you there!

Mrs Kruk and Mrs Ungurusan
(MLL Team in d'Auvergne)

Year Group Updates

Futures

October already!

In all of our learning spaces, just as the leaves begin to fall, we have been exploring the theme of Autumn! Expect things to get messy, as over the next term we will delve into the changing season: conkers, sticks, leaves and mud. Forests, pumpkins potatoes and paint.

We have another great week in Futures – the glorious (if occasionally 'fresh') weather has given us ample opportunity to play in our amazing new playground. We are still developing this space and would love to extend our sensory play – if you have any contacts, equipment or specialist skills, please get in touch! This week we have ordered specialist vehicles that suit all ability levels and sizes – because this is a small island, their arrival could be anywhere from next week to next year.

Firstly, thank you everyone for returning your child's Intimate Care Plan. We are aware of some issues concerning parental access to Earwig; we are consulting with off-island technicians and hope that the issue will be resolved by half-term. In school we continue to update children's records so there will undoubtedly be a bank of learning examples to enjoy – thank you for your patience.

In the meantime, we will soon be inviting parents to attend this year's first round of progress reviews, whereby we review your child's current targets and together build and develop new ones. We really appreciate your input as these targets help guide children's development both in school and at home. Teachers will be in touch and, as they tend to be brief, I'm sure we can work around everyone's schedules.

Make sure you enjoy the last of the sunshine before we all have to inevitably break out our big coats and sturdy wellies.

Best wishes

The Futures Team

Nursery

We have been a little bit thin on the ground this week with **chickenpox** sadly doing the rounds in Nursery. Good luck to those trying to stop their lovely children scratching this weekend!

We have been giving out **Three Year Check** Forms and would love to receive permission for these checks to take place. We have a register list in Nursery so please let your child's Key Group Teacher – or any of our team know.

Your child is now in either:

- Emblem's Elephants
- Robinson's Reindeer
- Du Feu's Dingos
- Abreu's Alligators

(or has a Key Worker)

Finally, we use "*choose it- use it – put it away*" as our cleaning up / tidying up mantra at d'Auvergne Nursery. We try to notice positive choices and reward these with praise, high fives or stickers. If these skills could be mirrored at home that would be much appreciated please.

Many thanks for your continued support this term.

Have a fabulous weekend,

Mr du Feu & Team

Reception

It's been another busy and exciting week in Reception! The children have been busy learning new sounds, exploring numbers, and even creating their very own worry monsters.

This week, we introduced and revisited the speed sounds: **m, a, s, d,** and **t**. The children have been practicing saying these sounds, writing them, and identifying words that start with each one. You can support your child at home by asking them to recall the rhymes that help with letter formation—for example, "around the apple, down the leaf" for the letter **a**. When you're out and about, try spotting objects that begin with these sounds, such as **mat, ant, sun, dog,** and **tin**. Don't forget to use the letter formation sheet we shared during the Meet the Teacher evening to help your child practice saying and writing these sounds.

Each day, we focused on a different number, including zero! The children are becoming more confident using whiteboards and concrete objects to understand the concept of amounts. Please encourage your child to show you what numbers like zero, one, and two look like at home. Remember, maths is about more than just counting—it's about really understanding numbers.

This week, we read several books that helped us think about emotions and how we feel. Mr. Cooper introduced the children to the **Zones of Regulation**, teaching them that it's okay to experience different emotions and helping them learn how to manage their reactions. A copy of the Zones of

Regulation chart is in your child's school planner—take a moment to look through it together and use it to spark conversations at home. We've also talked about recognising emotions in ourselves and others and how to be good friends. Your child may bring home their very own **worry monster**, inspired by the one we have in class. This special tool will help children share or set aside their worries throughout the year.

Just a reminder, PE days are Monday and Wednesday and our library day is Wednesday for changing our books.

Have a lovely weekend and thank you for your continued support. 😊

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

r.lutkinclarke@dauvergne.sch.je s.wilkinson@dauvergne.sch.je

Year 1

This week the children have had some excellent learning experiences.

In writing, the children have been writing which animal they would like to invite for dinner – a warty pig, a gorilla, a snake or a poisonous dart frog – and giving reasons for why they would like to invite them. We are focussing on finger spaces, capital letters and full stops currently (as well as focussing on spelling and handwriting). We were also lucky to have a few hours with PJ in the forest school area, enhancing our knowledge of The Tiger Who Came to Tea and also having some treats just like the tiger did.

In Maths, we have been shifted focus onto number sentences and stories. Essentially, looking at pictures and objects and trying to create some mathematical stories (like $4+3=7$). It has been challenging for some, but all children have worked so hard on this

The children continue to enjoy their football on a Friday morning with Michael from Jersey Bulls, are enjoying their art with Mrs Keogh on a Wednesday morning and are engaging in PSHE with Miss Hill also where they are learning all about themselves.

Next week, we will be going to the zoo on Friday 10th October. As a reminder, please can you send a packed lunch in as we will be there over lunch time. We will be back at school before the end of the day.

If you have any questions, please get in contact with us.

With very best wishes,

Mr. Worthington

and

Miss McEnery

A.worthington@dauvergne.sch.je

e.mcenery@dauvergne.sch.je

Year 2

We have had a lovely week of learning this week in Year 2!

In Literacy this week, we did a hot seating activity, acting as a man from our text 'Vlad and the Great Fire of London'. We came up with some great questions to ask him, such as how did you escape the fire so quickly, how were you feeling when you saw the fire etc. We then learnt what an eyewitness was and wrote a vocabulary map as a class to put up on display. We discussed that Samuel Pepys wrote a diary to write his account of the Great Fire of London and the features that are included in diary writing as next week we are going to be writing our own diary account! We planned our diary writing using a storyboard to help us remember the order of our events.

In maths this week, the children have been looking at simple adding and exploring how number bonds can help us to add bigger numbers. For example, if we know $6+2=8$, we know that $60+20=80$. We looked at different ways to show our workings out using a part-part-whole model, as well as using a place value chart to help us work out the answer.

In Science, the children build bridges using four different materials- wood, cardboard, plastic and mixed materials. We predicted which material we thought would make the strongest bridge and why. For example, I think wood would make the strongest bridge because it is strong and rigid. After we had built the bridges, we put different weights on them to see how much they would hold, to find out which material was the strongest! We found out that cardboard was the strongest material to make our bridges!

In Topic this week, we looked at how and where The Great Fire of London spread to. We used our timelines that we created last week to help us recall where the fire started and the places in London it affected. We learnt that the fire started at a bakery in Pudding Lane and lasted for four days! It spread across one third of London! We coloured in a map of London to show where the fire spread to and looked at some pictures of London from the 1660s.

In PE, the children are continuing to enjoy their lessons in hockey and kicking with Coach Rob.

Reminders:

-Please continue to provide a water bottle and healthy fruit or veg snack for your child daily. Snacks and water bottles should be brought up to class every morning. Only lunch foods should be left on the trolleys outside.

-Please continue to encourage your child to read and practice spellings daily. This should be recorded in their homework diary.

-With the change in weather, please ensure your child comes to school with a coat every day.

Thank you for your continued support.

Miss Crocker and Miss Aubert.

e.crocker@dauvergne.sch.je

k.aubert@dauvergne.sch.je

Year 3

Another busy and productive week in Year 3:

Firstly, thank you to those families that have contributed to our shoeboxes and to those parents that were able to support us with our trip to see the Author Helen Rutter presenting as part of the Festival of Words. Your support is very much appreciated.

In our STEM learning, we have continued to develop our skills of accurate measuring and cutting to make the walls of our mazes. These will then be stuck to our floorplan to make our maze games. We have been very impressed with the children's collaboration whilst sawing and checking their pieces.

In maths, we have moved on to applying our place value knowledge when adding and subtracting 2 and 3- digit numbers. We continue to practise our arithmetic skills by exploring similar questions that we have found challenging, in our weekly test. The processes for these questions are modelled and then the children are given the opportunity to work on further examples. Please keep working with your child on their timestables at home, our focus until half term is the multiplication facts for the 3 times tables.

In English, we continue to read our class text about Demeter the Stable boy who is caring for the mythical creatures up on Mount Olympus and helping to heal those who have been challenged by the Greek hero Hercules. The children have been working on identifying the punctuation in the text and words that need emphasis in order to develop their fluency and expression when reading aloud. We are also planning our mythical creature 'Wanted' posters at the moment. It would be great if you could talk to your child about the mythical creature they might want to capture and what it looks like.

In science, we have been investigating magnetic and non-magnetic materials as well as making our own magnets to use in a maze.

In PSHE, we have been looking at the learning charter with a particular focus on rights, responsibilities and consequences and what these look like for us in the classroom and around the school.

Our dance piece is coming along quite nicely. We have been choreographing our moves as though we are Theseus and the Minotaur with a partner where we have chosen the character we want to be and how they would interact with one another. The final piece is going to look amazing when performed on a real stage in a theatre!

Finally, just a reminder that 3D's library day is on a Monday and 3B's is on a Friday. If the children wish to change their books please could they be in on these days.

Thank you for your ongoing support with your children's learning.

Rhian Davies

Year 3 Teacher, History and Geography Lead.

Year 4

It is an expectation that, by the end of Year 4, children will be able to recall multiplication and division facts for up to $\times 12$.

Each week we will post a timed test on our Google Classroom and attached above. We don't need these to come back into school; it is an opportunity to practise at home.

In English we have continued to work on inference and summarised key points from our text, Demon Dentist, and in Maths, we have been looking at comparing and sequencing 4-digit numbers.

'Teeth and Digestion' is our Science focus for this term, and we looked at the working parts of our digestive system. Please consolidate learning using these links;

<https://www.bbc.co.uk/bitesize/topics/z7x78xs/articles/zg2g7p3#:~:text=The%20stomach%20is%20an%20organ%20which>

<https://www.bbc.co.uk/bitesize/topics/z7x78xs/articles/zdkfvk7>

We have also continued to enjoy our netball sessions, with a specialist from Jersey Sport.

1. Please ensure laptops come into school each day and are fully charged at home.
2. Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.
3. Please ensure your child reads as often as possible, and planners are signed. As mentioned in our Meet the Teacher, Bug Club, TTRockstars and Spelling Shed are also available as additional extras.

Many thanks for your continued support,

Mrs AB & Mrs Hyde

Year 5

This week the children have been bubbling with excitement for Crabbe! Please ensure children arrive to school well on time on the morning of their residential, so that we can prepare all belongings and get on the coach as swiftly as possible.

Swimming is continuing well! Thanks again to all of our amazing parent volunteers who have given up so much of their time. Please note that no class will be swimming on the 9th October due to Crabbe. Although 5F's Crabbe week is the week after, they shall still not be swimming on the 9th.

Please see a note below from the swimming instructors:

Good afternoon,

I hope this email finds you well.

We've noticed a growing number of children attending swimming sessions without their full kit — particularly hats and goggles. Now that we're a few weeks into term, students should be bringing their own equipment from home, as they are familiar with the expectations.

Please note that **swim hats are a compulsory** part of the kit due to our hire agreement with the Government. While **goggles are not mandatory**, we **strongly recommend** that children wear them for both comfort and safety.

We do have a small number of spare hats and goggles available on deck, but these are primarily intended for emergencies — such as when a child's kit is broken and a replacement is on the way. Recently, we've seen an increase in children borrowing these items simply because they haven't brought their own, which has unfortunately led to a number of them going missing.

Could I kindly ask that a reminder email be sent to parents, encouraging them to ensure their child arrives with the correct kit each week?

As well as swimming, we've been moving on land too! Some of the children have started their Level 1 Bikeability course which they are thoroughly enjoying. You **must** ensure that you have given consent for the course by accessing this QR code (if there is no consent, your child will not undergo the course):



We've noticed a growing number of children attending swimming sessions without their full kit, particularly hats and goggles. Now that we're a few weeks into term, all children should be bringing their own equipment from home, as they are familiar with the expectations.

Please note that **swim hats are a compulsory** part of the kit due to our hire agreement with the Government. While **goggles are not mandatory**, we **strongly recommend** that children wear them for both comfort and safety.

It has been a pleasure to read and mark the children's independent writes, to see how far they have come since Year 4. We *seriously* have some budding authors in our cohort.

History has us comparing different settings of the Victorian era: **industrial, urban cities** and **rural, agrarian countryside**. We are developing our Queen Victoria project books as well, which are looking antiquated yet beautiful.

Thank you for all of the home learning efforts of late. Many of the children's diaries are looking fantastic, with extra arithmetic practise written next to the reading log. It is clear how much children are understanding more from some of their home learning. Keep it up!

Have a lovely weekend!

k.french@dauvergne.sch.je

r.blake@dauvergne.sch.je

t.morris@dauvergne.sch.je

Year 6

In Year 6, we have had a week packed with lots of different opportunities whilst settling back into our routine. The week started off with Ryan (our kickboxing coach) teaching us some new offensive techniques, which was followed by exploring the life of Charles Darwin through creating timelines. On

Tuesday, the team from 'Explorer Dome' led a workshop on Earth and Evolution, which we thoroughly enjoyed! Our Talk Tuesday sparked some interesting discussions, as well as our PSHE discussions on our goals and ambitions for the future. Our week ended with a great trip to Janvrin to watch a play on online behaviour – if you have any questions regarding this, please let us know.

A few gentle reminders:

- Our PE days are **Monday and Wednesday** this half term. The children will have a Kickboxing session with a Kickboxing coach on Monday and their regular PE slot with Rob on Wednesday
- Laptops need to be brought in to school every day fully charged.

Home Learning:

- Reading: Daily for 20 minutes.
- Arithmetic Practice daily for 10 minutes (Google Classroom for supportive videos).
- Daily Spelling practice

Achievers

6G: The achiever in 6G this week is Max. This young man has shown an incredible level of determination and concentration this week throughout all of his learning. He has given everything a go and even pushed himself into things he doesn't normally do. Keep up this fantastic effort and attitude to your learning Max, well done!

6H: The achiever in 6H this week is Fynn. Since joining us in September Fynn has settled in wonderfully. He has adopted our school rules and given his all to every piece of learning so far. This young man is independent, resourceful and uses his initiative incredibly well. This mature attitude will serve Fynn well in Year 6 and beyond. As well as this, Fynn is an awesome communicator and listener, using his oracy skills in all aspects of school life. Great job, Fynn!
