



Dear Parents and Carers,

Head Teacher's Comments

Cycle / Scooter Safe

If children are cycling or scooting to school, please make sure they are wearing an appropriately fitting helmet.

If children are not wearing a helmet, we shall contact parents to let them know. Thank you for your support.

Parent Drop-Ins – a Reminder

You are all warmly invited into your child's class next week. The focus this time will be 'arithmetic'.

Year Group	Date	Time
Nursery	Tuesday 14 th October	1.45pm – 2.30pm
Reception	Tuesday 14 th October	8.30am – 9.00am
Year 1	Thursday 16 th October	8.40am – 9.10am
Year 2	Wednesday 15 th October	8.30am – 9.00am
Year 3	Wednesday 15 th October	8.45am – 9.15am
Year 4	Tuesday 14 th October	8.45am – 9.15am
Year 5	Thursday 16 th October	8.30am – 9.00am
Year 6	Thursday 16 th October	10.45am – 11.30am

Safeguarding Information Sharing: Children's "Spy" Books

We want to make you aware of an issue that has been brought to your attention, affecting some popular children's books by Andrew Cope, including the *Spy Dogs*, *Spy Cats*, and *Spy Pups* series.

Some editions of these books include a printed web address at the back. This link used to go to the author's website, but the domain is no longer under his control. It has since been taken over by another party and now leads to inappropriate adult content.

The publisher, Puffin, has paused sales and distribution of the books and is working with schools, libraries, and retailers to remove copies from circulation. They have stressed that the website has no connection to the author or publisher.

What this means for you:

- If your child has any *Spy Dog*, *Spy Cat* or *Spy Pups* books at home, please check the back for website links and make sure they do not try to visit the site.
 - It is safe for children to continue reading the stories themselves – the concern is only with the outdated link.
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- We recommend talking with your child about the importance of not following web addresses in books without checking with an adult first.

SEND Coffee Mornings

Following on from the success of the SEND Coffee Morning in July, I would like confirm dates for this term's coffee morning and the focus for the sessions. Our coffee mornings are very informal, an opportunity for parents to chat with each other and any visiting specialist.

All parents are welcome to all sessions. Please do email to confirm interest in and we will get the kettle on for you!

Kindest regards

Sally Lacy-Kerr

SENDCO

Inclusion@dauvergne.sch.je



Date	Focus
21st October 2025	EY SALT positive interactions and S & L
27th November	Basic Sleep Science - Sleep Catcher
12th December	General SEN Coffee morning

Mrs Kruk's MLL Corner: Parent information session about supporting MLL pupils

The Advisory MLL Teachers from the Education Department will be holding a parent information session to explain the best ways to support children's learning and multilingualism. The session will take place on **7th November, from 2:00pm to 2:45 pm at d'Auvergne School.**

We encourage as many parents and guardians as possible to attend this important session. To help us prepare refreshments, please email Mrs. Kruk at k.kruk@dauvergne.sch.je to book your place.

Philosophical question in your home language:

- How do you know when to stop counting?
- Como saber quando parar de contar?
- Skąd wiesz, kiedy przestać liczyć?
- Cum știi când să te oprești din numărat?

Year Group Updates

Futures

The start of October has been wonderful filled with autumnal activities! Our students enjoyed exploring pumpkins and squashes and getting creative with beautiful leaf art projects that truly captured the colours of the season.

On Wednesday, we were honoured to welcome Jonathan Williams and Natalie Kemp from CYPES for a special visit. Jonathan was instrumental in securing funds for our outdoor play area and he was very impressed by the opportunities on offer in Futures.

Those of you who were with us a few years ago will be aware that it is coming up to the one Year anniversary of Kason's passing. To mark this occasion, his Mum Ellie is organising a fundraiser in aid of Autism Jersey on Friday 17th October (see link below).

[Fundraiser by Ellie Le flahec : Kasons Blue & Yellow Day](#) On that day we would love for Futures children to join in with the blue and yellow theme if they would like. We will do a collection of donations and send it over to the fund. We will also make some blue and yellow cakes and release some balloons in his honour.

Have a great weekend,
The Futures Team

Nursery

The **progress** highlight this week is the level of independence that your wonderful children are making. Really small things to us adults that are massive for a 3 or 4 year old include: **putting on** their own shoes, wellies, aprons, socks and jackets. Please take the time to reinforce this at home.

Other noticeable improvements this week are the Team **Tidies** and the "*choose it use it put it away*" mantra that is now developing into children hunting out things to tidy even if they were not in that zone - well done guys!

Food and **water** is also moving on well with the children totally in the groove with their own nursery bottles, the snack routine and the new Key Group table set up at lunch time. Having the children sat (even if finished eating) so as to socialise is a really key element and something that is clearly happening in lots of homes.

Next week we are going to be starting to encourage any **home toys** or teddys that are still making there way into us at Nursery to stay at home. Please could this challenge be practised over the weekend ... ready for Monday. If the items could be left at home or in

the car and definitely prior to the school gate – that would be ideal please. I appreciate this will wobble some children, but I would love 2 weeks without teddys prior to the half term break.

Reminder: on Tuesday we will be welcoming in adults at 13:45 for a play.

Many thanks for your continued support,
Mr du Feu and Team

Reception

Another busy week in Reception with a very special visitor. On Wednesday we had a visit from Toto the Tortoise (Mrs Wilkinson's brother!!). We learnt that Toto hibernates over the winter months, so we were able to make comparisons with the work we did on Hedgehogs last month. Did you know, tortoises have a unique shell to protect them from other animals and they can't swim like turtles?

We have read the story 'Pumpkin Soup' by Helen Cooper. The message in the story was all about friendships and teamwork. This week, the children have worked together as a team to solve problems and what being a good friend means to them. We'll be continuing our learning next week using this story and our classrooms will become very autumnal as we explore pumpkins further.



In Maths we have been learning the composition of numbers 0 to 5 and ensuring that we can show our understanding using concrete objects, pictures and forming the numbers correctly. Why not have a go a doing this at home. We are looking forward to showing you our maths learning during the parent pop in next week. Please drop your child off at the gate as normal, we'll register the children and invite you to our classrooms via the office at 8.35am. You'll then be able to join Mr Cooper for a coffee and a croissant at 9am. We hope you can join us.

Have a lovely weekend and thank you for your continued support 😊

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

r.lutkinclarke@dauvergne.sch.je s.wilkinson@dauvergne.sch.je

Year 1

We've had such an amazing week! The children have been busy creating their own versions of 'The Tiger Who Came to Tea'. It has been so much fun seeing all the different

animals they've chosen to come to tea; there have been some really creative twists on the story. The children have loved using their imaginations and coming up with their own ideas.

In Maths, we've been working on 'Addition within 10.' The children have been writing number sentences and using 'Part-Part Whole Models' to help them understand number bonds better. It's been great to see them getting more confident with their addition and explaining how they worked it out.

The highlight of the week was definitely our trip to the Zoo! We spent the day exploring all the animals and took part in a workshop with Chris, where we learned all about 'Animal Groupings.' It was such a brilliant way for the children to see what they've been learning in action. A big thank you to all the parents who came along, we hope you had as much fun as we did!

If you have any questions, please get in contact with us.

With very best wishes,

Mr. Worthington

and

Miss McEnery

A.worthington@dauvergne.sch.je

e.mcenery@dauvergne.sch.je

Year 2

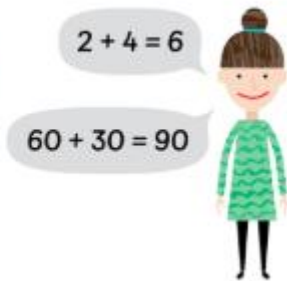
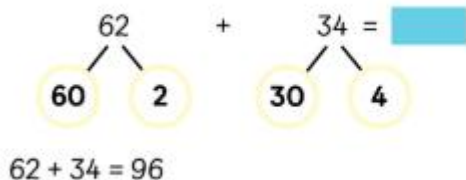
We have had a fantastic week of learning in Year 2!

In Literacy, we have been looking at features of a diary. The children have learnt to identify features of a diary and have spoken about how to write about a sequence of events in chronological order. They then made a storyboard about a memorable day for them. Thinking carefully about what happened first, next, after and last. The children used their storyboards, and what they had learnt about the features of a diary, to help them to write the beginning of a diary. The children were encouraged to add adjectives and feeling to their writing.

In maths, we have continued our learning on addition. This week, the focus has been adding 2-digit numbers with 2-digit numbers. We have used the part-part-whole method and the column addition method to support with this addition. Children would benefit from consolidation with this at home.

	tens	ones
	6	2
+	3	4
	9	6

2 Use  to help you add.



In topic this week, the children had a great time learning all about Samuel Pepys and his roles during The Great Fire of London. The children watched a video and looked through some books about Samuel Pepys. The children then used the information that they had learned to carry out four different activities. Some children had a go at writing a diary entry as if they were Samuel Pepys, waking up the morning that the fire started. They used 'old' paper and quills to write their diaries. Some children made fact files about Samuel Pepys using the information that they have learned. Some children created portraits of Samuel Pepys and could explain that portraits were important as, in 1666 they had no electricity and no cameras, so portraits were the only way to capture what a person looked like. Some children drew pictures of the precious items they would bury if they were in the Great Fire of London, just like Samuel Pepys did with his cheese and wine. We ended the lesson thinking about what questions we would ask Samuel Pepys if we were able to meet him.

Last week, the children did their first Arithmetic assessment. Every day, at school, the children engage in a 15-minute arithmetic session, where they answer 8 arithmetic questions to develop fluency in maths. Every Friday, the children do their weekly arithmetic assessment. These will be sent home every week so that the children can be supported with any questions that were incorrect at home. The purpose of the arithmetic assessments is to develop fluency throughout the year. The children are not expected to be getting all of the questions correct at this time.

Reminders:

- Please continue to provide a water bottle and healthy **fruit or veg** snack for your child daily. Snacks and water bottles should be bought up to class every morning. Only lunch foods should be left on the trolleys outside.

-Please continue to encourage your child to read and practice spellings daily. This should be recorded in their homework diary.

-Please ensure that your child comes to school with a coat. We do still try to get outside, even if it is raining.

Thank you for your continued support.

Miss Aubert and Miss Crocker.

Year 3

A busy week in Year 3!

A highlight from this week has been our final ballet lesson ahead of our exciting trip to the Jersey Opera House to meet with the Ballet d'Jerri team on Friday next week!

In Maths this week, we have been working on addition and subtraction using a range of methods including using concrete manipulatives to aid our understanding. In writing lessons, we have been learning to use fronted adverbials and expanded noun phrases to add descriptive details to our sentences. In reading lessons, we have been working on explanation and retrieval skills with our fantastic 'The Beasts of Olympus' text.

A few notices:

-3B's library day (in which we exchange our reading books) is Friday, 3D's library day is Monday. Please can you support you child to bring their library book back to school in order for it be swapped.

-Mr O'Connell (a student teacher) will be working closely with 3D over the next term and will be joining the children from Monday.

-Our ballet trip takes place on Friday 17th October. We will be leaving school at 8:45am and returning at 12:30pm. If you are available to help us to walk to the Opera House and back please could you email us – this helps us to keep track of numbers. We really appreciate your help with this.

Thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

s.bolton@dauvergne.sch.je r.davies@dauvergne.sch.je

Year 4

In Reading, we have continued to work on our Demon Dentist text. This week, we have focused on providing evidence from the text to support answering questions and making inference based on clues in the text.

In Maths, we have been rounding 4-digit numbers to the nearest 10 or 1000. This learning would benefit from some consolidation.

<https://www.bbc.co.uk/bitesize/articles/zpx2qty#z3bbmbk>

In PSHE, we have been chatting about our rights, as set forwards by the UNCRC. We understand we have the right to be heard, and the right to an education (whether we want it or not!)

It is an expectation, that by the end of Year 4, children will be able to recall multiplication and division facts for up to x12.

Each week we will post a timed test on our Google Classroom and attached above. We don't need these to come back into school; it is an opportunity to practise at home.

1. Please ensure laptops come into school each day and are fully charged at home.
2. Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.
3. Please ensure your child reads as often as possible, and planners are signed. As mentioned in our Meet the Teacher, Bug Club, TTRockstars and Spelling Shed are also available as additional extras.

Many thanks for your continued support,

Mrs AB & Mrs Hyde

Year 5

Mr Blake is hoping that you received some tired but joy-filled children after their Crabbe stay! 5B were an absolute delight - taking every activity and challenge to their best ability, cooperating in the woods when den-building and climbing trees, climbing up and diving off the high ropes, and much, much more. We strongly recommend checking out the Facebook posts to see what they were up to, because it's too much to put into words! I personally had a lovely time and am beyond proud of our class staying in an unfamiliar place and enjoying all of the challenges. They are already thinking about the England trip in year 6...

The rest of the week has us completing our Geography fieldwork which we started at Greve de Lecq, continuing our wonderful Queen Victoria scrapbooks in History, finishing *Oliver Twist*, and a bonus football session with Jersey Bulls!

5M have had a great start to Crabbe, starting with some foraging and fire-making, followed by some arts and crafts, high ropes and a scavenger hunt. Then we finished off our day with an excellent talent show!

Swimming resumes as normal from next Thursday. We also look forward to welcoming you on Thursday 16th at 8:30am for parent drop-ins (5F will need to leave for swimming at 8:50 so will be a shorter parent drop in). Please brush up on your own arithmetic skills before coming along, as your child might be teaching you something...

k.french@dauvergne.sch.je

r.blake@dauvergne.sch.je

t.morris@dauvergne.sch.je

Year 6

In Year 6, we started the week with another great kickboxing session, the children are getting to grips with some very challenging offensive skills. We then had another weekly arithmetic paper, well done and thank you to those children who have been practising hard, going through last week's paper. In History and Science this week, we have had a visit from Charles Darwin and the children have designed their own creatures which have adapted to live in either a desert or arctic environment. On Tuesday, they then created these creatures with clay and will paint them in the weeks to come. We continued our forest school sessions this week after a break with the John Muir trips and we created some brilliant artwork using string.

A few gentle reminders:

- Our PE days are **Monday and Wednesday** this half term. The children will have a Kickboxing session with a Kickboxing coach on Monday and their regular PE slot with Rob on Wednesday
- Laptops need to be brought in to school every day fully charged.
- We look forward to welcoming in as many of you as possible on Thursday next week (17th) at 10:45. This visit will allow you to see what a daily arithmetic session encompasses.

Home Learning:

- Reading: Daily for 20 minutes.
 - Arithmetic Practice daily for 10 minutes (Google Classroom for supportive videos).
 - Daily Spelling practice
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Achievers

6G: The achiever in 6G this week is Vicky. This young lady has shown a fantastic effort to her learning this week. She always has a smile on her face and gives everything a go. Specifically, this week, she had a brilliant forest school session where she created a fantastic piece of artwork using natural materials with her partner. Using brilliant creativity and initiative throughout. Well done Vicky!

6H: The achiever in 6H this week is Miguel. What a terrific sculptor this young man is, showing a magnificent eye for detail and many skills needed in this domain of art. He smoothed and detailed his design with confidence and used great technique that even Michelangelo would be proud of. A clear future in art ahead, well done Miguel!
