

# d'Auvergne Weekly Update 17.10.25

---



Dear Parents and Carers,

## Head Teacher's Comments

We were delighted at the level of parental involvement in School during the drop-ins this week – we had record turn-outs in every year group, which we are taking a positive.

Your next opportunity to come and see how we operate in class is during the week of 19<sup>th</sup> January, when the focus will be 'Oracy':

<b>Nursery</b>	Tuesday 20 <sup>th</sup> January at 1.45pm
<b>Reception</b>	Tuesday 20 <sup>th</sup> January at 8.30am
<b>Year 1</b>	Tuesday 20 <sup>th</sup> January at 8.40am
<b>Year 2</b>	Wednesday 21 <sup>st</sup> January at 8.45am
<b>Year 3</b>	Wednesday 21 <sup>st</sup> January at 8.45am
<b>Year 4</b>	Tuesday 20 <sup>th</sup> January at 8.45am
<b>Year 5</b>	Thursday 22 <sup>nd</sup> January at 8.40am
<b>Year 6</b>	Thursday 22 <sup>nd</sup> January at 8.40am

On the subject of parental engagement, thank you to those who have returned their Parent Survey forms – last chance for them to be returned is Monday.

## Bullying

We frequently remind children about the importance of sharing any concerns about bullying with a trusted adult. Please, I would appreciate it greatly, if you would remind your child that the adults in their lives are here to help and that sharing concerns is the best way forward. Thank you.

## Mrs Kruk's Multilingual Update

### Philosophical question in community languages:

- How do you decide what's true and what's not?
- Como você decide o que é verdade e o que não é?
- Na jakiej podstawie decydujesz, co jest prawdą a co nie jest?
- Cum poți determina dacă ceva este adevărat sau nu?

### Parent information session about supporting MLL pupils

The Advisory MLL Teachers from the Education Department will be holding a parent information session to explain the best ways to support children's learning and multilingualism. The session will take place on **Friday, 7th November, from 2:00 to 2:45 pm at d'Auvergne School (please see the attached document with more information).**

---

---

We encourage as many parents and guardians as possible to attend this important session. To help us prepare refreshments, please email Mrs. Kruk at [k.kruk@dauvergne.sch.je](mailto:k.kruk@dauvergne.sch.je) to book your place.

### **Jersey Kids' Triathlon**

The Dominion Jersey Kids' Triathlon, supported by One Foundation, is returning in 2026! It would be great to have very strong d'Auvergne participation in the event, which is at **Les Quennevais Sports Centre** on **Saturday 6th June 2026**. It's a fun-filled, non-competitive event designed to get children active, smiling, and supporting a great cause.

Open to all children aged 6 to 13 (Years 2–8), this fantastic event focuses on getting every child involved, no matter their ability.

Once again, they'll be raising vital funds for Blood Cancer UK, Jersey branch, and they would love to see children from every school across the island take part.

**The School Shield is up for grabs!** The school with the highest number of participants (pro-rata) will take home the Jersey Kids' Triathlon School Shield. Could d'Auvergne School take home the shield in 2026?

I have attached the event poster.

**Early Bird Offer:** Register before midnight on 28 February 2026 and pay just £12.50 per entry! Entries will still be open after this date, but the early bird rate won't last long.

Have a great weekend everyone,  
Mr Cooper

## **Year Group Updates**

### **Futures**

As we near the end of a long half-term, it is worth reflecting on the incredible progress we have seen in our weekly swimming sessions. For some children, they have developed their technique and shown increased independence. For others, their confidence and enjoyment are evident on their faces. The supporting staff are extremely patient and caring with our children, and we are extremely grateful every time we are given the opportunity to swim.

Continuing the theme of being grateful for friends of Futures: this week three children had a great time surfing at the beach with Healing Waves. Despite the wind and the waves, all children were able to stand-up on the board and ride the waves back to the shore. This was the last beach session of the season, moving forward we will be hosted at The Merton Aquadome – which is ideal for some of our smaller members or those with a heightened sensory profile. These sessions are dotted throughout our calendar, but a teacher will be in touch the week prior to your child's involvement.

---

---

Finally, thank you to all of the parents who supported our small act of remembrance for a child that had previously been a part of our lives. Some children wore yellow and blue pyjamas or clothes from home, whilst others adorned themselves in blue and yellow ribbons we had made in class. Watching the Futures children playing happily, seemed like the perfect moment to reflect on Kayson's brief but happy life, and although he is no longer with us, the love for him will always remain.

Have a great weekend  
The Futures Team

### **Nursery**

It was fabulous to see so many **adults** in our Nursery on Tuesday! The children were desperate to show off their play zones and for us as staff it was great to grab a couple of sentences with our wonderful families. Thank you for finding the time!

Within these discussions a couple of questions arose about **Tapestry**. All children who have been here since September should have observations viewable at home. If not - please ask. If you are a later arrival and are not on Tapestry yet - please ask for a form to fill in and I can get you on ASAP.

Finally, a nosy question; if you as parents were born in a different country (to Britain / Jersey) or speak a different language, we would love to know. If your children have grandparents who speak a different language or live elsewhere - we would love to know. We are planning some learning to incorporate different **heritages** which we have in Nursery, and this will really aid our planning! Please drop me an email.

Many thanks for your continued support. Have a lovely weekend,  
Mr du Feu & Team

### **Reception**

#### **Busy, Busy, Busy in Reception!**

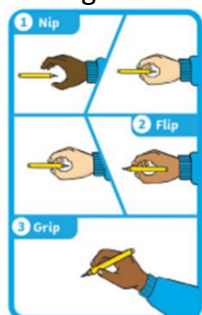
This week, the children have been fully immersed in the story *Pumpkin Soup* by Helen Cooper. They loved exploring real pumpkins—peeking inside to see the seeds and pulp—and discussing the pumpkin's life cycle. How does a pumpkin grow? What does it look like at each stage? Be sure to ask your child whether they think a pumpkin is a fruit or a vegetable! The fun didn't stop there. The children enjoyed making "pumpkin soup" in the mud kitchen, acting out the story with props (including some fantastic masks!), and carefully creating observational drawings of pumpkins using chalk pastels and crayons.

A big thank you to everyone who attended our first Reception Parent Pop-In. It was wonderful to see so many of you! We understand it can feel a bit overwhelming at first, but rest assured, just minutes after you left, the children were happily back to their activities, smiling and engaged.

---

---

**Reminder:** Our library day is on Wednesday each week. Please send book bags with your child so they can exchange their books and bring a new one home to share with you. Looking ahead to next week, we will be assessing the children's sounds and encouraging them to try their first independent writing task—drawing a self-portrait and writing their name. You can help at home by practicing the “nip, flip, grip” pencil hold to support their writing skills.



Also, *Super Smiles* will be visiting us next week. This is a familiar program for our nursery children. New parents should have received a letter with information and a permission slip—please complete and return it to school.

Have a lovely weekend and thank you for your continued support 😊

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

[r.lutkinclarke@dauvergne.sch.je](mailto:r.lutkinclarke@dauvergne.sch.je)   [s.wilkinson@dauvergne.sch.je](mailto:s.wilkinson@dauvergne.sch.je)

## Year 1

We wanted to express a sincere thank you to parents for coming in and supporting with your child's learning on Thursday morning. It was a brilliant morning and hopefully you gained some insight into how maths is being taught in Year 1.

Pyjama day has been a roaring success, and it was very fun to play football and wear pyjamas at the same time.

You may be surprised to hear from your children that the zoo sent in some 'poo' samples for us to identify if the animal was a carnivore, herbivore and omnivore. It would be brilliant if you could support with asking questions about them to get children to solidify their animal knowledge.

We have finished our independent writing for the tiger who came to tea, and we look forward to sharing their first writing with you very soon.

Finally, we are looking forward to the last week of half term with your children.

If you have any questions, please email:

[A.worthington@dauvergne.sch.je](mailto:A.worthington@dauvergne.sch.je)

[e.mcenery@dauvergne.sch.je](mailto:e.mcenery@dauvergne.sch.je)

---

---

## Year 2

Firstly, thank you to all the parents who came in on Wednesday morning to watch and join in with our arithmetic, we hope you enjoyed it! It was lovely to see so many of you.

We have had a great week of learning in Year 2!

This week in Literacy, the children have been working hard on their independent writing. They wrote diary entries from the perspective of Samuel Pepys experiencing the Great Fire of London, using their knowledge of the event to bring their writing to life. The children demonstrated great imagination as they described the fire, and we were very impressed with the quality of their work.

In Maths, we have continued developing our addition skills using both the column method and the part-part-whole model. This week, we progressed to adding numbers greater than 10, and the children showed growing confidence in carrying numbers and understanding place value.

As part of our ongoing topic on the Great Fire of London, the children were thrilled to receive a very special visit from none other than Samuel Pepys himself! They had the opportunity to ask him the questions they had prepared and thoroughly enjoyed hearing his stories and insights about the fire. It was a fantastic way to bring history to life, and the children were buzzing with excitement after the session.

In Science, we have been investigating how different materials change shape temporarily or permanently. The children tested a variety of objects and materials, discussing which could bend, stretch, or squash—and which could not. One of the most interesting discoveries was that glass does not change shape easily unless it is heated, which the children seemed to enjoy learning about!

Every Friday, the children do their weekly arithmetic assessment. These will be sent home every week so that the children can be supported with any questions that were incorrect at home. The purpose of the arithmetic assessments is to develop fluency throughout the year. The children are not expected to be getting all of the questions correct at this time.

### Reminders:

- Please continue to provide a water bottle and healthy **fruit or veg** snack for your child daily. Snacks and water bottles should be brought up to class every morning. Only lunch foods should be left on the trolleys outside.
  - Please continue to encourage your child to read and practice spellings daily. This should be recorded in their homework diary.
-

---

-Please ensure that your child comes to school with a coat. We do still try to get outside, even if it is raining.

Thank you for your continued support.  
Miss Aubert and Miss Crocker.

### **Year 3**

Another positive week in Year 3!

Highlights have included finishing off our fabulous Theseus and the Minatour themed mazes in the Maker Space and completing our wanted posters. It was wonderful to see so many family members at our arithmetic open morning. Thank you so much for coming. We also greatly enjoyed our trip to the Jersey Opera House alongside the Ballet d'Jerri team. Thanks again to all the family members who supported us on the trip.

In Maths this week, we have been practising addition and subtraction. In writing lessons, we have finished off our own wanted posters inspired by Greek mythical creatures. In reading lessons, we have been continuing to enjoy 'The Beasts of Olympus' text. We have been deepening our understanding of our inference skills. The children are showing real improvement on this.

A few reminders:

-Please make sure all entries to our 'Golden Paintbrush' art competition are brought into school by Friday 7<sup>th</sup> November

-We look forward to 'Ancient Greek Day' on Wednesday 5<sup>th</sup> November. We are inviting the children to dress up as their favourite character from Greek mythology. Please get in touch if you have any worries/need any support with this.

Thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

[s.bolton@dauvergne.sch.je](mailto:s.bolton@dauvergne.sch.je) [r.davies@dauvergne.sch.je](mailto:r.davies@dauvergne.sch.je)

### **Year 4**

It was lovely to see so many parents join us this week for our parent drop ins, with a maths focus. The children enjoy sharing their learning with you all.

---

---

As explained, our arithmetic agenda is crucial to attainment in maths, so please do look at the tests that come home on a Friday.

In PSHE, we have been revisiting the Zones of Regulation, which is a great tool for recognising and managing emotions. This short clip explains more;

<https://www.youtube.com/watch?v=zZ9X-d3oZvQ>

We have also continued to look at the digestion system in Science.

<https://www.bbc.co.uk/bitesize/articles/z8bntrd>

In Maths, we continue to use the column methods to help with addition. A secure understanding of place value is required to use this method effectively.

<https://www.bbc.co.uk/bitesize/articles/z3kmrwx#z4qpb7h>

We have started our latest independence writes, based on our text, Demon Dentist. We are writing a diary entry from the perspective of Alfie, the main character.

1. Please ensure laptops come into school each day and are fully charged at home.
2. Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.
3. Please ensure your child reads as often as possible, and planners are signed. As mentioned in our Meet the Teacher, Bug Club, TTRockstars and Spelling Shed are also available as additional extras.

Many thanks for your continued support,

Mrs AB & Mrs Hyde

## **Year 5**

While some of us look back to our Crabbe trip last week with fond pining, 5F were lucky enough to go most recently. The weather wasn't always perfect, but we think when the trips were organised a while ago, we expected a tempestuous October, so the children are very lucky indeed! Please see our Facebook page for the updates for all classes, including the most recent ones from 5F who returned exhausted, but happy, on Wednesday morning.

We were glad to welcome you into our classrooms on Thursday. The children LOVED creating tests for parents to do! They really wanted to make it tricky so we hope you don't mind if any questions were challenging, but we hope you appreciate the children's methodology for solving various problems and the testament to their knowledge that they were able to curate a test for someone else which they themselves can master. This should provide a glimpse of what the children undergo each week, and how we would support them in class. If your child had demonstrated a good method for solving a

---

---

problem, please do encourage them to continue this at home with their own arithmetic home learning. Though we also acknowledge that there are plenty of other methods which are known, which if you find helpful you should continue to use at home.

We've closed the pages on *Oliver Twist* and have now started *Street Child* – a story about Jim Jarvis who, when discovered by Dr Barnardo, influenced the eponymous *Barnardo's Children's Charity*. The children are really enjoying our Victorian's topic and are looking for any excuse to dive into their Queen Victoria scrapbooks which are looking phenomenal!

We swimmingly resumed swimming this week. It's been said before, but what a huge difference from last year! Last year we thought they were good, but this year we're seeing so much potential. Thanks again to all of our parent volunteers who help to get us there and back each week.

In Writing, we soon shall be moving on to **parentheses**. Please explore this concept with children, that clauses can be separated by commas (or brackets) – sometimes even dashes! Parentheses are used to **expand** writing and **add** to it. If we think about the sentence ***Jim Jarvis is considered the influence for Barnardo's Children's Charity*** then we can expand this in the following ways:

- Jim Jarvis, a Victorian street child, is considered the influence for Barnardo's Children's Charity.
- Jim Jarvis – an orphan from the Victorian era – is considered the influence for Barnardo's Children's Charity.
- Jim Jarvis (who escaped a life of turmoil) is considered the influence for Barnardo's Children's Charity.

Have a lovely weekend.

[k.french@dauvergne.sch.je](mailto:k.french@dauvergne.sch.je)

[r.blake@dauvergne.sch.je](mailto:r.blake@dauvergne.sch.je)

[t.morris@dauvergne.sch.je](mailto:t.morris@dauvergne.sch.je)

## **Year 6**

In Year 6 this week, the children have had their final kickboxing session of the half term, these will continue after half term for the first few weeks. The children have also been diving deeper into their emotions poetry writing. Coming up with some brilliant examples of personification and they have begun drafting poems about an emotion of their choice. We have continued to read more of our class text, 'Secrets of Platform 13', and the children

---



---

have been doing a brilliant job answering a range of questions on what they have read. In Maths, the children have begun their topic of multiplying and dividing 4-digit numbers and we welcomed in some parents to experience an arithmetic session where the children had created their own arithmetic questions and were testing their parents. They have also been painting their creatures they created out of clay last week, which had adapted to live in a desert or arctic environment.

A few gentle reminders:

- Our PE days are **Monday and Wednesday** this half term. The children will have a Kickboxing session with a Kickboxing coach on Monday and their regular PE slot with Rob on Wednesday
- Laptops need to be brought in to school every day fully charged.
- Next week, we have our first 'YouMatter' session on body image. If you have any questions about the session, please contact your child's class teacher.

Home Learning:

- Reading: Daily for 20 minutes.
- Arithmetic Practice daily for 10 minutes (Google Classroom for supportive videos).
- Daily Spelling practice

Achievers

6G: The achiever in 6G this week is Arthur. This young man has had an amazing week, showing off what the true d'Auvergne standard is. He has been kind, considerate and respectful in and out of the classroom and he will always give things a go. He has been working especially hard with his arithmetic this week showing a great improvement in his weekly score and a great attitude to his learning. Well done Arthur!

6H: The achiever in 6H this week is Tracy! What a superstar this young lady is. She has really settled into Year 6 well and is always willing to give everything a go. This is typified by her constant effort at home and in school to practice her arithmetic. She is showing that practice really does help you to improve! Fantastic job Tracy!

---