

# d'Auvergne Weekly Update 7.11.25

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Dear Parents and Carers,

## Head Teacher's Comments

### PTA Bus Project

I am so appreciative of **Edward Dunn's** continued expertise in developing the inside of the PTA Bus Project. Our mobile classroom is progressing well, with substantial structural work now complete. Moving forward, we need to engage the services of **sign-writers and vehicle valets** to get the exterior into tip-top condition. We need the bus to be professionally washed, polished and new livery attached. If you work in these businesses, or are keen to help, we really do need your assistance. (A gang of parents with their own cleaning / polishing equipment would be a start. Any guidance from an 'expert' would be welcome!) Please come and have a chat with me if you are able to assist. We have funds available for materials etc. Thank you!

### PTA Asian Night

Following the great success of previous cultural evenings, we should like to invite you to next Thursday's Asian Cultural evening. Please see the attached information. It promises to be a spectacular night, with **fantastic food and entertainment**.

### Parent Teacher Consultations

A reminder that our Parent Consultations are on 17<sup>th</sup> and 19<sup>th</sup> November for Reception to Year 6.

**Please arrive at least 10 minutes before** your allocated time, as you will be requested to update your child's Personal Data Information Sheet before the meeting with the teacher. Thank you.

### The Great d'Auvergne Book Sale

On Friday 14<sup>th</sup> November, from 2.30pm – 3.15pm, children and families will be able to purchase books from our House Captains and Vice Captains on the Quiet Playground.

For just £1, 3 books can be purchased. Grab yourself some bargains – there are many quality books available!

Please bring money in on Friday and give to the class teacher for safe keeping until the end of the day.

### School Hot Meals Evaluation Survey

We have been asked to share the following link with you, as Government are undertaking an evaluation of the current lunch provision in schools. Please complete asap, thank you.

<https://forms.office.com/e/gHxjZObtSM>

### Community Feedback

As Head Teacher, I receive many communications about our school. A couple that I have received in the last week are detailed here. It is always lovely to receive positive comments about your children:

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*"What a really lovely group of children you brought to the gallery yesterday...so talented. I was interested in how/why you brought a mixed age group and how they all 'mixed' so well together. I was blown away by the talent of the 2 Year 3 members. Plus, they were all so polite and friendly. It was good to have a teacher who took an active part, a very lucky group. I am so looking forward to seeing their stories/poems. Thank you for organising the visit."*

*"Hi Mr Cooper*

*I hope you had a lovely half term. I just wanted to provide some feedback to you.*

*At our holiday club this half term we had a number of d'Auvergne children attending, with the majority of the other children coming from the private schools and I just wanted to feedback how impressed both myself and my staff were with the d'Auvergne children....they were the ones who engaged the best in activities, they were always the only ones that helped tidy up and did it without fuss, they got stuck into everything with a positive attitude and they demonstrated the best behaviour.... they were a credit to you and your staff and showed fantastic d'Auvergne values."*

### **JCG / Victoria College**

Jersey College for Girls and Victoria College would like to invite your Year 5 girls and boys to join them for a full day in June to take advantage of the facilities and expertise that the Colleges can offer.

I have attached a College-specific letter for parents, who should reply directly to JCG / Victoria College. Furthermore, their Open Evenings are Thursday 11<sup>th</sup> June 4-6pm 2026 (JCG) and 4.30-7pm Wednesday 8th October 2026 (Victoria College) should parents and students wish to attend.

Have a lovely weekend everyone.

Kind regards,

Mr Cooper

## **Year Group Updates**

### **Futures**

Hello!

Welcome back to school. The mornings are dark, and the nights are drawing in, but this is actually a good thing because our topic is 'light and dark'!

This week we have begun exploring our featured book, Lizi Boyd's 'Flashlight'. It tells the story of two children exploring the deep, dark forest, but with torches that spotlight many animal friends. In school we are bringing the images to life by reading the text in our sensory bubble, with a UV torch! Should you wish to have a digital copy of the text, simply ask and we can send it along!

Continuing this theme, the children made firework pictures using UV paint, and just in time for bonfire night, we built bonfires out of twigs and tissue paper! In the coming weeks we hope to explore not only nocturnal animals of the forest but also experiment with shadows and light.

There is a noticeable change in the weather, but in Futures we generally believe that this is no reason to not play and explore outside.

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The adults have definitely dusted off their winter coats, hats gloves and boots. We are asking all parents to ensure that their child's coat is suitable protection for the coming Winter, and if you think they are particularly vulnerable to the cold, please provide a warm hat and gloves.

Finally, Friday was pizza day! I'm certain that no pizza made it home but trust me when I say that pepperoni pizzas were made in our Maker Space.

Have a great week ahead

The Futures Team

### **Nursery**

**Welcome** back Nursery families – it was fabulous to see your little people looking so ready to attack the new half term. We have heard so many fun tales from your weeks off (and a few riddled with illness – us too!).

Challenge: we are now going to be a little tougher on becoming “Reception Ready” at the **gate** in the morning. I can sense some of you parents are itching to get to work whilst others are happy to walk your children to their pegs. We do have to begin thinking about next year though and will resultingly be starting to ask that you have a big hug in the playground and then let us take over – even if there is a little bit of upset initially. If bag carrying is an issue, then by all means hang stuff on the fence and we come a grab once everyone is settled.

**Consultations** in Nursery are always a little different to the rest of the school. We have been allocated February as our Three Year Check period which means that I would like to invite you into Nursery for a conversation about your child at the end of November / beginning of December. I will have a clipboard at the gate and do my best to accommodate all families by having a range of before and after school options or over the phone if preferred. These meetings will be with myself or your child's Key Worker.

Have a super weekend and enjoy those Bonfires!

Mr du Feu and Team

### **Reception**

What a busy and exciting week we've had in Reception! The children have been full of curiosity and creativity as we explored several special celebrations and important events.

This week we learned about Diwali, the Hindu Festival of Lights. The children listened to the story of Rama and Sita, talking about the themes of good triumphing over evil and the importance of kindness and courage. We made our own bright and beautiful Diya lamps and enjoyed decorating them with sequins and patterns.

In celebration of Bonfire Night, the children created stunning glittery firework pictures using a mix of paint, glue, and sparkle! We talked about how to stay safe while watching fireworks and shared our own experiences of seeing colourful displays in the sky.

As part of our discussions around Remembrance Sunday, the children worked together to create a class poppy display. We reflected on what we are thankful for and talked gently about remembering people who help to keep us safe. The children showed wonderful thoughtfulness and respect during this activity.

You might like to talk at home about:

- How we celebrate different festivals and why they are important to people.
- What makes us feel thankful and how we can show kindness to others.

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- Firework safety and what your child enjoyed most about the celebrations this week.

We're so proud of how engaged and enthusiastic the children have been this week after the half term break and look forward to meeting with you all during parent consultations to share their progress so far. Please ensure you have signed up for a 10-minute slot on the evening of Monday 17<sup>th</sup> November or Wednesday 19<sup>th</sup> November.

Have a lovely weekend and thank you for your continued support 😊

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

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## **Year 1**

It has been a pleasure to welcome the children back after half term. We hope that you have had a great break and enjoyed some Halloween festivities.

Things have been a little different this week.

We have completed our PIRA (reading) and GAPs (punctuation and spelling) papers, but now we are back to normal. We have combined our topic and writing so children are learning about the Gunpowder Plot, with a focus on Guy Fawkes and King James I. We are working on sentence structures (capital letters and full stops) and how to describe characters. Hopefully, children will impress you with their knowledge! In Maths, we have continued with subtraction, using crossing out to help us see how many are left.

The children are now enjoying their kickboxing on a Monday and have finished football for the year. They have been focussing on listening, getting into a kickboxing stance and following instructions.

If you have any questions, please get in contact with us.

With very best wishes,

Mr. Worthington

and

Miss McEnery

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## **Year 2**

We hope you had a lovely half term; it's been wonderful to see the children again and hear all about what they got up to! We have had a great week of learning!

### **Literacy**

We kicked off our new text driver, *Molly McDrew and the Great Fire of London*, in a very imaginative way: the children hopped aboard some magic mats and travelled to any place they wished! We went on journeys of the imagination and then read the first part of the story. Using what the children already

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know about the Great Fire of London and what they knew about the story so far, the children made predictions about what might happen next in Molly's exciting adventure.

### **Maths**

In Maths we have been working hard on subtracting two-digit numbers using the column method. The children are becoming confident with lining up their numbers properly, borrowing where needed and checking their work carefully.

### **Topic**

In our topic work we compared how people tackled the Great Fire of London in the 1600s with how we deal with fires today. We looked at equipment used back then: leather buckets, fire-hooks etc and compared them with modern fire-fighting tools. To bring this to life, we went outside and became a human bucket-filling chain! We pretended to pass buckets of water along to put the fire out and discussed what would happen if someone dropped their water bucket – we realised how important teamwork and taking care of tools are.

### **Design & Technology (DT)**

Our DT work is now underway for two classes: Class 2C began this week, and Class 2A will begin next week. The children are cutting wood to build their Tudor-style houses. It's been great to see their measuring, sawing and construction skills getting started.

Our music performance is on the 25th of November, we would like to invite you in to watch what we have been practicing! Our performances will be at the times as follows: 2A at **1:20-1:50pm** and 2C at **2:00-2:30pm**. We hope to see you there.

### **Reminders-**

- Our PE days are now **Thursdays** and **Fridays**, so PE kit should be worn on these days please.
- Please continue to provide a water bottle and healthy fruit or veg snack for your child daily. Snacks and water bottles should be bought up to class every morning. Only lunch foods should be left on the trolleys outside.
- Please continue to encourage your child to read and practice spellings daily. This should be recorded in their homework diary.
- Please ensure homework diaries are bought into school each day.
- Please ensure your child is bringing in a coat each day as the weather is unpredictable during this time of year!

Thank you for your continued support.

Miss Crocker and Miss Aubert.

### **Year 3**

A busy week in Year 3!

Highlights this week have included our Ancient Greek Day! We had a fantastic time immersing ourselves in all things Greek including: taking part in a mini-olympics, attending a decadent Greek feast, enjoying a Greek trivia quiz as well as Greek baking/making bracelets! Thank you so much to parents for the effort that you made on costumes – the children looked phenomenal!

We have also been learning about Bonfire night (both its history and how to keep safe at related events) and Remembrance Day. Each class in the school have been preparing a poppy display piece which will be unveiled next week. Many children took part in a range of house events on Friday – well

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done to all involved! Additionally, this week has been assessment week. The children have been working diligently on their various tests to demonstrate their learning in reading, SPAG and arithmetic. This will help to inform our next steps of teaching.

One brief notice:

-We look forward to meeting families at parent consultation meetings on Monday 17<sup>th</sup> November and Wednesday 19<sup>th</sup> November. Please make sure that you have booked a slot through the office.

Thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

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#### **Year 4**

We hope you all had a restful half term, we are looking forward to lots of learning in the run up to Christmas!

This week, we have started to talk about Armistice day and Remembrance Sunday. We discussed what this means to us, and heard about Corporal William Troy, a Jerseyman who served, along with his brothers, in World War I. Corporal Troy won a medal for his bravery. We recognise the importance of remembrance, as a sign of respect for those who gave their lives, and also for us to understand we don't wish events, such as a World War, to happen again.

On Friday, we enjoyed House events such as interhouse football, badminton and a poetry slam! It was great to see so many Year 4's take part.

This week, we celebrated *National Numeracy's number confidence week*, and enjoyed an online maths session.

In English, we have been focusing on grammar and punctuation, and in particular, sentences and clauses.

<https://www.bbc.co.uk/bitesize/articles/zbvqkty#zns6vj6>

Both classes have enjoyed sessions in the Makerspace with Mr Livesey. Our focus for this half term is *Electricity*. In groups, the children had the opportunity to take apart various children's toys, in order to identify the different components in them, and how they work.

By the end of Year 4 children are expected to know all times tables, and associated division facts. Please see attachment.

Reminders

-PE days are TUESDAY and FRIDAY.

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- Please ensure laptops come into school each day and are fully charged at home.
- Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.
- Please ensure your child reads as often as possible, and planners are signed. As mentioned in our Meet the Teacher, Bug Club, TT Rockstars and Spelling Shed are also available as additional extras.

Next week, our PTA are hosting an Asian Night, please keep an eye out for sign up letters.

Many thanks for your continued support,

Mrs AB and Mrs Hyde

### **Year 5**

We hope you all had a wonderful, and spooky, rest during half-term! Children came back telling us about their Halloween and half term adventures and they seem to have enjoyed themselves.

This week, we kicked off our Ghost Story writing adventure with a dark and atmospheric walk to the graveyard. Our guide, Dr. Daunting, led us on a captivating tour around the graveyard and crypt, where we encountered the eerie figure of the "Woman with No Name," who seemed to be watching over us as we explored the graves. Dr. Daunting also shared a chilling ghost story about a woman named Hannah Touzel, along with Silas Hartrop and Charles Royce. According to the tale, Charles was shot under mysterious circumstances, and though the case was never solved, rumors swirl that Silas Hartrop may have been involved.

As part of the experience, we searched the graveyard for key words and selected character names from the headstones. Using this inspiration, we began writing the opening of our own ghost stories, incorporating the vocabulary and eerie imagery we discovered along the way. This immersive activity served as a great hook, and the students are eager to continue working on their spooky tales in the coming days!

Following on from our graveyard tour, the children have been chilled by our *Fractured Mirror* ghost story which shows a high standard of writing which children will be expected to exhibit in their independent ghost stories. We are really pressing for interesting vocabulary at the moment, so please do support them with this at home - using online dictionaries and thesauruses to brush up on their repertoire.

In Maths we continue to explore **prime** and **composite** numbers. Children are making connections between the factors and multiples of numbers, which help with their general manipulation of mathematical concepts.

Swimming continues this term, each Thursday (except from during Victorian Week)! Please do remember that children **must bring their own swimming hat and goggles**. The Jersey Sport staff are not required to give out spares, and any spares available will be subject to any being previously left in lost property, which is not always a guarantee.

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As we look toward Victorian Week (1st-5th December), we have sent out our letter to give you more information about it. Please, we **need** empty tins in order to make the experience worthwhile. See the letter for details.

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## **Year 6**

What a busy start to half term we have had. On Monday, 6G had their first Makerspace session and were looking at developing coding to create LED messages and sounds using 'Microbits'. 6H will be beginning their Makerspace sessions at the start of next week. In Science, the children have begun their first investigation of the year where they will be looking at how effective different finch beaks are at picking up different seeds. We have been finishing off our 'Mixed operations' topic in Maths, looking closely at using the short division method to work out a range of different questions. The children have planned their own emotions poems and will be writing these as their second independent write of the year. This week was our assessment week where the children undertook an arithmetic test, a PIRA paper and a GAPS paper. We will be using these assessments to further support the children's learning throughout the coming terms.

### A few gentle reminders:

- Our PE days are **Monday and Wednesday** this term. The children will have an Orienteering session on Monday with their class teacher and their regular PE slot with Rob on Wednesday
- Laptops need to be brought in to school every day fully charged.
- On Monday (10<sup>th</sup>) we will be heading down to Haute Vallee to watch their production of Aladin. Please can all children be in their uniform and have a packed lunch for this day. We should be returning to school just before the end of the day (2:45).

### Home Learning:

- Reading: Daily for 20 minutes.
- Arithmetic Practice daily for 10 minutes (Google Classroom for supportive videos).
- Daily Spelling practice

### Achievers

6G: The achiever in 6G this week is Cooper. Not only has this young man had a fantastic attitude to all of his learning this week, but he has gone above and beyond with his role as a house captain. He, along with his peers, have supported various members of staff in organising and supporting a range of school and PTA events. Keep up this fantastic attitude both to your learning and to our school. Well done Cooper!

6H: The achiever in 6H this week is Victoria. What an absolute superstar this young lady has been this week. She has consistently tried her best and been extremely helpful. Mrs Lutkin-Clarke was so impressed with Victoria and her willingness to support some of our youngest children in the school! Excellent job Victoria, keep it up!

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