



Victorians

Let's hop on a steam train and travel back in time to the Victorian era!

Through our History learning, we are going to understand key parts about Victorian Britain: What were the main changes that took place during this time? Why is it so difficult to find out what factory conditions were really like? How did town life compare to life in the countryside at this time? What were the main changes in transport and did everyone benefit? What can we learn about Victorian times from a study of schools/workhouses/climbing boys? Were the Victorian times a Dark Age or a Golden Age?

To further embed knowledge about the Victorian times, we will be looking at two books: *Oliver Twist* and *Street Child*. This will give background knowledge about the Victorian era. Non-fiction books will help us to research Victorian education and people, including famous inventors, reformers, and Queen Victoria herself! In writing, we will compose limericks based on animals; a persuasive letter to Queen Victoria; and poetry.

On Victorian day, 'Drill' activities will have us following instructions to march, stretch and jump in formation. You better be on your best behaviour as you haven't met Victorian Headmaster Cooper yet!

We will create Victorian toys from scraps and pegs as well as zoetropes to create moving images. Looking at the great artist William Morris and the engineer Isambard Kingdom Brunel we will look at the beauty and detail in Victorian design and architecture. We'll discover what happened during the Industrial Revolution and learn about significant inventions.