

d'Auvergne Weekly Update



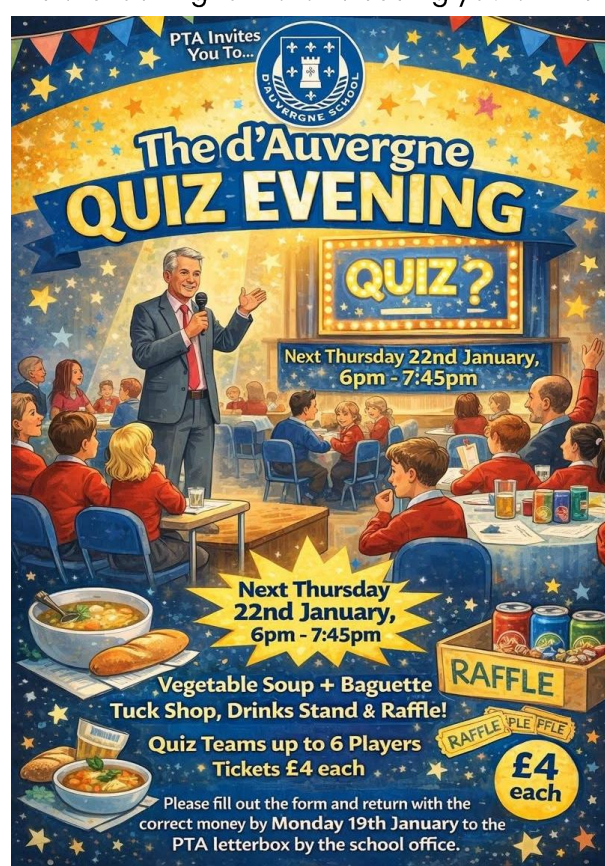
Dear Parents and Carers,

Head Teacher's Comments

We are now in the thick of the 'powerhouse' term – cracking on with raising standards, without too many distractions. To help, please keep reading with your children – it makes the biggest difference!

PTA Quiz Night – Thursday 22nd January

We are looking forward to seeing you at this event!



Parent Drop-Ins

You are very welcome to join your child in class at the following times, followed by the usual pastry / coffee in the staff room with myself and / or Mrs Wheaton:

Nursery	Tuesday 20 th January, 1.45pm.
Reception	Tuesday 20 th January, 8.30am.
Year 1	Tuesday 20 th January, 8.40am.
Year 2	Wednesday 21 st January, 8.45am.
Year 3	Wednesday 21 st January, 8.45am.

Year 4	Tuesday 20 th January, 8.45am.
Year 5	Thursday 22 nd January, 8.40am.
Year 6	Thursday 22 nd January, 8.40am.

Toy Swap

The School Council and Eco Committee have joined forces to deliver a playful and exciting event on Monday 9th February. Children will voluntarily bring in old, unwanted toys (still good quality, please) and these will be laid out on a table in the small hall from 2:45-3:15 for children to grab a free toy! There will be students monitoring the event, so that they are given fairly. Please have your child/ren bring in any old toys and bring them to Mr Blake ahead of the event!

The School Council say they are wanting to run this event because it is good for the school and good for the children, while the Eco Committee want to do their bit to reduce waste by reusing things which may otherwise end up in landfill.

We look forward to seeing the many donations, and the happy faces of children when they may receive a free toy!

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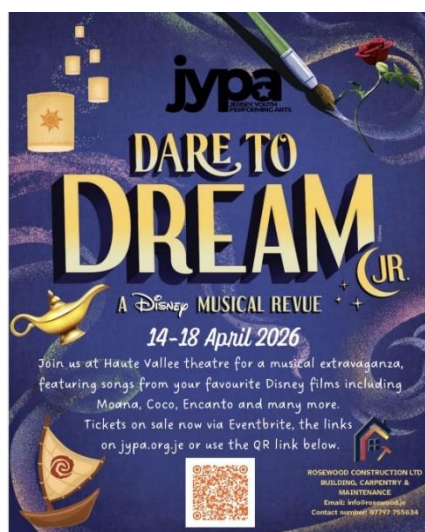
Dare to Dream

The young people, from a range of schools around the Island at Jersey Youth Performing Arts (JYPA) are in full swing of rehearsals for their next production – 'Dare to Dream Jr.'

There is a relaxed performance on 14th with ticket prices just £5. This performance allows theatre to be accessible for all to enjoy.

On 15th there is a special offer for the evening performance with tickets only £7.50.

Tickets for the other dates are £15 for adults and £10 for under 16 and seniors.



Year Group Updates

Futures

The children have worked hard this week learning all about the letter i and the number 6 during our morning learning sessions.

We apologise for any Smurfs that came home on Wednesday, but we have been exploring winter and ice, and staff may have been a little over-zealous with the food colouring! That said, the children had a great time melting icebergs and using Duplo to print igloos for the toy penguins.

We have also been discussing our feelings and making some angry faces using play doh!

Have a great weekend

The Futures Team

Nursery

We are pleased to report that a rocket designed by our Nursery children eventually got **Bonny** back to the North Pole. She was good enough to send us a postcard to let us know she made it back safely.

In other news we have been battling the elements this week with Puddle Suits and wellies for puddle play and wellies for general outside enjoyment. We are also still working on our zips and as always the **independence** of your children. Thank you for your patience with wet clothes and please keep the changing bags stocked with dry items.

a-a-a is our sound of the week and it is a "bouncy" sound. If your child is bobbing up and down as they practise this - great! Comparing it to our "stretchy" mmmmm sound from last week has given us lots of giggles! The sound a-a-a has a picture of an a-a-apple to aid the remembering and the writing of this new sound.

We will be beginning to send little bits home for those looking to practise.

Our **number of the fortnight** is still **1**.

Polite reminder that we will be welcoming in adults for a play on **Tuesday 20th January** at 13:45. There will be time for some play, some tidying and a mini phonics session ... can't wait to see those that can make it!

Have a super weekend with your awesome littler learners.

Mr du Feu & Team

Reception

This week our learning was based around the story ***The Three Little Pigs***.

The children:

- took part in role play, acting out the story, using props and pictures to help them
- developed their writing skills by retelling parts of the story
- built houses as a team using different materials and explored which were the strongest

We also carried out a **fair test** in science, predicting which objects would sink and which would float. We had great fun using *prediction paddles* to show and guess what might happen to each object. I wonder if they remember any objects that floated?

Please note that for this term, PE takes place **every Wednesday**. Children should come to school dressed in their PE kit on this day and any other day they have an after school club which requires PE kit.

Weekly spellings will be starting from this week. You can find out all the information about spellings in your child's school planner – look at the notes section for this week, we have stuck in a spelling guide. Every Friday spellings will be sent home to be practised. They will be stuck in the back of the school planner in the spelling section. This is meant to be fun and there is no pressure for your child to get all the spellings correct on our Friday quiz! Spellings can be practised in the school planner (the space – at the moment – might be too small next to the spellings), or out loud, on a whiteboard, air written – whatever you choose!

Reminder: **Tuesday 20th January 8:30am – 9:00am** 'Parent Pop In' Oracy focus – please see letter on ParentMail with all the details (we would love parents to bring in an object of curiosity to use as a talking point).

Thank you for your continued support. Have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

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Year 1

The children have been amazing this week! The highlight for us was our pirate visitor. In writing, we have continued with our text 'The Pirate Cruncher'. This week, children have been changing elements of the story to their own versions. Instead of the treasure on an

island, it might be in a whale's stomach, or in a deep underwater cave. They have also changed the monster too. It has been great to see their creative minds at work.

In maths, we are continuing to focus on numbers to 20. Please continue to practise this at home with your child. Some children have also begun adding and subtracting numbers within 20, which is a great next step.

We have been focussing on materials and their properties in science this week. Culminating in an experiment where the focus was on making things a fair test. We spoke about variables, predictions and how to show the results.

A reminder that P.E kits are needed for Thursday and Friday for this half term. In regards to Mathletics, the expectation is not that your child has to do it every night, rather that they have a range of homework that they can complete (reading, spelling and maths).

If you have any questions, please let us know via email.

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Year 2

Literacy- This week, we have been preparing for our independent write. We began by writing sentences about the cave and exploring why the small animal in the story was so hungry. The children practised using co-ordinating and subordinating conjunctions such as *and*, *because*, *but*, *if*, *when*, and *that*. The sentences they produced were fantastic! We then planned our independent writes using a question and my ideas sheet, where the children recorded their thoughts and ideas. The children went on to write their own versions of *George and the Dragon*, retelling the story in their own words and choosing their own small animal. We were so impressed with their creativity and effort.

Maths- In maths, we have continued our work on division, focusing on dividing by 2 and 10. The children used their multiplication fact families to help them work out answers, and they are making great progress and growing in confidence.

Science- This week, we carried out an exciting investigation where the children designed parachutes using different sizes and shapes of paper. Our key question was: *Which parachute falls the slowest?* The children were highly engaged and worked brilliantly together, leading to some interesting conclusions.

Topic- In topic lessons, we explored the key features of a castle. Using iPads and books, the children researched the features of medieval castles and then had a go at drawing and labelling their own castles. This was thoroughly enjoyed by everyone!

Important reminders-

Wednesday 19th January – 8:45am – We are holding our Parent Drop-In, with a focus on oracy. You are very welcome to come and see what oracy looks like in our classrooms. After the drop-in, tea, coffee and pastries will be available in the staff room if you wish to join. We look forward to seeing you there.

Tuesday 27th January– The NSPCC will be visiting to talk to the children. A letter and ParentMail have already been sent with further information about the topics being covered. Please ensure you have read these.

Thursday 29th January – Trip to Mont Orgueil Castle– Please ensure your child comes to school wearing **appropriate footwear** (shoes they don't mind getting wet or muddy in case of rain) and they will **need a coat**. Thank you for your support.

Thank you for your continued support.

Miss Aubert and Miss Crocker.

Year 3

This week we have continued to focus on our key question of What makes the Earth Angry...

In reading, we have been enjoying the story 'Ratty's Big Adventure' and using the text to support us in developing our skills of retrieval, prediction and inference whilst also using the text to help us develop our vocabulary of words and phrases relating to volcanoes. In writing we continue to explore the text 'Escape from Pompeii' which tells the story of Tranio and Livia and their escape as Mount Vesuvius erupted. We will be using themes and ideas from the story to help us to write our own diary entry from the perspective of Mount Vesuvius. We have also been impressed with the children's focus on their spellings and the improvement in their spellings scores each week! Keep it up Year 3!

In maths we continue to develop our arithmetic skills by exploring and revisiting learning which we have already done, such as place value and addition and subtraction whilst also focusing on understanding the questions we have found tricky in our weekly arithmetic test. It would be great if you could support the children in practicing the questions that they found challenging when they bring their tests home. In our daily lessons we continue to work on multiplication and division facts, the links between them as well as applying them to word problems and journaling tasks. Our times tables focus for this half term is the 4 times tables, so please can these also be worked on at home.

We have been enjoying ERIC (Everyone In Class Reading) focusing on different text types and inviting children to select and share their own book on Fridays. We will let you know when it is your child's turn to bring in their favourite book or book to share.

This week's science lesson involved the children working on their investigative skills. We explored the question 'which container keeps the water the hottest for the longest time?' the children came up with their predictions and enjoyed comparing the results of which were the best and the worst containers for keeping liquids warm. They then thought about why the best container worked most effectively using language such as insulation and insulator. The children used their oracy skills brilliantly when discussing their ideas and thoughts and these have been captured on Book Creator.

In Art, the children have been working on their design skills by considering what they want to include in their volcanic paintings. From what we have seen, the final products are going to look great!

In computing, we have been developing our understanding of how to research effectively but using our laptops to help us to find our information about precious gems. This is closely linked to our science topic of rocks and soils.

Just to remind you that PE days are now on Monday and Thursday and that both classes also have their library time on a Friday. It is so important that the children have their books so that they can swap them and continue to select books to read for pleasure!

And finally, a little challenge from Gustav should you wish to accept it... The Jersey Kids Triathlon have set a challenge to schools, they have said that there will be a prize for the school with most children participating in the triathlons for children this year, if you are interested, I am sure we can find out some more information for you.

Year 4

This week in RE we are continuing to learn about Hinduism and the importance of dharma.

In Reading, we have started our new book, Viking Boy, which complements our topic of the term, the Vikings.

We continue to enjoy our swimming lessons with Jersey Sport and lots of the children have seen a real improvement in their swimming ability. Thank you again to those parents who have been able to volunteer with the walk to and from Haute Vallee.

In Maths, we have learnt how to divide with a remainder. Please see attached this week's practise sheet.

In Art, we are in the process of working towards creating some wonderful pieces based on the Vikings, watch this space.

If your child is in 4H, please can you ensure that their cello is brought back to school every Thursday, ready for their lesson.

Date for the diary; Tuesday, 20th January, parent drop-in session, details to follow.

Reminders

-PE is on a Wednesday.

- Swimming days are Monday, Tuesday and Thursday. Please can you ensure that your child has a swimming hat and goggles with them.

-Please ensure laptops come into school each day and are fully charged at home.

-Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.

-Please ensure your child reads as often as possible, and planners are signed. As mentioned in our Meet the Teacher, Bug Club, TTRockstars and Spelling Shed are also available as additional extras.

Thank you for your continued support.

Mrs AB & Mrs Hyde

Year 5

This week in Maker Space, we continued working on our Scratch orreries, focusing on the speed at which the planets move around the Sun. We learned that a planet orbits the Sun, and this helped us understand why the Moon is not a planet because it orbits a planet rather than the Sun.

In French, we are continuing to develop our phonics by learning vowel and alphabet sounds so that we can spell our names in French. We have also recapped classroom objects, using "j'ai" and "je n'ai pas de", and are becoming more familiar with the concept of masculine and feminine nouns.

In Writing, we have finished learning our mnemonics and created posters to help us remember them. We used wax crayons and water paint, and the finished posters look amazing! These will soon be displayed outside our classrooms.

In Science, we completed an investigation exploring how changing one numerical variable affects speed. Our enquiry question was: How does ramp angle affect the speed of a toy car? We used ramps set at different angles, measured with a protractor, along with toy cars,

a stopwatch, and a tape measure to carry out our experiment. We then recorded our results on a line graph showing angle versus speed.

In PSHE, we have been thinking about our dreams and goals, with a focus this week on jobs and careers. We were also visited by Sarah from You Matter, who led a session on e-safety. She talked about key ways to stay safe online, including understanding our digital footprint, keeping personal and private information safe, creating strong passwords, and staying safe when playing online games.

Over the next couple of weeks, we will be learning about the States Chamber, as we will soon be taking part in our own debate there. A letter with further information has been sent via ParentMail.

Remember to read, read, read, read, read, read, read, read, read, read and read some more!

Year 6

We have had a busy second week back in Year 6, getting stuck in with a variety of different topics and learning.

In Writing, we have continued to look at biographies, evaluating some examples and different sections of them. The children then had a go at drafting these sections for a biography about Muhammad Ali, who is our historical focus this term. In Reading, the children have continued with our class read 'Pig Heart Boy', which outlines the story of Cam's heart disease and how it affects him throughout his life.

The children have been continuing their anatomical heart drawings this week and have been using oil pastels to add some colour and depth to their drawings using a range of techniques. We have had a school Science investigation week, where every year group has had an investigation to complete. In Year 6, we looked at how different materials affect friction. The children had a great session discussing different variables and what they need to change and keep the same in order for it to be a fair test. We also had Sarah from YouMatter come and visit us this week, delivering a session around cyberbullying and online safety. If you or your child have any questions about this session, please contact your child's class teacher.

A few gentle reminders:

- Our PE days are **Monday and Wednesday** this term. The children will have a Gymnastics session on Monday with their class teacher and their regular PE slot with Rob on Wednesday.
 - Laptops need to be brought in to school every day fully charged.
 - Your child will have come home with a letter giving you information about an upcoming NSPCC 'Speak out. Stay Safe.' event. Please take time to read the information on the letter. If it is applicable, please fill in the section of the form needed and return it to your child's class teacher.
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- Thursday next week (22nd), we are offering our second parent drop-in of the year. Our focus this time around will be oracy, specifically careers. If you are coming to these drop-ins, please may you come prepared to discuss your career/job with your child/a group of children. They will then share with you their career aspirations.

Home Learning:

- Reading: Daily for 20 minutes.
- Arithmetic Practice daily for 10 minutes (Google Classroom for supportive videos).
- Daily Spelling practice

Achievers

6G: The achiever in 6G this week is Kyla-Mai. She has had a brilliant week both in and out of the classroom. She has had a great attitude to all of her learning and has given everything a go. She has particularly impressed me in forest school this week, where she created a beautiful mandala design using natural materials. It is so lovely to see you showing such a brilliant level of focus, dedication and skill, well done Kyla-Mai!

6H: The achiever in 6H this week is Sage. This wonderful young lady has grown in confidence so much over the last few weeks, especially in Maths. This week she has shown a tremendous level of independence and has come out of her comfort zone to attempt tricky questions on fractions. Her focus and dedication have given her such a good platform to make great progress throughout the rest of the year. Excellent job, Sage! Keep it up!
