

d'Auvergne Weekly Update 23.1.26



Dear Parents and Carers,

Head Teacher's Comments

We have had another wonderful parent / carer turnout this week at our parent drop-ins. Thank you for your support. We fully understand that not all parents can attend every time, and we give this message to the children.

The next opportunity for you to attend (with the focus on 'Being Creative') will be as follows:

Nursery	Wednesday 25 th March at 1.15pm
Reception	Tuesday 24 th March at 8.30am
Year 1	Wednesday 25 th March at 2.00pm
Year 2	Tuesday 24 th March at 8.45am
Year 3	Wednesday 25 th March at 8.45am
Year 4	Thursday 26 th at 8.45am
Year 5	Monday 23 ^d March at 8.45am
Year 6	Wednesday 25 th March at 10.45am

Jèrriais Eisteddfod Successes

14 children represented d'Auvergne in the Jèrriais Eisteddfod yesterday in St Ouen's Parish Hall: Bella (Y3B), Aurora (3B), Naya (3D), Isabelle M. (4H), Olivia (4H), James (4AB), Jasmine M. (4AB), Cameron (4AB), Gracie (4AB), Yara (4AB), Haja (4AB), Millie (4AB), Isla (4AB), Eduarda (4AB).

Competing against a number of schools, they all did exceptionally well, and all children won gold certificates EXCEPT for **James and Cameron** who both achieved a magnificent platinum and won the category trophy!

We are incredibly proud of all children who performed so well, saying a poem in Jersey's heritage language.



Lunchtime Supervisors

We have 2 vacancies for lunchtime supervisors. Please follow this link, if you wish to find out more.

[Lunchtime Supervisor Job Details | Jersey Public Service](#)

If you have any questions, please contact Mrs Norman, our School Business Manager.

Targeted & Specialist Easter Holiday Play and Youth Scheme 2026

Please see attached letter and application form for targeted and specialist Easter Holiday Scheme 2026.

Please note that applications must be returned to

the childrenandfamilieshub@gov.je by **Friday 13 February** and confirmation of allocations will be sent out by providers on Friday 6 March. **They are unable to accept applications received after the deadline.**

Centrepoint and Jersey Youth Service are unable to provide transport.

Hot Meals Guidance

Please follow this link for information about our school hot meals.

[Hot School Meals in your School - Online Guide Spring Term 2026](#)

WoLLoW – Free Language Resource

<https://theworldoflanguages.co.uk/>

WoLLoW is a fully developed languages curriculum for pupils in pupils aged between 7 and 15. Do take a look at this recommended resource, for investigation at home.

Year Group Updates

Futures

This week's group learning had focussed on the letter 'n' and the number '7'.

The children have been busy identifying items that begin with the letter 'n' as well as having a go at writing it in many different ways such as, in paint, super silk and oats. They even made a nest from sticks they found in our outside area and feather from our art resources. In maths we have been thinking about what 7 means - what the numeral looks like, what 7 looks like as an amount as well as exploring the different ways we can make 7.

We continue our Winter topic, this week learning about polar bears and where they live. The children have begun to make polar bear faces by printing with white paint, then adding a nose, eyes and whiskers. When finished, these will join our penguins on our Winter display wall.

We are pleased to say that, after a short break, our Soft Play sessions at Little Devils will be resuming, but this term our visits will be on a Wednesday. We aim to take up to four different children each week so that the sessions are not too busy.

Wishing you a great weekend

The Futures Team.

Nursery

It was fabulous to **welcome** so many adults into Nursery this week to catch a little glimpse of our continuous provision and to partake in a mini phonics session. Thank you for attendance and patience!

As you saw, our **sound of the week** is "ssss" with the picture being that of a "sssssnake" to aid with remembering the stretchy sound.

Should you require further information regarding the RWInc please visit our school website:

- www.dauvergne.sch.je
- Our Learning
- Read Write Inc.

Our **Number of the Fortnight is 2.**

Have a lovely weekend with your ace little learners!

Mr du Feu

Reception

We've had a lovely and busy week in Reception and the children have been fantastic!

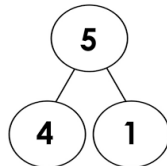
Thank you so much to everyone who came in to see our learning this week. We were delighted to see so many of you and the smiles on the children's faces. We really enjoyed sharing our oracy activities with you and being curious about different objects, asking questions and making observations. The children were very proud to show how confident they are becoming at talking about their ideas, in a nest, with a partner and to the whole class. We hope you can *instigate, build and challenge* at home too!

We have started thinking about **Chinese New Year**, learning a little about the celebration and what it means. The children were especially interested in the story *The Great Race*, which we read together and discussed, thinking about the different animals and the order

they finished. We have started to introduce the language '1st, 2nd, 3rd, 4th etc'. Can you ask your child what they remember from the book?

In Maths, we have been exploring the **part whole** method to have a deeper understanding of the composition of numbers to 5. The children have been breaking numbers into smaller parts and talking about how numbers can be made in different ways.

Example:



Children made a great effort with their spelling quiz this week, please ask them how they got on! Please note, we will not be sending quiz results home, the quiz is a fun way to practise sounds and new words.

Thank you for your continued support. Have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

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Year 1

We have had a fantastic week in Year 1 and it has been lovely to see the children so settled, happy and ready to learn.

In writing, we have been continuing our work on our text driver 'The Pirate Cruncher'. The children have been writing descriptive sentences about the characters in the story. We have been focusing on remembering to use capital letters, finger spaces and full stops, and the children have worked really hard to apply these skills in their writing.

In maths, we have been focusing on addition within 20, using our knowledge of numbers to 20 to help us solve calculations. We have also been recapping 2D and 3D shapes. Please continue to practise number recognition to 20 and shape recognition with your children at home, as this really supports their learning in class.

Thank you to the parents who came along to our 'Oracy drop-in' on Tuesday. The children were amazing at sharing their pirate narratives and spoke confidently to both parents and teachers, we are very proud of them!

In PE, the children have started orienteering with Coach Rob and have been busy learning how to read maps. A reminder that PE days are Thursday and Friday, so please ensure your child comes to school in the correct PE kit on these days.

If you have any questions, please let us know via email.

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Year 2

Thank you to all the parents who were able to attend our recent parent drop-in session. It was lovely to see so many of you and to share the children's learning with you!

We have had a very busy and exciting week of learning in Year 2!

Literacy

We kicked off the week with a fun hook lesson all about instructions. The children told the teachers how to make a jam sandwich, and we had to follow their instructions exactly! This nearly became a little messy and helped the children see how important clear instructions are.

The children then worked in pairs, with one child giving instructions and the other following them to make a sandwich. As a class, we created a set of instructions together and wrote them collaboratively.

We also explored fiction and non-fiction texts, sorting books into the correct categories and writing sentences to explain our choices. In our final lesson, the children used iPads to create vocabulary mats, researching the meanings of new and unfamiliar words from our current text.

Maths

This week we began by learning about odd and even numbers before moving on to length. The children measured objects around the classroom using centimetres (cm) and metres (m). They worked in pairs, recorded their measurements in tables, and added their work to their maths journals.

Science

In science, we continued our topic on the growth and survival of animals and humans. We learned about the different ways animals reproduce, including giving birth to live young or laying eggs. The children chose three animals to research and found out how each one has its babies.

Topic

In our topic lessons, we explored where castles were built and the natural features surrounding them, such as cliffs, seas, and rocks. Working in groups, the children suggested reasons why Mont Orgueil Castle might have been built in its particular location.

Reminders

Our trip to **Mont Orgueil Castle** is on **Thursday 29th January**. Please ensure children bring a **coat** and wear **appropriate footwear** that they don't mind getting wet or muddy if it rains.

Wellies would be ideal, just in case!

Thank you for your continued support.

Miss Aubert and Miss Crocker.

Year 3

A busy week of term!

Highlights this week have included seeing so many parents at our oracy open morning – thank you so much for coming along! It was great to see the children showing off their oracy skills. We also enjoyed a visit from the Jersey Fire Service. We had the opportunity to hear all about their daily life as fire operatives and to ask lots of questions.

In Maths this week, we have been building on our knowledge of division and multiplication with some tricky word problems. In writing, we have been focusing on our key text 'Escape from Pompeii.' We have been analysing and developing vocabulary to describe volcanos, extending sentences using conjunctions and looking at rhetorical questions. In reading lessons, we have been focusing on prediction, centred around our key text 'Ratty's Big Adventure.' In Art, we have been completing our final pieces – paintings inspired by volcanos. We have been so impressed with the final paintings! They will be going up on display next week.

Thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

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Year 4

This week in Writing we are learning about the features of story-writing, as we work towards creating our own stories about monsters and villains.

In Reading, we are thoroughly gripped by Viking Boy and can't wait to find out what happens next.

We are continuing to work hard in our swimming lessons with Jersey Sport, the children are making wonderful progress.

In Maths, we are learning to divide and multiply by 1. Please see the attached sheet as an optional piece of work for your child to complete.

We are continuing with our topic of the Vikings, and we are thoroughly enjoying these lessons, especially learning all about the different Viking jobs.

In Assembly with Mr Cooper, we learnt about Dr. Martin Luther King and celebrated his important work on equality.

If your child is in 4H, please can you ensure that their cello is brought back to school every Thursday, ready for their lesson.

Date for the diary; 4H parents will be invited into school on Thursday, 26th March at 1.30pm for a cello concert. More details to follow.

Reminders

-PE is on a Wednesday.

- Swimming days are Monday, Tuesday and Thursday. Please can you ensure that your child has a swimming hat and goggles with them.

-Please ensure laptops come into school each day and are fully charged at home.

-Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.

-Please ensure your child reads as often as possible, and planners are signed. As mentioned in our Meet the Teacher, Bug Club, TTRockstars and Spelling Shed are also available as additional extras.

Thank you for your continued support.

Mrs AB & Mrs Hyde

Year 5

This week in French, the children have been expressing their likes and dislikes about school subjects using the question "*Quelle est ta matière préférée ?*" We also continued building our phonic knowledge and added this question to our growing Conversation Rapide repertoire. The children are making fantastic progress with their French speaking and listening skills—such an impressive improvement in a short time!

In reading, we are continuing with Cosmic. Liam is recounting his adventures and how this led him to be stuck in space. We have now learned that Liam and Florida were mistaken for father and daughter, which has led them into some exciting and sometimes risky situations, including attempting to drive a Porsche (thankfully, Dad arrived just in time!).

In maths, we have begun our Graphs chapter. This links brilliantly with last week's science lessons, where we created a line graph using our investigation results. We started by exploring timetables and solving problems involving which train a person would need to take to arrive at a destination on time.

In writing, we are focusing on the features of a debate and developing our oracy skills to communicate ideas clearly. We will be using these skills during our upcoming visits to the States Chamber:

- 5B – Monday 26th January
 - 5M and 5F – Monday 2nd February
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Thank you to everyone who joined us in class on Thursday. The children were so proud to share their debating skills with you.

Finally, a gentle but important reminder: **please ensure laptops are fully charged each day.** Uncharged devices make it challenging for us to plan and deliver lessons with laptop use. We have many opportunities for digital learning, but currently, a large number of laptops across the classes are arriving uncharged, which limits how we can use them. Thank you for your continued support.

Year 6

What a great time we have had in Year 6 this week, thank you to those parents who were able to attend our drop-in and see the children's oracy skills on display.

We have continued reading 'Pig Heart Boy' in our reading lessons this week, learning more about Cam and the other characters in the story, and how they are working through some challenging obstacles to their lives. In Writing, the children have been starting to think about drafting biographies for themselves and for Muhammad Ali. They will begin planning and writing their final, independent biographies next week. In Maths, the children have finished their topic of fractions, and we have completed some brilliant reasoning activities, where the children really had to think about 'why' rather than just the answer.

In Science, we have begun our topic of 'Blood Heart' and the children have been developing their understanding of the circulatory system, the functions and features of the blood and how it moves around the body. The children have been finalising their Muhammad Ali timelines in History. These will be extremely useful when the children plan and write their biographies next week.

A few gentle reminders:

- Our PE days are **Monday and Wednesday** this term. The children will have a Gymnastics session on Monday with their class teacher and their regular PE slot with Rob on Wednesday.
- Laptops need to be brought in to school every day fully charged.
- Next week, we will be welcoming in the NSPCC to deliver their 'Speak out. Stay Safe.' event. Please take time to read the information on the letter handed out last week. If it is applicable, please fill in the section of the form needed and return it to your child's class teacher.

Home Learning:

- Reading: Daily for 20 minutes.
- Arithmetic Practice daily for 10 minutes (Google Classroom for supportive videos).
- Daily Spelling practice

Achievers

6G: The achiever in 6G this week is Amber. This young lady has shown great enthusiasm and resilience with her learning this week. She has taken time to check through her work and further improve it, never just accepting her first attempt. She has been incredibly focussed and has worked brilliantly both independently and in groups. Keep up this fantastic attitude to your work Amber, well done!

6H: The achiever in 6H this week is Freddie. This young man has really shown another side to his learner profile this week by contributing immensely in every subject. Freddie's engagement and willingness to get involved has been super this week and really shown how amazing his ideas are! This is excellent to see Freddie, and will take you a long way in Secondary School if you keep it up! Great job!
