

# d'Auvergne Weekly Update 30.1.26

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Dear Parents and Carers,

## **Head Teacher's Comments**

### **Jersey's Kids Got Talent**

Centrepont is delighted to share the return of **Jersey's Kids Got Talent**, a much-loved island event making its comeback after more than ten years.

They would love to invite families, children, and young people across the island to take part and help us celebrate Jersey's incredible young talent.

Jersey's Kids Got Talent is open to children and young people aged 4–16 and welcomes a wide range of talents, including singing, dancing, music, magic, comedy, and performance.

**🏆 Three winners will each receive a £500 cash prize**

The event is **proudly sponsored by Ports of Jersey**, supporting opportunities for young people across the island.

### **Auditions**

**Sunday 1st March 2026, 2:00pm – 6:00pm, Centrepont, St Helier**

Young people can audition in person on the day, or alternatively submit a video audition if they are unable to attend.

**Semi-Finals, 28th March 2026**

**Grand Final, 16th May 2026**

**👉 Further information and audition booking can be found here:**

<https://eventbrite.co.uk/e/1780365955499>

Mrs Kruk's MLL Update:

### **Eisteddfod Contests in Home Languages**

If your child has expressed an interest in taking part in the Portuguese, Polish or Romanian Eisteddfod, they have been given a letter containing all relevant information along with a permission slip. Please ensure the slips are returned by Tuesday, 3rd February. Thank you.

### **Philosophical question in your home language:**

What makes today different from yesterday?

O que torna hoje diferente de ontem?

Co sprawia, że dziś jest inne niż wczoraj?

Ce face ca ziua de ieri să fie diferită de ziua de azi?

Have a great weekend everyone.

Kind regards,

Mr Cooper

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## Year Group Updates

### Futures

Despite a week filled with coughs, colds and tummy bugs, those of us still standing have rallied together and engaged in some great learning.

Our letter of the week is 'p'. We have explored everything from pirates to pigs to pots and pans! Each week we also recap the sounds we have already covered - to help keep this going at home, our list so far is m, a, s, d, t, i and n. Some of the children are ready put these sounds together to spell simple words. We call this blending. (m-a-t spells mat, p-i-n spells pin, s-a-d spells sad etc.).

We continue up the numberline to number eight this week and have made good use of spider and octopus toys to help us with our counting. We've matched numicon to the numeral and combined fine motor skill activities with our number recognition by playing games like peg the number and threading 8 beads.

The cold weather has had us thinking about the right sort of clothes to wear in the Winter, as well as the sorts of activities that can only happen at wintertime. We have learnt about ice skating and skiing and used cut outs of different clothing to make sure our cardboard children are going to stay warm!

Have a great weekend

The Futures Team

### Nursery

We have been decimated this week with **illness** spreading through the nursery like wildfire! If you and your family have been / are affected then we wish you all a healthy weekend and hope that our little learners will return when they are ready to attack the new week. Thank you all for your diligence, especially around children's temperatures and fevers.

I have a growing collection of **toys** in the office due to the subtle increase of home toys entering our nursery. We try to be flexible and accommodating but the tears that are now resulting in other children playing with these toys are reminding me that a blanket ban might be easy for all involved. Please help us out!

Our Number of the Fortnight has now finished, and the children have been completing plenty of learning to do with the **number 2**. I can totally tell they have been practising.

Mr du Feu has been feeling very special this week as "**d-d-d**" has been our (bouncy) sound and our stories have been very d-d-dog and d-d-dinosaur based as you can imagine. Your child has had a little phonics sheet popped in their lunchboxes which can be useful when supporting at home.

Have a lovely **weekend** and "hello February!" ...

Mr du Feu & Team

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## Reception

This week in Reception, we have continued our learning around **Chinese New Year**. The children enjoyed reading *Goldy Luck and the Three Pandas* and talking about the story together. The children had to decide if they agreed or disagreed with the statement 'I think Goldy was being kind'. Ask your child their opinion!

In writing, the children began to write simple sentences, modelled by the teacher and individually in their books. They practised using their spelling words and included animals from *The Great Race* story in their writing. For example, 'I can see a sad cat.' Next week, the children will get to show their fabulous writing in their independent write, writing a full sentence by themselves.

In maths, we continued exploring **part whole** for numbers to 5. The children also played games to help them understand and use **ordinal numbers** (first, second, third, etc.). We played races, stopping at the 3<sup>rd</sup> cone, 4<sup>th</sup> cone etc, and the children had to order the 12 animals from *The Great Race* – they were fantastic. Why not try some races at home or ordering toys.

A big thank you for all your support with spellings, we are so impressed with all the children's efforts and can't wait to see the words being used in their sentences.

**Please help:** we are looking for utensils for our mud kitchen outside. If you have anything suitable, please donate our way! Thank you in advance.

Thank you for your continued support. Have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

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## Year 1

We've had another brilliant week in Year 1, and it has been wonderful to see the children so settled, enthusiastic, and ready to learn.

In writing, we have continued working with our text driver, *The Pirate Cruncher*. The children have been busy writing descriptive sentences about the story's characters. Our focus has been on using capital letters, finger spaces, and full stops correctly, and the children have been working incredibly hard to apply these skills. We are finishing our writing planning and getting ready to write our independent writing.

In maths, we have still been exploring addition within 20, using our understanding of numbers to help solve calculations. Also, we have introduced longest, tallest and shortest into our maths lessons as we are starting to move onto height and length. Please continue to practise number recognition to 20 and shape naming at home, as this really supports your child's learning in class.

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This week, we have also spent some time talking to the children about kindness during break times—thinking about how we speak to our friends, how we include others in our games, and how small acts of kindness can make a big difference. We encourage you to continue these conversations at home to help reinforce positive play.

In PE, the children have continued orienteering with Coach Rob and have been learning how to read and follow simple maps. A reminder that PE days are Thursday and Friday—please ensure your child comes to school in the correct PE kit on these days.

If you have any questions, please feel free to get in touch via email:

[A.worthington@dauvergne.sch.je](mailto:A.worthington@dauvergne.sch.je)

[e.mcenery@dauvergne.sch.je](mailto:e.mcenery@dauvergne.sch.je)

## **Year 2**

We have had a fantastic and very busy week in Year 2!

### **Literacy**

In Literacy this week, we explored instruction writing. The children learnt about the purpose of instructions and why connectives such as *first*, *before*, *then*, *next*, *after that* and *finally* are important. They then looked at a sequence of pictures showing how to dress a knight, ordered the steps from 1–6 and chose the correct connective for each step. The children did a brilliant job applying their learning.

### **Maths**

In Maths, we continued our work on length and measurement, focusing on measuring objects accurately in centimetres. Children in both classes are getting on really well with this and are growing in confidence using rulers correctly.

### **Science**

This week in Science, the children learnt about the stages of human development, from babies through to adulthood. They were highly engaged and used their knowledge to draw each stage and write a short description explaining what happens at that point, for example, learning that babies cannot walk or sit on their own and only drink milk.

### **Topic & Art**

The children thoroughly enjoyed our trip to Mont Orgueil Castle, where they explored the features of a castle and discovered what life would have been like inside. A huge thank you to the parent helpers who joined us, we really appreciate your support and had a wonderful time!

Following the trip, we also had an art day where the children drew Mont Orgueil Castle and used watercolours to bring their pictures to life. They had so much fun and used their artistic skills beautifully. The finished artwork looks fabulous!

Thank you, for your continued support

Miss Aubert and Miss Crocker.

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### **Year 3**

Firstly, it was really great to see so many of you at the last Parent Pop-in! We hope you enjoyed seeing your children using their amazing oracy skills. We already have already started thinking about our next one!

Also, congratulations to the Year 3 children who participated in the Jerriais Eisteddfod. We are proud of your hard work and amazing achievement!

The children have been working brilliantly with their partners in Maker Space this week. They have been totally engaged in creating the next phase of their Stop Motion Animations. They have created a scene that shows Mount Vesuvius erupting and the earth shaking. They have also been planning the next section of their animation using a storyboard. We can't wait to put some of the finished animations in our digital floorbooks and share them with each other.

In maths we continue to focus on learning our 4 times tables, just the multiplication facts until half term! This has been really useful alongside the children's knowledge of the 3 times tables as we explore multiplying 2-digit by 1-digit numbers. For example,  $25 \times 4 =$  or  $36 \times 4 =$ . Your children should be able to tell you the processes we follow to be able to do this successfully (partition, multiply the ones, multiply the tens and then add them together). We are also very impressed with the children's attitude to their weekly arithmetic tests and the daily focus to help them to improve the areas they are finding challenging. It is really important that the children are practising the questions they got incorrect at home and we would ask that when they have made their corrections that they bring their tests back to school so we can celebrate their success.

We are still working on Ratty's Big Adventure in reading and really focusing on the skill of inference and exploring the author's vocabulary choices and the impact these have on the reader. We have also been enjoying ERIC time and reading a range of different books, including fiction, non-fiction, poetry and a selected child's choice each Friday. Reading for pleasure and enjoying books is so important, so please encourage your children to read the books they love at home. A reminder that library day is a Friday, books need to be in school in order to swap them.

In computing we have been focusing on e-safety. This week, our learning focused on understanding the difference between fact, belief and opinion and what this looks like online. This will really help us when we are using the internet alongside the top tips for an accurate search when we are finding out information on our current topic.

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We are nearly ready to complete our independent writing based on the story Escape from Pompeii. This will be a diary with the children imagining that they had escaped from Pompeii and were watching as Mount Vesuvius erupting. In the build up to our writing, we have been doing lots of sentence level work on rhetorical questions and the use of the FANBOYS and ISAWAWABUB conjunctions. We are really encouraging the children to use the process of 'think it, say it, write it' so if they are writing at home. please encourage this.

The children have impressed with the children's focus on learning their spellings and the progress that has been made as a result. Our spelling words for next week are based on homophones:

scene	seen	sear	here	be	bee
	week	weak	male	mail	

This week, 3D also said goodbye to Mr O'Connell, who will be heading off to Winchester and his second school placement. He has been a real asset to us in class and we will miss him, but wish him the very best on the next part of his PGCE.

Thank you for your ongoing support, we really appreciate it.

#### **Year 4**

This week in Writing lessons we have been focusing on the Viking story of Beowulf. We have been studying the features of the story, so that we can apply this to our own story writing. In Science, we conducted an exciting experiment where we measured the distance a toy car travelled along different surface types.

We have nearly finished our class 'reading for pleasure' book, The Demon Dentist, which we have thoroughly enjoyed.

Swimming continues to be an enjoyable lesson for all, and the children have worked extremely hard to hone their skills over the last few weeks.

In Maths, we are continuing to work on division and multiplication. Please see attached this week's practise sheet.

If your child is in 4H, please can you ensure that their cello is brought back to school every Thursday, ready for their lesson.

#### **Dates for the diary**

4H parents will be invited into school on Thursday, 26<sup>th</sup> March at 1.30pm for a cello concert. More details to follow.

Swimming Pyjama Day will be on Thursday, 5<sup>th</sup> February. Please see the bottom of this newsletter for what your child will be required to bring in.

#### **Reminders**

-PE is on a Wednesday.

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- Swimming days are Monday, Tuesday and Thursday. Please can you ensure that your child has a swimming hat and googles with them.
  - Please ensure laptops come into school each day and are fully charged at home.
  - Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.
  - Please ensure your child reads as often as possible, and planners are signed. As mentioned in our Meet the Teacher, Bug Club, TTRockstars and Spelling Shed are also available as additional extras.

Thank you for your continued support.

Mrs AB & Mrs Hyde

### **Year 4 Swimming Update**

Please can Year 4 bring pyjamas to swimming on the following date:

- Thursday 5<sup>th</sup> February

Please see below the information on what they should bring:

- Long sleeve top and long legged bottoms made of cotton/t-shirt material.
- Girls can wear leggings and boys can wear football skins if they do not have any long PJs.
- Swimming costumes/swimming shorts **MUST** be worn underneath PJs.
- **NO ONESIES**
- **NO FLEECE PJS**
- **NO HEAVY FABRICS E.G. DENIM, WOVEN**
- **NO HOODED TOPS**

IT IS REALLY IMPORTANT THAT IT IS LONG SLEEVED AND LONG LEGGED IN ORDER TO GET THE MARKS FOR THE ASSESSMENT.

Hats must still be worn, goggles are optional and children may be asked to have a go at performing some skills without them; however they will need them for the rest of the lesson as they will not be in pyjamas the whole time.

### **Year 5**

In Makerspace, the children used LEGO gear wheels to create a range of gear combinations. They explored and described how the gears moved, focusing on the direction of rotation and whether the gears moved at the same or different speeds. We then used LEGO WeDo to

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design and build our own working *orrery*, showing the movement of the Sun, Earth, and Moon. The children were able to control their models using the LEGO WeDo app on the iPads, which was very exciting.

In RE, we have continued learning about the Muslim faith, focusing on the question “*What does it mean to be a Muslim today?*” The children have learned about what Muslims might wear and explored the Five Pillars of Islam, understanding why they are important to the Islamic faith. We discussed how the Five Pillars help Muslims live good lives, guide daily choices, and bring the Muslim community together.

In writing, we have continued working on persuasive texts. The children have been checking that they include a wide range of features to make their writing as convincing as possible, including:

- An introduction (e.g. “*We believe that...*”)
- Three clear reasons or arguments (*firstly, secondly, finally*)
- A detailed and passionate paragraph for each argument
- Modal verbs
- Rhetorical questions
- The rule of three
- Alliteration
- A conclusion

The children are learning how these skills can be used to persuade others. We wonder if they may start using them at home (for later bedtimes or more playtime!) – make sure they include all the features before you are persuaded.

In maths, we are continuing our work on graphs and timetables. This learning helps in real-life situations, such as catching a bus or arriving at classes on time. The children have been calculating what time they need to leave in order to reach a destination on time, using timetables to support their reasoning.

We are now over halfway through The French Experience, and the children are doing very well. They are enjoying the alphabet song and confidently showing off their Conversation Rapide. The children have been justifying their opinions in French using “*parce que*” and adjectives, as well as revisiting Year 4 language to describe family members and pets using “*j’ai*” and “*je n’ai pas*”, while continuing to develop their conversational skills.

5B had a great time at the States Chamber, debating whether the d’Auvergne School car park should be demolished for something else to be built there. The class debated thoughtfully and voted as follows:

- Pour – 12
- Contre – 11
- Abstain – 3

Excellent debating, 5B. 5M and 5F are looking forward to their visit on Monday 2nd February.

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## Year 6

We have had another busy week in Year 6, welcoming in visitors and getting involved in some exciting learning.

We have continued reading 'Pig Heart Boy' in our reading lessons this week, learning more about Cam and the other characters in the story, and how they are working through some challenging obstacles to their lives. In Writing, the children have planned for their Muhammad Ali biographies. Using their research in their history books and the laptop skills, they have been preparing all of their information to write their biographies next week. In Maths, we have begun our topic of decimals, and the children have been thinking about the relationships between fractions and decimals and how to represent and compare them.

In PE, the children have been using their knowledge of jumps, rolls and holds to begin planning and rehearsing a gymnastics routine. We will continue this next week, and the children will have an opportunity to perform these. On Wednesday, 6H continued with their Computing learning and 6G spent the afternoon in the forest school, building the dens they have designed and planned for. We had a visit from the NSPCC where they delivered their 'Speak out. Stay safe.' workshop. The children engaged brilliantly and represented the school well. If you or your child have any questions about this workshop, please do not hesitate to contact your child's class teacher. In PSHE, we have looked at a range of global issues and what we, as an individual, school and community, can do to help resolve these.

### A few gentle reminders:

- Our PE days are **Monday and Wednesday** this term. The children will have a Gymnastics session on Monday with their class teacher and their regular PE slot with Rob on Wednesday.
- Laptops need to be brought in to school every day fully charged.

### Home Learning:

- Reading: Daily for 20 minutes.
- Arithmetic Practice daily for 10 minutes (Google Classroom for supportive videos).
- Daily Spelling practice

### Achievers

6G: The achiever in 6G this week is Arya. It has been so lovely to see this person's attitude and respect for their own learning develop throughout this year. She will give everything a go and put 100% into all of her work. She is kind and considerate of others, even helping out a member of staff who had hurt themselves this week. Please continue to have this focus and enthusiasm for your learning Arya, it is such a valuable attitude to have. Well done!

6H: The achiever in 6H this week is Jasmin! This young lady has been an INCREDIBLE learning partner! She has shown real maturity and a supportive nature, which has been really lovely to watch over the past week. Jasmin will go far in whichever career she chooses with this attitude and part of her learning profile. Fantastic job Jasmin, keep it up!

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