

# d'Auvergne Weekly Update 6.2.26

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Dear Parents and Carers,

## **Head Teacher's Comments**

### **Multi-Culturalism Recognised**

On Tuesday evening, I was very proud to act on behalf of the d'Auvergne community at the Bailiff's Chambers as we welcomed Mr Emídio Sousa, Secretary of State for Portuguese Communities to the Island.

Mr Sousa was aware and very complimentary of our multi-cultural community approach in d'Auvergne, which is a collective commitment by our community. Hearing the name 'd'Auvergne' many times during the evening further enhanced the school's reputation. Thank you to all involved in promoting the many advantages of belonging to an inclusive school; we look forward to seeing very many families at our next PTA Portuguese cultural evening on Thursday 19<sup>th</sup> March – get the date in your diaries!

### **Bear Hunt!**

On Tuesday afternoon, Reception to Year 6 will be going on a bear hunt.

Please make sure your child brings **wellies** or shoes suitable for walking through the woods – it's quite muddy at the moment.



### **Discos**

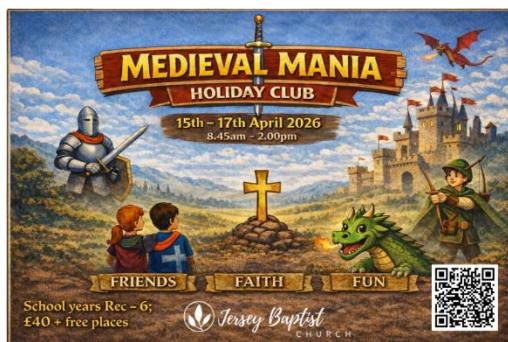
A reminder that our PTA discos are on Thursday evening. During the discos, any parents / carers who stay are requested not to progress beyond the double doors in the hallway. Thank you.



## **A Message from our Friends at the Jersey Baptist Church**

This Easter we will be running a fabulous low-cost / free holiday club for primary school aged children.

**Medieval Mania Holiday Club Wednesday 15th – Friday 17th April 2025, 8.45-2pm**



Children of primary school age are warmly invited to join us for an action-packed 3-day Medieval adventure, where we'll follow the daily dramas of Sir Spence the knight. Will he trust the king and follow his plan to defeat the dragon that's causing havoc in the Kingdom? All children are welcome, whatever their background. We will have special educational needs support available – please contact us to discuss if required. The cost is £40 and £20 for siblings, with free places available.

Further information and the booking form can be accessed via this link: <https://jerseybaptist.churchsuite.com/events/tqyrf35r>

## **Year Group Updates**

### **Futures**

We continued to be plagued by illness this week, so I would like to thank the Futures staff for their tireless hard work in keeping Futures afloat. I would also like to thank those staff who have moved from other areas of the school, as well as the teachers they have left behind, to help fill in the gaps that absence has created. As you are well aware, change is not always easy for our children and missing familiar faces as well as accepting new ones into their space can often be very unsettling. We have tried our very best to continue with enrichment opportunities such as swimming and Sports Bug as well as keep routines as consistent as possible.

Our sound of the week is 'g'. The children have enjoyed the story of the Three Billy Goats Gruff, using picture cards to order the story as well as using masks to act the story out. That troll sure is ggggggrumpy!

Our number of the week is '9', once again looking at counting 9 objects, writing the numeral 9 and identifying it wherever they can – on a domino, as candles on a cake or a s number on the door.

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Continuing our Winter theme, the children have loved making their own snow by breaking up chunks of polystyrene. It's a messy process, but so great for strengthening their fingers and in turn their fine motor skills. Next week we move towards that very loving time of year and will be exploring all things heart shaped!

Have a great weekend

The Futures Team

### **Nursery**

What a busy week, welcoming back our recovered friends and making the most of the drier weather.

You're children are becoming quite adept now, having learnt the rhythms and **routines** of the week. This is now discussed each morning along with weather observations and the celebration of any special days. We are super lucky at d'Auvergne as we have the Future's play equipment at the back of the school as well as *Mad Meadow Monday*, *Wild Woods Wednesday* and *Fun Field Friday* all being part of the weekly provision.

In addition, this week we welcomed in another dramatic performance: The 3 Billy Goats Gruff was this term's production and the class LOVED the acting and story. We also had a fire alarm in nursery last week which was merely a test / drill but the children did amazingly; calmly lining up and heading the filed with all 500+ other d'Auvergners. Great job gang!

Our **Sound of the Week** t-t-t with a t-t-tower picture to support the learning and writing. I had a little friend helping me this week with her special sound.

We have been working on 3 as our **Number of the Fortnight** which is an easy win when supporting at home please.

A request! Part of my plan for the Spring / Summer is to get working on our outdoor area and initially our **garden** ... if any adults have a desire to help us out - then please drop an email and I will include you in our plans. No pressure!

Have a wonderful weekend,

Mr du Feu & Team

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## Reception

This week was an assessment week, where we completed our Read Write Inc. assessments and an independent write. The Read Write Inc. assessments help us to understand each child's phonics development and ensure they are supported at the right level to continue making great progress in reading and writing. We were so impressed with their fabulous writing too – having to think of a sentence, include red words such as 'I' or 'the' and use known sounds to write their sentence about an animal from 'The Great Race'. It was fantastic to see every child's progress! You will have an opportunity to see these at the next parent consultation.

To continue our Chinese New Year celebrations, we looked at Chinese dragons. Children created colourful artwork including masks, sketches, puppets and they enjoyed learning about the traditions and celebrations linked to this festival. We even learnt a dragon dance – see if they can remember any of the moves.

We were also lucky to be invited to join several shows in the afternoons, linked to traditional tales. We watched *The Three Little Pigs* and *The Three Billy Goats Gruff*. Can your child retell one of the stories?

Please continue to read with your child at home (this could be their library book or any chosen book from home) and keep having a go at spellings. We are so impressed with all their efforts and celebrating their achievements in class.

Thank you for your continued support. Have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

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## Year 1

We've had another fantastic week in Year 1, and it has been wonderful to see the children continuing to show enthusiasm, focus, and growing independence in their learning. This week, the children have been busy writing their independent Pirate Cruncher narratives. They tried incredibly hard, using the skills we have been practising, and they have shown brilliant progress in their ability to write creatively and independently. We are so proud of the effort they have put in.

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Alongside this, we continued exploring our pirate topic, thinking carefully about different pirate characteristics. The children enjoyed generating descriptive vocabulary to help bring their pirate characters to life.

In maths, we have moved on to place value within 50, including counting to 50 and understanding how numbers are made up of tens and ones. The children have engaged really well with this new learning. Please continue to practise counting to 50 at home as this helps reinforce their understanding and confidence.

We continue to reinforce the importance of being kind to our friends, including how we speak to others, how we play together, and how small acts of kindness can make a big difference. This is something we are encouraging particularly at breaktime and lunchtime and we would appreciate you continuing these conversations at home to help build positive relationships in school.

PE days remain Thursday and Friday.

Please ensure your child comes to school in the correct PE kit on these days.

If you have any questions, please feel free to get in touch via email:  
[A.worthington@dauvergne.sch.je](mailto:A.worthington@dauvergne.sch.je)  
[e.mcenery@dauvergne.sch.je](mailto:e.mcenery@dauvergne.sch.je)

## **Year 2**

We have had a wonderful week of learning in Year 2 this week!

Firstly, the artwork all children produced last week after our Mont Orgueil trip was outstanding, it is on display outside our classrooms and other members of staff have commented about how amazing it looks! All children should be so proud of themselves.

### **Literacy:**

Our focus in literacy this week has been on writing instructions using imperative verbs, also known as "bossy verbs." The children came up with some excellent examples, including *hold*, *place*, *squeeze*, and *slide*. We then took our sentences a step further by adding adverbs to describe the verbs, such as "First, calmly put on a padded vest." The children really embraced this challenge and produced some fantastic sentences!

### **Maths:**

In maths, we've wrapped up our unit on length and are now diving into weight, with a focus on measuring mass in kilograms and grams. The children have been doing an excellent job grasping these concepts and applying them to real-world problems. Next week, we'll be moving on to reading temperatures.

### **Topic:**

In topic this week, we took a fascinating journey back in time to explore the various roles in a medieval castle. The children learned about jobs such as the cook, priest, archer, and

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jester, discovering what each role involved. After discussing these jobs, the children used books and iPads to create their own job advertisements for roles in a castle. The results were fabulous, and the creativity was impressive!

**Science:**

In science, we've been studying what animals need to survive: air, water, and food. The children explored the different diets of animals, learning about carnivores, herbivores, and omnivores, as well as how different animals breathe. For example, humans breathe air through lungs, while fish use gills. The children then chose a non-domestic animal they'd love to have as a pet and wrote about how they would care for it, considering its specific needs.

**Reminders-**

- Next Tuesday 10<sup>th</sup> February, Mr Cooper is taking the whole school on a Bear Hunt. Please can children wear appropriate footwear for going into the woods. Thank you 

We hope you have a lovely weekend, and as always, thank you for your continued support.  
Miss Aubert and Miss Crocker.

**Year 3**

Another busy week in Year 3!

Highlights this week have included participating in the NSPCC rocks event – the children loved putting their maths skills to the test. The children are loving our time in the MakerSpace learning about animation. We have been creating our own short animation films inspired by the eruption of Mount Vesuvius using green screens and stop motion animation.

In Maths this week, we have completed our multiplication and division topic and are moving onto measurement. In writing, we have worked on our 'shared writes' centered around diary entries. We have been impressed with the maturity of the children's writing and their use of descriptive features.

A brief notice:

-Friday is library day, children must bring their library book on a Friday in order to exchange it. Please can you support your child to bring their library book to school on a Friday.

Thank you for your ongoing support.

Kind regards,

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Miss Bolton and Mrs Davies

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#### **Year 4**

This week in Writing lessons we have continued to focus on the Viking story of Beowulf, which we are using as inspiration for writing our own 'overcoming the monster story'.

The children thoroughly enjoyed today's swimming lesson where they had the chance to swim in their pyjamas. Next week is our final week of swimming.

In Maths, we are learning how to divide a single-digit number by a two-digit number. Please see attached this week's practise sheet.

As an end of term treat, we will be venturing into the woods with Mr Cooper on Tuesday afternoon to take part in a 'bear hunt'. Please can you ensure that children come to school in old trainers or wellies as we anticipate it will be muddy.

If your child is in 4H, please can you ensure that their cello is brought back to school every Thursday, ready for their lesson.

#### **Dates for the diary**

4H parents will be invited into school on Thursday, 26<sup>th</sup> March at 1.30pm for a cello concert. More details to follow.

#### **Reminders**

- PE is on a Wednesday.
- Swimming days are Monday, Tuesday and Thursday. Please can you ensure that your child has a swimming hat and googles with them.
- Please ensure laptops come into school each day and are fully charged at home.
- Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.
- Please ensure your child reads as often as possible, and planners are signed. As mentioned in our Meet the Teacher, Bug Club, TTRockstars and Spelling Shed are also available as additional extras.

Thank you for your continued support.

Mrs AB & Mrs Hyde

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## Year 5

This week in Maker Space, the children created their own orreries to show the Sun, the speed at which the Earth orbits the Sun, and the Moon orbiting the Earth. This hands-on activity was a fantastic way to explore movement within our solar system.

5M and 5F also had a brilliant visit to the States Chamber. The classes were shown around the chamber and learned more about what happens there and who works within the States. 5M were fortunate to have a States Member join them during their debate, and 5F were lucky to meet the Deputy Viscount, who even showed them the Golden Mace – a gift to the island from the King. We also learned that the Mace can be separated into 12 pieces, which is believed to have allowed it to be hidden across the island during the Occupation so it couldn't be taken.

A huge well done to all of 5M and 5F for their excellent debating skills!

In writing, we have begun a new focus on poetry. We explored what poetry is and read *Pale Blue Dot* by Carl Sagan. The children then wrote their own lines using personification to describe Earth and have started collecting space-themed vocabulary to support their independent poem writing.

In reading, we are continuing with our book *Cosmic*. It's proving to be a great read! Liam has persuaded Florida to join him on a brand-new ride called *The Rocket*... though he hasn't quite told her that the ride is actually in China! We are now beginning to look for clues and connections that hint at how Liam ends up stuck in space.

In maths, we are wrapping up our unit on graphs and will soon be moving on to fractions. The children have explored a variety of graphs, with a particular focus on line graphs – including those with two lines to compare different pieces of information.

Behind the scenes, teachers have been busy organising activities for the rest of the year, and we are excited to share that each class will take part in snorkelling sessions, including a pool session followed by snorkelling in the sea. These are scheduled for June, and more information will follow nearer the time. Even more excitingly, our school has been selected as one of only two schools to receive snorkels for every child, donated by Mourant. Mourant will be visiting the school to present the snorkels and take photos of the children receiving them.

We will be double-checking all photo permissions. If your child does not have permission for social media photos, we will ensure they are not included in the photos, while still receiving their snorkel. If you would like to update your child's permissions so they can appear in these photos, please email your class teacher.

Thank you for your continued support, and please continue to encourage daily reading at home.

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## Year 6

In Year 6 this week, we have begun our preparations for the End of Key Stage 2 Assessments that the children will sit in May. We have undertaken a series of mock papers from 2025, which are the most realistic gauge of how the children are progressing towards the end of the year. The children have been absolute superstars this week and have given their very best. The results of these papers will be shared with your child individually so that they have an idea of where they are in their learning journey and have an idea of what they need to develop further. If you would like a copy of your child's results and some feedback, please email your child's class teacher directly. As a year 6 team, we shall be using the data from these papers to inform our teaching over the coming months before the children sit their official papers in May. If you have any general questions about the Key Stage 2 Assessments, please do not hesitate to contact us.

Outside of sitting our mock papers this week, we have continued with our class text 'Pig Heart Boy' – learning more about the repercussions of Cameron's heart operation. In Maths, we have continued our new topic of decimals and looked at how to compare them to fractions / percentages. Our independent biography writing has also now come to a close, with the editing and proofreading element being completed this week. In PE, our gymnastics routines are coming along nicely, and this week the children were challenged to use iPads to film themselves and analyse where they can improve.

The children capped off the week with a competitive spirit during National Number Day, taking part in NSPCC Rocks and using their multiplication tables knowledge well.

### A few gentle reminders:

- Our PE days are **Monday and Wednesday** this term. The children will have a Gymnastics session on Monday with their class teacher and their regular PE slot with Rob on Wednesday.
- Laptops need to be brought in to school every day fully charged.

### Home Learning:

- Reading: Daily for 20 minutes.
- Arithmetic Practice daily for 10 minutes (Google Classroom for supportive videos).
- Daily Spelling practice

### Achievers

The achiever in Year 6 this week is EVERYONE! As a Year 6 team, we feel that the children have all committed themselves wonderfully and shown real maturity whilst undertaking their mock Key Stage 2 Assessments. They have shown that they can dedicate themselves to any task and give anything 100%. Great job Year 6, we are so proud of each and every one of you! Keep it up!

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