

# d'Auvergne Weekly Update 6.3.26

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Dear Parents and Carers,

## **Head Teacher's Comments**

### **Parent Consultations**

We are very much looking forward to welcoming parents / carers to our consultation evenings next week. We currently stand at 96% take-up of bookings – please sign up if you haven't already done so.

If you are unable to make the meeting at late notice, please call school or email your child's class teacher – we want to make the best use of everyone's time. One offer of a re-scheduled appointment will be made.

I look forward to seeing you next week.

### **Apologies**

...to Cayson, whose name I missed out last week for winning his age-group in the recent JEC colouring competition. Well done Cayson, we're very proud of you!

### **PTA Bingo**

A reminder that we are hosting another great PTA event on Thursday 12<sup>th</sup> March (next week). Tickets are £4 per person, including a hot dog and a book of bingo tickets. See you there!

## **Year Group Updates**

### **Futures**

Exciting news!

On Wednesday we took delivery of our brand-new mud kitchen, and the children are already getting stuck in. Again, we are asking for any donations of old pots, pans, and utensils to help cook up those mud pies and pancakes! Of course, along with mud kitchens comes a certain amount of good healthy dirt so do please keep us stocked up with spare clothes.

We loved getting involved with World Book Day on Thursday. You might have seen some of the staff dressed as characters from our story of the week 'A squash and a squeeze' by Julia Donaldson, and, using masks and puppets, the children have enjoyed sequencing and retelling the story. We have also been thinking about the different foods that some animals provide, as well as learning the different names for their young.

Next week we move onto wild animals - Lions and tigers and bears - oh my!

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Have a great weekend

The Futures Team

### **Nursery**

Another blessing of a week for our outdoor learners! It has been fabulous to see the whole of the Nursery fully utilised this term.

We have 1 very happy little girl with **g-g-g** as her special sound this week and some super excited g-g-girls.

Our number of the fortnight continues to be celebrated with **4** getting a big exposure. We can tell the children have been practicing at home too so well done adults!

**World Book Day** is always a highlight and for this cohort in particular (who absolutely adore books and stories) it was apparently a big hit. Sadly, I was out doing my own learning on the day but heard some great things!

Let's hope the weather holds for your wonderful children - enjoy!

Mr du Feu & Team

### **Reception**

This week, we had a very exciting visit from a real life superhero - a paramedic (one of our wonderful parents) who brought an ambulance along too! The children loved exploring the vehicle and learning how paramedics help people in emergencies. It was a fantastic way to bring our learning about to life.

In class, we have been comparing hospitals in the past and present. We linked this to learn about **Florence Nightingale**, discussing how hospitals have improved since her time and why she is remembered as a significant historical figure.

In Maths, we are working on **subtracting** numbers within 5. The children have been using practical resources, songs, and nursery rhymes to help them understand 'taking away' in a fun and memorable way. At home, why not sing some of these number rhymes together like '5 currant buns' or '5 little ducks'. You could also ask simple subtraction questions such as, 'If you have 5 smarties and take away 2, how many are left?'

We had a fantastic time celebrating World Book Day! We enjoyed lots of stories throughout the day (and week), and the children loved talking about their costumes and favourite characters - thank you for your help at home with this. Please continue to read at home

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together and take time to enjoy cosying up to read a book. Don't forget to record any books shared at home in the school planner!

We look forward to seeing you at Parent Consultations next week.

Thank you for your continued support. Have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

[r.lutkinclarke@dauvergne.sch.je](mailto:r.lutkinclarke@dauvergne.sch.je)   [s.wilkinson@dauvergne.sch.je](mailto:s.wilkinson@dauvergne.sch.je)

## **Year 1**

Thank you for your support with sending your children in with some amazing costumes on World Book Day! We have had a very busy week in all areas of our learning.

In writing, we have been working on what makes a sentence. We have been asking 'What makes a sentence? How do you know? How can I make this into a sentence? Also, we have looked at how to build and extend sentences using conjunctions and adjectives. Every Monday, we spend the lesson inventing a new 5 sentence story to get children thinking really creatively.

In maths, we have finished our learning on numbers to 50. Next week, we are looking at multiplication: counting in 2s, 5s, 10s, looking at equal groups and drawing equal groups. If you can help your children with counting beforehand that would be greatly appreciated.

We are still looking for parent volunteers (perhaps 2 or 3 more) for our trip to the Maritime Museum. Thank you to those that have already emailed to let us know that you are available.

Just to reconfirm, as we have had parents ask, P.E days are still Thursdays and Fridays.

If you have any questions, or concerns, then please message:

Mr. Aaron Worthington

[A.worthington@dauvergne.sch.je](mailto:A.worthington@dauvergne.sch.je)

Miss Erin McEnery

[e.mcenery@dauvergne.sch.je](mailto:e.mcenery@dauvergne.sch.je)

## **Year 2**

We have had a very busy week of learning in Year 2!

This week the children completed their reading assessments, as well as their grammar, punctuation and spelling assessments. The results will be shared with you at parents' evening next week.

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## **Literacy**

In Literacy, the children carried out their independent writes. They wrote a set of instructions explaining the life cycle of a chick. The children used time conjunctions such as *first, next, then, after that* and *finally*. They included verbs to describe what happens at each stage of the chicken's life cycle and added adverbs to give extra detail. We also focused carefully on correct sentence punctuation, ensuring capital letters and full stops were used accurately in every sentence.

## **Maths**

In Maths, we continued our learning on money. The children practised adding coins and notes to create specific amounts. Further consolidation of this learning at home would be very beneficial.

## **Science**

In Science, we were very excited to welcome our chick eggs into class! The children loved seeing the eggs placed into the incubator. They learned that it takes three weeks for chicks to develop inside the eggs before hatching. They also found out how the incubator works and drew and labelled its different parts in their books.

## **World Book Day**

The children thoroughly enjoyed celebrating World Book Day. They looked fantastic in their costumes, celebrating their favourite stories. Throughout the day, the children decorated bookmarks, completed book reviews and designed their own book front covers.

## **Medieval Day – Thursday 26th March**

On Thursday 26th March, we will be holding a Medieval Day! Children are welcome to come to school dressed as a knight, lord, lady, archer, servant or even a gong farmer.

As part of the day, we will be visiting Mont Orgueil Castle to create our "attacking and defending a castle" film. If you are able to support us on this trip, please email your child's class teacher. We are looking for two additional adults from each class.

After visiting the castle, we will return to school for a medieval banquet in the hall, followed by medieval games and dancing. If you are able to provide some treats or snacks on the morning of 26th March for the children to share at the banquet, we would greatly appreciate it.

## **Sark Trip – 24th June**

Our Sark trip will be going ahead this year on 24th June. Children will be sent home with a permission letter. Please complete and return this by 30th March so that we can finalise the booking with Manche Iles Express.

## **Reminders**

- Please ensure your child brings their homework diary to school every day.
  - Spelling practice and reading should be completed daily and recorded in homework diaries.
  - Children should bring a water bottle and a healthy snack to school each day.
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Thank you for your continued support.

Miss Aubert and Miss Crocker

### **Year 3**

We would like to start by thanking you for your efforts on World Book Day. There were some fabulous costumes, and we all had a brilliant day celebrating books.

In reading this week we have been looking at the features of non-fiction texts as this is not a genre we have really focused on yet this year. We are looking in particular at natural disasters and volcanoes so the children should be able to tell you some interesting facts about what they have learned.

We have started our journey into other worlds in our writing this week. We have looked at a mysterious magic and have entered the magical world of Narnia where is always winter but never Christmas because of the White Witch. We will be using this as a stimulus for some poetry writing using our senses as well as a variety of languages features to help us to bring the setting alive.

In maths we continue to use our place value knowledge and the four number operations through our focus on measure. Additionally, we continue to learn the division facts for the 4 times tables as well as revising the 2,3,5 and 10 times tables in our arithmetic and weekly test. Thank you for practising these at home as well as focusing on the questions the children need more work on from their weekly tests.

We also continued to develop our golfing skills with Wayne Osmond and have been working on our designs for our Vivienne Westwood inspired bags. IN RE we have been learning about why the Qur'an is important to Muslims and in PSHE we have been thinking about the importance of being healthy and setting a fitness challenge.

On Monday next week, we will be welcoming Mrs French into class to see how we are getting on in RE, on Wednesday we will be inviting Rachel Maguire to Year 3 to talk about design and her expert costume making skills and on Friday we will be celebrating International Mother Languages Day with a celebration of African culture.

If your child has anything from African culture or heritage to share with us, we would love to see it!

Next week's spelling rule is the prefix sub- and the spellings are: **zero, soil, divide, way, heading, subzero, subsoil, subdivide, subway, subheading.**

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We thank you for your ongoing support and look forward to sharing your children's progress and targets with you.

Warmest regards,

Mrs Davies and Miss Bolton.

#### **Year 4**

On Monday, Year 4 took part in a fantastic assembly conducted by the Jersey Fire Service. We learnt all about how fires can start and what to do in the event of a fire. The children thoroughly enjoyed speaking with the firefighters and having the opportunity to ask them questions.

This week in DT, we finished creating our moulds for our necklaces using cuttlefish. Mr Livesey, our DT teacher, then showed the children how to pour molten pewter into the mould and cool it down. Once the pewter had set, the children were able to remove their pendants. The design for the pendant was inspired by Thor's hammer, which links to our current topic on the Vikings.

In RE, we have begun a new topic on Christianity and have been learning all about Holy Week. We discussed the events of Holy Week, what they symbolise, and why they are important to Christians.

In our Writing lessons, we are nearly finished with our stories based on the theme of "overcoming a monster." Next, we are looking forward to moving on to a poetry unit.

In Maths, we are continuing to develop our skills in dividing with renaming. Please see the attached practice sheet for this week.

We had a fantastic World Book Day and enjoyed reading lots of Julia Donaldson's books, as well as seeing all the wonderful costumes during our 'costume parade'.

We look forward to seeing you next week for Parents' Evening.

#### **Dates for the diary**

4H parents will be invited into school on Thursday, 26<sup>th</sup> March at 1.30pm for a cello concert. More details to follow.

The next parent drop-in session is planned for 26<sup>th</sup> March, more details to follow.

4AB will be visiting Hamptonne Farm on 16<sup>th</sup> March, and 4H will be visiting on 18<sup>th</sup> March.

#### **Reminders**

- PE is on a Monday and Wednesday for 4AB, and a Monday, Wednesday and Friday for 4H.
  - Please can children in 4H remember to bring in their cellos to school every Thursday.
  - Please ensure laptops come into school each day and are fully charged at home.
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-Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.

-Please ensure your child reads as often as possible, and planners are signed. As mentioned in our Meet the Teacher, Bug Club, TTRockstars and Spelling Shed are also available as additional extras.

Thank you for your continued support.

Mrs AB & Mrs Hyde

### **Year 5**

A great week in Year 5! In reading, we are continuing with the book Cosmic. Liam is starting to realise that pretending to be an adult may not have been the best idea. He is beginning to see that the situation is becoming quite dangerous and is worried about the responsibility of sending Florida into space and the possibility that she could get hurt.

In writing, we are continuing our work on poetry. We have been using boxed-up planning to help us write poems similar to Kit Wright's The Magic Box. The children have come up with some fantastic vocabulary, and their poems are sounding wonderful. We are really looking forward to hearing them perform their poems in class.

In maths, we are continuing our work on fractions. This week we have been comparing fractions with different denominators and deciding whether they are greater than, less than, or equal to each other. We have been using shaded bar models to help represent and visualise our thinking.

In music, we have started learning the balmy drums. The children are working together to follow the beat of the whistle and are watching carefully for cues on when to start and stop playing.

In art, we are focusing on the artist Romero Britto and creating artwork inspired by his colourful and bold style.

During World Book Day, we read books by Julia Donaldson and focused particularly on The Gruffalo. The children enjoyed designing and creating their own imaginative creatures inspired by the story.

Our whole-school performance poetry event is coming up in a few weeks. All children have been sent home with the words for the poem, so please ensure they are practising them daily. The poem sounds its best when everyone knows the words and can perform confidently.

### **Year 6**

It has been yet another busy week in Year 6. We started off our week with MakerSpace and using iPads to develop our 3-D stopmotion animation skills. In PSHE, we have begun looking

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at 'Healthy Me' as a topic and what makes a healthy, balanced diet. On Thursday it was lovely to see all of the terrific book character costumes for World Book Day, the children looked amazing. On the day, the children wrote book reviews and read to the Reception children, whilst have juice and a biscuit. Mrs French also came to visit the children in RE, where we have been developing our knowledge of Hindu Temples (the Mandir) by producing models on Minecraft Education.

This week, we have also had our 'You Matter' session focusing on Mental Health. If you have any questions about content covered or general queries, please contact your child's class teacher directly.

A few gentle reminders:

- Our PE days are **Monday and Wednesday** this half term. The children will have a Dance session on Monday with Dragos from Jersey Sport and their regular PE slot with Rob on Wednesday.
- Laptops need to be brought in to school every day fully charged.
- We look forward to seeing you all again, either next Monday or Wednesday for parent consultations.

Home Learning:

- Reading: Daily for 20 minutes.
- Arithmetic Practice daily for 10 minutes (Google Classroom for supportive videos).
- Daily Spelling practice

Achievers

The achiever in 6G this week is Cameron. What a brilliant week it has been for this member of our d'Auvergne community. He has shown a fantastic commitment to not only his own learning, but his willingness to support others in their learning journeys as well. He has been able to demonstrate his brilliant computer skills, specifically during our RE Minecraft Education lesson. It is so lovely to see such enthusiasm and engagement. Cameron, well done!

The achiever in 6H this week is Julita. This young lady has a wonderful attitude to learning and everything is always given 100%. Julita works so hard and always perseveres to give her best, even when things are challenging. Julita takes pride in her work and has an amazing learner profile, which she should be incredibly proud of. The hard work and dedication Julita puts in is inspirational! Great job, keep it up!

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