

# d'Auvergne Weekly Update 20.3.26



Dear Parents and Carers,

## Head Teacher's Comments

### Supporting Needs

We are very proud to be an inclusive school, welcoming all children and families. We have a strong Island-wide reputation in this respect.

Children have unique learning needs. Some needs are academic, whilst for others we prioritise their social, emotional and mental health developments. From time to time, your child (and possibly you) may observe behaviours that are challenging. Please be assured that we continue to work very hard to support all children in our community, whatever their needs. If you have any concerns about witnessed or reported behaviours, do let me know. As always, please keep concerns off-line and come and have a chat. Thanks for your understanding and support.

### Story Time for our Multi-Lingual Learners (those who have a home language other than English)

I should like to extend an invitation to any parent / grandparent who would like to come and read / tell a story in their home language to a group of children of the same linguistic background.

If you would like to come in on a Tuesday or Friday at 2pm, ready to share, I would be very grateful. Each group would be no larger than 10 children. You don't have to commit every week, every now and again would be amazing but we would need to get dates set in the diary.

Please contact me directly, thank you. Mr Cooper.

### Parent Drop-Ins

A reminder that the next opportunity for you to attend (with the focus on 'Being Creative') is next week:

Nursery	Wednesday 25 <sup>th</sup> March at 1.15pm
Reception	Tuesday 24 <sup>th</sup> March at 8.30am
Year 1	Wednesday 25 <sup>th</sup> March at 2.00pm
Year 2	Tuesday 24 <sup>th</sup> March at 8.45am
Year 3	Wednesday 25 <sup>th</sup> March at 8.45am
Year 4	Thursday 26 <sup>th</sup> at 8.45am
Year 5	Monday 23 <sup>rd</sup> March at 8.45am
Year 6	Wednesday 25 <sup>th</sup> March at 10.45am

### NAS EarlyBird

#### About EarlyBird (0-6)

The National Autistic Society's EarlyBird is a 6-week support programme for families who either have a child with an autism diagnosis or are currently on the assessment pathway. If you're not in either of these groups but feel the course could be helpful, you're still very welcome to complete the expression of interest form.

Throughout the programme, families explore:

- understanding sensory differences
- developing early play and social skills

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- improving communication and supporting interactions
  - understanding and supporting behaviour

The organisers will be reviewing the responses at the end of April, with the hope of running a course before the end of the summer term.

If you have any questions, please contact the team directly at [coursesforparents@gov.je](mailto:coursesforparents@gov.je).

### **Register your interest**

Expressions of interest can be submitted here: [Register your Interest for EarlyBird – Fill in form](#)

### **Football World Cup Festival**

Jersey Sport will be hosting a Football World Cup Festival on Friday 3rd April at Springfield Stadium, in collaboration with Project Luso, the International Cultural Centre, and the JFA, building on the success of our Friday Night Football Programme.

The aim of this festival is to celebrate the incredible diversity we have on the Island by bringing communities together through sport, using this year's Football World Cup as the perfect catalyst, along with food representing different cultures and of course, music!

They are kicking off the day with a fun and inclusive football tournament from 11:30am to 12:30pm for young people aged 6- 15 years old with special educational needs.

The second part of the day will be a 3v3 Football Tournament for ages 9-11 & 12-15. Maximum 5 players per team! Posters are attached in both English and Portuguese, and there's a QR code that families can scan to sign up.

### **Victoria College**

Victoria College is going to be hosting three Experience Days on 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> June 2026, which are open to any Year 5 boy on island to attend. Each boy will experience a variety of interactive and inspiring lessons, as well as co-curricular experiences, together with exploring the College site. The day will start at 9am and finish at 3.25pm and boys can attend in their school PE kit. All lunch, snacks and drinks are provided.

This is a no obligation 'taster' day, which is open to any boy in Year 5, regardless of whether he is registered for a place at Victoria College. Victoria College also offers a range of bursaries to help parents with fees. Please email [admissions@vcj.sch.je](mailto:admissions@vcj.sch.je) if you would like to find out more about bursaries.

If your son would like to attend, please register for one of the Experience Days via [this link](#).

In the meantime, for more on day to day life at the College, please follow us on [Facebook](#), [Instagram](#) and [LinkedIn](#).

Have a great weekend everyone,

Mr Cooper.

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## Year Group Updates

### Futures

Over the past week, the children have been diving into the wonderful world of the letter b. They've been spotting it in stories, practicing its sound, and exploring words that begin with *b*, from *bears* to *buttons* to *butterflies*. It's been lovely to see their confidence grow as they recognise the letter in their environment and practice tracing and writing it.

In maths, we've been focusing on **rectangles**, learning how to identify their straight sides and special corners. The children have enjoyed hunting for rectangles around the classroom and using them in building and art activities. This hands-on exploration is helping them understand shapes in a meaningful, memorable way.

We've also continued our exciting journey into the world of **wild animals**. The children have been learning about different habitats, animal behaviours, and enjoying lots of small world play and role play with animal masks. Their curiosity has sparked lots of imaginative play. It's been a joy watching them explore animals from around the world.

Today was our last Friday swimming session until after the Easter holidays. For those who swim on a Tuesday we have one more session on 24<sup>th</sup> March. I will send out next term's dates as soon as they are confirmed.

Have a great weekend.

### Nursery

**What a week!** It is like a different planet when the sun comes out in Nursery. The depth and detail of you children's play has touched our hearts this week. My personal favourite element was when Miss Emblem introduced some pattern learning during Wild Woods Wednesday. "stick / leaf / stick / leaf ... what's next?" Have a go at home ...It is amazing what the children found.

**Lending Library** - I will pop the box out at 8:15 in the morning next week to try and get this started (rain dependant of course!).

We will be having a little break from our number of the fortnight as the holidays approach. Having raised the profile of the numbers **1-5** we will be embedding the "knowing" of these numbers without having to count them. Using dice does this perfectly or subitising (knowing) whether there are 1,2,3,4 or 5 toys in front of our little learners is what we are aiming for at this stage. Please do ask me if unsure.

- Sound wise we have really challenged the children with 2 sounds in one week - can you guess why?
- **c-c-c and k-k-k**
- **c-c-caterpillar and k-k-kangaroo**
- We have had one C friend and one K friend who have helped me teach these 2 phonics beautifully this week.

Have a super weekend,

Mr du Feu & Team

### Reception

What a fantastic week we've had in Reception! The children have been busy learning, exploring, and having lots of fun in this sunny weather.

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This week in our writing, the children shared what they want to be when they grow up. From nurses who help people, to teachers who inspire, and even pilots who explore the world, their ideas were full of imagination! It's wonderful to see them thinking about the sounds and words they now know and using them in full sentences.

We've completed our RWI assessments online, and we're thrilled with the progress the children have made. Everyone is building their sound knowledge and growing more confident with their reading skills – thank you for all your support with home learning, it really does make a difference.

In Maths, we've been exploring the difference between two groups of amounts. The children have been counting, comparing, and spotting patterns – a super way to develop problem-solving skills while having fun with numbers.

We were visited by some more real-life superheroes this week – the police! The children were thrilled to see inside a police van and learn about the important work they do in keeping our community safe. There were lots of excited faces and curious questions, a great experience for the children.

We also had our whole school photo taken this week! The children looked super smart, were very patient and proud to be part of this special moment. Next time we take a whole school photo, your children will be in Year 4!

### Reminders

- **Parent Pop-In:** Tuesday 24th March at 8.30am. Children come through the gate as normal at 8.15am. We will take the register, and then parents can come in through the main entrance.
- **Library** is on Wednesdays. We have had many library books go missing so please have a good hunt at home to see if they've ended up on your bookshelves.

Thank you for your continued support, have a lovely weekend.

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson

[r.lutkinclarke@dauvergne.sch.je](mailto:r.lutkinclarke@dauvergne.sch.je)   [s.wilkinson@dauvergne.sch.je](mailto:s.wilkinson@dauvergne.sch.je)

### Year 1

We have had another busy and exciting week in Year 1, filled with wonderful learning opportunities across the curriculum!

This week, we visited the Maritime Museum—and what a fantastic day it was! The children looked brilliant dressed as pirates and really embraced the experience. In writing, we are now beginning to create our own independent stories based on the short story *Pirate Tom*. The children have been practising building super sentences, spotting mistakes, and using their imagination to invent their own story ideas.

In maths, we are nearly finished with our unit on multiplication. The children have worked hard to understand equal groups through practical activities, group discussions, and problem-solving tasks. On Thursday, we also had a surprise visit from *Captain Blackbeard* himself! The children were captivated by his stories and enjoyed asking questions about life at sea.

We look forward to welcoming you into Year 1 again next Wednesday afternoon, and we are busy getting creative before you come in and help the children finish off their work! Can you also please

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bring in any cardboard boxes or materials for 'junk modelling' before we start to design and create our own pirate ships.

If you have any questions or concerns, please feel free to contact us:

**Mr. Aaron Worthington** – [a.worthington@dauvergne.sch.je](mailto:a.worthington@dauvergne.sch.je)

**Miss Erin McEnery** – [e.mcenery@dauvergne.sch.je](mailto:e.mcenery@dauvergne.sch.je)

## **Year 2**

We have had a fantastic week of learning in Year 2!

### **Literacy:**

This week, our focus has been on poetry. We began by exploring *cinquain* poems, learning about their structure and the key features they include. The children did a wonderful job identifying these features in an example poem. Then, in pairs, they created their own cinquains based on the theme of the beach. From there, the creative ideas flowed! Children wrote poems on everything from dogs and summer to pizza and the sea; they were all amazing! Next, we moved on to *shape poems*. The children wrote poems in the shape of a chick, and some even went further to create poems in the shape of a bunny! It was a fun and imaginative way to bring poetry to life, and the results were fantastic!

### **Maths:**

In Maths, we've continued with our money unit. This week, the children worked on calculating change. They practiced how much money they would need to give back after making a purchase. Then, we moved on to solving *money word problems*. The children demonstrated excellent problem-solving skills as they carefully broke down the questions into smaller steps to find the solutions.

### **Topic:**

In our topic lessons, we began preparing for our upcoming Medieval Day next week. The children worked hard to create their own attacking and defending weapons. The results were fantastic, and we can't wait to showcase them on the big day!

### **Science:**

In Science, we explored the different habitats animals live in and discussed why certain animals are found in particular environments. The children created a small fact sheet in their books about three animals of their choosing.

### **PE:**

In PE, the children have continued working on their learning skills, participating in activities such as striking and orienteering with Coach Rob. They have been developing their teamwork and coordination, and it's been great to see them grow in these areas.

### **Reminders:**

- We would like to remind you that on **Tuesday 24th March at 8:45**, we have our Parent Drop-In for 'Being Creative'. We are looking forward to welcoming many of you to help us make our Easter Pouches! It's going to be a fun and creative morning!
- Next **Thursday 26th March**, we will be holding a Medieval Day! Children are welcome to come to school dressed as a knight, lord, lady, archer, servant or even a gong farmer! We will be visiting Mont Orgueil Castle again and when we return to school, we will be hosting a medieval banquet in the hall, followed by medieval games and dancing. If you are able to provide some treats or snacks on the morning of 26th March for the children to share at the banquet, we would greatly appreciate it.

Thank you for your continued support.

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Miss Aubert and Miss Crocker.

### **Year 3**

This week in Year 3...

**Maths:** In maths, we continue to apply our arithmetic skills whilst exploring units of measure for mass (kg and g) and capacity (l and ml). In addition to this, we are working on improving our scores in our weekly test through our fluency lessons. After Easter, we will be moving on to focus on the 8 times tables, so for the next couple of weeks please continue to support your children in understanding division using the 4 times tables.

**English:** We have been working on our performance poetry for next week's sharing assembly. We have become poets and created our own version of 'We're Going On A Bear Hunt' but instead of hunting for a bear we are searching for an active volcano! We have sent home the words for this, please have a look at them over the weekend with your child and maybe ask them to show you the actions that go with it. We also continue to work on our ideas for our own portal poems.

Next week's spellings use the prefixes dis/mis/in

disappoint   disagree   disobey   misbehave   mislead   misspell   misunderstand  
inactive   incorrect   inaccurate

*If you want to challenge yourselves why not write a short story or poem using the spellings words in your planner.*

**Geography-** *We continue to explore what makes the Earth angry? We have been exploring the Ring of Fire, how the tectonic plates move and using our excellent reading skills to investigate different volcanoes from around the world. The children have also been challenged to design their own volcano, and write a little fact file about it.*

**Safety Sam-** *We will be welcoming Mandy Le Tensorer into Year 3 on Tuesday 24<sup>th</sup> March to talk through the Safety Sam Comic, which supports the children in identifying hazards and ways to keep safe around the home and also when they are out and about.*

**Parent Pop-ins-** *We look forward to welcoming you for our Parent Pop-in on Wednesday 25<sup>th</sup> March at 8.45. The focus for this time is being creative, and we thought it would be great for you to work alongside your child on the art project. So, polish off your sewing skills as they will be needed!*

**RE-** *We are coming to the end of our exploration of Muslim festivals and worship, and our final lesson will be focusing on Ramadan and Eid. To immerse the children and bring all of the aspects we have learnt together we are going to be having an Eid celebration on Tuesday 31<sup>st</sup> March. For this we would like to invite the children to wear their party clothes to school.*

*And finally... Next half term, the children will be working on an exciting project with Mr Livesey in the Maker Space. In order to do this, we will need as many shoe boxes as possible, but they must have completely detachable lids. If you have any or know anyone who does, please can you send them in with your child?*



*Thank you for your ongoing support with your children's learning; as always, if you have any questions please do get in contact.*

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*With warmest regards,  
Mrs Davies and Miss Bolton.*

#### **Year 4**

In **Makerspace**, we finished building our Viking longships. We carefully designed, decorated, and constructed our models using what we have learned about Viking travel and craftsmanship. Once our longships were complete, we took them to the water and raced them! This helped us understand how Viking boats were shaped to move quickly and stay steady, and it was great fun seeing whose longship sailed the fastest.

We have also been practising our **poem for performance; The Owl and the Pussycat**. We worked on using clear voices, expression, and good pace so that our performance is exciting for the audience. The words to the poem are on Goggle Classroom, please encourage your child to practice!

In PSHE, we continued to explore **Healthy Me**. We are learning about looking after our bodies and minds. We explore how good friends can play a part in having a healthy mind. We discussed **What is a good friend?** And **How can a good friend help me to stay healthy?**

In RE, we have continue to learn about the Christian celebration of Easter. We talked about Salvation, and how Christians believe that Jesus' actions at Easter bring hope and new life. This learning helps us understand why Easter is such a special and meaningful time for Christians around the world.

#### **Reminders**

- PE is on a Monday and Wednesday for 4AB, and a Monday, Wednesday and Friday for 4H.
- Please can children in 4H remember to bring in their cellos to school every Thursday. Cellos need to be returned to school for the final time on Monday, 23<sup>rd</sup> March.
- Please ensure laptops come into school each day and are fully charged at home.
- Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.
- Please ensure your child reads as often as possible, and planners are signed. As mentioned in our Meet the Teacher, Bug Club, TTRockstars and Spelling Shed are also available as additional extras.

Thank you for your continued support.

Mrs AB & Mrs Hyde

#### **Year 5**

This week in Year 5, the children have been working incredibly hard on their performance poetry, and we are very excited to share it with you. We warmly invite parents to join us on Monday at 8:45am during our Parent Pop-In to see the children perform and celebrate all their hard work.

Our performance brings together selected poems and famous quotes. It begins with a lecturer reading *A Poem for Europa* by Ada Limón, which is interrupted by the 'students', who are full of ideas and want to make the piece more exciting. We finish with *When I Heard the Learn'd Astronomer* by Walt Whitman. In this poem, Whitman describes being taught by an intelligent astronomer and

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becoming frustrated that everyone is talking about the stars rather than actually experiencing them. He leaves the lesson to wander outside in silence and admire the night sky for himself. The children have loved exploring the meaning behind these poems and performing them with expression.

In Writing, we have begun our unit on non-chronological reports. The children started with a "cold write", where they wrote a report about space to show what they already know about this text type. These initial pieces will help guide our teaching, and by the end of the unit the children will write a second non-chronological report, applying everything they have learned throughout the topic. We are already seeing great enthusiasm and some fantastic ideas.

In Maths, we are continuing our work on fractions, focusing this week on subtracting them. The children are becoming confident with finding equivalent fractions and subtracting fractions with the same denominator. The next step, doing both of these in one question, is proving a bit more challenging.

For example:

$$7/12 - 1/2$$

To solve this, the children first convert  $1/2$  so that it has the same denominator as  $7/12$ . They do this by multiplying both the numerator and denominator of  $1/2$  by 6, which gives  $6/12$ .

The question then becomes:

$$7/12 - 6/12 = 1/12$$

They are working hard and making good progress with this skill. Please keep practising these types of questions at home.

We are reaching the final chapters of *Cosmic*, and the story has taken another exciting twist! The children have just discovered that some of the characters are now on the moon. Only a chapter ago, they were making plans to return to Earth and now they are on the moon instead! They are thoroughly enjoying the adventure and cannot wait to find out how it all ends.

## Year 6

This week the SATS preparations have continued, and more revision style notes have been made. These notes can be used to support home learning that currently being given to the children every Wednesday. The focus and attitude towards these small style revision sessions in class has been excellent - massive credit to the children for this.

In the MakerSpace this week, we have finished off using stop motion animation by finalising our 'Healthy Heart' advertisements. Over the next couple of weeks, we look forward to getting more practical with the tools in the MakerSpace. During History this week, we have continued our work on 'Icons of the 20<sup>th</sup> Century' by researching our own icons and designing fact files on them, similar to the ones we created last week on Nelson Mandela. Finally, during science we have started looking at the components of the human blood, and how it is made up to support our bodies.

### A few gentle reminders:

- Our PE days are **Monday and Wednesday** this half term. The children will have a Dance session on Monday with Dragos from Jersey Sport and their regular PE slot with Rob on Wednesday.
  - Laptops need to be brought in to school every day fully charged.
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- Our trip to England is fast approaching and we look forward to sharing more details with you in the next couple of weeks before Easter. Please keep your eyes peeled for physical letters in bags and Parentmails being sent.

#### Home Learning:

- Reading: Daily for 20 minutes.
- Arithmetic Practice daily for 10 minutes (Google Classroom for supportive videos).
- Daily Spelling practice
- 'SATs' SPAG and Maths homework has been sent home this week. It will be sent home on a Wednesday and is asked to be brought back in the following Wednesday. Please feel free to support your children with this should they have any questions, we will be going through it with them should there be any questions they are really unsure of. Thank you in advance for your commitment with this.

#### Achievers

The achiever in 6G this week is Victor! Since September, Victor has had one goal for his time in Year 6 and this week he achieved it. The hard work and dedication it takes to get 40/40 in a Year 6 arithmetic test is something he should be very proud of at such a young age. He has been close before and used his mistakes as a learning opportunity to better himself. This is a brilliant attitude to have to your learning Victor, well done!

The achiever in 6H this week is Zuzanna! This young lady has a first-class attitude towards her learning! Nothing is ever too much to ask and maximum effort is always given. Zuzanna is a keen learner, who never fails to give her best in every aspect of school life. It is a pleasure to witness first hand someone with such enthusiasm for learning – this will take you such a long way in whichever career you decide to enter Zuzanna, great job!

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