

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Congratulations to the many pupils who participated, as members of our choir, at The Opera House yesterday. You were MAGNIFICENT and should all be very proud of yourselves. Thank you, Mrs Crespel, for your efforts with them. They are singing at Government House in June, too!

PTA Liberation Celebrations, Wednesday 6th

Much effort has gone in to preparing our Liberation Celebrations on Wednesday Evening, from 6pm – 8pm. We do hope for a very strong community turn-out at this show-piece event.

Military vehicles, music, Occupation displays, dancing AND FOOD! All yours for £5 per person.

Wherever we have come from, we have all made Jersey our home. Let's celebrate the Island's most significant event in style – together! It's going to be a great night.

School Walk, Friday 8th

Thanks so much to all who have indicated they are willing to help us next Friday – it promises to be a fabulous event again, with most children in Key Stage 2 walking further than ever.

Mrs Kruk's Language Corner

Philosophical question in your home language:

Can something matter now but not later?

Alguma coisa pode ter importância agora e não mais tarde?

Czy coś może mieć znaczenie teraz, ale nie później?

Poate ceva să conteze acum, dar să fie inutil mai târziu?

Year Group Updates

Futures

We have had another busy week in Futures. Continuing with our transport theme, pupils have had further Cycling Without Limits sessions – it has been wonderful to see pupils continue to challenge themselves and to see their confidence and enjoyment increasing. Linking to this, our story this term is "We All Go Travelling By" and we have taken part in lots of exciting activities around this. Pupils have raced toy cars, washed vehicles and even started making their own junk modelling vehicles. Some pupils have also joined their link class in the Maker Space to design their own cars.

In literacy, we are practicing the sound 'l' and have been continuing learning the story of Goldilocks and the Three Bears – there has been some wonderful communication around this with things being "too hot" and "too cold"! Our maths focus this week has been 'up' and 'down' and everyone has enjoyed following these instructions when climbing and dancing. We are also practicing the numbers 3 and 4.

Thank you to those who have sent in suncream and spare clothes. As the weather remains variable, please can you ensure we have them in school every day so that we can make the most of our outdoor learning environments.

The Futures Team.

Nursery

Super fun week team, with lots of sunshine and **outdoor learning**.

Your little boys and girls are obsessed with **suncream** this week! Let's clarify:

1. *Apply at home before school*
2. *A small, labelled sun cream can stay here in our red box*
3. *When needed we will help, teach & guide the children to reapply after lunch*
4. *Sunhats to be encouraged and clearly labelled*

Thank you!

This week a stretchy fffffff was our **sound** and a picture of a ffffflower ... supported this learning. It was perfect for our Monday birthday girl who had this as her very own special sound!

We have also been signing, speaking and unpicking the concept of in "front" within other **Key Group** sessions.

This tied in beautifully with Talk For Writing sessions where the children had to continue to invent characters and re-tell classic stories with their own twists. Brilliant!

Finally, our **School Walk** will be taking place next Friday 8th May, and we would love to invite adults in to help with the walk please. Let me or one of the team know.

Have a lovely long weekend,

Mr du Feu and Team

Reception

The caterpillars have taken centre stage this week and the children have loved watching them grow and wriggle around – we even found caterpillars in our garden, which led to wonderful discussions and observations. As a class, we looked at the life cycle of a butterfly and the different stages they go through (egg, caterpillar, chrysalis, butterfly). Why not ask your child and see if they can tell you?

We've continued learning based around 'The Very Hungry Caterpillar', orally retelling the story with actions, adding chains together to make caterpillars and we asked the question 'Do all babies look like their mother's?' This generated some great oracy, and children are starting to give reasons for their opinions. Following on from this, we looked at pictures of animals, matching the mother to its baby.

In maths, we also introduced the vocabulary 'greater than' and 'fewer than', practically exploring groups of amounts and comparing them. For example, 6 is greater than 3. 3 is fewer than 6. See if you can spot different amounts when out over the weekend 'a group of 4 daisies is greater than a group of 2'.

Reception W enjoyed a forest school session with PJ this week, lighting a campfire, toasting marshmallows, climbing trees, cooking up a treat in the mud kitchen and exploring the area using

magnifying glasses. They may have come home with a little jar containing their findings! Reception LC, do not panic, your turn will be next week!

Mathletics: You will notice that in school planners this week, Mathletics log ins have been stuck in. This is an optional addition for those who wish to continue maths learning at home. The children have been assigned a selection of tasks relating to numbers to 10, which they can complete at home with an adult if you wish to do so!

Reminder: Sponsored Walk – Friday 8th May

Thank you to those parents who have contacted us to join our walk – your support is hugely appreciated. Please see the letter sent home for more information.

Thank you, as always, for your continued support. We hope you have a wonderful long weekend and look forward to another exciting week ahead! ☀️

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

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Year 1

It has been a lovely week in Year 1, and it has been wonderful to see the children settling back into class routines so well.

In English, we have started our new book 'Supertato'. The children have begun their 'Talk for Writing' activities, where they have created story maps of the text, taken part in fun sentence games, and explored descriptive words for the different characters. They have shown great enthusiasm and creativity; it's been a fantastic start!

In Maths, we have begun our learning on fractions, focusing on halves and quarters. The children have been amazing and have really enjoyed exploring this new concept. We are very proud of how quickly they are grasping the ideas.

We also had an exciting visit from Flair Entertainment, who delivered a performance about World Earth Day and recycling on Wednesday. The children thoroughly enjoyed it and engaged really well with the important messages.

Looking ahead, on Monday 1st June, we will be heading out on our first farm visit to Woodlands Farm. We will travel in the morning and spend the morning learning about dairy farming, with opportunities to see the animals up close and even enjoy a taste of delicious ice cream.

Later in the month, on Friday 12th June, we will visit Hamptonne Farm to explore traditional farming methods. Children will learn about historic machinery and discover how farming has changed over the years. If you are available to help accompany us on either of these trips, please email your child's class teacher.

Just a reminder that PE days continue to be Thursdays and Fridays.

Thank you for your continued support. We hope you have a lovely weekend.

If you have any questions or concerns, please feel free to contact us:

Mr. Aaron Worthington – a.worthington@dauvergne.sch.je

Miss Erin McEnery – e.mcenery@dauvergne.sch.je

Year 2

We have had a fantastic week of learning in Year 2! Here's a recap of what we've been up to:

Maths: This week, we continued our learning on shapes. The children have been exploring the movement of shapes, turning them, and identifying patterns. It's been great to see how much they've absorbed!

Literacy: In Literacy, we've started our new text '*Grandad's Island*'. The children worked hard to identify new vocabulary, and they created vocabulary mats to help them learn the meanings of these words. For the mats, they defined the words using iPads, used them in sentences, found synonyms, and even drew pictures. The children also enjoyed 'hot seating' – they took turns pretending to be Grandad and answering questions they thought he might respond with.

Science: The children had a wonderful time creating their own dioramas. They selected an animal and thought carefully about the habitat it needs to survive, including the right climate, food, and water. The dioramas are now proudly displayed in the corridor for everyone to admire!

Design Technology (DT): This week, we began thinking about trifles! Over the next few weeks, the children will plan, make, and evaluate their own versions of a trifle. Today, they learned about the different components of a traditional trifle, and then designed their own, deciding what flavours and fruits they'd like to include. They sketched and labelled their creations in their DT books.

Religious Education (RE): In RE, we have been learning about weddings in preparation for our Year 2 ceremony. We compared traditional Christian and Muslim weddings, discussing the similarities and differences. The children learned that all weddings are celebrations and are about the promises made between two people.

Topic: The highlight of the week was our trip to the Battle of Jersey site! The children had an exciting march to the Royal Square where they met Major Pierson in his red coat uniform. They learned all about the battle – how and where it took place, and the fact that it only lasted 15 minutes!!

Reminders:

- Please ensure your child comes to school with a fruit snack and water bottle each day.
- Reading and spelling should be completed every day and recorded in their homework diaries.
- Our school walk will take place on **Friday, 8th May**. If you can help with this, please email your child's class teacher.
- The **Year 2 Wedding Ceremony** will take place on **15th May**. Children are encouraged to wear smart wedding attire that day. If you can help with walking to and from the church on that day, please inform your child's class teacher.

Thank you for your continued support,
Miss Aubert and Miss Crocker.

Year 3

The sun has come out!

Highlights this week have included our fantastic Maker Space sessions and starting tennis lessons! In Maths, we have completed our unit of learning on money and have moved onto time. In writing, we have been using talk for writing strategies to support our poetry writing. In reading, we have been working on retrieval and inference skills. We have been really enjoying our new text, '*The Stolen Spear*.'

A few notices:

- All are welcome to attend our PTA Liberation Tea Party on **Wednesday 6th May** from 6-8pm
- We have our whole school walk on **Friday 8th May**. Children are being asked to wear red and white clothing to represent the Jersey colours. Please can you make sure that your child brings the following: a packed lunch, plenty of water, comfortable shoes, suncream and a hat/sunglasses. Please apply suncream before school. This year, we are challenging the children to complete an extra stretch of walking all the way to St Aubins. If you have any concerns about this, please do get in touch.
- Next week, (Monday 4th May-Friday 8th May) we will not be completing weekly spellings or an arithmetic test. This is due to the bank holiday Monday, school walk and liberation day activities. We will resume normal spelling/arithmetic arrangements the week after.

As always, thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

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Year 4

In Year 4 we have had an enjoyable and busy week.

In our **Writing** lessons, we went on a sound hunt around the school, listening out for sounds that we could use in our work as examples of onomatopoeia.

In **Maths**, we have finished our topic on Graphs and we are moving onto Fractions. The children thoroughly enjoyed our first few fraction lessons where they learnt how to count in hundredths. Please see the attached optional worksheet should you wish to provide extra practice at home for timestables.

During **PSHE**, we have moved onto a new topic of Relationships, and we learnt all about the emotion of jealousy, how it can be unhelpful and what we can do to manage it.

In **Reading**, we have just started our new book, *The Indian in the Cupboard*, which are thoroughly enjoying.

In **Science**, we have started our new topic on Sound and had a wonderful class discussion where we decided on different ways in which we could classify sound.

We had a great time at Hamptonne Farm where Sarah, a member of the Education team from Jersey Heritage, taught us all about different soils. Sarah provided three buckets, each with different types of soil in, and we had great fun trying to make the soil into different shapes, in order to identify the soil in each bucket. We then had a tour of the farm and learnt all about cider making and visited the animals. We were fortunate to see some chicks, calves and ducklings. We then had a quick pit-stop at the playground before going on a plant scavenger hunt, where the children had to identify different plants, before finishing in the orchard where we used nets to catch insects that we carefully placed in magnified pots so that we could study them. We then gently placed the insects back where we had caught them.

Dates for the diary

Liberation Tea Party, Wednesday, 6th May, we hope to see lots of you there. A letter was sent home yesterday about this.

School Walk, Friday, 8th May. If you are able to help, please do get in touch. Children have been encouraged to wear red, white and blue if possible.

Reminders

- PE is on a Tuesday and Wednesday for 4AB, and a Wednesday and Friday for 4H.
- Please ensure laptops come into school each day and are fully charged at home.
- Your child will need to be signed up to Year 4 Google Classroom, as we be using this platform to support learning. Logins are in planners.
- Please ensure your child reads as often as possible, and planners are signed. As mentioned in our Meet the Teacher, Bug Club, TTRockstars and Spelling Shed are also available as additional extras.

Thank you for your continued support.

Mrs AB & Mrs Hyde

Year 5

We have had another busy and exciting week in Year 5!

In reading, Poppy Pym has now left the circus and been sent off to boarding school. We have been discussing how she might be feeling as she leaves her circus family behind, exploring the emotions and challenges that come with such a big change. The children have shared thoughtful ideas about her worries, hopes and the new experiences ahead of her.

In writing, we have continued our work on warning stories, building on last week's learning. This week, we have focused on using **similes**, **personification** and **fronted adverbials** to add detail and atmosphere to our descriptions. The children have been practising these techniques in short bursts of writing and are beginning to use them confidently in their own work.

In maths, we have now come to the end of our fractions topic and have moved on to **decimals**. We have been learning how to read, write and compare decimals, and the children have shown great enthusiasm as they begin to make links between their fractions knowledge and this new topic.

This week, we also had our first Makerspace lesson of the term, where we began creating Egyptian offering bearer statues using foam. The children really enjoyed getting hands-on and starting to bring their designs to life.

In history, we have started our new topic on the Ancient Egyptians. We began by looking closely at artwork and evidence from the time, using these sources to discover what life was like and to compare how things have changed from then to now. The children were fascinated by the details they spotted and the questions they generated.

Thank you for your continued support, and please continue to encourage daily reading at home.

Mrs French, Mr Blake and Miss Morris

Year 6

This week in Year 6 has been an intense one! Revision for our Key Stage 2 Assessment Papers (commencing week beginning 18th May) is fully underway! The children have reacted really positively to the workload we are requiring from them. The engagement, focus and commitment has been wonderful! We have continued to look at a variety of different reading genres whilst covering multiple topics in Writing and Maths.

Outside of the revision, we have continued our PSHE topic of 'Healthy Me'; delved into more detail in our History topic of WW2; finished our WW2 art display pieces and been in the MakerSpace finishing off some of our construction work from last term.

During PE, we have started our summer unit of work on striking and catching with a few fun cricket games. Over the next few weeks, we will be developing these skills further and building them into a full cricket style match.

A few gentle reminders:

- Our PE days are **Monday and Wednesday** this half term. The children will have a session on Monday with their class teacher and their regular PE slot with Rob on Wednesday.
- Laptops need to be brought in to school every day fully charged.
- Please check your ParentMail for updates and information regarding the trip to England, which is fast approaching.

Home Learning:

- Reading: Daily for 20 minutes.
- Arithmetic Practice daily for 10 minutes (Google Classroom for supportive videos).
- Daily Spelling practice
- SATS homework: there is no physical sheets coming home this week. However, we would expect the children to be looking over their revision notes they have compiled over the last few weeks – this will be incredibly helpful for their assessments in a few weeks time. Specifically in Maths, children should be using their current and old arithmetic papers to be practicing their methods. All of the resources / papers / videos for support on Maths are available on Google Classroom.

Achievers

The achiever this week in 6G is Vicky! The confidence that Vicky has developed throughout this year is something she should be incredibly proud of. Not only confidence in herself, but also in her learning. She uses her fantastic oracy skills to share her own ideas as well as develop and build on others' ideas. She has also shown a great understanding throughout our KS2 Assessment revision throughout this term so far, showing off all of her hard work she has done throughout the year. Well done Vicky, keep it up!

The achiever in 6H this week is Gabrielle. Wow is the word that comes to mind! The progress I have seen in Gabbi's arithmetic this week is fantastic! It is clear that she has worked incredibly hard and practiced. She has shown that practice really does help! This work ethic from Gabbi is wonderful to witness and is something that I know she will continue throughout the rest of the year. This is the d'Auvergne Standard Gabbi – keep it up!
