

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Just a brief note from me, as it's been a busy week for us in England with the amazing Year 6 pupils.

It has been such a fulfilling time away at an activity centre in Dorset, with children surprising themselves at what they've managed to achieve. "I can't do that," has frequently turned to, "Wow! That was great, I did it!"

A week enjoying one another's company, not distracted by devices / social media / the TV, has been fantastic to watch. There's much to reflect on – well done children!

And, of course, my thanks to those who have made the week possible for the children – you're stars, whether on-Island or here in Osmington Bay. Enjoy your rest this weekend.

Kind regards,

Mr Cooper

Year Group Updates

Futures

This week in class we have been learning all about the letter r and practising recognising and forming it in different activities. In maths, we have focused on the numbers 7 and 8, including counting, number recognition and matching quantities. We have also continued exploring the story of Little Red Riding Hood through a range of fun story-based activities. In our physical development and movement sessions, the children have been practising moving forwards and backwards in different games and activities. We have been very impressed with everyone's enthusiasm and hard work this week!

Nursery

Those **walkers**! Those walkers! Wow. We were so proud of the march-ability of those 3 and 4 years olds last Friday. They kept up with Reception and even made those beastly stairs in the woods look easy. Their attitude and effort were commendable and I hope the family members who joined us were equally impressed. Thank you for the support parents and grandparents.

There may well have been some extra muddy clothes this week in your child's bags. I make no apology here as the new **Mud Kitchen** development was EPIC. We have installed a new

water butt and the children took full advantage! Fabulous fun and awesome learning. Thank you for your patience.

lllll is our stretchy sound this week with a lovely picture of a leg to support this phonic. We also think there are more children with an "l" sound than any other we've had this year! Lots of lllllittle helpers this week with letters and ladders, lions and lemurs.

We have finished off our study of **6** in our Key Group learning as well as inventing our own stories related to **Going On A Bear Hunt**. Some of the imagination and ideas that are developing are great. Feel free to support this with your bedtime stories.

Year 2 have informed me that the **wedding** that was due for this Friday sadly got moved to next Thursday. Apologies for inconvenience but the church had a booking. We will be welcoming the bridal party next Thursday instead.

Have a lovely last weekend before half term,
Mr du Feu & Team

Reception

Caterpillar update – this week we have been lucky enough to watch the butterflies emerge from their chrysalises! We have loved keeping a close eye on them, and feeding them to ensure they have enough food, such as fruit and sugar water. After 2-3 days, it was time to let them go. We were careful to open their habitat and release them at the warmest part of the day.

We have had a busy assessment week:

- In writing, the children completed their independent write, writing about minibeasts they observed in our local habitat. The children were fantastic using adjectives and description in their sentences, as well as sounds they have learnt e.g. 'I saw a slimy snail. It was slow.'
- In RWInc, all children were assessed on their sounds, ready for new groups to be set up after half term. We will communicate your child's recent assessment in their school planner before the half term.

In maths, we created a class pictogram showing our favourite fruit. Children had to answer questions using our class data such as, 'Which fruit has the most (or greatest) votes? Which fruit has the fewest (or least) votes? How many children liked grapes and bananas altogether?'.

Pinecones: Next week, we'll be making bird feeders and writing instructions. Please can you bring in pinecones for us to use to make the bird feeders (1 pinecone per child will be needed, but the more the merrier) – you could even enjoy your own woodland walk to spot minibeasts!

Thank you, as always, for your continued support. We hope you have a wonderful weekend and look forward to another exciting week ahead! 🌻

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

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Year 1

It has been another lovely week in Year 1, and the children have continued to work incredibly hard across all areas of learning.

In English, we have been developing our independent writing skills by creating our very own superhero stories. The children have enjoyed using their imaginations to invent exciting characters, adventures, and special powers. We have been so impressed with their creativity and growing confidence in writing unaided.

In Maths, we have continued learning about fractions, with a particular focus on halves and quarters. The children have been exploring how shapes and quantities can be shared equally and have worked hard to recognise and identify halves and quarters in practical activities.

In Topic, we have been learning about seasonal foods. The children sorted different fruits and vegetables into the seasons they grow in and discussed why eating seasonal produce can be important. They then created shopping lists for either a soup or smoothie using seasonal vegetables and fruits.

In Science, we have been exploring shadows and investigating how shadows are formed. The children enjoyed experimenting with light sources and objects to discover what makes shadows change shape and size.

In RE, we discussed what makes each of us unique and special. The children reflected thoughtfully on the important people in their lives and created beautiful cards for someone special.

Looking ahead, we are very excited for our school wedding next Thursday. We will be walking down from school to St Thomas' Church, where the Year 2 children will be taking part in a wedding ceremony and Year 1 will be attending as guests. The children are invited to wear party clothes for the occasion, but please ensure they wear comfortable shoes suitable for

walking. If there are any parent volunteers who would like to join us for the wedding, please email your class teacher.

Just a reminder that PE days continue to be Thursdays and Fridays.

Thank you for your continued support. We hope you have a lovely weekend.

If you have any questions or concerns, please feel free to contact us:

Mr. Aaron Worthington – a.worthington@dauvergne.sch.je

Miss Erin McEnery – e.mcenery@dauvergne.sch.je

Kind regards,

The Year 1 Team

Year 2

This week Year 2 have had a great week of learning!

In Literacy, we started by learning about Possessive Apostrophe's. The children learnt about when and how to use one and when a possessive apostrophe is not needed. They then re-wrote sentences such as 'The toucan delivered the letter that belonged to Grandad' to 'The toucan delivered Grandad's letter. They then created their own characters for their own island story and wrote a description about their characters in preparation to write them next week.

In Maths, we have started a new topic of fractions. The children have learnt about equal parts, identifying what shapes show equal parts. We then moved on to looking at halves and quarters of shapes. The children did such a good job with this, shading in $\frac{1}{2}$ and $\frac{1}{4}$ of shapes in their books.

In RE, we looked at the different Christian Symbols for a Christian Wedding. The children looked at the rings, the church, a white wedding dress and the vows and discussed what each one symbolised for a Christian wedding. They then got into groups and came up with a freeze frame to show the meaning of each symbol.

In DT, the children made their own versions of a 'tropical trifle'! They used their designs from a couple of weeks ago as well as the ingredients to create and evaluate their trifle. They looked fabulous!

In Topic, we started Islands! The children looked at different places to live such as an island, countryside and city and discussed where they would most like to live and why.

Reminders–

We have our wedding on the **Thursday 21st May**. We ask that children come to school **wearing wedding like attire (trousers, a suit, dresses or skirts)**. We are also looking for another adult to help out with this trip, so if you are available, please get in touch with your child's class teacher. Thank you 😊

Miss Aubert and Miss Crocker

Year 3

Another fantastic week in Year 3!

Highlights this week have included our fantastic Maker Space sessions, tennis lessons and our oracy assembly with Mrs Wheaton!

In Maths this week, we have been deepening our understanding of how to tell time using the minute and hour hand. In writing, we have been using talk for writing strategies to support our poetry writing. In reading lessons, we have been continuing to enjoy 'The Stolen Spear' chapter book, with a focus on inference and retrieval skills.

A couple of notices:

-On Wednesday 20th May we will be taking the children to La Hogue Bie to link with our Stone Age topic. Please can you make sure that your child wears their PE kit and brings a coat to school for the trip. Nothing else is required. We will be back at school for normal lunch arrangements and drop off etc.

-On Friday 12th June there will be an island wide tennis championship. Over the next couple of weeks, Coach Scott will be selecting the children who have shown particular strengths in tennis and have displayed positive attitudes to represent Team d'Auvergne at the championships. We will be in touch soon with details if your child has been selected.

As always, thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

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Year 4

This week in Year 4, we have continued our unit of work on Poetry. As we approach our final piece of writing for this unit—where the children will compose their own poems—we have

been exploring personification. The children have enjoyed learning how to give objects human qualities and creating their own imaginative sentences using this technique.

In Mathematics, we are continuing our work on Fractions, focusing on how to identify and recognise equivalent fractions. To support learning at home, an optional worksheet has been attached should you wish to provide additional practice with times tables.

In our wider curriculum learning, we have begun a new topic entitled 'Road Trip USA'. The children have been learning exciting facts about America, with a particular focus on New Jersey. They carried out research into the historical and cultural links between Jersey and New Jersey, and spent time learning about how the state was formed and developed. The children showed great curiosity and enthusiasm throughout these activities.

We also had a marvellous time on our school walk last week. The children demonstrated fantastic determination and resilience, working extremely hard to complete the walk. We finished the day by celebrating back at school with a well-earned, refreshing ice pop. Well done, Year 4! A huge thank you to the parents who were able to support us on the day—your help was greatly appreciated.

Reminders

- PE days are Tuesdays and Wednesdays for 4AB, and Wednesdays and Fridays for 4H.
- Please ensure that laptops are brought into school every day and are fully charged at home.
- Your child should be signed up to the Year 4 Google Classroom, which we will be increasingly using to support learning. Login details can be found in planners.
- Please encourage your child to read as often as possible and ensure planners are signed regularly. As mentioned during *Meet the Teacher*, Bug Club, TT Rock Stars, and Spelling Shed are also available as optional resources to support learning at home.

Thank you, as always, for your continued support.

Many

thanks,

Mrs AB and Mrs Hyde

Year 5

Year 5 update

It has been another productive and engaging week in Year 5, with lots of exciting learning taking place.

This week, we introduced and discussed our new collection of books, known as the Year 5 Reading Spine. These texts have been carefully selected as high-quality reads that should appeal to Year 5 pupils. We have been enjoying reading extracts together in class, and children are encouraged to continue reading any of these books independently if they would like.

In reading, we have continued with *Poppy Pym*, discussing how she is settling into boarding school. The children explored how she is making new friends, dealing with homesickness and adjusting to the unfamiliar (and sometimes rather unusual!) rules—such as “*don’t do flips out of the tree!*”.

In writing, we have begun planning our own warning story as a class, inspired by “*Keep Off the Tracks!*”. We have been discussing the most effective vocabulary choices and adapting our text map to match our new story. The children are developing their ability to craft atmosphere and structure their ideas carefully.

In maths, we have continued our work on decimals, focusing on comparing and ordering them. We have also been learning how to convert fractions into decimals by making the denominator either 10 or 100 and then dividing the numerator accordingly. Alongside this, the children have been busy preparing arithmetic board games, which we are excited to share with you at our parent pop-in at 8:45 on 1st June.

In Makerspace, we have continued working on our offering bearers. The children have finished carving their designs, carefully sanded them down and applied a base layer of paint, ready to add finer details next week.

We had a really enjoyable PSHE session with *You Matter* this week, focusing on relationships. The children thought about what they would include in a “friendship soup” and discussed the people who support them, as well as how they can support others.

In history, we used clues to investigate who built the pyramids and how they were constructed, encouraging the children to think like historians and draw conclusions from evidence.

A gentle reminder: please ensure that your child brings their laptop into school **every day**, fully charged, so they are ready for learning.

Thank you for your continued support, and please keep encouraging daily reading at home.
Mrs French, Mr Blake and Miss Morris

Year 6

Lots of news to follow next week but, for now sleep well this weekend – another big week ahead with your Key Stage 2 Assessments. You’ll ALL be amazing!
