

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Go Izwi!

Our superstar Izwi independently entered Centrepoint's Jersey Kids Got Talent with one of her jazz dance routines. Not only did she reach the finals, which took place on Saturday at the Jersey Opera House, but she also won the Mini's section!

Izwi has worked incredibly hard practising at home and shone on the stage on Saturday.

It was a wonderful afternoon with the youth of Jersey showcasing a variety of incredible talents. Well done to all the d'Auvergners who made the final – we were the most represented school!



Swimming Opportunities for Y4 / Y5 Pupils

Following a successful year of Jersey Sport's School Swimming program, we would like to encourage as many Year 4 and Year 5 children as possible to continue swimming or to take part in other water-based activities outside of school.

Attached to this email are two documents containing information on local swimming lesson providers and other water-based opportunities (English and Portuguese).

By supporting children who still need to develop their swimming skills, we can help build on the fantastic progress already achieved and continue to promote water safety and confidence.

For families who may need additional support, please find below a link to the Sports Access Programme, which helps children access sport where there may otherwise be barriers:

[SPORTS ACCESS Programme • Jersey Sport](#)

Have a wonderful half-term everyone.

Enjoy the sunshine!

Kind regards,

Mr Cooper

Year Group Updates

Futures

We have had a great end to the term in Futures. This week in maths, we have continued exploring numbers, focusing on 9 and 10, and practicing using lots of positional language (over, under, in, out, next to, on top, below, left and right) in games.

In literacy, pupils have consolidated their letter knowledge from the term. The sounds we have focused on this term are h, l, r and e. We have also enjoyed practicing our listening skills by identifying the animal from the noise it makes!

This term we have been learning about transport, using the book "We all go travelling by" as a focus. We have particularly enjoyed singing along to this during the week (a Barefoot Books video can be found online to sing along at home) and joining in with the vehicle noises. After half term, we will be moving onto the topic of minibests, and some pupils have already been excitedly looking at the insects outside during playtimes.

We will be checking what spare clothes your child has in school and will send home a list of any items that need topping up – please keep an eye out for this in your child's bag.

We hope you all have a wonderful half term, and we look forward to welcoming the pupils back after the break.

The Futures Team

Nursery

For the first time d'Auvergners, this half term is definitely the strangest: 4 day weeks, Bank Holidays, torrential rain and blazing sunshine ... your 3 and 4 year olds cope better than the adults! They really have done well in **Summer 1** and a clear example of this is our morning check ins. The main cohort know the day of the week (for example "Happy Tuesday Mr d" during register time) and are aware of the weather and the implications it has on their play. These skills are another example of **Reception Ready** progress.

After the holiday we have 7 fun filled weeks and here are some **dates** for the diaries:

- Tuesday 2nd June afternoon: **Drop In**
 - Tuesday 9th June evening: Welcome to d'Auvergne Reception
 - Monday 15th June all day: Nursery **Trip** (helpers needed please)
 - Tuesday 30th June afternoon: **Water Play**
 - Tuesday 7th July afternoon: **Water Play**
 - Wednesday 8th July morning: Foundation Stage **Sports Day**
 - Monday 13th July all day Nursery **Trip** (helpers needed please)
 - Wednesday 15th July afternoon: Nursery **Graduation**
 - Thursday 16th July: **Party Day**
-

Thanks once again for the support and encouragement of our wonderful d'Auvergne Team and your even more fabulous littler learners. Time really is flying ... because were having so much fun!

Have a great break,
Mr du Feu & Team

Reception

This week, the children enjoyed making their own bird feeders using pinecones, cheese, lard, raisins and bird seed. They worked carefully to combine the ingredients and create something special for the birds. We even attracted a red squirrel! Following this, the children impressed us with their writing by creating clear and well-ordered sets of instructions explaining how to make a bird feeder.

In maths, we have been looking at the data we collected for our favourite fruit pictogram. The children worked hard to interpret the information, discussing which fruits were the most popular and which were the least popular. Strawberries came out on top, closely followed by apples!

We also had a lovely whole EYFS moment when we gathered to wave off the bride and groom from KS1 as part of their special celebration. Afterwards, we enjoyed celebrating together in the garden with some cake, joined by the Nursery children – it was a wonderful experience for everyone!

Looking ahead to after half term, we will be taking part in the Food4Thought programme, where the children will have the opportunity to taste a variety of different fruits and vegetables. Please continue to send in your child's usual snack to ensure they still have something to eat (please see the separate parent mail for more information).

Diary date: Don't forget the Parent Pop-In on Thursday 4th June at 8:45am, where you will be able to come and join in with your child's learning as we move into our very last half term together.

Thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

r.lutkinclarke@dauvergne.sch.je s.wilkinson@dauvergne.sch.je

Year 1

We have had a wonderfully busy and enjoyable week in Year 1, packed with a range of exciting experiences for the children.

We spent time at Forest School, where the children explored the outdoor environment, developed their teamwork skills and enjoyed hands-on learning in nature.

In class, the children have been working hard on their independent writing. It has been fantastic to see their growing confidence, creativity and independence as writers.

One of the highlights of the week was our visit to St. Mark's, where the children took part in a mock wedding. This was a special experience for them, and we are very grateful to the parents who kindly supported by helping with the walk—your help made the experience even more meaningful.

We also enjoyed a wonderful cultural experience, with some children bringing in food from their own cultures to share with the class. This was a lovely opportunity to celebrate diversity, try new things and learn more about one another.

Thank you, as always, for your continued support. Have a lovely half term.

Just a reminder, the farm trip isn't happening. A date for your diary is Tuesday 2nd June 8:45am for parent drop-ins where you will get to see a snapshot of your child's learning.

Kind regards,

Mr. Aaron Worthington – a.worthington@dauvergne.sch.je

Miss Erin McEnery – e.mcenery@dauvergne.sch.je

Year 2

Firstly, thank you so much for your support over the last half term, particularly with all of our exciting trips, we really appreciate it.

We have had a wonderful week of learning in Year 2 this week!

In Literacy, we have created our storybooks of our islands! The children used their storyboards and sentences they wrote last week to help them bring their stories to life! The children created beautiful front covers, wrote their stories in their best handwriting, had a go at writing speech marks when their characters were speaking and drew lovely pictures to match up with the writing on their pages! We then read these to the Reception classes on Friday in which was fantastic and the children loved sharing their stories with other children.

In Topic, the children looked at three of the different types of islands– **continental, volcanic and artificial**. The children matched up pictures of the different islands with the correct definitions and then in groups, they used atlases and globes to find different islands around the world as well as identifying which continent they were located nearest to. The children engaged really well with this task and enjoyed using the atlases and globes to help them with their findings.

In Science, we have moved onto looking at plants. The children began by labelling the parts of a plants followed by looking at bulbs. The children discussed what plants need to help them to grow– water, sun and soil. They then planted their own bulbs in a jar and drew a picture of what their bulbs looked like. Each week, the children will be looking at their bulbs and will be drawing a new picture of what their bulbs look like to help demonstrate the process of a plant growing.

The Wedding was a **HUGE** success!! The children did such an amazing job at bringing their roles to life and represented our school so well at the church, they should be so proud of themselves. When we came back from the church, the children were greeted with some celebratory drinks and made their way into the hall for the first dance, speeches and cutting of the wedding cake. They did such a good job at projecting their voice so the rest of the wedding guests could hear. The rest of the day was for eating the cake, dancing and playing some games. Thank you to everyone involved in making the day so special for them!

We hope everyone has a wonderful and restful half term. We look forward to welcoming the children back in hopefully sunny June for the last seven weeks.

Thank you as always for your continued support.

Miss Aubert and Miss Crocker.

Year 3

We cannot quite believe that we have come to the end of this Half Term already!

This week, the children have continued to practice their tennis skills and learn new ones with Coach Scott. It is really lovely to see how many of the children are enjoying the sessions. We will have a couple of extra sessions after the break and before the tennis tournament on 12th June. Coach Scott and Coach Rob will be selecting the children to go to the tournament, we are hoping to take about 20 children. As mentioned previously, their selection will be based on their tennis ability and their attitude.

We have come to the end of learning about Judaism in Year 3 by learning about the festival of Passover. The children were able to design their own seder plates and experience the foods that Jewish people put on them and what each of the food symbolises. We have been very impressed with the children's attitudes to learning about and making comparisons between different religions.

We have also completed our poetry with our independent writes about the Land of the Dragons. The children planned really well for this piece using what they have learnt from our Talk for Writing toolkit and Short Burst writing opportunities. Next half term, we will be focusing on information texts.

Our highlight of the week was visiting La Hougue Bie as part of our history learning about the continuity and change from the Stone Age to the Iron Age. The children were able to handle different artefacts and ask questions about this time whilst working with members of the Jersey Heritage team, visit the long house to see what daily life might have been like, explore the mystery of the dolmen and consider why the coin hoard might have been buried in Jersey. We were really impressed with the children's curiosity and historic knowledge. Watch this space for further opportunities to link our history learning with art and design technology.

And finally, we have attached a link to the BBC Bitesize learning space so that you can support your children in learning the time. The skill of telling the time can be quite tricky, so revisiting it is always useful. [Telling the time to the nearest minute - KS2 Maths - Year 3 - BBC Bitesize](#) and [12 and 24 hour clock - KS2 Maths resources for Year 3 - BBC Bitesize](#)

As always, thank you for your ongoing support and should you have any questions for us please get in touch.

Mrs Davies and Miss Bolton.

Year 4

This week in Year 4, we have proudly concluded our unit of work on poetry. As a final independent task, the children created their own poems inspired by the style of kenning poems. They thoroughly enjoyed

exploring this creative form of writing and worked with great care and enthusiasm to reflect their personalities through descriptive and imaginative language. We were extremely impressed with the effort shown by all pupils, and they produced some truly fantastic and thoughtful pieces of work.

In Maths, we have continued our learning on fractions, with a particular focus on identifying and recognising equivalent fractions. The children have also been developing their understanding of simplifying both mixed numbers and improper fractions. They have shown increasing confidence when tackling these concepts. To support learning at home, we have attached an optional worksheet which provides additional practice with times tables, as fluency in this area continues to be important

In Science, our topic of Sound has continued, and this week we carried out a range of engaging experiments to deepen our understanding of how sound travels. Using practical resources such as balloons and water, the children explored how sound waves move through different mediums. These hands-on activities helped to reinforce key scientific concepts and encouraged the children to think carefully about how sounds are made and heard.

In PSHE, we have been exploring the theme of *Relationships*. This has included thoughtful discussions about how relationships can change or end for a variety of reasons, such as moving to a new place. The children showed great maturity when sharing their ideas and reflecting on how we can remember and value positive experiences we have had with others. We introduced the idea of creating memory boxes as a way of keeping special memories safe and celebrating meaningful connections in our lives.

Please can we ask you all to check that your child has the correct laptop assigned to them, as one of the children in 4H is missing their laptop and believes it may have been picked up by another child by accident.

Finally, as part of our learning about our 4H's class capital city of Funchal, the whole year group took part in a baking activity where we made traditional Madeira cake. This was a wonderful opportunity to learn more about Portuguese culture and cuisine. The children thoroughly enjoyed the experience, and the finished cakes were absolutely delicious—well done, Year 4!

We would like to wish you all a very restful and enjoyable half-term break. The children have worked incredibly hard, and we hope they take this time to relax and recharge. We look forward to welcoming them back for our final term, ready and eager to continue their learning journey.

Reminders

- PE days are Tuesdays and Wednesdays for 4AB, and Wednesdays and Fridays for 4H.
- Please ensure that laptops are brought into school every day and are fully charged at home.
- Your child should be signed up to the Year 4 Google Classroom, which we will be increasingly using to support learning. Login details can be found in planners.
- Please encourage your child to read as often as possible and ensure planners are signed regularly. Bug Club, TT Rock Stars and Spelling Shed are also available as optional resources to support learning at home.

Thank you, as always, for your continued support.

Many thanks,

Mrs AB and Mrs Hyde

Year 5

This week in Year 5 has been full of exciting experiences and creative learning across the curriculum

This week, we were very lucky to enjoy an exciting and highly informative performance from the Coastguard and the Deep Dive Theatre Company, who taught us all about how to stay safe in and around water. The children were thoroughly engaged and took away some very important safety messages.

In reading, we have continued with *Poppy Pym*, where Poppy is settling into life at St Smithen's. We have enjoyed discussing her experiences and were particularly intrigued when her science teacher introduced the mysterious idea of the pharaoh's curse!

In writing, we have completed our class warning story and then moved on to planning and writing our own independent warning stories. The children have shown fantastic creativity and imagination, carefully crafting suspenseful plots and using ambitious vocabulary.

In maths, we are coming to the end of our decimals topic. This week, we have focused on applying our knowledge to a range of real-life contexts, including money, weight and distance, helping the children to see how these skills are used in everyday situations.

In Makerspace, we have been adding the finer details to our offering bearers, including Egyptian-style headdresses and jewellery. The children have taken great care with their designs and are producing some wonderful final pieces.

In history, we explored the question of who built the pyramids. The children examined a range of archaeological evidence, including tombs, nearby settlements and human remains. We discussed how skeletons showed signs of healed injuries, suggesting that workers were cared for, helping us to challenge some common myths about pyramid builders.

In geography, we have completed our topic on rivers by learning about the ways humans manage rivers to prevent flooding. The children learned about methods such as dredging, embankments, irrigation and reservoirs, and were able to explain how each helps control water flow.

A gentle reminder: please ensure that your child brings their laptop into school every day, fully charged, so they are ready for learning.

Thank you for your continued support, and we hope you have a lovely half term.

Mrs French, Mr Blake and Miss Morris

Year 6

What proud teachers we are this week! Year 6 has been filled with Key Stage 2 assessment papers from Monday – Thursday. The children sat their SPAG paper on Monday, followed by their Reading paper on Tuesday, followed by their Maths papers on Wednesday / Thursday! What a credit the children were to themselves – every single one of them gave absolutely everything to doing their best! The results for these papers shall not be ready until we receive them around late June / early July. We shall update you once we have the results.

Outside of our assessment papers we have had extended break time (allowing the children to relax after their papers); we have continued to crack on with our structural designs in the MakerSpace and sunk our teeth deeper into our WW2 topic.

After half term, it will be business as usual with the addition of beginning to prepare for our leavers' events. We shall be sharing upcoming dates and information with you in due course.

A few gentle reminders:

- Our PE days are **Monday and Wednesday** this half term. The children will have a session on Monday with their class teacher and their regular PE slot with Rob on Wednesday.
- Laptops need to be brought in to school every day fully charged.

Home Learning

- Daily reading x20 minutes.
- Spelling Practice.
- Arithmetic practice.

Achievers

EVERYONE! This week is a massive milestone for the children and they have absolutely smashed it! As teachers we are so proud of every single one of them for their effort, commitment and dedication over not just the last week, but in our entire preparations for Key Stage 2 assessments. You all deserve massive credit Year 6 – well done!
