

d'Auvergne Weekly Update 5.6.26



Dear Parents and Carers,

Head Teacher's Comments

Drop Ins

Wow! What an amazing turn-out this week to our parent / carer drop-ins. We do appreciate that not everyone can make each of the sessions but are really encouraged by your desire to come and see what and how things are done. On your behalf, I should like to thank the d'Auvergne team for their commitment to this agenda – it's not in their Job Description and they are going 'above and beyond'. Particular thanks to our Early Career Teachers, who manage the situation with such skill – thank you Michelle, Talia and Ellie.

Polling Station

We are a Polling Station on Sunday. I would encourage everyone to exercise their democratic right to vote and to take time to explain to your children why you are doing so, and why we are lucky to do so.

Story Starters

Attached is a flyer in respect to volunteer readers who may be able to commit to 1 hour / week to assist with Every Child's 'Story Starter' program – please consider getting involved. Thank you.

Sports Days Dates

Nursery and Reception Wednesday 8th July, 9.00am – 10.00am.

Key Stage 1 Wednesday 8th July, 10.30am – 11.30am.

Key Stage 2 Friday 10th July, 9.00am – 10.30am

Class Mix Policy

Ahead of the arrangements for next term, I attach the Class Mix Policy for your information. Parents / carers will be informed, in the first instance, of classes for September early next month.

PTA Summer Fair – Sunday 28th June

Our biggest family event of the year is on Sunday 28th June, from 11.00am – 3.00pm.

WE NEED YOUR HELP / DONATIONS!

To start with, we would very much appreciate a donation next week **of 1 bottle / family for our Bottle Stall**. If the bottle is alcoholic, please may an adult bring it to school. Thank you!

Have a great weekend everyone – come back sunshine!

Kind regards,

Mr Cooper

Year Group Updates

Futures

We have all enjoyed welcoming pupils back this week and have jumped straight into a busy week starting our minibeasts topic. Our story this term is "The Incy Wincy Spider" by Kate Toms – this has led to lots of discussions about the weather as well as spiders. Pupils have also been fascinated by a timelapse video of a caterpillar turning into a butterfly so we have followed this interest and will be learning more about the life cycle of butterflies as the term progresses.

In literacy, our sound of the week has been 'j', resulting in lots of jumping around the room! Pupils also practiced their listening skills and recognition of environmental sounds by listening carefully to weather sounds and identifying what they were. This is a key skill which helps to develop later blending skills for reading.

In maths this term, we are focusing on repeating patterns. We have practiced this with our bodies using jumps, claps, spins and lots of other clever choreography; physically with cubes and threading; and also by colouring in patterns on caterpillars and snakes. Initially, pupils are focusing on AB patterns (eg circle, square, circle, square) but as their confidence grows, so will the complexity of the patterns. We continue to recap numbers to 10 and will focus on two numbers each week to practice identifying different representations and writing – this week we were looking at 1 and 2.

With the days becoming warmer, many of our pupils prefer not to wear their shoes outdoors. To protect their feet, we would like to offer options of alternative footwear they could wear instead. If you think this is something your child would benefit from, please could you send in crocs or similar shoes. Additionally, if you have any outgrown crocs, we will gladly accept donations.

Nursery

As we welcomed in so many adults this Tuesday it began to dawn on me how much we will miss you guys as a set of families – you really have been superb with your support for us and your awesome little 4-year-olds. Thank you for your patience with our **Talk For Writing** model lesson – and indeed for your participation. I guess the takeaway that I have learned this term having now invented a few stories with your children is that they have imaginations and that they can invent – but that when put on the spot to do so, it is tough (as it is for us adults!). I therefore encourage you to practise this skill during bedtime stories or when chatting in the car. Any cool ideas – let me know and I'll share with the whole gang! Many thanks.

June 15th – Trip Details

- 8:30 – normal drop off to school but ensuring children have suncream on, sun hats on, packed lunches full (plus spoons if required!) and suitable clothes for walking.
 - 8:45 – register
 - 9:00 – departure on big bus, minibus or car
 - 9:20 – arrive at St Aubin's Harbour (toilet)
 - 9:30 – walk up railway walk
 - Arrive at Park and play / eat / have fun!
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- 13:30 – departure from Elephant Park

If you are able to join us for the trip, then great – please let me know. Also, if you can join for a section or an hour or have your own transport then this is also fabulous!

Have a wonderful weekend,
Mr du Feu and Team

Reception

It was so lovely to see all the children after the half term holidays, they had so much to share.

This week, the children have been learning the story of Noah's Ark. They have really enjoyed exploring the characters and events and have been fantastic at retelling the story.

Using Talk for Writing strategies, the children created their own story maps to help them remember and sequence the story. Their confidence in retelling has grown beautifully!

We have also been very creative, painting bright and colourful rainbows and learning the "Two by Two" song, which the children love to sing. All this work will be proudly displayed at our upcoming RE festival, and we are very much looking forward to sharing it with the rest of the school.

Our visit to Forest School on Tuesday was a big highlight! The children showed great enthusiasm and resilience while taking part in a range of activities, including:

- Carefully peeling bark from sticks using vegetable peelers – a fantastic fine motor skill!
- Climbing trees and building confidence in their physical abilities
- Making mud pies and exploring imaginative play
- Building dens and working together as a team

We love learning in our outdoor environment!

In Maths, we have been learning about odd and even numbers. The children have been sorting, recognising patterns, and beginning to understand the difference between numbers that can be shared equally and those that cannot.

A big thank you to all the parents who came in to see your child's learning. The children were so proud to share what they have been doing, and it was lovely to see their excitement and confidence as they showed off their achievements.

We hope to see many more sunny days so please ensure your child is prepared with freshly filled water bottles, hats, sunscreen applied before they arrive, and a bottle kept in school too so they can top up throughout the day. Summer uniform may also be worn, including grey shorts and the d'Auvergne blue and white striped dresses.

As this is our last half term with the children in Reception, we will be continuing to build on their independence and readiness for Year 1. Thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

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Year 1

We have had another fantastic week in Year 1 and the children have worked incredibly hard in all their learning.

In English, we have been completing our assessments and beginning our new writing unit on non-chronological reports. The children have been exploring the features of this text type and are looking forward to creating their own reports over the coming weeks.

In Maths, we have also been completing our assessments and have started our new topic of time. The children have impressed us with their ability to tell the time to the hour and have shown great enthusiasm for this new area of learning!

In Science, we have been checking on the rain gauges that we made over half term. The children have been recording their findings and comparing the results with their predictions to see whether they were correct.

In Topic, we have continued learning about seasonal fruits and vegetables. The children carefully observed and created detailed close-up sketches, focusing on shape, texture and colour.

On Tuesday morning, we will be taking part in a Forest School session. The children will be exploring and creating "fairy potions," so please ensure they bring a coat suitable for the weather.

On Friday 12th June, we will be visiting Hamptonne in the morning. If there are any additional parents who would like to volunteer and help on the trip, please email your class teacher.

Just a reminder that PE days continue to be Thursdays and Fridays.

Thank you for your continued support. We hope you have a lovely weekend.

If you have any questions or concerns, please feel free to contact us:

Mr Aaron Worthington – a.worthington@dauvergne.sch.je

Miss Erin McEnery – e.mcenery@dauvergne.sch.je

Kind regards,

The Year 1 Team

Year 2

We hope you all had a wonderful half term and enjoyed the glorious weather! It has been lovely welcoming the children back for the last half term of the year! We have had a great week in Year 2. Thank you to all the parents who were able to make it our parent-drop-in session this week, it was lovely to see so many of you attend.

In Maths, the children have been continuing to learn about our unit on fractions, looking particularly at quarters and thirds. The children have been making great progress within this unit over the last couple of weeks.

In Topic, we looked at Jersey, discussing the different parishes that make up our island, where it is located on a globe and in some atlases, the natural and physical features that are on our island as well as writing a few sentences about where the children live, what their favourite place is in Jersey and whether their favourite place is a natural or physical feature.

In Art this term, the children are creating their own islands using clay. In this week's art lesson, the children looked at some examples of some clay islands, they planned what materials they would need to create their islands and drew/labelled their own island designs. The children are really looking forward to creating their own islands this half term!

In Science, we have moved onto looking at plants. The children began by labelling the parts of a plants followed by looking at bulbs. The children discussed what plants need to help them to grow- water, sun and soil. They then planted their own bulbs in a jar and drew a picture of what their bulbs looked like. Each week, the children will be looking at their bulbs and will be drawing a new picture of what their bulbs look like to help demonstrate the process of a plant growing.

Reminders-

- Before half term we sent a letter out about our trip to **Sark on Wednesday 24th June**. Please ensure you have read it as there is **important information** in it regarding drop off/pick up times and what your child needs to bring with them.
- As the weather starts to get warmer, please ensure your child comes to school with a piece of fruit/vegetable for snack and a water bottle every day.

Thank you for your continued support.

Miss Aubert and Miss Crocker.

Year 3

The start of a busy final term!

We have been so impressed with how quickly the children have settled back into school! Thank you so much to the many family members who came out in force to engage with our 'parent drop-in' this week! It was really great to have you in school!

Over the next couple of weeks, the children will be completing their final assessments of Year 3. We will share the results with you in the summer report. In maths this week, we have started our bar charts/pictograms unit of learning. In writing, we have been completing our independent writes and have started our new unit – fact files! In reading, we have been working on retrieval, summary, explanation and inference skills. We have been really enjoying our class text, 'The Stolen Spear.'

A few notices:

- PE days remain the same this term (Mondays and Thursdays)
- On behalf of the school Eco Committee, we are collecting lids of all kinds for a special display at the Recycle Centre. If you have any plastic lids we would greatly appreciate them (think pringles lids, glue stick lids etc).
- We will be taking the children on a trip to La Hogue Bie and the beach at La Greve d'Azette as part of our history learning this term. The trip will take place on **Thursday 11th June**. You will receive a letter regarding the trip very soon. Please can you ensure that your child brings a **packed lunch** to school on this day.

As always, thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

s.bolton@dauvergne.sch.je r.davies@dauvergne.sch.je

Year 4

Welcome back. We hope you all had an enjoyable and restful half-term break and were able to keep cool during the recent heatwave!

In Maths, we have continued our work on fractions, with a particular focus on adding fractions and converting improper fractions into mixed numbers. To support learning at home, we have attached an *optional* worksheet which provides additional practice with times tables, as continued fluency in this area remains essential for success in many areas of the curriculum.

In our topic lessons, we are continuing our exploration of the USA. The children have thoroughly enjoyed learning about a range of famous American landmarks, as well as making connections between Jersey and New Jersey. This has sparked a great deal of curiosity and interest, with many thoughtful and fascinating questions being asked during class discussions.

Please note that all Year 4 children will be completing a times tables check within the next few weeks. There is no need for any additional revision or extra work at home, as this assessment is simply used to identify any gaps in learning so these can be addressed moving into Year 5. This is a standard annual check and forms part of our ongoing assessment process.

In PE this term, the children will be learning about Disability Sports and Athletics, alongside developing their skills in throwing, catching and striking. We will have a particular focus on games such as cricket and rounders, helping to build teamwork, coordination and confidence.

We are also very much looking forward to our upcoming visit to Le Tacheron Farm in Trinity. We are currently seeking parent helpers to support us on this trip. Class 4AB will visit on Wednesday 17th June, and 4H on Thursday 18th June. We will leave school at approximately 9:15am and aim to return by 11:45am. If you are able to assist, please do get in touch – your support would be greatly appreciated. Finally, we are still missing a laptop from Class 4H, and more recently, a flute has also gone missing. We would be grateful if you could please check at home to ensure your child has the correct laptop assigned to them, and to return any school equipment that may have been misplaced.

Thank you, as always, for your continued support.

Reminders

- PE days are Tuesdays and Wednesdays for 4AB, and Wednesdays and Fridays for 4H.
- Please ensure that laptops are brought into school every day and are fully charged at home.
- Your child should be signed up to the Year 4 Google Classroom, which we will be increasingly using to support learning. Login details can be found in planners.
- Please encourage your child to read as often as possible and ensure planners are signed regularly. Bug Club, TT Rock Stars and Spelling Shed are also available as optional resources to support learning at home.

Thank you, as always, for your continued support.

Many thanks,

Mrs AB and Mrs Hyde

Year 5

This week in Year 5 has been full of energy, achievement and thoughtful reflection.

We began with an amazing parent pop-in, and we want to say a huge thank you to everyone who joined us. The children loved sharing their board games with you and showing off their impressive arithmetic skills.

In maths, we have moved into percentages and explored how to convert between fractions, decimals and percentages. We will soon be heading into geometry, looking closely at angles and the different types we find in shapes and real-life contexts.

In writing, the children completed their cold task: their first attempt at a non-chronological report about an Egyptian god of their own creation. We have also been reflecting on our highlights of Year 5, what we are proud of, and what we hope to continue improving as we look ahead to Year 6.

In reading, we produced a news report introducing the Ancient Egyptian exhibition at St Smithen's. Strange events have begun since the ancient ruby arrived at school, and the students are becoming increasingly suspicious of the mysterious curse...

Alongside this, the children have been completing some of their reading, writing and maths assessments. They have shown real determination and should feel incredibly proud of their hard work. During our whole-school assembly, we learned about the exciting summer reading challenge, and we would love to see as many children as possible taking part.

In PSHE, we have been discussing self-image and body image, exploring how our perceptions can be influenced by the media.

Thank you for your continued support.

Mrs French, Mr Blake and Miss Morris

Year 6

In Year 6 this week we have had the pleasure of welcoming Mr Livesey back into our timetable for our MakerSpace sessions. We have finished the construction of our towers and will now be moving onto 3D printing – exciting! We have also started a new class reading text linked to WW2, 'Friend or Foe', written by Michael Morpurgo. The children have made some wonderful predictions about what will happen in the text based only off the front cover.

In History and Geography, we have been learning about the Blitz and using our atlas skills to locate some of the cities in the UK most affected. Further on from this, we have started to piece together a timeline of the events throughout WW2 and how significant some of them were.

'You Matter' have also been in this week and have started their first of two sessions on Reproduction & Birth. Please be assured that the content being covered in these sessions is completely age-appropriate and content that has been delivered to many Year 6 cohorts over the last few years. If you have any queries or questions around the content covered, please do get in contact with your child's class teacher directly. The second session on this topic will be on Thursday 18th June.

A few gentle reminders:

- Our PE days are **Monday and Wednesday** this half term. The children will have a session on Monday with their class teacher and their regular PE slot with Rob on Wednesday.
- Laptops need to be brought in to school every day fully charged.
- **Next Tuesday (9th June) we are planning to take our Year 6 report photos. Please ensure that on this day your child has their shirt, tie, jumper/cardigan on. Leavers' hoodies can be worn but will be taken off for the photograph.**

Home Learning

- Daily reading x20 minutes.
 - Spelling Practice.
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- Arithmetic practice.

Achievers

The achiever this week in 6G is Kyla-Mai. The enthusiasm she has shown during our History and Geography lessons this week has been so great to see. Not only has she given detailed answers to questions and put herself forward to share her knowledge, but she has asked some brilliant questions to develop her knowledge and understanding further. I hope that you continue to show a passion for this topic next year and continue to share your fantastic knowledge. Well Done!

The achiever in 6H this week is Sage! You have been a legend in all subjects this week, but especially in the MakerSpace. You have been missing your learning partner and had to do double the work but not made a fuss at all. You have shown great independence, listening skills and determination to construct your tower accurately. This attitude is something that will serve you so well going into secondary next year – keep up the great work!
