

d'Auvergne Weekly Update 26.6.26



Dear Parents and Carers,

Head Teacher's Comments

Thank you to all for your patience over the last week during the extreme weather conditions – hoping we're through it for this term.

Well done, Aida, for your TV skills on ITV when being interviewed about the heat in school. You were a natural in front of the camera, and they got your name right!

PTA Summer Fair, Sunday 11am – 3pm.

Sunday is our big day! We look forward to welcoming all the d'Auvergne community and friends / family to this fabulous event. You are welcome to bring donations of cakes / bottles / quality bric-a-brac on the day itself – thank you.

There's much to do / eat / play – see you on Sunday!

Sark

What a wonderful day Year 2 and adults had on Wednesday in Sark. The children were a credit, with many compliments being received from members of the public – that's the standard!

The words of thanks from the children and their parents at the end of were noted much appreciated by the team, that's great manners too. Well done, and thank you, to Miss Aubert and Miss Crocker for your slick organisation.

New Classes / Teachers

Children will have a transition session with their new teacher on Thursday.

We aim to inform parents / carers of the new teacher / class arrangements on Tuesday.

Have a great weekend everyone, and I do look forward to seeing you on Sunday...I'll be in the stocks, apparently....I'm not anticipating much business. 😊

Kind regards,

Sam (not Tom) Cooper

Year Group Updates

Futures

With the week's hot weather, we have turned our attention to learning to stay safe in the heat. We turned the playground into a mini water park to keep cool – pupils had a brilliant time splashing around in the shade, having water fights and running through the mist. Pupils also helped to apply their own sunscreen and were learning about the importance of drinking plenty of water. We balanced this with lots of time indoors doing slower-paced activities to stay cool; during this, pupils practiced their communication skills by requesting items they wanted to play with, as well as working on their social skills.

Pupils in Year 2 joined their link class for a trip to Sark and had a wonderful time, especially enjoying the boat and carriage ride. This was a great opportunity for them all. Our Tuesday swimming group had their "Survival and Safety" week and did brilliantly with this!

A gentle reminder to please ensure your child has a hat and suncream in school every day. We have also sent home a list of spare clothes if your child is running low – please check your child's bag for this.

Nursery

Well done Nursery families!

When you are 3 or 4 (or have a 3 or 4 year old!) this heat is tough. Add into this the necessity for hats, reapplication of suncream and hydration needs ... it can be STRESSFUL! Therefore I thank you massively for working with us this week and for your patience. Sadly, I feel like I have not seen your lovely learners this week as I have been visiting our new children. I am assured by the wonderful team that hats have been worn and suncream applied. Our only request is that the children's change of clothes bags are replenished with shorts and t shirts please, rather than trousers and trackies!

As the year draws to a close, I have a link attached that is to help you with your child's Tapestry account. It allows you to create a PDF of the observations we have made of your child this year. Have a little look and I will do my best to answer any questions.

[Relative Tutorials – Tapestry Support](#)

Have a lovely weekend – stay cool and here's to 3 fantastic weeks left with our Reception Ready superstars!

Mr du Feu and Team

Reception

What a busy week we have had in Reception, the sunshine didn't stop us! We spent time learning about how to stay safe in the hot weather. The children demonstrated excellent understanding of the importance of keeping in the shade whenever possible, drinking plenty of water, applying sun cream and wearing hats to protect themselves from the sun. To help us keep cool, we enjoyed spending time with our friends in the foot spa and sharing stories in the shade.

In Writing, we have been exploring descriptive language. Using *The Snail and the Whale* as our inspiration, the children looked carefully at different settings from the story and discussed how they could describe them using adjectives.

In Maths, we have been developing our problem-solving skills through word problems. The children tackled questions such as: "*The dog goes out for a walk and picks up 7 sticks. He then sees another 4. How many sticks does he pick up altogether?*" We used lots of practical resources to help us solve the problems, including sticks and cubes as concrete objects. The children then drew pictures to represent the maths and wrote number equations to match their thinking, $7 + 4 = 11$.

At Forest School, the children had great fun making their own fairy cakes! They carefully gathered special ingredients, including mud, sticks, fairy dust, grass and leaves, to create their magical recipes. The children showed wonderful imagination and creativity as they mixed and decorated their fairy cakes as well as enjoying other areas such as den building, tree climbing and using hammers and nails.

Thank you, as always, for your continued support. We hope you have a wonderful weekend and look forward to another exciting week ahead.

Mrs Rachel Lutkin-Clarke and Mrs Susie Wilkinson (The Reception Dream Team)

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Year 1

What a wonderful week we have had in Year 1!

Firstly, we would like to thank you for your support during the very hot weather. The children have coped incredibly well with the high temperatures, and we really appreciate your help in ensuring they came to school prepared with water bottles, hats, and everything they needed to stay comfortable.

One of the highlights of the week was our brilliant visit from Charlie (Henry LB's dad) and Jean. The children were so excited to see a real tractor on the playground and had the opportunity to ask lots of thoughtful questions about food and farming. They also learnt all about Jersey cows and discovered what makes them so special. It was a fantastic hands-on experience that brought our learning to life. Thank you again to Charlie and Jean for coming in and for the delicious ice cream!

In Maths, we have continued exploring numbers to 100, focusing on comparing numbers and using our understanding to identify which numbers are greater than, less than, or equal to one another.

In Literacy, the children have been practising writing clear and well-structured sentences as they prepare for their independent writing task on superhero fact files. We have been impressed by their growing confidence and creativity.

We also began our new Computing unit, where the children were introduced to programming using the app 'Scratch' on the class iPads. They enjoyed comparing this with their previous experiences using 'BeeBots' and started to understand different ways of giving instructions to make things happen.

In Geography, we continued learning about the continents and oceans of the world and practised locating Jersey on a world map, helping to build our understanding of where we live in relation to the wider world.

Thank you for another fantastic week of learning and support. We hope you all have a lovely weekend and look forward to seeing everyone next week!

Thank you for your continued support. We hope you have a lovely weekend. If you have any questions or concerns, please feel free to contact us:

Miss Erin McEnergy – e.mcenery@dauvergne.sch.je

Mr Aaron Worthington – a.worthington@dauvergne.sch.je

Year 2

Year 2 have had a fantastic week!

The highlight was, of course, our amazing trip to Sark! The children thoroughly enjoyed themselves and had a great day exploring another channel island. They enjoyed a tractor journey, walking around

Sark, the horse and carriage ride, a cooling ice cream, scavenger hunt and seeing what they could spot out at sea while on the boat. If you haven't already, please check out the great photos on the d'Auvergne Facebook page.

In art, the children started to create their class mosaics of Sark and Jersey. This is already looking great.

In Literacy, the children finished their story maps of Seymour's seaside picnic, created sentences to summarise the story and made journals about their day trip in Sark.

In math, the children continued their learning on time. Looking at different times in the day and sequencing events. They also continued to practice telling time in 5-minute intervals. Children would benefit from continuing to practice telling the time at home.

In Science, the children continued to take care of their group plants, and examining how their bulb and changed and grown.

The children also enjoyed a performance from 2 of the actors that perform The Phantom of the Opera on the West End. They also enjoyed singing The Bare Necessities and The Circle of Life with the performers.

Reminders:

Please continue to send your child to school with water bottles, hats, sun cream and their planners every day.

Thank you for your continued support.

Miss Aubert and Miss Crocker.

Year 3

Firstly, we would like to say well done to all of the children for their resilience in the unusually hot weather.

This week, we have finished our science unit of plants and have started learning about light and shadow, thinking about how we see light and how to keep our eyes safe in the sun.

We have also been working on our information text writing by exploring the features of prehistoric and mythical animals. In reading, we continue to explore books from the Wolfson collection, about a young boy from a Neolithic village in Scotland who goes on adventures to save his village and learn about his destiny. The children have really enjoyed these adventure stories. On the 7th of July, the children will be performing a poem to the rest of the school, we have sent these home for the children to practice.

In maths we have been working on fractions as well as exploring pictograms and bar charts. Our times tables focus continues to be both the multiplication and division facts for the 8 times tables, but it would be great if the children also revised the 3 and 4 times tables too.

We were disappointed to have postponed the trip to the harbour gallery this week, but we have a new date! We will be going to the gallery on Friday 3rd July. In preparation for the coin making, the children have practiced drawing themselves in profile for one side of their coins and have come up with thoughtful designs to put on the reverse. These reflect the things that are important in their lives in 2026.

We were very lucky on Friday to have a performance from some West End stars who were in Jersey to perform The Phantom of the Opera. It was a fantastic opportunity for the children to listen to songs from different musicals and also to be able to ask the professionals what it is like to a performer. Thank you so much to Mrs Crespel for organising.

And finally, we will be welcoming Penny Byrne to Year 3 next week (Thursday 2nd July) to talk to the children about being an author and reading some of her book Charlie and Spud and the Stone Age. Penny always brings such great energy and enthusiasm and will, no doubt inspires the children and their writing!

Thank you for your ongoing support with your children's learning.

With warmest regards,

Mrs Davies and Miss Bolton

Year 4

This week in Writing, the children have been working hard in a series of short, focused "burst writing" sessions. These have allowed them to practise using fronted adverbials, ambitious adjectives, and the impact of short, powerful sentences. The goal has been to build their confidence and skills in preparation for writing their own newspaper articles, and we have been very impressed with the creativity and effort shown.

In Maths, we have successfully completed our unit on Time and have now begun learning about decimal numbers. The children are developing their understanding of place value and how decimals relate to fractions and everyday contexts, and they are approaching this new topic with enthusiasm. In DT, we have been exploring the features of travel videos and beginning to research different locations across the United States. The children are excited to use this research to create their own travel videos, incorporating green screen technology to add special effects and enhance their presentations. This project links closely with our wider topic on the USA.

As part of our Topic learning, we have also explored how New Jersey has changed over time, particularly following the arrival of settlers from Jersey. The children have shown great interest in making connections between our local area and this aspect of American history.

Despite the exceptionally hot weather this week, the children have coped admirably and continued to work hard in sometimes challenging conditions. We are very proud of their resilience and positive attitude—well done, Year 4!

As the warm weather continues, we kindly ask that all children bring a hat and a filled water bottle to school each day. Please also ensure that sunscreen is applied at home each morning.

Finally, we have included details below about a farmers' market taking place over the summer at the site we visited on last week's school trip. It would be a lovely opportunity for the children to revisit the setting and share their learning with you.

Reminders

- PE days are Tuesdays and Wednesdays for 4AB, and Wednesdays and Fridays for 4H.
- Please ensure that laptops are brought into school every day and are fully charged at home.
- Your child should be signed up to the Year 4 Google Classroom, which we will be increasingly using to support learning. Login details can be found in planners.
- Please encourage your child to read as often as possible and ensure planners are signed regularly. Bug Club, TT Rock Stars and Spelling Shed are also available as optional resources to support learning at home.

Thank you, as always, for your continued support.

Many thanks,

Mrs AB and Mrs Hyde

Year 5

What a hot and eventful week it has been in Year 5!

We are incredibly impressed with how hard the children have worked and how well they have persevered, especially in the extraordinary weather. A special mention goes to 5M and 5B for completing their CATS tests with such determination and for truly trying their very best.

In writing, we have been exploring a fact file about Ra, the Egyptian god. The children have been identifying key features of the text and deciding which elements they can imitate and adapt to create their own engaging fact files.

In reading, the mystery continues to deepen at St Smithen's! Strange events keep unfolding—bees mysteriously escaping and even a fire starting in the chemistry lab. The children have been discussing whether these incidents could be linked to a possible curse.

In maths, we are coming to the end of our angles topic. Most pupils have developed great confidence in using a protractor and are now able to measure and identify angles accurately.

We were delighted to welcome Madame Surcouf for two French booster sessions this week. The children were highly engaged and demonstrated just how much they have learned this year, particularly through their excellent accents during conversations and games.

5F had a fantastic time during their snorkelling sessions this week, thoroughly enjoying the experience. Meanwhile, 5M and 5B took part in an informative swim safety session led by Jersey Sport, where they learned important skills for staying safe in the sea.

Well done, Year 5, for another brilliant week of learning!

Thank you for your continued support.

Miss Morris, Mr Blake and Mrs French

Year 6

We hope that you and your families have been as comfortable as possible this week, we have tried our best to keep the school as cool as possible. But as I am sure you've heard, it has been toasty. The children have done incredibly well throughout the week though. On Monday, the children were introduced to the final poetry performance of their time at d'Auvergne. We have done some Reading this week looking deeper into the interesting events in our new book, 'Friend of Foe'. In Maths, we have continued Geometry and the children have been working out missing angles of triangles and quadrilaterals.

We have begun preparations for our Leavers' Assembly. The children doing a performance have been hard at work practicing and rehearsing, whilst those delivering speeches have been working well alongside their class teacher, finalising these over the coming days. If you can support your child with their practicing of a speech for performance, it would be greatly appreciated.

To end the week off, we had a fantastic visit to the Jersey War Tunnels where the children completed a quiz as they explored the different exhibits on offer. They were a credit to the school and hopefully came home with some very interesting facts.

A few gentle reminders:

- Our PE days are **Monday and Wednesday** this half term. The children will have a session on Monday with their class teacher and their regular PE slot with Rob on Wednesday.
- As we are approaching the end of the year, **Year 6 laptops need to be brought back into school (and be kept here) with their case and charger.**
- Next week, your child will have their two **transition days (2nd and 3rd July)** at their secondary school for next year. The children will not need to come to d'Auvergne on either of these days as they are expected at their secondary school all day. You should have received some information your child's secondary school regarding arrangements.

Home Learning

- Daily reading x20 minutes.
- Spelling Practice.

Achievers

The achiever this week in 6G is Max. He has had a fantastic week, adapting to many different changes and giving his learning some fantastic effort. I have been particularly impressed with his attention to detail this week. When writing his report comment, his handwriting has been fantastic, and he has really thought about his spellings and vocabulary choice. Well done Max.

The achiever in 6H this week is Jake. This young man is a 6H superhero. He is constantly kind to his peers and considerate of their feelings/emotions. This is a quality that will support Jake not only

throughout his journey in secondary school, but throughout his life too. You are a real credit to our school, keep up the standard and keep being kind. Well done!
